



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		INDORE INSTITUTE OF PHARMACY
• Name of the Head of the institution		Dr. Nimita Manocha
• Designation		Professor and Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07314010603
• Mobile no		9893121302
• Registered e-mail		principalpharmacy@indoreinstitute.com
• Alternate e-mail		nimita.manocha@indoreinstitute.com
• Address		Indore Institute Campus, Opposite IIM, Rau Pithampur Road, Rau, Indore (M.P.) 453331
• City/Town		Indore
• State/UT		Madhya Pradesh
• Pin Code		453331
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal				
• Name of the IQAC Coordinator	Dr. Rupesh K. Gautam				
• Phone No.	07314010600				
• Alternate phone No.	9413654324				
• Mobile	7974068476				
• IQAC e-mail address	iqac.iip@indoreinstitute.com				
• Alternate Email address	rupesh.gautam@indoreinstitute.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://iip.indoreinstitute.com/wp-content/uploads/2022/09/SSR-IIP-SEP-2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://iip.indoreinstitute.com/pdf/Academic-calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.20	2023	03/03/2023	02/03/2028
6.Date of Establishment of IQAC			07/06/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
IIP	Impact Lecture Series	IIC AICTE	2022-23	12000	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. IQAC promoted research work and publication through research policy and well-equipped research lab. Due to which an increase in publication was observed (47 till December, 2023) and 12 patents, 20 book chapters.		
2. Introduction of new integrated PG Program (Pharm D).		
3. No. of activities in association with MoUs increased like. Skill improvement Group program, workshop, guest lectures. The activities were conducted to strengthen their technical skills.		
4. Value based association with Heartfulness trust was done for the holistic development of students as per Samagra Samutkarsh Yojna implemented by the Institute.		
5. Quality admission (About 100 students from total admitted students fall in category of more than 70% in 12th class Board Exams).		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	

Attainment of NAAC Accreditation	IIP has been awarded NAAC "A" Accreditation in the First Cycle which is a prestigious award for quality recognition.
Introduction of new integrated PG program	IIP has applied for the New Integrated PG Program: Pharm D for intake of 30 seats, as per PCI scheme under RGPV Affiliation. Inspection from PCI was conducted in institute and Choithram Hospital (Associated Hospital) by the PCI team.. approval for the same granted by PCI.
Academic Calendar	The academic session commenced as per the RGPV university calendar for July 2022. All activities related to academia and skill training & industrial visits, practice school, projects were conducted as per the academic calendar. Completion of syllabus was ensured and exams were conducted timely.
Lesson Plan of all Program	For smooth conduct of even and odd semesters of all programs: The complete syllabus was divided into 45 lesson plans and 10 tutorials. Smooth conduction of teaching and learning throughout the year has been carried out based on the strong lesson plan and frequent monitoring by HODs & academic coordinator.
Conduct remedial classes for slow learner	Identified slow learners on the basis of sessional exams, and conduction of remedial classes done for the improvement of students.
ERP Implementation	Implemented a new Cloud based

	ERP Software Mastersoft to keep record of student's attendance by faculties on the software.
Add on/ Certificate courses/SIG	SIG activities conducted and also provided the certificate to the participants • Basic and Advanced MS Excel • GLP • Tableting Technology • QMS • Sophisticated Instrument handling for B.Pharm and M.pharm both • Clinical Research, Pharmacovigilance and Clinical Data Management NPTEL/MOOC - promoted students to join courses.
Result analysis	The exam committee prepared a result analysis and it was presented to the principal and IQAC coordinator
Placements	In the session 2022-23, sixty-six (66) students were placed in various industries in core and non-core industries & Govt. jobs (hospital).
Conducting communication & PD Classes for students	Career Development Cell (CDC)/Placement Cell aims to train students of B. Pharm, M. Pharm, and D. Pharm in areas of interview preparation, group discussion (GD), personality development (PD), and communication.
Classes for GPAT	Crash courses for GPAT exam preparations were regularly conducted by dedicated faculty members for B. Pharm final-year students. Practice paper and books were provided. A total of 1 student qualified for GPAT
Expert/ Guest lectures	Expert/ Guest lectures were conducted in the areas of intellectual property rights

	(IPR), and research methodology. Expert speakers from the industry were invited.
Extracurricular activity	For developing teamwork, collaboration, leadership skills, and multifaceted development of the students, the following activities were conducted Sports, Social work (blood donation, plantation, medical camp, awareness rally, healthcare, Scientific (poster sessions, slogan competition, the role of pharmacist in healthcare system, debate), Cultural Dazzle (musical instruments, poetry, dances, classical dances, etc.)
Conducting industry visits to explore industrial knowledge	Industrial visits were conducted for students to AASRA Lab and Medica Labs Indore
Establishment of cells - IIC and Language Club	Given the transformative education system, innovation, startup, entrepreneurship Institutional innovational cell (IIC) certified by AICTE (MHRD); a Complete Language and communication lab was established with all required setup
Research projects/Publications/Patents/Books/Book chapters	Research policy was framed to encourage and financially support faculties and students for research publications. 47 research papers and 12 patents were filled /granted/ published. 20 books and book chapters were also published.
Stress management workshop - Pranayama & Yoga	MoU with heartfulness was signed for holistic development and stress management. Skilled trainers conducted the Yoga sessions.

<p>Infrastructure</p>	<p>i) A seminar hall was built. It was furnished with modern furniture and amenities to hold a capacity of 50 people. The seminar hall also has a smart board. ii) The communication lab was set up with a 60 Mbps internet connection and the lab has 30 computer systems. iii) Renovation in the Principal cabin and Faculty rooms and Conference Hall: - Each cabin has the latest IT tools and facilities. - Principal cabin installed with latest i5 computer system and wireless colored printer. - Conference room installed with the projector. iv) New water coolers were purchased. v) Vending machine available in girl's washroom for sanitary pads. vi) Charak Retail Pharmacy for demonstration purpose for students for dispensing and prescription handling.</p>
<p>Specialized labs</p>	<p>A social pharmacy lab was developed for the proposed Pharm. D program. Microbiology Lab upgradation as per Industrial Requirements. Computer Lab upgradation</p>
<p>Admission Guidelines</p>	<p>The institution's admission guidelines are followed as per DTE (Directorate of Technical Education) and university guidelines. Merit merit-based fee structure is offered for quality admission.</p>
<p>Proposal for Strategic Plan 2023-2028</p>	<p>Draft for strategic plan prepared and presented to all the stake holders for their valuable inputs and approval.</p>

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	27/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	02/02/2023

15. Multidisciplinary / interdisciplinary

The institution aims to produce skilled pharmacy professionals and value-based future leaders by offering quality education that incorporates training in Holistic Work-Life Management. The holistic development includes but is not limited to the all-round grooming of the students in intellectual, aesthetic, social, physical, emotional and moral compass in an integrated manner. The institute has created an ecosystem to promote innovation through research & development and Intellectual Property Rights activities. The institution incorporates and functions through the multidisciplinary approach as per the National Educational Policy 2020 through various activities. IIP offers courses in B.Pharmacy, M.Pharm (Specialization in Pharmaceutics and Quality Assurance) and diploma in Pharmacy. The curriculum followed by IIP is as per Pharmacy Council of India and Rajiv Gandhi Proudyogiki Vishwavidyalaya (RGPV), Bhopal Guidelines. NEP 2020 recommends integration of learning experiences in Science, technology, engineering, mathematics, and medicine (STEM) with humanities and arts for undergraduate and graduate students. The Pharmacy curriculum includes multidisciplinary subjects like Communication Skills, Environmental Sciences, Computer Applications, Biochemistry, Microbiology, Jurisprudence, Management Course and Mathematics, furthermore, the syllabus in some subjects include relevant topics on sustainability and green wave (Green Chemistry). In addition, there are credit-based courses with provision of field-work (Practice school) and Projects for our final year students. Students undergo training in Hospital/ community pharmacy and training in Pharm Industry. In addition to the academic activities, our institution promotes students to participate in various activities and artistic work. IIP students developed 'The

Navsarajankaksh' - An activity centre, exhibiting their artistic paintings on the walls. Various cultural activities are organised that involve regional dance like the Ghoomer and Kalbelia Dance types representing Rajasthani culture, whereby there is active participation by our students. Furthermore, via UG and PG project activities, the students are encouraged to engage in work involving social and community services enabling them to imbibe the ethos of community service inherent in the profession of Pharmacy. To further increase student participation in community engagement, the institute has adopted a nearby village Singroli under the aegis of Gram Godh Yojana run by NSS unit of the institute. Various activities like 'Awareness program- Hygiene and Healthcare, Educate Girl child, Traffic Rules were conducted for the villagers of Singroli village. The institution has signed a MoU with the Heartfulness trust as per the guidelines of AICTE and is imparting Universal Human Values training to the students. Workshops/ Talks are conducted for students and faculties on significance of Meditation. SIG (Skill Improvement Group) on various current aspects as Tablet technology, Quality management system, Sophisticated instrument handling expertise, Good laboratory practice and safety measures, Clinical research, Pharmacovigilance and clinical data management etc. are also conducted to make the student ready for the industry 4.0. SIG aims to provide the knowledge on the advance aspects of professional technology which is not covered in syllabus. In line with this the University also allows for Diploma students to enter the undergraduate pharmacy program at second year of B.Pharm called the lateral entry. These students in lieu of their background knowledge, stand a higher chance of excelling in graduation that also helps maintain the rigor of learning. Our institute is working towards multi-disciplinary approach and have introduced a new Program, Clinical Pharmacy -Pharm. D (as per PCI norms) An MOU is signed with an established hospital- Choithram Hospital and Research Centre. This course enriches the students with knowledge and skills in Clinical pharmacy enabling them to provide their services in hospitals and undertake projects involving issues related with recent challenges in healthcare in the society.

16.Academic bank of credits (ABC):

The institution is affiliated to Rajiv Gandhi Proudyogiki Vishwavidyalaya (RGPV), Bhopal, which is a member of National Academic Depository (NAD). The University has adopted this policy since long and under this policy the University provides the facility of Digi Locker ,a mechanism of keeping the academic records of the students in digital repository. This data is accessible to students via the University Student Portal and it helps them to

maintain their academic record. The managing Society has already tied up with some Foreign Collaborators for the Engineering Programs. In future, more such international collaborations will be explored once the Pharmacy Education is liberalized under the NEP 2020. IIP will be introducing the Pharm. D course, (approval by PCI), New Delhi. The faculties of IIP are totally at liberty to select their own teaching pedagogy. They can enhance their skills by using NPTEL/SWAYAM courses. ICT are made available to explore those paths. The institute employs ICT-enabled teaching including internet-enabled classrooms with LCD, and e-learning resources (e-Library/NDLI/RGPV library/DELNET/SWAYAMPBHA). Use of LCD/projector is also used for seminars and workshops. The institute has installed Wi-Fi on the campus to support the educational activities of the inmates. The institutional library provides a wide range of text books as well as reference books for the faculty and students. Online reading materials are also provided to students, DELNET e-content is available to all the stakeholders.

