

**Indore Institute of
Pharmacy**

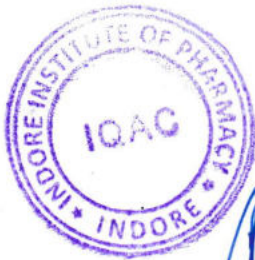
Addressed to - EOP/2019/2020 | Approved by - AICTE (New Delhi) & PCI (New Delhi)
Registration No. UGC 215

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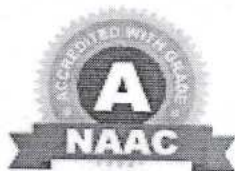
2.7.1 Student Satisfaction Survey

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Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



**Indore Institute of
Pharmacy**

Addressed to: B.Ph (4 years) | Approved by: AICTE (New Delhi) & PCI (New Delhi)
Registrar: Indore 492 010

2.7 1 Online student satisfaction survey regarding teaching learning process

Process and mechanism of Students Satisfaction Survey

A Student Satisfaction Survey serves as a critical tool for gathering feedback from students to evaluate the effectiveness of academic, administrative, and infrastructural processes in an educational institution. Below is an outline of the process and mechanism typically followed for conducting a Student Satisfaction Survey. All the students of B. Pharm. M. Pharm and D. Pharm fill feedback through the online link shared in the computer lab of the college. Students feedback were collected on the scale of 1 to 5 with the most positive response being rated as 5 and the most negative response being rated as 1. The result of this survey is based on the response of the students.

Questions in the survey cover multiple dimensions, such as curriculum, teaching methodology, institutional and faculty support, mentor-mentee system, skill enhancement and extracurricular activities. Typically, a mix of multiple-choice and open-ended questions is used. The questionnaire is tested on a pilot group of students to ensure clarity, relevance, and reliability. Every year this survey is conducted to defines a clear objective of understanding students' perceptions of teaching-learning practices, evaluating the availability and quality of resources and facilities and identifying the areas of improvement to enhance the overall student experience.

Students are informed the survey through notices circulated in the institution. Assurance of confidentiality and anonymity is maintained to encourage honest responses. Adequate time is provided to complete the survey and then analysis of different parameters is done to find the strengths and areas needing improvement. A corrective measure is taken on basis of analysis summary.




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**Indore Institute of
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Affiliated to - SCOP (M.P.) | Approved by - AICTE (New Delhi) & PCI (New Delhi)
Register - Indore (2017)

19th April 2024

CIRCULAR

This is to inform all the B.Pharm, M.Pharm and D.Pharm student that kindly gather at computer lab to fill the online survey form.

For B.Pharm 1st and 2nd year on 22nd April, 2024

S.No	Course / Year	Section	Time
1.	B.Pharm/ 1 st Year	SEC-A	12:00-1:00PM
		SEC-B	1:00-2:00PM
2.	B.Pharm/ 2 nd Year	SEC-A	2:00-3:00PM
		SEC-B	3:00-4:00PM

For B.Pharm 3rd and 4th year on 23rd April, 2024

S.No	Course / Year	Section	Time
1.	B.Pharm/ 3 rd Year	SEC-A	12:00-1:00PM
		SEC-B	1:00-2:00PM
2.	B.Pharm/ 4 th Year	SEC-A	2:00-3:00PM
		SEC-B	3:00-4:00PM

For M.Pharm and D.Pharm students on 24th April, 2024

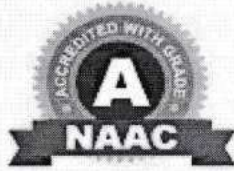
S.No	Course / Year	Time
1.	M.Pharm	10:00-11:00AM
2.	D.Pharm	10:00-11:00AM



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Indore Institute of Pharmacy

Affiliated to - B.P.U./Bhopal | Approved by - AICTE/Now Delhi & PCI/Now Delhi
 Register - Under UGC Act

	INDORE INSTITUTE OF PHARMACY, INDORE	
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Student Satisfaction Survey

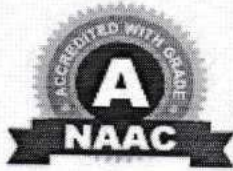
	College	IIP	
	Branch	B.Pharm	
	Year Name		
	Gender	<input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Transgender	
	Age		

