



Indore Institute of Pharmacy

Affiliated to - BOPU(Bhopal) [Approved by - AICTE(New Delh) & PCI(New Delh)]
Register - Indore UGC 2(1)



Indore Institute of Pharmacy

Affiliated to - BOPU(Bhopal) [Approved by - AICTE(New Delh) & PCI(New Delh)]
Register - Indore UGC 2(1)

INDEX

CRITERIA 1

1.1

FEEDBACK SYSTEM

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Indore Institute of Pharmacy

Affiliated to - RGPV (Gwalior) | Approved by - AICTE (New Delhi) & PCI (New Delhi)
Register - Madhya Pradesh 211



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Register - Madhya Pradesh 211

1.4.1- Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

The feedback system at IIP (Indore Institute of Pharmacy) is a crucial component in maintaining and enhancing the quality of education, student experience, and institutional growth. This system is designed to gather insights and perspectives from various stakeholders, including students, parents, and alumni, in an efficient and systematic manner.

The feedback system is hosted on a user-friendly online platform that can be accessed by students, parents, and alumni from any location, making it convenient for all stakeholders. This eliminates the need for physical forms or manual processes, ensuring that feedback is gathered in real-time. The institute shares the feedback link and the stakeholders fill and submit the feedback form and we generate the report and plan for further actions to be taken on the parameters which results in less than 80%.

1. **Course End Survey Feedback:** The feedback form for students includes questions about the quality of teaching, course content, facilities, campus environment, and overall satisfaction. Students are encouraged to evaluate faculty members, course structure, infrastructure, and their overall learning experience at the end of each semester (last day of their RGPV end semester exam).

2. **Parent Feedback:** Parents are asked to assess their child's academic progress, communication between the institute and the family, and the overall educational experience. This feedback helps the institution understand parental concerns and expectations. The link is shared and communicated to parents about the importance of their feedback. After the submission, report is generated.

3. **Program Feedback:** To cater to the unique needs of each academic program, the feedback system offers program-specific forms for B.Pharm, D.Pharm, and M.Pharm students. This helps ensure that the feedback is relevant to the course content, teaching methodologies, and overall learning experience of each program.

4. **Alumni Feedback:** Alumni feedback focuses on how well the institution prepared them for their careers, the relevance of the curriculum in the industry, and their post-graduation experiences. Alumni are also asked to provide suggestions for improving the curriculum based on their professional journey.

Here below is the link of the Feedback Forms for Course Survey, Program Survey, Parents survey and Alumni Survey:-

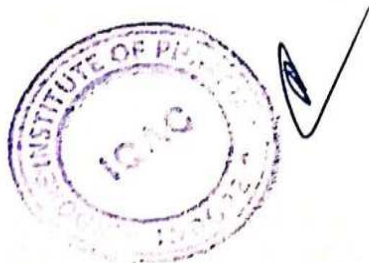
https://192.168.0.9/cms2/iipfeedback_main.aspx -Home Page for Feedback Forms

<https://192.168.0.9/cms2/iipCourseSurveyFeedback.aspx>- Course Survey (Semester End Survey Form)

<https://192.168.0.9/cms2/iipProgramFeedback.aspx>- Program Survey Form

<https://192.168.0.9/cms2/iipParentFeedback.aspx>- Parent Survey Form

<https://192.168.0.9/cms2/iipAlumniFeedback.aspx>- Alumni Survey Form




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Feedback Form



"Good feedback is the key to improvement"

Course Survey Feedback

Program Feedback

Parents Feedback

Alumni Feedback

Event Feedback



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**Indore Institute of
Pharmacy**

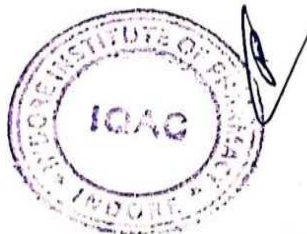
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Regd. No. - Indore UOC 210



**Indore Institute of
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**COURSE SURVEY FEEDBACK
SEMESTER END SURVEY FORM
B. PHARM
M. PHARM
D. PHARM**



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INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

College	IIP	*
Branch	B.Pharm	*
Sem	Ist	*
Your Name (Optional)		
Remark (Optional)		