17.Skill development:

To strengthen its skill development capacity, several SIGs (Skill improvement Group) are conducted for the students to improve their skills to make them industry (4.0) ready. These skill-based certification programs are based on specialized topic provided for students during each semester. The objective of this initiative is to facilitate bridging the gap between industry and academia and armouring our students with skills required in the industry (Pharmaceutical/ Clinical Research). It includes but is not limited to certification in the area of GLP, QMS, MS-Office, Clinical Trials, Pharmacovigilance, Sophisticated Instrument Handling etc. Students are promoted to join these programs by providing them free of cost or at subsidized rates via MOU with the participating National/International Partnering institution. Industry services are ensured by MoUs with MSME etc. that provide resource persons to conduct the training of the students time to time. In addition, the PCI Curriculum has provision of vocational training to the students through Practice school and Projects for our final year students. Students undergo training in Hospital/ community pharmacy and training in Pharm Industry. As the institution is affiliated to RGPV, Bhopal, our institute cannot provide vocational Programs or education within the regulatory framework. The institution also has a Career Development Cell (CDC) which conducts soft skill-oriented grooming sessions throughout the year for final year students with an objective to improve the employability quotient and encourage students to evolve in the prevailing technology driven era. In order to assist our students coming from rural and vernacular backgrounds

and are usually the first generation learners, our institute has appointed a full time faculty from English Literature to conduct soft skills and communication classes for all our students ((1st year to final year).In addition, Pharmaceutical Ethics is taught to students via curricular courses like Pharmaceutical Jurisprudence, Hospital Pharmacy and Community Pharmacy. Furthermore, students are sensitized to community issues and values by conduct of events like Constitution Day celebrations, Gandhi Jayanti and Swacchata Pakhwada. Students are given an Industrial exposure via internship and field visits and they are regularly addressed by Resource persons from Industry via guest lectures, and conferences.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has integrated Indian Knowledge System into the curriculum via successfully adopting the bilingual mode of teaching i.e., both English and Hindi on regular basis. The percentage of vernacular language is strategically kept high in lower classes and as the students' progress in the program, more emphasis is kept on delivery in English Language especially as it is the official language of curriculum delivery. The students are encouraged to perform the projects on the herbal drugs. The terminology of pharmaceutical sciences is not very well-developed in Hindi but as per NEP 2020, and country-wide impetus to write books in vernacular languages, it is expected that translated text-books may soon aid the initiative. Pharmaceutical sciences are a century old science and practice. The History of Pharmacy is taught to students of B. Pharm 1st year, which includes sub topics of Ayurveda, Unani. Our institute follows the rich heritage in Indian Culture and the institution has strategically used the names of eminent personalities in Indian Traditional Knowledge system of Ayurveda like Charaka and Sushruta on hoarding to introduce the subjects to students at entry gate of the institution. Furthermore, the residential boy's hostel facility in the campus is named Varahmihir and the girl's hostel facility is named Maitraiye. Use of such a traditional nomenclature system and its importance during various events in college has sensitized the students to Indian Traditional Knowledge system. The college boasts of a very rich Medicinal Plant Garden named 'Dhanvantari vatika, which is maintained and explored by the students and faculty alike. It has 200+ species of the plants and also rare & regional species of the plants. It also promotes start up as based on the herbal formulation 'Kanhvati', a patent also published. In addition, as a part of curriculum Herbal Museum is also maintained by the Institution and via the tutoring of a subject Pharmacognosy. The traditional knowledge of use of herbs as

medicine namely the Ayurvedic system is also taught to students and they are made abreast with its use in Modern Pharmaceutical Industry. The students are promoted to maintain the cultural diversity in the campus by allowing them to practice their regional methods of prayers and use of diverse clothing. They are also encouraged to celebrate regional festivals like Pongal, Lohiri, Parsi New Year's Day, Id, and Ganesh Festival in the campus. In cultural event and annual program students are particularly asked to perform folk dance forms like Kalbeliya, Ghoomer etc. to ignite the interest of our cultural traditions. In line with this the institutional Yoga training centre is named Patanjali Yoga Kashya and the institutional mess is named as Aahar. The institute has MoUs with the Heartfulness which help in yoga, meditation and to develop the traditional value system in the campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has adopted the principles of Outcome Based education (OBE) in the year 2019. Guest lectures by experts were conducted to understand the basic tenets of OBE. The institution established Quality Cell and the Institutional Quality Assurance Cell and as per the prevalent guidelines have established the method of OBE. This is reflected in receiving a grant of NAAC 'A' accreditation as the outcome. The pivotal help in the set up was rendered by the Shail Education and Welfare Society's Engineering institution which was NBA accredited (2012-2015). Now, the affiliating university is also gradually incorporating the principles of OBE and has revised the syllabus of the diploma course (as per PCI norms) and incorporated the concepts of course outcomes in the same. In tune, the postgraduate program (Master of Pharmacy) syllabus was also updated in the year 2021. At the Institution level, all the programs have well-defined program outcomes, program educational outcomes and program specific outcomes. These are supplemented by individual course outcomes for all the courses. The assessment procedures are in tune with the regulatory framework of the University, but care is taken to calculate the attainment regularly and analyse it for further improvement in the same. The attainment also focuses on indirect methods of assessment like feedbacks and is regularly taken from the students and stakeholder alike. All the PO, PEO, PSO and CO are made available to the all stakeholders on the institutional website, program institutional brochures, and are displayed in the institutional building at various prominent places. The students are briefed about the same by the faculty during routine academic activities. Faculty is maintaining the course files for all the courses taught in the semesters and the weaknesses identified at the end are used as

starting points for the teaching in the semester ahead. After focusing on methods to improve quality education our placements reflected the outcome as about 66 students placed in reputed companies.

20.Distance education/online education:

Keeping in view the convenience and adaptability of the student, various online educational platforms like Whats app Group formation and Google Classroom are used to share digital content like video lectures, topic power point presentations, class notes question banks, model answers, use of PPT, animations are being used. Similarly, use of Google Meet and Zoom Platforms are now a routine practice for online session. These digital tools are also being used as group collaboration and interaction tools for remedial classes and are part of institutional efforts towards blended learning. The affiliating University has made several Digital Learning initiatives available to the students via its Portal. Quick-links for these materials are made available on the Institutional websites e.g. an NPTEL initiative SWAYAM Prabha which makes available all the video lectures of experts in the Nation on the Healthcare domain especially the subjects of Anatomy, Physiology, Biochemistry and Pharmacology. At the institution, blended learning initiatives also included use of flipped classroom techniques; Split classroom technique, and use of videos by experts available on platforms of SWAYAM/NPTEL, Delnet, NDL and other International Universities. Distant education dissemination is done via the local chapter of SWAYAM that is available with the institute.

Extended Profile

1.Programme

1.1 4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 535

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

99

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

102

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

38

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

38

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	535
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	99
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	102
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	38
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	205.85
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	115
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum delivery plan is orchestrated via various institutional committees including academic, examination, training and placement etc. The Academic Calendar issued by the affiliating university is used as reference. Institutional Academic Calendar is prepared by the Academic Committee and approved by IQAC. It incorporates activity schedules with landmark dates to drive day to day activities including academic, co-curricular, extracurricular activities which is in line with the requirements of curriculum. Departmental HODs along with the Principal distribute the courses considering the expertise and individual preference, and then allot the workload as per norms. The academic time table is prepared and displayed on the notice boards before commencement of semester. Periodic meeting of Academic Committee is held to review status of syllabus delivery and student attendance, and conduct of activities planned. Student feedback is noted to ensure effective delivery of curriculum, completion of syllabus and compliance to the activities planned in calendar and

teaching plan.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://iip.indoreinstitute.com/pdf/agar/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Curriculum delivery is achieved via traditional teaching methods viz., classroom lectures and laboratory practical. Classroom teaching is enriched with implementation of modern pedagogy and application of digital tools. Tutorials are conducted regularly to meet the individual needs of students. ICT enabled teaching (power point presentations, seminars, webinars, use of software programs etc.), blended learning techniques that includes lecture with online videos are used. The student centric methods such as experiential learning, learning through projects, spot viva during practical hour etc. are adopted for curriculum delivery. The continuous assessment of students is achieved by theory-based assignments, practical-based quizzes. Further industrial visits, practice school and project-work are also included during the course. Schedule of sessional exams and in semester continuous assessment is prepared and displayed on notice board by examination department. The attendance and performance of the students is periodically monitored by the class coordinators, HODs and Principal. A summary of total lectures, practical and tutorial classes taken is prepared and incorporated in the attendance register. The progress of students is regularly monitored by subject in charge and HODs. Regular monitoring of academic schedules is done by the academic committee with the supervision of the Principal and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://iip.indoreinstitute.com/pdf/agar/1.1.2.pdf

1.1.3 - Teachers of the Institution participate B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

613

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Curriculum of affiliated University includes courses such as, Pharmacy Law & Ethics (ER20-26T) in D. Pharm & Pharmaceutical Jurisprudence & Ethics (B. Pharm/BP505T) which conveys the essence of the Professional ethics. Subjects like Social Pharmacy (ER20-15T) in D. Pharm., Environmental Science (B. Pharm/BP206T), Social and Preventive Pharmacy (B. Pharm/BP802T) in the curriculum add dynamics of Professional's ethics, Human Values and concept of Environment and Sustainability.

Further, co-curricular components are adopted in following ways:-

Professional Ethics

For staff, workshops for the professional etiquettes and procedural policies are conducted. Pharmacy Week Celebrations along with World Pharmacist Day are utilized for professional awareness creation.

Gender equity

To create awareness about gender equity, the institute conducts awareness program through guest lectures on Gender Equity and Gender Sensitization along with Importance of Nutrition & Hygiene for Women Health.

Human Values

Save the girl child campaigns and International Women's Day are celebrated to make the female students realize their potential and to sensitize the male students to be compassionate.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

240

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://iip.indoreinstitute.com/pdf/aqar/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iip.indoreinstitute.com/pdf/aqar/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Process of Assessment:

Institute identifies learning levels of students in every semester using the grades obtained in first sessional examination in theory and practical. Students with less than fifty percent score are considered as slow learners and those scoring eighty five percent and above are considered as advanced learners.

Special Programmes for slow learners:

Remedial classes of the courses in which students score less than fifty percent are organized. A time table along with instructor is prepared by the academic committee and the lectures are conducted after regular academic schedule. Study materials are also provided for subjects that require improvement.