SNO	Question	5	4	3	2	1
1	How Much of the syllabus was covered in the class ?	<input type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> below 29%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	<input type="radio"/> Worst teach at all
3	How well were the teachers able to communicate?	<input type="radio"/> Always Effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Not satisfactorily	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The Teacher's approach to teaching can best be described as	<input type="radio"/> Excellent	<input type="radio"/> Very good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers	<input type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	<input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	<input type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	<input type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provide multiple opportunities to learn and grow	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
11	Your Mentor does a necessary follow-up with an assigned task to you.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input type="radio"/> Reasonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable to
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree



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Register - Under UGC, 2010

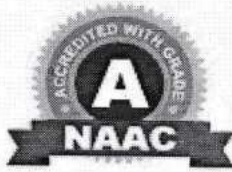
16	The institute/teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very Little	<input type="radio"/> Not at all
17	Teachers encourage you to participate in extracurricular activities.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> Not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.	<input type="radio"/> Above 90%	<input type="radio"/> 70% - 89%	<input type="radio"/> 50 - 69%	<input type="radio"/> 30% - 49%	<input type="radio"/> Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree

Give First observation/suggestions to improve the overall Teaching-learning experience in your institute(s) (Optional)

Submit




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Register - Under AICTE 219

Indore Institute of Pharmacy, Indore

2023-2024

SNo	Question	Feedback
1	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	88.96%
2	Fairness of the internal evaluation process by the teachers	92.83%
3	How Much of the syllabus was covered in the class?	91.71%
4	How well did the teachers prepare for the classes?	92.21%
5	How well were the teachers able to communicate?	90.53%
6	Teachers are able to identify your weaknesses and help you to overcome them.	89.08%
7	Teachers encourage you to participate in extracurricular activities.	89.41%
8	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	91.32%
9	The Institute takes active interest in prompting internship, student exchange, field visit opportunities for students	90.53%
10	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	90.14%
11	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	89.69%
12	The institution provide multiple opportunities to learn and grow.	88.74%
13	The overall quality of teaching-learning process in your institute is very good.	90.03%
14	The Teacher's approach to teaching can best be described as	91.37%
15	The teachers identify your strengths and encourage you with providing right level of challenges.	88.85%
16	The teachers illustrate the concepts through examples and applications.	90.76%
17	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	91.99%
18	Was your performance in assignments discussed with you?	92.16%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	89.52%
20	Your Mentor does a necessary follow-up with an assigned task to you.	88.18%




Indore Institute of Pharmacy,
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**Indore Institute of
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Approved by: BOP/2019/01 (Approved by: 2019 (New Delh) & PCC/19/01/01)
Registered under: 1925/2019

Action Taken Report

S.No	FEEDBACK	ACTION PLANNED/TAKEN
1.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<p>A. Emphasis on soft skill enhancement by conducting-</p> <ul style="list-style-type: none">➤ Additional Communication Classes.➤ Workshop.➤ Mock Interview.➤ Resume Building.➤ Confidence building.➤ Aptitude.➤ Pre-placement Drive.➤ Technical Training. <p>B. Under the Samagra Samutkarsh Yojana additional session of yoga, meditations will be conducted for the Holistic Development so that they can out perform in the professional world.</p>
2.	The institution provides multiple opportunities to learn and grow.	The CDC cell of our institute will conduct more sessions on advanced soft skills classes including GDs, mock interviews and effective multidisciplinary activities such as expert sessions, real time experiences through technical training, industrial visits, internships, workshops entrepreneurship sessions, conclave on leadership roles.
3.	The teachers identify your strengths and encourage you by providing right level of challenges.	Teachers will organize activities and encourage students to perform challenging task in the form of innovative projects, Ideathon, hackathon, projects under MSME scheme Paper, poster and Herbal product presentations in various national




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		and international conferences. It will enhance participation in other innovative activities to identify their strengths and weaknesses.
4.	Your mentor does a necessary follow-up with an assigned task to you.	Mentors of the student will take regular follow-ups of their students to enhance one-to-one communication with them and to understand their issues. They would further motivate to complete all the assignments, tasks timely and encourage them to participate in various activities (Conferences, Workshops, Placement drive and Research Project). They would assist and guide them consistently regarding personal issues and career counselling.




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