Session

2023-24

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	The relevant knowledge on the environment and sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The ability to reach out and support the society through the training and activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Course outcomes are clear in most courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate basic knowledge of subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Select and apply necessary modern instruments with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Broadly educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Rate how challenging was the syllabus offered by the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Rate the appropriateness of the sequence of the courses provided in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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23	Rate the percentage of learning ICT and Communication skills through courses offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

College	IIP	*
Branch	B.Pharm	*
Sem	IIIrd	*
Your Name (Optional)		
Remark (Optional)		

Session

2023-24

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	The relevant knowledge on the environment and sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The ability to reach out and support the society through the training and activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Course outcomes are clear in most courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate basic knowledge of subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Select and apply necessary modern instruments with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Broadly educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Rate how challenging was the syllabus offered by the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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24	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit



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INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

College	IP
Branch	B.Pharm
Sem	Vth
Your Name (Optional)	
Remark (Optional)	

Session

2023-24

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
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23	Rate the percentage of learning ICT and Communication skills through courses offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit



[Handwritten Signature]

[Handwritten Signature]
Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

	College	IIP	*	
	Branch	B.Pharm	*	
	Sem	VIIth	*	
	Your Name (Optional)			
	Remark (Optional)			

Session

2023-24

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	The relevant knowledge on the environment and sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Submit



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 INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

College	IIP	*
Branch	M.Pharm	*
Sem	Ist	*
Your Name (Optional)		
Remark (Optional)		

Session

2023-24

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
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3	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Course outcomes are clear in most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate basic knowledge of subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Select and apply necessary modern instruments with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Broadly educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Rate how challenging was the syllabus offered by the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Rate the appropriateness of the sequence of the courses provided in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Rate the design of the courses in terms of Training & Placement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Rate the percentage of learning ICT and Communication skills through courses offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Principal
Indore Institute of Pharmacy
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

Session

College	IIP	*
Branch	M.Pharm	*
Sem	IIIrd	*
Your Name (Optional)		
Remark (Optional)		

2023-24

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	The relevant knowledge on the environment and sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The ability to reach out and support the society through the training and activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Course outcomes are clear in most courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate basic knowledge of subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Select and apply necessary modern instruments with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Broadly educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Rate how challenging was the syllabus offered by the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Rate the appropriateness of the sequence of the courses provided in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Rate the design of the courses in terms of Training & Placement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Rate the percentage of learning ICT and Communication skills through courses offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[Handwritten Signature]

[Handwritten Signature]
Principal
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INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

Session

College	IIP
Branch	D.Pharm
Sem	Ist
Your Name (Optional)	
Remark (Optional)	

2023-24

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Course outcomes are clear in most courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Demonstrate basic knowledge of subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Select and apply necessary modern instruments with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Broadly educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Rate how challenging was the syllabus offered by the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Rate the adequateness of the textbooks and reference books mentioned for the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Rate the design of the courses in terms of Training & Placement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Rate the percentage of learning ICT and Communication skills through courses offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Principal
Indore Institute of Pharmacy,
INDORE (I.I.P.)



Indore Institute of Pharmacy

Affiliated to - B.P.U.(Bhopal) (Approved by - AICTE(New Delh) & PCI(New Delh)
Regd. No. Unlaw UGC 210)



INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

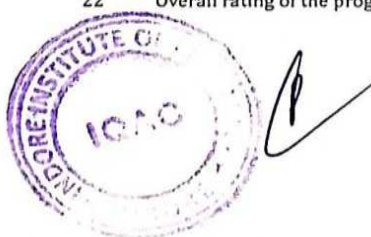
Session

College	IIP	*
Branch	D.Pharm	*
Sem	IIIrd	*
Your Name (Optional)		
Remark (Optional)		

2023-24

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Course outcomes are clear in most courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Demonstrate basic knowledge of subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Select and apply necessary modern instruments with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Broadly educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Rate how challenging was the syllabus offered by the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Rate the adequateness of the textbooks and reference books mentioned for the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Rate the design of the courses in terms of Training & Placement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Rate the percentage of learning ICT and Communication skills through courses offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Principal
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INDORE (M.P.)