Efforts taken towards learning needs of advanced learner:

Advanced learners are encouraged to participate in the research activity of the institute. These students are motivated and guided

to participate in various intercollegiate competitions and national/international conferences. Advanced learners are encouraged to enroll in Swayam/NPTEL courses. Advanced learners are guided for publishing research papers in reputed journals.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
535	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning at institute is achieved mainly via laboratory-based experiments in all the programs. Diploma students undergo mandatory industrial training and field visits. Graduate students are exposed to Project Work, Practice Schools and also routinely perform industrial visits and undergo workshops trainings. The post-graduate students are promoted to undertake industry-based projects that greatly aid the experiential learning. Furthermore, visits to sophisticated analytical facility in the region for project work also helps the same.

Participative learning is achieved via student presentations; group discussions-based tasks, mock interview sessions, and student publications and presentations in various competitions. The institution uses Whatsapp groups and Google Classroom Platforms for individual classes. Such an e-learning environment enables and encourages collaboration and teamwork amongst students and teachers. Students interact with their teachers in more specific, direct, and personalized manner using the flipped classroom technique. This makes student learning more

participatory and increases students engagements.

Problem-solving methodologies are provided in routine practical based courses. This is refined during the final year of graduate courses via research or review projects. The PG students undertake research project of their interest in the final year.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://iip.indoreinstitute.com/pdf/agar/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Along with the conventional teaching and learning approach, our institute is extensively using ICT-based e-learning systems - Content management and Learning management platforms like Google classroom for effective teaching-learning processes. The teachers structure their course contents and upload course material/resources in the form of text, PDF, YouTube videos, and presentations on their respective Google Classrooms. Web-based learning is implemented with the help of online material and content made available by the affiliating universities and subscription of databases like DELNET.

Our staff members were motivated to participate in the e-Faculty development programs, workshops, conferences, and webinars organized by various institutes, in collaboration with AICTE. Our institute and faculty members had Facebook, linked-in, blogs, Instagram and YouTube pages which indicates the use of social media to connect with students. These contents are also accessible to the institutional students and faculty members. ZOOM platform is used to conduct meetings and organize webinars. The sessions can be recorded for later use. Google Meet is used to host a video session/lecture. Teachers can invite up to 100 participants and record the sessions for later access.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency of internal assessment

The college has a transparent and robust evaluation process in terms of frequency and mode. To ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The basic schemes and eligibility criteria's for the evaluation process is made known to students through university ordinances, notice boards, and class counseling.

The examination timetable is displayed on the notice board at least two weeks before the internal examination, the same is circulated amongst teachers. Students can discuss issues regarding academic and test performance with the concerned teacher at the time of discussion with the subject in charges.

Students are shown the answer books of internal examination and they're seen and satisfied remarks are noted after solving grievances of students if any. If the students are not satisfied it is discussed with the concerned subject in charge and rectified. Further, any grievance of the student is sorted out by the Examination Committee and Principal.

The examination in charge along with the committee member plays a proactive role and solves the problem of the student by working as a link between the student and the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://iip.indoreinstitute.com/pdf/aqar/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment of students is also based on the guidelines issued by affiliating university and Pharmacy Council of India, New Delhi from time to time. The institution has formulated an Examination Policy that incorporates all the guidelines issued by regulatory authorities from time to time.

An examination committee is formed comprising of a Senior Professor, few faculty members and office staff, which ensures the conduct of internal assessment. The assessment involves conduct of periodic sessional examination, both theory and practical semester, assignment/quizzes, practical record evaluations, field-work reports, project reports, practice school reports. These assessments along with attendance of the students constitute the continuous assessment framework.

The examination committee co-ordinates and allocates responsibility of question paper setting, time-table formation, invigilation duty scheduling, recording of examinations, provision of material for conduct of examination, appointment of valuers, timely valuation, display of results on the notice-boards, answer-book discussion with students and resolution of grievance if any

on the spot.

Grievances of students if any exam-related grievances are there or any issue addressed by the students, it will be resolved on an immediate basis. In case a student is unable to appear in routine sessional examination then a provision of remedial examination is made.

File Description	Documents
Any additional information	View File
Link for additional information	https://iip.indoreinstitute.com/pdf/agar/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The POs and PEO are indicative of the program outcomes [pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability, and lifelong learning] and the COs are framed using guideline of affiliating university, PCI, New Delhi .

Dissemination of CO, PO, and PSOs

- The Course outcomes for the specific course are mapped with POs and are communicated and explained by faculty to students when the respective course starts.
- It is uploaded on the College website for information to viewers.
- POs are displayed in the central area, library and institutional website
- PSOs are displayed in central area, Departmental notice boards, library, and institute website.
- CO, PO and PSOs are discussed in the student induction program

- CO, PO, and PSOs are discussed in the faculty meetings regarding their attainment status and the planning for the next academic year.
- CO, PO, and PSOs are attached in the course file.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://iip.indoreinstitute.com/pdf/aqar/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Evaluation Process

Attainment of COs (Evaluation) is done by using the direct methods of assessment like sessional examinations, assignments, quizzes, and end semester examination. The weightage of sessional examinations is fixed at 15%, assignments/quizzes 10% and end semester examination 75%. The attainment is calculated on a scale of 1 to 3, which is allotted as follows - e.g., Attainment Level 1: students scoring marks between 50.0-60.0% Attainment Level 2: 5students scoring marks between 60.1-70.0% marks Attainment Level 3: students scoring more than 70.0% marks in examination

Program Outcome Evaluation Process

- POs are assessed by using both direct methods detailed above and indirect methods like surveys and an assessment matrix is created.
- Direct methods contribute 80% and indirect methods contribute 20% in the assessment process.
- All individual COs are mapped or correlated with POs on a scale of 1 to 3 wherein 1-Low; 2-Medium; and 3-High. The attainment of POs is done individually for all courses and then at the year-end average is taken by the weighed average method.
- The final attainment is based on the weighted average method described above.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://iip.indoreinstitute.com/pdf/agar/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://iip.indoreinstitute.com/pdf/agar/2.6.3.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://iip.indoreinstitute.com/pdf/agar/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has setup an eco-system for innovation including incubation centre, research laboratory and other initiatives such

as Entrepreneurship awareness programme, expert talk on recent technologies etc., for creation and transfer of knowledge, skill and development.

The institutional innovation council is approved by MHRD, AICTE, and New Delhi. Such set up at institute level support the new ideas of students and the institute has earmarked funds to the tune of 10 lakhs for Indore Institute of Pharmacy. The ecosystem developed by Indore institute of pharmacy serves as knowledge archive to harness the potential of research oriented and dedicated faculty. The college has also established "Incubation cell" in the year 2021-2022 with basic infrastructural facilities for the realization and promotion of student's creativity. The proposed initiatives and activities of innovation cells are organization of various activities that gives real time exposure to the students and provide them a platform to showcase and implement their practical learning, and to file patents. Activities like impact lecture series and activity on world health day were organized to give students exposure to advanced technologies in pharmaceutical field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/3.2.1-iip.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Indore Institute of Pharmacy believes in inculcating right moral ethos in their students along with creating perfect professionals.. Thus for the holistic development and creating a good human being and a responsible citizen to sensitize the students to social issues, the institute is actively involved in engaging and encouraging the contribution of their students by making them involved in College-Neighborhood-Community network and increasing student engagement in extension activities. Through these extension activities students are motivated to participate in need based outreach activities, such as Women's Equality Day, World Population Day, World Blood Donor Day World Food Safety Day, campus cleaning, tree plantation, etc. Participation in such activities encourages the sense of national integrity, environmental and social responsibility among the students.

Team of Faculty members and students carried out activities related to the predominant socio-economic issues to create awareness in the rural area.

Our institute has also adopted nearby village named Sindodi, Gram Panchayat Nerlai, distric. Indore and carried out various activities under extension activities mask and sanitization distribution program, health checkup camp, drug distribution camp.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/3.4.1-iip.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

161

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts excellent infrastructural and physical facilities, covering 8432 sqmtr, ensuring effective implementation of pedagogical methodologies in diploma, degree, and postgraduate

programs, maintained and upgraded according to governing norms.

The institute has 7 classrooms 4 for UG, 1 for Diploma and 2 for PG.

The institute has 16 laboratories. The laboratories include Pharmaceutics, Pharmaceutical Chemistry, Pharmacology, Pharmacognosy, Pharmacy Practice, Biotechnology, and Quality Assurance, with sophisticated instrument rooms and machine rooms for manufacturing tablets, capsules, ointments, and injections.

The institution provides modern ICT classrooms, a medicinal garden, an animal house, and two computer labs. It prioritizes holistic student development, hosts events, and offers a large playground for outdoor and indoor games. The institution organizes sports week and cultural programs, and has a gymnasium for safety. It has signed an MOU with Marg-Heartfulness Organization to incorporate Yoga into students' routines. Facilities include a hygienic canteen, ATM, ambulance, hostel, staff quarters, parking, security, CCTV surveillance, and transport.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following amenities are available in the college for the students to gather, and perform various cultural activities: The College Auditorium with a seating capacity of 300 students. One Seminar Hall is with seating capacity of 180.

The Institute recognises the need of sports, games, cultural programmes and Yoga for the overall development of the students. Therefore, Institute organises various indoor, outdoor games, sports activities, cultural programmes and yoga sessions every year.

The facilities for sports and games (indoor & outdoor) include the

following: the Carom, Table Tennis, Chess etc. and the outdoor Games and Sports activities include Cricket, Volley ball, Badminton, Basketball, Pickle Ball, Kabaddi, Kho-kho etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Indore Institute of Pharmacy library offers high-speed internet and electronic gateways for accessing and sharing academic resources among researchers, teachers, students, and visitors.

The Institute library offers the latest books and journals, with electronic resources constantly being acquired. Users can access a vast collection of e-books and journals using licensed software "DELNET" with login credentials. The library also provides separate study spaces and numerous computer stations.

The Institute library uses LIBMAN software for automation, adopting an open access system and bar-coding for faster circulation.

Institute Library Management Software is a user-friendly web-based system designed to streamline the administration, circulation, and acquisition of books and members in colleges and public libraries, ensuring efficient database maintenance.

LIBMAN automates library activities, allowing for efficient record-keeping and organization of books, including number of books, issued, returned, renewed, and late fine charges, using library management software.

A library management system allows students to quickly find, issue, and manage books, saving time and effort by providing accurate and timely information.

LIBMAN is equipped with following features

1. Accession Register
2. New Book Entry
3. Book Issue/ Reissue
4. Book Return
5. Barcode Generator for Books
6. Various Reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://iip.indoreinstitute.com/pdf/aqar/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.0775

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities available in the institution are summarized as follows: -

LAN Facility

This facility includes 14 data network switches, Intercoms and 1.60 Mbps of Internet Leased Line (1:1) connectivity is shared across the IIP College.

Server configurations

There are three servers (HP Pro Liant & IBM M-II & M-III) Xeon Server 2 TB hard drive, which serve as Domain Controller (DC), Additional Domain Controller (ADC), student, faculty biometric server and application servers. Storage server is 2TB*5=10 TB & Backup device- 3TB is also available for critical server backup.

Work station

115 desktops are provided at the institution and distributed to all the laboratories, Library, classes, etc. Sufficient numbers of desktops are available to carry out academic and administrative work.

Software:

115 genuine windows licenses, with Windows 10, Window 7. Microsoft office 365 standard is available. All windows systems are protected with Seqrite endpoint security Antivirus.

Printers:

1 Xerox work center and 2 Multifunctional Printer, 1 Network and 3 Laser printers, one scanner are provided at IIP campus.

Updates and up gradation:

Updates are maintained regularly through WSUS and anti-viruses are updated through cloud portals.

Wi-Fi:

10 Extendable Wi-Fi access points are placed in various places like Library, corridors, Labs, hostel, Canteen and outdoor.

- 29 CCTV Installed. Installation upgraded on January 2022
- 08 Projectors, 15 Web Cam, 15 Speakers and Hardware Firewall upgraded in the year 2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl_efindmkaj/https://iip.indoreinstitute.com/pdf/aqar/4.3.1.pdf

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

120.5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained. There are various committees like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities.

Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer center.

The College has a well-equipped library. A Computer Lab has been set up to be used by various departments. Students make extensive use of the facility for reading and research. The campus also offers facilities such as Cafeteria, Common Room and Gymnasium.

Sports and Games is an internal part of the college and coaches are available for the students - Table Tennis, Baseball, Volleyball, Badminton Court are few of the highlights Solar panels and garbage segregation in the hostel and residential are takes care of the environmental needs while our dairy and partial organic farming is for the hostellers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

283

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

500

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://iip.indoreinstitute.com/pdf/agar/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

68

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

68

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institute is focused on providing an enriching environment where students actively engage in diverse activities for their overall development. Throughout the academic year, students have taken on various roles, showcasing their abilities and significantly contributing to numerous events and initiatives. This commitment to engagement reflects our dedication to providing a well-rounded educational experience, nurturing not just academic excellence but also the holistic development that prepares our students for the dynamic challenges of the world beyond academic. The students of Indore Institute of Pharmacy in collaboration organized a poster competition on anti-ragging. Students weren't just participants; they took charge as coordinators for a poster competition, utilizing their creativity to craft impactful messages against ragging.

Students took charge of organizing the blood donation camp and their hard work led to a successful campaign, not just collecting blood donations but also encouraging peers to be and actively engaged in the community. Students have coordinated various events like rangoli making competition, organizing a health camp, all the NSS activities, National Pharmacy Week celebration.

In each of these instances, students went beyond mere participation; they exhibited leadership, empathy, and a keen sense of social responsibility, contributing significantly to the institution's ethos of holistic development.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute makes a very lively contact with its existing and pass out students. Recently the institute made a formal move by getting its Alumni association registered as 'Alumni Association of Indore Institute of Pharmacy Society' on 13th April, 2022.

The Alumni Association acts as a link between the "Alma Mater" and the "Alumni". It is moving ahead, with selfless intentions for the growth and development of the institute and the students. The association provides a platform for interaction between alumni, present students, faculty of the institute and institute administration. It has contributed significantly through non-financial means during the last five years to improve the facilities and infrastructure of the college with the help of the

active participation of the alumni.

They have provided career and vocational guidance for professional and career development.

The members of the Association get every type of possible assistance.

Contribution by the Alumni

- Alumni share their experience of taking higher education.
- Alumni interact with the present students about industrial opportunities and challenges.
- They also take sessions on latest innovations.
- Alumni do guide the students time to time for placements.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/5.4.1-iip.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute:

"To produce competent pharmacy professionals and value-based future leaders by offering quality education that incorporates training in Holistic Work-Life Management."

Mission

1. To provide quality education and training to a budding pharmacist who can withstand a transforming healthcare system.
2. To bridge the gap between academia and creative professionals for industry 4.2 or 5.0.
3. Honing the students' future with the approach to creating emotional quotient with intelligence quotient for holistic development with the aim of know thyself and be thyself willing to evolve.

Reflection of Mission and Vision in the leadership of the institute

Policy and Planning: The action plan of the institute is prepared in consultation with the Principal and Heads of the department along with faculty members. The Functional Committees review the outcomes from the implementation of action plans through meetings and necessary changes are made in the action plan.

Interaction with stakeholders and faculty: The involvement and feedback of all stakeholders are ensured.

Governance- Vision, Mission, policies, and plans are kept open to all stakeholders for their suggestions, necessary training is provided to all for their development. The participatory role of the management encourages the involvement of all, ensuring effective governance

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization:

The institute promotes a culture of participator.

Roles and Responsibilities:

The Governing Body: prepares a road map for achieving the goals of the institution.

Director General: -Group Advisor, Shree Arun S. Bhatnagar, of IIP is the signing authority on behalf of the Governing Body.

Principal - Dr. D. K. Mishra.

Head of the Departments:- HODs of every dept works under the guidance of principal.

Faculty - A faculty shall engage classes regularly.

Lab In-charge. Ensuring the lab is kept clean and orderly.

CDC Team- student's professional skills growth.

Corporate Relation Team- for job placement.

Librarian - organizing and issuing library resources.

Registrar - The Registrar is a statutory position.

Exam Controller- responsible for holding examinations.

General Manager Finance - He is overall In-charge of the finance function of IIP.

HR Manager - engaged workforce.

Chief Counselor Officer-admission done in all the branches.

Public Relations Officer: Media for communication purposes.

System Administrator- Smooth functioning of network.

Administrative officers-day-to-day operations of Institute.

Hotel Warden - separate Hostels for Boys and girls.

Sports Officer- encourages sports activity.

Security Head - Safety of IIP is a big responsibility.

Transport officer- the proper pick up and drop.

Store keeper- he will plan the store activities.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IIP believes in 'Quality is a Way of Life' in its institutions and all its endeavors. It focuses on the quality in all other aspects of campus life and also in handling its stakeholders such as students, parents, visitors, faculty, staff and service providers.

Organization Structure and Administration setup:

It has a well-defined Organizational structure with a hierarchy from Director General to Principals and flows to HOD's, Faculties and staff members. One of the pillars of such system is the administration and the HR. The admin setup takes care of the entire campus in terms of Housekeeping, canteen management, security of the campus etc.

Service Rules:

The institute has a defined service rules right from recruitment to pay fixation, from appraisals to promotion and to talent sharpening process.

Policy:

1. Promotion Policy: IIP considers that periodic promotion of employees to higher grades/positions recognizes the accumulated experience & expertise.
2. Reward & Recognition: The recognitions practiced include: giving appreciation letters, enriching & enlarging the job,

multiple increments in the scale, & fast-track promotions.

3. **Mentoring:** Mentoring is a process whereby a senior employee in our organization takes a junior employee under his wings his and offers the junior wisdom, expertise, values, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

IIP believes in 'Quality is a Way of Life' in its institutions and all its endeavors.

Organization Structure:

It has a well-defined Organizational structure with a hierarchy from Director General to Principals and flows to HOD's, Faculties and staff members of different branches. The admin setup takes care of the entire campus in terms of Housekeeping, canteen management, security of the campus etc.

Service Rules:

The institute has a defined service rules right from recruitment to pay fixation, from appraisals to promotion and to talent sharpening process.

Promotion Policy:

IIP considers that periodic promotion of employees to higher grades/positions recognizes the accumulated experience & expertise (higher human capital) and becomes an effective means of tapping the hidden potentials (innovative ability & sense-of-belonging) of employees resulting in lowering employee turnover.

Grievance Handling:

The main objective of employee grievance procedure is to canalize of the grievances and bring in objectivity as well as providing adequate opportunity to aggrieved parties to represent their case and also to solve the grievances of the employees.

Reward & Recognition:

The recognitions practiced these days include: - giving appreciation letters, enriching & enlarging the job, multiple increments in the scale, normal & fast-track promotions.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/6.2.2.pdf
Link to Organogram of the institution webpage	https://iip.indoreinstitute.com/pdf/aqar/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Indore Institute of Pharmacy provides many welfare measures to its teaching staff and non-teaching because we believe that staff and faculty are the most vital components of any organization.

1. IIP contributes a specific amount towards the Employee Provident Fund of employees.
2. The institution offers no-interest loan facilities.
3. We also provide academic leaves to our staff for pursuing higher education.
4. We avail library facility to staff for their study and research.
5. IIP also encourages its employee's participation in different programs for that we grant leaves and provides financial incentives.
6. To support their Childers 'education, IIP gives admission to the children of the staff on a half fee.
7. We also provide maternity leaves to staff with two months half salary.
8. Institute also provides free transport to all its employees.
9. We have an accommodation at IIP quarters/ flats at very concessional rates for staff.
10. There is a Canteen Facility in our campus for employees there we provide subsidies food.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IIP continuously works towards improving its educational service delivery and creating a holistic balanced Work-Life management style within the campus, for our stakeholders, majorly the students, faculty and staff.

Employee Performance Appraisal

Appraisal form duly appraised by next senior officer or reporting officer that will be submitted to HR department for review by Management by date as specified by HR department from time to time. Appraisal form for faculty and other staff are attached.

Typical set of performance management elements for faculty are as below:

- A faculty provides a specific Unit Completion Report of the classes taken up, attendance of students and feedback of the students (Impressions)
- Submits results of periodic assignments/quizzes/tests and examinations
- Possibly, collect unit-wise or mid-sem feedback from the students
- Faculty to provide an integrated quarterly report to his HOD
- One-to-One interaction or appraisal meeting by the HOD
- Evolve a strategy in consultation with the faculty to support and motivate recommend or sponsor for specialized training or for acquiring additional qualifications like M.

Pharm. or PhD on suitable facilitation basis

HR consolidates the performance of the faculty on an annual basis and classifies them into exemplary/ outstanding/well-above average etc. and also identifies low-performing faculty (under the guidance of the Principals).

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

IIP follows & maintains a proper process for the mobilization of funds and resource in which the principal, various committees of the institute, the Department Heads and Accounts office give their contributions. Principal approved the budgets then different types of funds are generated. The Principal, GM finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget and GM finance also maintains records of all income and expenditures every year to monitor the efficient use of funds financials resources.

Internal and External financial audits

Response:

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. External audit is conducted once in every year by an external agency.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are

thoroughly checked by verifying the bills and vouchers.

Process of the external audit:

The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.4.1_3.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40.4

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Fund

1. **Fees Collection:** For the Institute, fee collection from the students is the main source of revenue in the form of Hostel fee, transportation fee, Tuition fee etc. Sometime fines for late payments etc.
2. **Donations through the Society:** Institute received donations from Companies and Individuals in society account.
3. **Funds from various govt. dept.:** - MPCST and AICTE for seminars and workshops & FDPS.