**Indore Institute of
Pharmacy**

Affiliated to - EOPU (Gwalior) | Approved by - AICTE (New Delhi) & PCI (New Delhi)
Register - India UGC 2(F)



**Indore Institute of
Pharmacy**

Affiliated to - EOPU (Gwalior) | Approved by - AICTE (New Delhi) & PCI (New Delhi)
Register - India UGC 2(F)

- PROGRAM SURVEY FORM**
 - B. PHARM**
 - M. PHARM**
 - D. PHARM**




Principal
Indore Institute of Pharmacy
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



PROGRAM SURVEY FORM

College	IIP
Branch	B.Pharm
Your Name (Optional)	
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Advanced knowledge and skills appropriate to the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The planning ability to face the challenges that you encounter in the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Ability to be creative, analytical and critical thinking in various occasions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Knowledge of new and various methods, technologies and modern tool usage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The ability to work as individual as well as collaborate with others and take lead to attain a common goal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The capacity to uphold the professional identity through relevant knowledge of the global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The capacity to uphold the ethics and values of the profession through knowledge and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Advanced oral and written communication skills to interact effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The ability to reach out and support the society through the training and activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The relevant knowledge on the environment and sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Ability to access and analyze information from a various primary and technological resources to foster the life-long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Course objectives are clear in most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Develop analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	I can able to design novel projects regarding advance technologies in Pharmacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	I can able to design and conduct experiments for define the problems and provide solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I can able to select modern sophisticated instruments with an understanding of their limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Ability to work in groups on projects & earn leadership skills through this program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Can you able to manage projects by applying gained knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	How helpful and accurate the career counseling is in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Faculties are good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Faculties are available when I need them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Career Guidance and Campus Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Library access to reading materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	Internship Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Principal
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 INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE:



PROGRAM SURVEY FORM

College	IIP
Branch	M.Pharm
Your Name (Optional)	
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Advanced knowledge and skills appropriate to the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The planning ability to face the challenges that you encounter in the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Ability to be creative, analytical and critical thinking in various occasions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Knowledge of new and various methods, technologies and modern tool usage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The ability to work as individual as well as collaborate with others and take lead to attain a common goal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The capacity to uphold the professional identity through relevant knowledge of the global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The capacity to uphold the ethics and values of the profession through knowledge and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Advanced oral and written communication skills to interact effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The ability to reach out and support the society through the training and activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The relevant knowledge on the environment and sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Ability to access and analyze information from a various primary and technological resources to foster the life-long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Course objectives are clear in most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Develop analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	I can able to design novel projects regarding advance technologies in Pharmacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	I can able to design and conduct experiments for define the problems and provide solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I can able to select modern sophisticated instruments with an understanding of their limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Ability to work in groups on projects & earn leadership skills through this program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Can you able to manage projects by applying gained knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	How helpful and accurate the career counseling is in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Faculties are good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Faculties are available when I need them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Career Guidance and Campus Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Library access to reading materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	Internship Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit



[Handwritten Signature]

[Handwritten Signature]
Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



PROGRAM SURVEY FORM

College	IIP
Branch	D.Pharm
Your Name (Optional)	
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Advanced knowledge and skills appropriate to the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The planning ability to face the challenges that you encounter in the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Ability to be creative, analytical and critical thinking in various occasions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Knowledge of new and various methods, technologies and modern tool usage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The ability to work as individual as well as collaborate with others and take lead to attain a common goal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The capacity to uphold the professional identity through relevant knowledge of the global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The capacity to uphold the ethics and values of the profession through knowledge and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Advanced oral and written communication skills to interact effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The ability to reach out and support the society through the training and activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The relevant knowledge on the environment and sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Ability to access and analyze information from a various primary and technological resources to foster the life-long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Course objectives are clear in most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Develop analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	I can able to design novel projects regarding advance technologies in Pharmacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	I can able to design and conduct experiments for define the problems and provide solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I can able to select modern sophisticated instruments with an understanding of their limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Ability to work in groups on projects & earn leadership skills through this program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Can you able to manage projects by applying gained knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	How helpful and accurate the career counseling is in your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Faculties are good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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24	Library access to reading materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	Internship Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit



Principal
 Indore Institute of Pharmacy,
 INDORE (M.P.)