4. M.P. Online kiosk: -Institute also gets fund from DET under admission process like Commission Kiosk, as Centre Expenses.
5. Bank Interest: Institute receives some Interest on Fixed Deposit from banks.

Utilization of funds:

1. Regular Expenditures: All the regular explicit salary, security, housekeeping, electricity, maintenance, mess etc. is paid out of fees collections. There is SOP for processing of the bills for optimum utilization of the funds.
2. Seminar and FDP: Funding from Government agencies are used to organized Seminar, FDPs, and Workshop.
3. Academic activity: Funds also used in the academic activity's events like The Lexicon Club, Educational Tour, National Conference, H R Conclave.
4. Infrastructure Developments: Infrastructure expansions and development are paid from donations received in the society account and further some portion of fees.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.4.3_4.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) serves as a pivotal structure within educational institutions, fostering consistent work plans, enhancing academic and non-academic learning goals, and prioritizing student learning experiences. Comprising representatives from various stakeholders, including faculty members, management, students, alumni, employers, and industrialists, the IQAC ensures a holistic approach to quality assurance.

By following strategies made by IQAC Indore Institute of Pharmacy has successfully obtained NAAC A' accreditation and continues to strive for improvement across all areas.

By promoting industrial involvement, organizing training sessions, workshops, and guest lectures,

the IQAC bridges the gap between academia and industry, enhancing students' employability and practical skills.

Furthermore, initiatives such as aptitude classes, soft skill development, participation in quality audits, and engagement in research and development activities contribute to the institution's overall quality enhancement.

Leveraging ICT tools for teaching and learning, such as flipped classrooms and online feedback surveys, the IQAC ensures a dynamic and interactive learning environment with the SIGs and regularly monitoring attendance on ERP system

Overall, the IQAC plays a crucial role in institutionalizing quality assurance strategies, fostering continuous improvement, and achieving learning outcomes and objectives in educational institutions.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IIP has garnered prestigious recognition with NAAC "A" Accreditation in its first cycle, reflecting its commitment to quality education. With a strong focus on research and development, IIP provides an environment conducive to innovation, supported by state-of-the-art research labs and an incubation center. The institution's research policy incentivizes faculty and students, resulting in a notable increase in research publications and patents, including advancements in 3D printing and pharmaceutical formulations.

In teaching and learning, IIP embraces digitalization, utilizing ICT tools and innovative pedagogical approaches to enhance student engagement and learning outcomes. The institution's emphasis on outcome-based education, which are reflected in result analysis, placements number of certificates obtained in SIGs and conferences participation and scholarship schemes further enriches the academic experience.

ERP system ensures continuous monitoring of student's attendance and conduction of classes regularly.

Additionally, IIP actively participates in various collaborative initiatives, such as MOUs with research organizations and industry partnerships, fostering a holistic learning ecosystem.

Online feedback /surveys from various stakeholders have helped institute in its quality issues.

Aptitude classes and soft skill classes enhances employability

The establishment of an Institute Innovation Council and participation in national rankings like NIRF underscore IIP's dedication to continuous improvement and excellence in education.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://iip.indoreinstitute.com/pdf/agar/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- IIP puts continuous efforts and conducts regular activities to bring awareness among the students in terms of gender equity and gender sensitization.
 - The campus is 24*7 under CCTV surveillance and guards deployed all around the campus. To ensure the safety for hosteller's buildings are fully secure with grills, guard and surveillance cameras inside and outside the hostel.
 - Equal opportunities are given to male-female faculties
 - To ensure the safety in buses, the institute provides free transportation to the faculties and staff to ensure security and safety of students. All the buses are enabled with GPS tracking. Faculty members, who commute in institute buses are ass Round the clock Ambulance service is also available in case of any emergency.
 - A team of counselors is available at the institute on full-time basis, for proper guidance and counseling of the students. Institute is also following a syndicate system on each 15 students in a class. Syndicate incharge is creating a friendly atmosphere to each student in his syndicate group so that student can share his/her problems in college.
- The institute provides comfortable stay facilities in boys and girls hostels with wardens. Interactive sessions on Women empowerment and safety are organized at regular

intervals.

File Description	Documents
Annual gender sensitization action plan	https://iip.indoreinstitute.com/pdf/aqar/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iip.indoreinstitute.com/pdf/aqar/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The garden and kitchen waste of IIP campus is converted into organic fertilizer. Our college has a huge amount of organic waste which has to be managed properly. Most of these wastes are biodegradable and can be converted into valuable resources that reduce their negative impacts. Organic fertilizer is a bioorganic soil enriches that helps to improve soil productivity. It is a rich source of plant nutrients growth promoting substances and the bacteria present in it help in fixing atmospheric nitrogen and in making phosphorus available to the plants, ultimately leading to increased productivity of better quality. Due to the high cost of chemical fertilizers it is necessary to use the local substance as a basic material which contains 90-95 % organic matter, indicates the viability for producing organic fertilizer.

Now we are producing organic manure at a very small scale in our

laboratories and given a proposal to design and execute a small plant for producing organic fertilizer from garden waste and kitchen food waste of our college campus. The use of fertilizers will provide an environmentally friendly, naturally sustainable, safe and affordable means for maintaining soil fertility and increasing crop production.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day and also festivals like Laxmi Pooja celebration, Holi etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26th November 2022 and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The Faculty members of all departments have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Constitutional Obligations: Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://iip.indoreinstitute.com/pdf/agar/7.1.9.pdf
Any other relevant information	https://iip.indoreinstitute.com/pdf/agar/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At IIP College, the day starts with national anthem. All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs like dance, skits highlighting social problems. The students also prepare videos and speeches to share their thoughts on these days. Every year eminent persons are invited to share their experience and inspire and motivate young minds to contribute in building the nation. National flags are distributed to faculty, staff and students to instil sense of pride amongst them. The NSS unit and the students' council organise many cultural programs to address prevailing social issues. On Teachers day, the students' council puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr. Sarvepalli Radhakrishnan.

To further increase the student's participation, cash prizes are kept for excellence in different competitions, and certificates are also distributed to the students. Some of the commemorative days regularly celebrated by the institution are Independence Day, Republic Day, World Health Day, World Earth Day, Yoga Day. Some of the festivals yearly celebrated are Diwali and Holi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice -Special Interest Groups (SIGs)

- Skill Improvement Groups (SIG) contributes to constant updation of knowledge and enrichment of practical skills.
- The Skill Improvement Groups (SIGs) are planned in such a manner it does not affect the academics.
- Skill based learning through Special Interest Groups (SIGs) re being conducted and students are made aware of latest developments.
- After the completion of training the outcome of SIG is evaluated then completion certificates are distributed.
- During skill improvements groups session we feel the lack of latest software and machinery

Title of the Practice -Green Initiatives

- Objectives of the Practice -We strongly believe that natural resources should be judiciously used and conserved to its optimum by green initiatives.
- The Context -IIP has lush green campus where More than 1700 plants have been planted in the campus.
- The Practice -With 220 varieties of medicinal plants we have biggest Herbal garden of Madhya Pradesh.
- The Evidence of Success-The air quality of the campus is improved, Healthy food and vegetables are supplied in the college canteen.
- Problems Encountered & Resources Required- Problem of organic farming is less production of grains and vegetables. It requires latest technology.

File Description	Documents
Best practices in the Institutional website	https://iip.indoreinstitute.com/wp-content/uploads/2022/09/Best-practice.pdf
Any other relevant information	https://iip.indoreinstitute.com/pdf/aqar/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Indore Institute of Pharmacy is committed to enhancing the employability Quotient of the students with Holistic Development. Towards this objective IIP introduced the concept of "Samagra Samutkarsh Yojana (SSY)", Institute staunchly believe in preparing the students in such a way that whilst meeting the expectations of the outer world, they are prepped to take care of their inner selves too which includes all three spheres i.e. body, mind and soul.

"Samagra Samutkarsh Yojana (SSY)" aims at imparting education in such a way that attains the academic and industry 4.0 requirements while bringing the feeling of tranquility, harmony, and blissfulness. At IIP, the students are provided with fair opportunities, environment, and space that help them unravel their innate abilities. The practices of Skills Improvement Groups (SIGs), syndicate system, Institute-Industrial Collaborations, Clubs, Career Development Cell, Focused Placements, and empathetic Financial Assistance Schemes cushioned with one-to-one interaction of students with Director General and easiest accessibility to him have been few of our initiatives in the same direction.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum delivery plan is orchestrated via various institutional committees including academic, examination, training and placement etc. The Academic Calendar issued by the affiliating university is used as reference. Institutional Academic Calendar is prepared by the Academic Committee and approved by IQAC. It incorporates activity schedules with landmark dates to drive day to day activities including academic, co-curricular, extracurricular activities which is in line with the requirements of curriculum. Departmental HODs along with the Principal distribute the courses considering the expertise and individual preference, and then allot the workload as per norms. The academic time table is prepared and displayed on the notice boards before commencement of semester. Periodic meeting of Academic Committee is held to review status of syllabus delivery and student attendance, and conduct of activities planned. Student feedback is noted to ensure effective delivery of curriculum, completion of syllabus and compliance to the activities planned in calendar and teaching plan.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://iip.indoreinstitute.com/pdf/agar/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Curriculum delivery is achieved via traditional teaching methods viz., classroom lectures and laboratory practical. Classroom teaching is enriched with implementation of modern pedagogy and application of digital tools. Tutorials are conducted regularly to meet the individual needs of students. ICT enabled teaching (power point presentations, seminars, webinars, use of software programs etc.), blended learning

techniques that includes lecture with online videos are used. The student centric methods such as experiential learning, learning through projects, spot viva during practical hour etc. are adopted for curriculum delivery. The continuous assessment of students is achieved by theory-based assignments, practical-based quizzes. Further industrial visits, practice school and project-work are also included during the course. Schedule of sessional exams and in semester continuous assessment is prepared and displayed on notice board by examination department. The attendance and performance of the students is periodically monitored by the class coordinators, HODs and Principal. A summary of total lectures, practical and tutorial classes taken is prepared and incorporated in the attendance register. The progress of students is regularly monitored by subject in charge and HODs. Regular monitoring of academic schedules is done by the academic committee with the supervision of the Principal and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://iip.indoreinstitute.com/pdf/aqar/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
3	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
6	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
613	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Curriculum of affiliated University includes courses such as, Pharmacy Law & Ethics (ER20-26T) in D. Pharm & Pharmaceutical Jurisprudence & Ethics (B. Pharm/BP505T) which conveys the essence of the Professional ethics. Subjects like Social Pharmacy (ER20-15T) in D. Pharm., Environmental Science (B. Pharm/BP206T), Social and Preventive Pharmacy (B. Pharm/BP802T) in the curriculum add dynamics of Professional's ethics, Human Values and concept of Environment and Sustainability.

Further, co-curricular components are adopted in following ways:-

Professional Ethics

For staff, workshops for the professional etiquettes and procedural policies are conducted. Pharmacy Week Celebrations along with World Pharmacist Day are utilized for professional awareness creation.

Gender equity

To create awareness about gender equity, the institute conducts awareness program through guest lectures on Gender Equity and Gender Sensitization along with Importance of Nutrition & Hygiene for Women Health.

Human Values

Save the girl child campaigns and International Women's Day are celebrated to make the female students realize their potential and to sensitize the male students to be compassionate.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

240

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://iip.indoreinstitute.com/pdf/agar/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iip.indoreinstitute.com/pdf/agar/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

133

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

73

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Process of Assessment:

Institute identifies learning levels of students in every semester using the grades obtained in first sessional examination in theory and practical. Students with less than fifty percent score are considered as slow learners and those scoring eighty five percent and above are considered as advanced learners.

Special Programmes for slow learners:

Remedial classes of the courses in which students score less than fifty percent are organized. A time table along with instructor is prepared by the academic committee and the lectures are conducted after regular academic schedule. Study materials are also provided for subjects that require improvement.

Efforts taken towards learning needs of advanced learner:

Advanced learners are encouraged to participate in the research activity of the institute. These students are motivated and guided to participate in various intercollegiate competitions and national/international conferences. Advanced learners are encouraged to enroll in Swayam/NPTEL courses. Advanced learners are guided for publishing research papers in reputed journals.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
535	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning at institute is achieved mainly via laboratory-based experiments in all the programs. Diploma students undergo mandatory industrial training and field visits. Graduate students are exposed to Project Work, Practice Schools and also routinely perform industrial visits and undergo workshops trainings. The post-graduate students are promoted to undertake industry-based projects that greatly aid the experiential learning. Furthermore, visits to sophisticated analytical facility in the region for project work also helps the same.

Participative learning is achieved via student presentations; group discussions-based tasks, mock interview sessions, and student publications and presentations in various competitions. The institution uses Whatsapp groups and Google Classroom Platforms for individual classes. Such an e-learning environment enables and encourages collaboration and teamwork amongst students and teachers. Students interact with their teachers in more specific, direct, and personalized manner using the flipped classroom technique. This makes student learning more participatory and increases students engagements.

Problem-solving methodologies are provided in routine practical based courses. This is refined during the final year of graduate courses via research or review projects. The PG students undertake research project of their interest in the final year.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://iip.indoreinstitute.com/pdf/agar/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Along with the conventional teaching and learning approach, our institute is extensively using ICT-based e-learning systems - Content management and Learning management platforms like Google classroom for effective teaching-learning processes. The teachers structure their course contents and upload course material/resources in the form of text, PDF, YouTube videos, and presentations on their respective Google Classrooms. Web-based learning is implemented with the help of online material and content made available by the affiliating universities and subscription of databases like DELNET.

Our staff members were motivated to participate in the e-Faculty development programs, workshops, conferences, and webinars organized by various institutes, in collaboration with AICTE. Our institute and faculty members had Facebook, linked-in, blogs, Instagram and YouTube pages which indicates the use of social media to connect with students. These contents are also accessible to the institutional students and faculty members. ZOOM platform is used to conduct meetings and organize webinars. The sessions can be recorded for later use. Google Meet is used to host a video session/lecture. Teachers can invite up to 100 participants and record the sessions for later access.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency of internal assessment

The college has a transparent and robust evaluation process in terms of frequency and mode. To ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The basic schemes and eligibility criteria's for the evaluation process is made known to students through university ordinances, notice boards, and class counseling.

The examination timetable is displayed on the notice board at least two weeks before the internal examination, the same is circulated amongst teachers. Students can discuss issues regarding academic and test performance with the concerned teacher at the time of discussion with the subject in charges.

Students are shown the answer books of internal examination and they're seen and satisfied remarks are noted after solving

grievances of students if any. If the students are not satisfied it is discussed with the concerned subject in charge and rectified. Further, any grievance of the student is sorted out by the Examination Committee and Principal.

The examination in charge along with the committee member plays a proactive role and solves the problem of the student by working as a link between the student and the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://iip.indoreinstitute.com/pdf/agar/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal assessment of students is also based on the guidelines issued by affiliating university and Pharmacy Council of India, New Delhi from time to time. The institution has formulated an Examination Policy that incorporates all the guidelines issued by regulatory authorities from time to time.

An examination committee is formed comprising of a Senior Professor, few faculty members and office staff, which ensures the conduct of internal assessment. The assessment involves conduct of periodic sessional examination, both theory and practical semester, assignment/quizzes, practical record evaluations, field-work reports, project reports, practice school reports. These assessments along with attendance of the students constitute the continuous assessment framework.

The examination committee co-ordinates and allocates responsibility of question paper setting, time-table formation, invigilation duty scheduling, recording of examinations, provision of material for conduct of examination, appointment of valuers, timely valuation, display of results on the notice-boards, answer-book discussion with students and resolution of grievance if any on the spot.

Grievances of students if any exam-related grievances are there or any issue addressed by the students, it will be resolved on an immediate basis. In case a student is unable to appear in routine sessional examination then a provision of remedial examination is made.

File Description	Documents
Any additional information	View File
Link for additional information	https://iip.indoreinstitute.com/pdf/agar/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The POs and PEO are indicative of the program outcomes [pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability, and lifelong learning] and the COs are framed using guideline of affiliating university, PCI, New Delhi .

Dissemination of CO, PO, and PSOs

- The Course outcomes for the specific course are mapped with POs and are communicated and explained by faculty to students when the respective course starts.
- It is uploaded on the College website for information to viewers.
- POs are displayed in the central area, library and institutional website
- PSOs are displayed in central area, Departmental notice boards, library, and institute website.
- CO, PO and PSOs are discussed in the student induction program
- CO, PO, and PSOs are discussed in the faculty meetings

regarding their attainment status and the planning for the next academic year.

- CO, PO, and PSOs are attached in the course file.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://iip.indoreinstitute.com/pdf/agar/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Evaluation Process

Attainment of COs (Evaluation) is done by using the direct methods of assessment like sessional examinations, assignments, quizzes, and end semester examination. The weightage of sessional examinations is fixed at 15%, assignments/quizzes 10% and end semester examination 75%. The attainment is calculated on a scale of 1 to 3, which is allotted as follows - e.g.,
Attainment Level 1: students scoring marks between 50.0-60.0%
Attainment Level 2: 5students scoring marks between 60.1-70.0% marks
Attainment Level 3: students scoring more than 70.0% marks in examination

Program Outcome Evaluation Process

- POs are assessed by using both direct methods detailed above and indirect methods like surveys and an assessment matrix is created.
- Direct methods contribute 80% and indirect methods contribute 20% in the assessment process.
- All individual COs are mapped or correlated with POs on a scale of 1 to 3 wherein 1-Low; 2-Medium; and 3-High. The attainment of POs is done individually for all courses and then at the year-end average is taken by the weighed average method.

- The final attainment is based on the weighted average method described above.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://iip.indoreinstitute.com/pdf/aqar/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://iip.indoreinstitute.com/pdf/aqar/2.6.3.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://iip.indoreinstitute.com/pdf/aqar/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has setup an eco-system for innovation including incubation centre, research laboratory and other initiatives such as Entrepreneurship awareness programme, expert talk on recent technologies etc., for creation and transfer of knowledge, skill and development.

The institutional innovation council is approved by MHRD, AICTE, and New Delhi. Such set up at institute level support the new ideas of students and the institute has earmarked funds to the tune of 10 lakhs for Indore Institute of Pharmacy. The ecosystem developed by Indore institute of pharmacy serves as knowledge archive to harness the potential of research oriented and dedicated faculty. The college has also established "Incubation cell" in the year 2021-2022 with basic infrastructural facilities for the realization and promotion of student's creativity. The proposed initiatives and activities of innovation cells are organization of various activities that gives real time exposure to the students and provide them a platform to showcase and implement their practical learning, and to file patents. Activities like impact lecture series and activity on world health day were organized to give students exposure to advanced technologies in pharmaceutical field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/3.2.1-iip.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Indore Institute of Pharmacy believes in inculcating right moral ethos in their students along with creating perfect professionals.. Thus for the holistic development and creating a good human being and a responsible citizen to sensitize the students to social issues, the institute is actively involved in engaging and encouraging the contribution of their students by making them involved in College-Neighborhood-Community network and increasing student engagement in extension activities. Through these extension activities students are motivated to participate in need based outreach activities, such as Women's Equality Day, World Population Day, World Blood Donor Day World Food Safety Day, campus cleaning, tree plantation, etc. Participation in such activities encourages the sense of national integrity, environmental and social responsibility among the students.

Team of Faculty members and students carried out activities related to the predominant socio-economic issues to create awareness in the rural area.

Our institute has also adopted nearby village named Sindodi, Gram Panchayat Nerlai, distric. Indore and carried out various activities under extension activities mask and sanitization distribution program, health checkup camp, drug distribution camp.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/3.4.1-iip.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

161

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts excellent infrastructural and physical facilities, covering 8432 sqmtr, ensuring effective implementation of pedagogical methodologies in diploma, degree, and postgraduate programs, maintained and upgraded according to governing norms.

The institute has 7 classrooms 4 for UG, 1 for Diploma and 2 for PG.

The institute has 16 laboratories. The laboratories include Pharmaceutics, Pharmaceutical Chemistry, Pharmacology, Pharmacognosy, Pharmacy Practice, Biotechnology, and Quality Assurance, with sophisticated instrument rooms and machine rooms for manufacturing tablets, capsules, ointments, and injections.

The institution provides modern ICT classrooms, a medicinal garden, an animal house, and two computer labs. It prioritizes holistic student development, hosts events, and offers a large playground for outdoor and indoor games. The institution organizes sports week and cultural programs, and has a gymnasium for safety. It has signed an MOU with Marg-Heartfulness Organization to incorporate Yoga into students' routines. Facilities include a hygienic canteen, ATM, ambulance, hostel, staff quarters, parking, security, CCTV surveillance, and transport.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following amenities are available in the college for the students to gather, and perform various cultural activities: The College Auditorium with a seating capacity of 300 students. One Seminar Hall is with seating capacity of 180.

The Institute recognises the need of sports, games, cultural programmes and Yoga for the overall development of the students. Therefore, Institute organises various indoor, outdoor games, sports activities, cultural programmes and yoga sessions every year.

The facilities for sports and games (indoor & outdoor) include the following: the Carom, Table Tennis, Chess etc. and the outdoor Games and Sports activities include Cricket, Volley ball, Badminton, Basketball, Pickle Ball, Kabaddi, Kho-kho etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Indore Institute of Pharmacy library offers high-speed internet and electronic gateways for accessing and sharing academic resources among researchers, teachers, students, and visitors.

The Institute library offers the latest books and journals, with electronic resources constantly being acquired. Users can access a vast collection of e-books and journals using licensed software "DELNET" with login credentials. The library also provides separate study spaces and numerous computer stations.