**Indore Institute of
Pharmacy**

Affiliated to - EOPU (Gwalior) | Approved by - AICTE (New Delhi) & PCI (New Delhi)
Register - Madhya Pradesh 2016



**Indore Institute of
Pharmacy**

Affiliated to - EOPU (Gwalior) | Approved by - AICTE (New Delhi) & PCI (New Delhi)
Register - Madhya Pradesh 2016

PARENTS SURVEY FORM

B. PHARM

M. PHARM

D. PHARM



P

[Signature]
Principal
Indore Institute of Pharmacy
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



PARENT SURVEY FORM

Parent's Name	
Designation/Occupation	
Parents Email ID	
Parents Contact No	
Student Name	
College	IIP
Branch	B.Pharm
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Rate your ward on Conducive learning environment due to good interaction with the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Rate - Constant communication about your ward academic progress report, discipline and attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Principal
Indore Institute of Pharmacy
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



PARENT SURVEY FORM

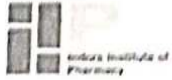
Parent's Name	*
Designation/Occupation	*
Parents Email ID	
Parents Contact No	*
Student Name	*
College	IIP v *
Branch	M.Pharm v *
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Principal
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INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



PARENT SURVEY FORM

Parent's Name	*
Designation/Occupation	*
Parents Email ID	
Parents Contact No	*
Student Name	*
College	IIP v *
Branch	D.Pharm v *
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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INDORE (M.P.)



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Register - Madh UDC 210)

ALUMNI SURVEY FORM

B. PHARM

M. PHARM

D. PHARM




Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



ALUMNI SURVEY FORM

Name of Alumni _____

Email address _____

Year of Graduation _____

Name of the Company/Organization/
Business _____

Designation _____

College IIP - *

Branch B Pharm - *

Remark (Optional) _____

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How do you rate development activities organized by the college for your overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Will you recommend your relative/friends to enroll at IIP?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Do you feel that adequate knowledge was gained during you course of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Were the faculty members cooperative for academic support and overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	How you rate student teacher relationship in IIP as a whole?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How you rate the academic initiatives taken by the college to bridge the gap between the industry and academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Has the T&P cell provided ample On Campus placement opportunities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Have you availed career counseling and guidance for higher studies from T & P Cell?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	If you are invited to deliver a guest lecture/ a special talk/ a motivational session for your juniors, will you be interested?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit



[Handwritten Signature]

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Principal
Indore Institute of Pharmacy
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE

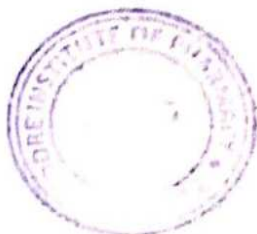


ALUMNI SURVEY FORM

Name of Alumni *
 Email address *
 Year of Graduation *
 Name of the Company/Organization/
 Business *
 Designation *
 College IIP *
 Branch M.Pharm *
 Remark (Optional)

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How do you rate development activities organized by the college for your overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Will you recommend your relative/friends to enroll at IIP?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Do you feel that adequate knowledge was gained during you course of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Where the faculty members cooperative for academic support and overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Submit



[Handwritten Signature]

[Handwritten Signature]
Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE

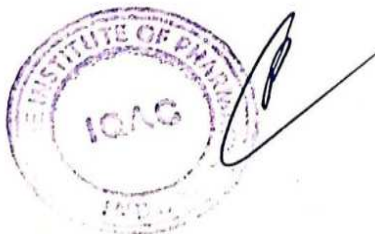


ALUMNI SURVEY FORM

Name of Alumni	
Email address	
Year of Graduation	
Name of the Company/Organization/ Business	
Designation	
College	IIP <input type="text"/>
Branch	D.Pharm <input type="text"/>
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How do you rate development activities organized by the college for your overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Will you recommend your relative/friends to enroll at IIP?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Do you feel that adequate knowledge was gained during your course of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9	If you are invited to deliver a guest lecture/ a special talk/ a motivational session for your juniors, will you be interested?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit




Principal
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INDORE (M.P.)



**Indore Institute of
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Register - India UGC 2(F)



**Indore Institute of
Pharmacy**

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Register - India UGC 2(F)

EMPLOYERS SURVEY FORM




Principal
Indore Institute of Pharmacy
INDORE, M.P.