The Institute library uses LIBMAN software for automation, adopting an open access system and bar-coding for faster circulation.

Institute Library Management Software is a user-friendly web-based system designed to streamline the administration, circulation, and acquisition of books and members in colleges and public libraries, ensuring efficient database maintenance.

LIBMAN automates library activities, allowing for efficient record-keeping and organization of books, including number of books, issued, returned, renewed, and late fine charges, using library management software.

A library management system allows students to quickly find, issue, and manage books, saving time and effort by providing accurate and timely information.

LIBMAN is equipped with following features

1. Accession Register
2. New Book Entry
3. Book Issue/ Reissue
4. Book Return
5. Barcode Generator for Books
6. Various Reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://iip.indoreinstitute.com/pdf/agar/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.0775

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities available in the institution are summarized as follows: -

LAN Facility

This facility includes 14 data network switches, Intercoms and 1. 60 Mbps of Internet Leased Line (1:1) connectivity is shared across the IIP College.

Server configurations

There are three servers (HP Pro Liant & IBM M-II & M-III) Xeon Server 2 TB hard drive, which serve as Domain Controller (DC), Additional Domain Controller (ADC), student, faculty biometric server and application servers. Storage server is 2TB*5=10 TB & Backup device- 3TB is also available for critical server backup.

Work station

115 desktops are provided at the institution and distributed to all the laboratories, Library, classes, etc. Sufficient numbers of desktops are available to carry out academic and administrative work.

Software:

115 genuine windows licenses, with Windows 10, Window 7. Microsoft office 365 standard is available. All windows systems are protected with Seqrite endpoint security Antivirus.

Printers:

1 Xerox work center and 2 Multifunctional Printer, 1 Network and 3 Laser printers, one scanner are provided at IIP campus.

Updates and up gradation:

Updates are maintained regularly through WSUS and anti-viruses are updated through cloud portals.

Wi-Fi:

10 Extendable Wi-Fi access points are placed in various places like Library, corridors, Labs, hostel, Canteen and outdoor.

- 29 CCTV Installed. Installation upgraded on January 2022
- 08 Projectors, 15 Web Cam, 15 Speakers and Hardware Firewall upgraded in the year 2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://iip.indoreinstitute.com/pdf/aqar/4.3.1.pdf

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

120.5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained. There are various committees like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities.

Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer center.

The College has a well-equipped library. A Computer Lab has

been set up to be used by various departments. Students make extensive use of the facility for reading and research. The campus also offers facilities such as Cafeteria, Common Room and Gymnasium.

Sports and Games is an internal part of the college and coaches are available for the students - Table Tennis, Baseball, Volleyball, Badminton Court are few of the highlights Solar panels and garbage segregation in the hostel and residential are takes care of the environmental needs while our dairy and partial organic farming is for the hostellers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

283

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

500

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://iip.indoreinstitute.com/pdf/agar/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

68

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

68

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

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File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institute is focused on providing an enriching environment where students actively engage in diverse activities for their overall development. Throughout the academic year, students have taken on various roles, showcasing their abilities and significantly contributing to numerous events and initiatives. This commitment to engagement reflects our dedication to providing a well-rounded educational experience, nurturing not just academic excellence but also the holistic development that prepares our students for the dynamic challenges of the world beyond academic. The students of Indore Institute of Pharmacy in collaboration organized a poster competition on anti-ragging. Students weren't just participants; they took charge as coordinators for a poster competition, utilizing their creativity to craft impactful messages against ragging.

Students took charge of organizing the blood donation camp and their hard work led to a successful campaign, not just collecting blood donations but also encouraging peers to be and actively engaged in the community. Students have coordinated various events like rangoli making competition, organizing a health camp, all the NSS activities, National Pharmacy Week

celebration.

In each of these instances, students went beyond mere participation; they exhibited leadership, empathy, and a keen sense of social responsibility, contributing significantly to the institution's ethos of holistic development.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute makes a very lively contact with its existing and pass out students. Recently the institute made a formal move by getting its Alumni association registered as 'Alumni Association of Indore Institute of Pharmacy Society' on 13th April, 2022.

The Alumni Association acts as a link between the "Alma Mater" and the "Alumni". It is moving ahead, with selfless intentions for the growth and development of the institute and the students. The association provides a platform for interaction between alumni, present students, faculty of the institute and institute administration. It has contributed significantly through non-financial means during the last five years to improve the facilities and infrastructure of the college with the help of the active participation of the alumni.

They have provided career and vocational guidance for professional and career development.

The members of the Association get every type of possible assistance.

Contribution by the Alumni

- Alumni share their experience of taking higher education.
- Alumni interact with the present students about industrial opportunities and challenges.
- They also take sessions on latest innovations.
- Alumni do guide the students time to time for placements.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/5.4.1-iip.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute:

"To produce competent pharmacy professionals and value-based future leaders by offering quality education that incorporates training in Holistic Work-Life Management."

Mission

1. To provide quality education and training to a budding pharmacist who can withstand a transforming healthcare system.
2. To bridge the gap between academia and creative professionals for industry 4.2 or 5.0.
3. Honing the students' future with the approach to creating emotional quotient with intelligence quotient for holistic development with the aim of know thyself and be thyself willing to evolve.

Reflection of Mission and Vision in the leadership of the institute

Policy and Planning: The action plan of the institute is prepared in consultation with the Principal and Heads of the department along with faculty members. The Functional Committees review the outcomes from the implementation of action plans through meetings and necessary changes are made in the action plan.

Interaction with stakeholders and faculty: The involvement and feedback of all stakeholders are ensured.

Governance- Vision, Mission, policies, and plans are kept open to all stakeholders for their suggestions, necessary training is provided to all for their development. The participatory role of the management encourages the involvement of all, ensuring effective governance

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization:

The institute promotes a culture of participator.

Roles and Responsibilities:

The Governing Body: prepares a road map for achieving the goals of the institution.

Director General: -Group Advisor, Shree Arun S. Bhatnagar, of IIP is the signing authority on behalf of the Governing Body.

Principal - Dr. D. K. Mishra.

Head of the Departments:- HODs of every dept works under the guidance of principal.

Faculty - A faculty shall engage classes regularly.

Lab In-charge. Ensuring the lab is kept clean and orderly.

CDC Team- student's professional skills growth.

Corporate Relation Team- for job placement.

Librarian - organizing and issuing library resources.

Registrar - The Registrar is a statutory position.

Exam Controller- responsible for holding examinations.

General Manager Finance - He is overall In-charge of the finance function of IIP.

HR Manager - engaged workforce.

Chief Counselor Officer-admission done in all the branches.

Public Relations Officer: Media for communication purposes.

System Administrator- Smooth functioning of network.

Administrative officers-day-to-day operations of Institute.

Hotel Warden - separate Hostels for Boys and girls.

Sports Officer- encourages sports activity.

Security Head - Safety of IIP is a big responsibility.

Transport officer- the proper pick up and drop.

Store keeper- he will plan the store activities.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IIP believes in 'Quality is a Way of Life' in its institutions and all its endeavors. It focuses on the quality in all other aspects of campus life and also in handling its stakeholders such as students, parents, visitors, faculty, staff and service providers.

Organization Structure and Administration setup:

It has a well-defined Organizational structure with a hierarchy from Director General to Principals and flows to HOD's, Faculties and staff members. One of the pillars of such system is the administration and the HR. The admin setup takes care of the entire campus in terms of Housekeeping, canteen management, security of the campus etc.

Service Rules:

The institute has a defined service rules right from recruitment to pay fixation, from appraisals to promotion and to talent sharpening process.

Policy:

1. **Promotion Policy:** IIP considers that periodic promotion of employees to higher grades/positions recognizes the accumulated experience & expertise.
2. **Reward & Recognition:** The recognitions practiced include: giving appreciation letters, enriching & enlarging the job, multiple increments in the scale, & fast-track promotions.
3. **Mentoring:** Mentoring is a process whereby a senior employee in our organization takes a junior employee under his wings his and offers the junior wisdom, expertise, values, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

IIP believes in 'Quality is a Way of Life' in its institutions and all its endeavors.

Organization Structure:

It has a well-defined Organizational structure with a hierarchy from Director General to Principals and flows to HOD's, Faculties and staff members of different branches. The admin setup takes care of the entire campus in terms of Housekeeping, canteen management, security of the campus etc.

Service Rules:

The institute has a defined service rules right from recruitment to pay fixation, from appraisals to promotion and to talent sharpening process.

Promotion Policy:

IIP considers that periodic promotion of employees to higher grades/positions recognizes the accumulated experience & expertise (higher human capital) and becomes an effective means of tapping the hidden potentials (innovative ability & sense-of-belonging) of employees resulting in lowering employee turnover.

Grievance Handling:

The main objective of employee grievance procedure is to canalize of the grievances and bring in objectivity as well as providing adequate opportunity to aggrieved parties to represent their case and also to solve the grievances of the employees.

Reward & Recognition:

The recognitions practiced these days include: - giving appreciation letters, enriching & enlarging the job, multiple increments in the scale, normal & fast-track promotions.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.2.2.pdf
Link to Organogram of the institution webpage	https://iip.indoreinstitute.com/pdf/agar/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Indore Institute of Pharmacy provides many welfare measures to its teaching staff and non-teaching because we believe that staff and faculty are the most vital components of any organization.

1. IIP contributes a specific amount towards the Employee Provident Fund of employees.
2. The institution offers no-interest loan facilities.
3. We also provide academic leaves to our staff for pursuing higher education.
4. We avail library facility to staff for their study and research.
5. IIP also encourages its employee's participation in different programs for that we grant leaves and provides financial incentives.
6. To support their Childers 'education, IIP gives admission to the children of the staff on a half fee.
7. We also provide maternity leaves to staff with two months half salary.
8. Institute also provides free transport to all its employees.
9. We have an accommodation at IIP quarters/ flats at very concessional rates for staff.

10. There is a Canteen Facility in our campus for employees there we provide subsidies food.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IIP continuously works towards improving its educational

service delivery and creating a holistic balanced Work-Life management style within the campus, for our stakeholders, majorly the students, faculty and staff.

Employee Performance Appraisal

Appraisal form duly appraised by next senior officer or reporting officer that will be submitted to HR department for review by Management by date as specified by HR department from time to time. Appraisal form for faculty and other staff are attached.

Typical set of performance management elements for faculty are as below:

- A faculty provides a specific Unit Completion Report of the classes taken up, attendance of students and feedback of the students (Impressions)
- Submits results of periodic assignments/quizzes/tests and examinations
- Possibly, collect unit-wise or mid-sem feedback from the students
- Faculty to provide an integrated quarterly report to his HOD
- One-to-One interaction or appraisal meeting by the HOD
- Evolve a strategy in consultation with the faculty to support and motivate recommend or sponsor for specialized training or for acquiring additional qualifications like M. Pharm. or PhD on suitable facilitation basis

HR consolidates the performance of the faculty on an annual basis and classifies them into exemplary/ outstanding/well-above average etc. and also identifies low-performing faculty (under the guidance of the Principals).

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

IIP follows & maintains a proper process for the mobilization of funds and resource in which the principal, various committees of the institute, the Department Heads and Accounts office give their contributions. Principal approved the budgets then different types of funds are generated. The Principal, GM finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget and GM finance also maintains records of all income and expenditures every year to monitor the efficient use of funds financials resources.

Internal and External financial audits

Response:

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. External audit is conducted once in every year by an external agency.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

Process of the external audit:

The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.4.1_3.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40.4

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Fund

1. **Fees Collection:** For the Institute, fee collection from the students is the main source of revenue in the form of Hostel fee, transportation fee, Tuition fee etc. Sometime fines for late payments etc.
2. **Donations through the Society:** Institute received donations from Companies and Individuals in society account.
3. **Funds from various govt. dept.:** - MPCST and AICTE for seminars and workshops & FDPS.
4. **M.P. Online kiosk:** -Institute also gets fund from DET under admission process like Commission Kiosk, as Centre Expenses.
5. **Bank Interest:** Institute receives some Interest on Fixed Deposit from banks.

Utilization of funds:

1. **Regular Expenditures:** All the regular explicit salary, security, housekeeping, electricity, maintenance, mess etc. is paid out of fees collections. There is SOP for processing of the bills for optimum utilization of the funds.
2. **Seminar and FDP:** Funding from Government agencies are

used to organized Seminar, FDPs, and Workshop.

3. Academic activity: Funds also used in the academic activity's events like The Lexicon Club, Educational Tour, National Conference, H R Conclave.
4. Infrastructure Developments: Infrastructure expansions and development are paid from donations received in the society account and further some portion of fees.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/agar/6.4.3_4.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) serves as a pivotal structure within educational institutions, fostering consistent work plans, enhancing academic and non-academic learning goals, and prioritizing student learning experiences. Comprising representatives from various stakeholders, including faculty members, management, students, alumni, employers, and industrialists, the IQAC ensures a holistic approach to quality assurance.

By following strategies made by IQAC Indore Institute of Pharmacy has successfully obtained NAAC A' accreditation and continues to strive for improvement across all areas.

By promoting industrial involvement, organizing training sessions, workshops, and guest lectures,

the IQAC bridges the gap between academia and industry, enhancing students' employability and practical skills.

Furthermore, initiatives such as aptitude classes, soft skill development, participation in quality audits, and engagement in research and development activities contribute to the institution's overall quality enhancement.

Leveraging ICT tools for teaching and learning, such as flipped classrooms and online feedback surveys, the IQAC ensures a dynamic and interactive learning environment with the SIGs and regularly monitoring attendance on ERP system

Overall, the IQAC plays a crucial role in institutionalizing quality assurance strategies, fostering continuous improvement, and achieving learning outcomes and objectives in educational institutions.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IIP has garnered prestigious recognition with NAAC "A" Accreditation in its first cycle, reflecting its commitment to quality education. With a strong focus on research and development, IIP provides an environment conducive to innovation, supported by state-of-the-art research labs and an incubation center. The institution's research policy incentivizes faculty and students, resulting in a notable increase in research publications and patents, including advancements in 3D printing and pharmaceutical formulations.

In teaching and learning, IIP embraces digitalization, utilizing ICT tools and innovative pedagogical approaches to enhance student engagement and learning outcomes. The institution's emphasis on outcome-based education, which are reflected in result analysis, placements number of certificates obtained in SIGs and conferences participation and scholarship schemes further enriches the academic experience.

ERP system ensures continuous monitoring of student's attendance and conduction of classes regularly.

Additionally, IIP actively participates in various collaborative initiatives, such as MOUs with research organizations and industry partnerships, fostering a holistic learning ecosystem.

Online feedback /surveys from various stakeholders have helped institute in its quality issues.

Aptitude classes and soft skill classes enhances employability

The establishment of an Institute Innovation Council and participation in national rankings like NIRF underscore IIP's dedication to continuous improvement and excellence in education.

File Description	Documents
Paste link for additional information	https://iip.indoreinstitute.com/pdf/aqar/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://iip.indoreinstitute.com/pdf/agar/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- IIP puts continuous efforts and conducts regular activities to bring awareness among the students in terms of gender equity and gender sensitization.
 - The campus is 24*7 under CCTV surveillance and guards deployed all around the campus. To ensure the safety for hosteller's buildings are fully secure with grills, guard and surveillance cameras inside and outside the hostel.
 - Equal opportunities are given to male-female faculties
 - To ensure the safety in buses, the institute provides free transportation to the faculties and staff to ensure security and safety of students. All the buses are enabled with GPS tracking. Faculty members, who commute in institute buses are ass Round the clock Ambulance service is also available in case of any emergency.
 - A team of counselors is available at the institute on full-time basis, for proper guidance and counseling of the students. Institute is also following a syndicate system on each 15 students in a class. Syndicate incharge is creating a friendly atmosphere to each student in his syndicate group so that student can share his/her problems in college.

- The institute provides comfortable stay facilities in boys and girls hostels with wardens. Interactive sessions on Women empowerment and safety are organized at regular intervals.

File Description	Documents
Annual gender sensitization action plan	https://iip.indoreinstitute.com/pdf/aqar/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iip.indoreinstitute.com/pdf/aqar/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The garden and kitchen waste of IIP campus is converted into organic fertilizer. Our college has a huge amount of organic waste which has to be managed properly. Most of these wastes are biodegradable and can be converted into valuable resources that reduce their negative impacts. Organic fertilizer is a bioorganic soil enriches that helps to improve soil productivity. It is a rich source of plant nutrients growth promoting substances and the bacteria present in it help in fixing atmospheric nitrogen and in making phosphorus available to the plants, ultimately leading to increased productivity of better quality. Due to the high cost of chemical fertilizers it

is necessary to use the local substance as a basic material which contains 90-95 % organic matter, indicates the viability for producing organic fertilizer.

Now we are producing organic manure at a very small scale in our laboratories and given a proposal to design and execute a small plant for producing organic fertilizer from garden waste and kitchen food waste of our college campus. The use of fertilizers will provide an environmentally friendly, naturally sustainable, safe and affordable means for maintaining soil fertility and increasing crop production.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day and also festivals like Laxmi Pooja celebration, Holi etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26th November 2022 and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The Faculty members of all departments have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Constitutional Obligations: Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://iip.indoreinstitute.com/pdf/agar/7.1.9.pdf
Any other relevant information	https://iip.indoreinstitute.com/pdf/agar/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code

A. All of the above

of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At IIP College, the day starts with national anthem. All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs like dance, skits highlighting social problems. The students also prepare videos and speeches to share their thoughts on these days. Every year eminent persons are invited to share their experience and inspire and motivate young minds to contribute in building the nation. National flags are distributed to faculty, staff and students to instil sense of pride amongst them. The NSS unit and the students' council organise many cultural programs to address prevailing social issues. On Teachers day, the students' council puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr. Sarvepalli Radhakrishnan.

To further increase the student's participation, cash prizes are kept for excellence in different competitions, and certificates are also distributed to the students. Some of the commemorative days regularly celebrated by the institution are Independence Day, Republic Day, World Health Day, World Earth Day, Yoga Day. Some of the festivals yearly celebrated are Diwali and Holi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice -Special Interest Groups (SIGs)

- Skill Improvement Groups (SIG) contributes to constant updation of knowledge and enrichment of practical skills.
- The Skill Improvement Groups (SIGs) are planned in such a manner it does not affect the academics.
- Skill based learning through Special Interest Groups (SIGs) re being conducted and students are made aware of latest developments.
- After the completion of training the outcome of SIG is evaluated then completion certificates are distributed.
- During skill improvements groups session we feel the lack of latest software and machinery

Title of the Practice -Green Initiatives

- Objectives of the Practice -We strongly believe that natural resources should be judiciously used and conserved to its optimum by green initiatives.
- The Context -IIP has lush green campus where More than 1700 plants have been planted in the campus.
- The Practice -With 220 varieties of medicinal plants we have biggest Herbal garden of Madhya Pradesh.
- The Evidence of Success-The air quality of the campus is improved, Healthy food and vegetables are supplied in the college canteen.
- Problems Encountered & Resources Required- Problem of organic farming is less production of grains and vegetables. It requires latest technology.

File Description	Documents
Best practices in the Institutional website	https://iip.indoreinstitute.com/wp-content/uploads/2022/09/Best-practice.pdf
Any other relevant information	https://iip.indoreinstitute.com/pdf/agar/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Indore Institute of Pharmacy is committed to enhancing the employability Quotient of the students with Holistic Development. Towards this objective IIP introduced the concept of "Samagra Samutkarsh Yojana (SSY)", Institute staunchly believe in preparing the students in such a way that whilst meeting the expectations of the outer world, they are prepped to take care of their inner selves too which includes all three spheres i.e. body, mind and soul.

"Samagra Samutkarsh Yojana (SSY)" aims at imparting education in such a way that attains the academic and industry 4.0 requirements while bringing the feeling of tranquility, harmony, and blissfulness. At IIP, the students are provided with fair opportunities, environment, and space that help them unravel their innate abilities. The practices of Skills Improvement Groups (SIGs), syndicate system, Institute-Industrial Collaborations, Clubs, Career Development Cell, Focused Placements, and empathetic Financial Assistance Schemes cushioned with one-to-one interaction of students with Director General and easiest accessibility to him have been few of our initiatives in the same direction.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduction of Pharm D (Integrated PG Program)

- MOU to be signed with National Facility for Biopharmaceuticals to encourage research in areas of Biopharmaceutical, Bioactive Isolation and formulations.
- Conduction of SIG activities and introduction of new SIG activity with NIPER Ahmedabad. This includes a field visit and attending workshop on Sophisticated Instruments
- To organize expert lectures on prominent areas like IPR, Pharmacovigilance, etc.
- Career in clinical research: pharmacovigilance certification course for students. Training and placement to invite clinical research organizations for campus drive for students placements.
- To motivate students and faculties to publish research papers, books/book chapters, and apply for patents through the well-established research policy.
- To motivate students for startups.
- Crash course for the preparation of GPAT and other competitive exams.
- Workshops and sessions with Heartfulness and yoga for holistic development and physical fitness.
- Career-Development-Cell to organize Special training programs for the students including Soft-skills, Personality-development, Group-discussion, resume-writing will be conducted.
- To inculcate leadership, team building and team work, skills and creativity for students through out of the box thinking activities to be conducted under IIC.
- To organize Government initiated programs like swachhta-abhiyan, plantation drives etc
- Organize sports competitions for the students' intercollege and interuniversity to emphasize on physical activities.