Indore Institute of Pharmacy

Affiliated to - BOPU (Gwalior) [Approved by - AICTE (New Delhi) & PCI (New Delhi)]
Register - Under UGC 2(F)

INDORE INSTITUTE OF PHARMACY, INDORE EMPLOYER SURVEY

Personal Information	
Name of the Organization	LUPIN PITHAMPUR DHAR, MP
Name of the Contact Person	ASHUTOSH PATEL
Designation	QC TRAINEE
Email ID	ashupatel100@gmail.com
Mobile	

- Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is able to apply engineering fundamentals in their profession.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is able to plan, organize & complete assigned task?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore is able to identify & solve the problems in multidisciplinary fields?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is aware of recent software tools, advance technologies, instrument handling, preparation of SOP's & able to apply to solve technical problems?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Are you satisfied with skills like technical, communication of graduate? *Yes*




Principal
 Indore Institute of Pharmacy,
 INDORE (M.P.)



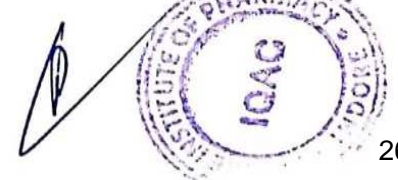
Indore Institute of Pharmacy

Affiliated to - EOPU (Gwalior) [Approved by - AICTE (New Delhi) & PCI (New Delhi)]
Register - Under UGC 2(F)

INDORE INSTITUTE OF PHARMACY, INDORE EMPLOYER SURVEY

Personal Information	
Name of the Organization	C.I.P.L.A. / SEZ PITHAMPUR
Name of the Contact Person	Aashli Choubhan
Designation	Trainee
Email ID	aashlichouhan07@gmail.com
Mobile	

- Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?
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- The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Are you satisfied with skills like technical, communication of graduate? **YES**




Principal
 Indore Institute of Pharmacy,
 INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE
EMPLOYER SURVEY

Personal Information	
Name of the Organization	PIRAMAL, PITHAMPUR
Name of the Contact Person	AVANI VERMA
Designation	QC TRAINEE
Email ID	avani.v1999@gmail.com
Mobile	

- Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is able to apply engineering fundamentals in their profession.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is able to plan, organize & complete assigned task?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore is able to identify & solve the problems in multidisciplinary fields?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is aware of recent software tools, advance technologies, instrument handling, preparation of SOP's & able to apply to solve technical problems?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Are you satisfied with skills like technical, communication of graduate?
 YES



Principal
Indore Institute of Pharmacy



INDORE INSTITUTE OF PHARMACY, INDORE EMPLOYER SURVEY

Personal Information	
Name of the Organization	MYLAN LABS, SEZ PITHAMPUR
Name of the Contact Person	MOHIT PATIL
Designation	PRODUCTION TRAINEE
Email ID	mohit.patil@gmail.com
Mobile	

- Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is able to apply engineering fundamentals in their profession.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is able to plan, organize & complete assigned task?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore is able to identify & solve the problems in multidisciplinary fields?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is aware of recent software tools, advance technologies, instrument handling, preparation of SOP's & able to apply to solve technical problems?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Are you satisfied with skills like technical, communication of graduate?
 YES




 Principal
 Indore Institute of Pharmacy
 Indore, M.P.



INDORE INSTITUTE OF PHARMACY, INDORE EMPLOYER SURVEY

Personal Information	
Name of the Organization	Macleods Pharmacy, Pithampur
Name of the Contact Person	Priyanka Depale
Designation	QC Trainee
Email ID	priyanka.dor@gmail.com
Mobile	-

- Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is able to apply engineering fundamentals in their profession.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is able to plan, organize & complete assigned task?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore is able to identify & solve the problems in multidisciplinary fields?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is aware of recent software tools, advance technologies, instrument handling, preparation of SOP's & able to apply to solve technical problems?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Are you satisfied with skills like technical, communication of graduate? *Yes*



Priyanka Depale
QC Trainee
Macleods Pharmacy
Pithampur



Indore Institute of Pharmacy

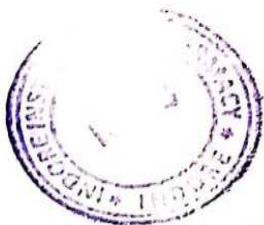
Affiliated to - B.P.U.(Bhopal) (Approved by - AICTE(New Delhi) & PCI(New Delhi)
Register - Madhya Pradesh 210




Indore Institute of Pharmacy

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Register - Madhya Pradesh 210

TEACHERS SURVEY FORM




Principal
Indore Institute of Pharmacy
Indore, Madhya Pradesh



TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2023-24 Faculty: Amita Patidar Department: QA (B.Ph & M.Ph)

Name of the Teacher: Amita Patidar

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

1	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.		✓			
4	Sufficient number of prescribed books on the syllabi are available in the library		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 15/12/23

Signature of Teacher



Principal
Indore Institute of Pharmacy
INDORE (M.P.)



TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 23-24 Faculty: Coloogy Department: Pharmacology

Name of the Teacher: Dr. Poaveeh Sherna

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 16.1.24

Signature of Teacher



Principal
Indore Institute of Pharmacy
INDORE (M.P.)



TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 23-24 Faculty: Ph. Centre Department: Pharmaceutics

Name of the Teacher: Ms. Nayany Sharma

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Syllabus is contemporary and need based.		✓			
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 16.1.24

Signature of Teacher

[Handwritten Signature]



[Handwritten Signature]
Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback

for quality improvement of the program of studies/institution.

Academic year: 23-24 Faculty: Chemistry & QA Department: Chem & QA

Name of the Teacher: Ankita Bhadoriya

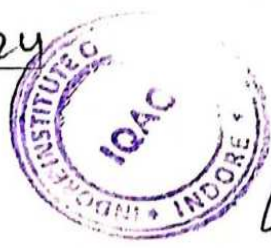
Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

1	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Syllabus is contemporary and need based.		✓			
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 24.1.24



Signature of Teacher Ankita

Principal
Indore Institute of Pharmacy
INDORE (M.P.)



TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 23-24 Faculty: Pharmacy Faculty Department: Pharm D.

Name of the Teacher: Dr. Rekha Bisht

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

1	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.		✓			
4	Sufficient number of prescribed books on the syllabi are available in the library		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 16/1/24

Signature of Teacher

Rekha Bisht



Principal
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INDORE (M.P.)



**Indore Institute of
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Register - Madhya Pradesh 2010



**Indore Institute of
Pharmacy**

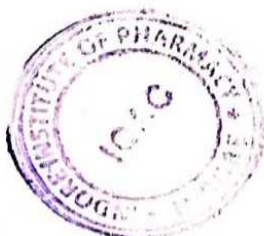
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Register - Madhya Pradesh 2010

COURSE SURVEY FEEDBACK SEMESTER END SURVEY REPORT

B. PHARM

M. PHARM

D. PHARM




Principal
Indore Institute of Pharmacy
Bhopal



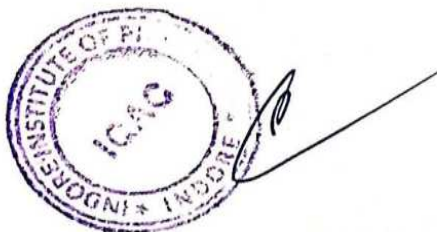
INDORE INSTITUTE OF PHARMACY, INDORE



COURSE WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Sem	Ist
Session	2023-24
	Generate

SNo	Question	Feedback
1	Assessment and marking have been fair	85.83
2	Broadly educated and will have an understanding of ethical responsibilities	83.69
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	81.55
4	Course outcomes are clear in most courses.	86.6
5	Demonstrate basic knowledge of subject.	84.08
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	83.5
7	Demonstrate the ability to choose and apply appropriate resource management techniques	83.3
8	Faculty has made the subject interesting	82.72
9	Faculty is enthusiastic about what is taught	81.55
10	Faculty is good at explaining things	80.39
11	I have been able to contact faculty when I needed to	79.42
12	Overall I am satisfied with the quality of the course	86.6
13	Overall rating of the program	77.09
14	Proficient in English language in both communicative and technical forms	81.75
15	Rate how challenging was the syllabus offered by the courses	85.24
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	83.88
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	85.24
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	82.72
19	Rate the design of the courses in terms of Training & Placement;	85.44
20	Rate the percentage of learning ICT and Communication skills through courses offering;	81.17
21	Select and apply necessary modern instruments with an understanding of their limitations.	83.5
22	The ability to reach out and support the society through the training and activities offered	90.49
23	The criteria used in assessment have been clearly stated in advance	80.97
24	The relevant knowledge on the environment and sustainability	98.64



[Signature]
Principal
Indore Institute of Pharmacy
INDORE (M.P.)



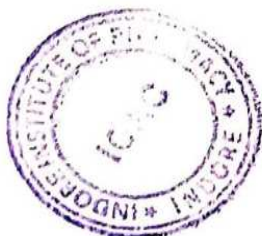
INDORE INSTITUTE OF PHARMACY, INDORE



COURSE WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Sem	IInd
Session	2023-24
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SNo	Question	Feedback
1	Assessment and marking have been fair	89.35
2	Broadly educated and will have an understanding of ethical responsibilities	88.04
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	89.35
4	Course outcomes are clear in most courses.	89.72
5	Demonstrate basic knowledge of subject.	90.28
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	90.84
7	Demonstrate the ability to choose and apply appropriate resource management techniques	89.16
8	Faculty has made the subject interesting	92.34
9	Faculty is enthusiastic about what is taught	93.46
10	Faculty is good at explaining things	89.53
11	I have been able to contact faculty when I needed to	89.72
12	Overall I am satisfied with the quality of the course	87.1
13	Overall rating of the program	98.5
14	Proficient in English language in both communicative and technical forms	89.91
15	Rate how challenging was the syllabus offered by the courses	89.53
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	93.27
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	92.15
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	89.53
19	Rate the design of the courses in terms of Training & Placement;	89.72
20	Rate the percentage of learning ICT and Communication skills through courses offering;	93.46
21	Select and apply necessary modern instruments with an understanding of their limitations.	92.34
22	The ability to reach out and support the society through the training and activities offered	88.41
23	The criteria used in assessment have been clearly stated in advance	89.91
24	The relevant knowledge on the environment and sustainability	97.76



Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



COURSE WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Sem	IIIrd
Session	2023-24
Generate	

SNo	Question	Feedback
1	Assessment and marking have been fair	88.87
2	Broadly educated and will have an understanding of ethical responsibilities	91.58
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning.	89.17
4	Course outcomes are clear in most courses.	88.57
5	Demonstrate basic knowledge of subject.	89.62
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	91.43
7	Demonstrate the ability to choose and apply appropriate resource management techniques	89.47
8	Faculty has made the subject interesting	89.32
9	Faculty is enthusiastic about what is taught	89.47
10	Faculty is good at explaining things	86.77
11	I have been able to contact faculty when I needed to	88.57
12	Overall I am satisfied with the quality of the course	87.67
13	Overall rating of the program	93.08
14	Proficient in English language in both communicative and technical forms	91.13
15	Rate how challenging was the syllabus offered by the courses	87.97
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	92.93
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	89.47
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	89.92
19	Rate the design of the courses in terms of Training & Placement;	92.93
20	Rate the percentage of learning ICT and Communication skills through courses offering;	92.63
21	Select and apply necessary modern instruments with an understanding of their limitations.	89.62
22	The ability to reach out and support the society through the training and activities offered	93.38
23	The criteria used in assessment have been clearly stated in advance	89.47
24	The relevant knowledge on the environment and sustainability	97.44



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Indore Institute of Pharmacy
INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



COURSE WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Sem	IVth
Session	2023-24
	Generate

SNo	Question	Feedback
1	Assessment and marking have been fair	87.78
2	Broadly educated and will have an understanding of ethical responsibilities	89.72
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	89.58
4	Course outcomes are clear in most courses.	89.58
5	Demonstrate basic knowledge of subject.	90
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	91.11
7	Demonstrate the ability to choose and apply appropriate resource management techniques	90.28
8	Faculty has made the subject interesting	91.53
9	Faculty is enthusiastic about what is taught	90.69
10	Faculty is good at explaining things	90.97
11	I have been able to contact faculty when I needed to	90.28
12	Overall I am satisfied with the quality of the course	89.03
13	Overall rating of the program	90.56
14	Proficient in English language in both communicative and technical forms	91.53
15	Rate how challenging was the syllabus offered by the courses	89.72
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	90.56
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	90.28
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	90.28
19	Rate the design of the courses in terms of Training & Placement;	92.64
20	Rate the percentage of learning ICT and Communication skills through courses offering;	93.75
21	Select and apply necessary modern instruments with an understanding of their limitations.	88.47
22	The ability to reach out and support the society through the training and activities offered	94.58
23	The criteria used in assessment have been clearly stated in advance	90.69
24	The relevant knowledge on the environment and sustainability	97.08



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Principal
Indore Institute of Pharmacy
INDORE (M.P.)



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Register - Madhya Pradesh 2016



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Register - Madhya Pradesh 2016

PROGRAM SURVEY REPORT

B. PHARM

M. PHARM

D. PHARM




Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



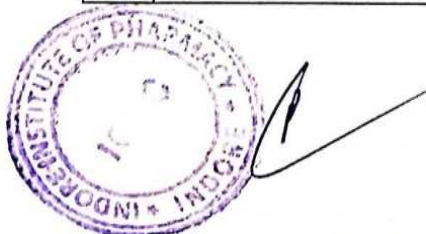
INDORE INSTITUTE OF PHARMACY, INDORE




PROGRAM WISE FEED BACK REPORTS

College	IIP ▾
Branch	B.Pharm ▾
Session	2023-24 ▾
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SNo	Question	Feedback
1	Ability to access and analyze information from a various primary and technological resources to foster the life-long learning	80.39
2	Ability to be creative, analytical and critical thinking in various occasions	81.84
3	Ability to work in groups on projects & earn leadership skills through this program	81.97
4	Advanced knowledge and skills appropriate to the programme.	98.16
5	Advanced oral and written communication skills to interact effectively	81.58
6	Can you able to manage projects by applying gained knowledge.	82.63
7	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	81.97
8	Career Guidance and Campus Placement	82.37
9	Course objectives are clear in most courses	81.05
10	Develop analytical skills	81.58
11	Faculties are available when I need them	82.63
12	Faculties are good at explaining things	81.05
13	How helpful and accurate the career counseling is in your programme?	82.11




 Indore Institute of Pharmacy
 INDORE (M.P.)



14	I can able to design and conduct experiments for define the problems and provide solutions.	81.84
15	I can able to design novel projects regarding advance technologies in Pharmacy.	80.13
16	I can able to select modern sophisticated instruments with an understanding of their limitations	82.24
17	Internship Support	78.68
18	Knowledge of new and various methods, technologies and modern tool usage	80.26
19	Library access to reading materials	82.24
20	The ability to reach out and support the society through the training and activities offered	81.18
21	The ability to work as individual as well as collaborate with others and take lead to attain a common goal	77.89
22	The capacity to uphold the ethics and values of the profession through knowledge and training	79.61
23	The capacity to uphold the professional identity through relevant knowledge of the global perspectives	76.18
24	The planning ability to face the challenges that you encounter in the profession	86.97
25	The relevant knowledge on the environment and sustainability	81.58




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Indore Institute of Pharmacy

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Register - Unlaw UOC 2(1)



INDORE INSTITUTE OF PHARMACY, INDORE



PROGRAM WISE FEED BACK REPORTS

College	IIP
Branch	M.Pharm
Session	2023-24
	Generate

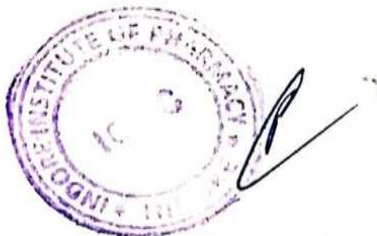
SNo	Question	Feedback
1	Ability to access and analyze information from a various primary and technological resources to foster the life-long learning	80.39
2	Ability to be creative, analytical and critical thinking in various occasions	81.84
3	Ability to work in groups on projects & earn leadership skills through this program	81.97
4	Advanced knowledge and skills appropriate to the programme.	98.16
5	Advanced oral and written communication skills to interact effectively	81.58
6	Can you able to manage projects by applying gained knowledge.	82.63
7	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	81.97
8	Career Guidance and Campus Placement	82.37
9	Course objectives are clear in most courses	81.05
10	Develop analytical skills	81.58
11	Faculties are available when I need them	82.63
12	Faculties are good at explaining things	81.05
13	How helpful and accurate the career counseling is in your programme?	82.11



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14	I can able to design and conduct experiments for define the problems and provide solutions.	81.84
15	I can able to design novel projects regarding advance technologies in Pharmacy.	80.13
16	I can able to select modern sophisticated instruments with an understanding of their limitations	82.24
17	Internship Support	78.68
18	Knowledge of new and various methods, technologies and modern tool usage	80.26
19	Library access to reading materials	82.24
20	The ability to reach out and support the society through the training and activities offered	81.18
21	The ability to work as individual as well as collaborate with others and take lead to attain a common goal	77.89
22	The capacity to uphold the ethics and values of the profession through knowledge and training	79.61
23	The capacity to uphold the professional identity through relevant knowledge of the global perspectives	76.18
24	The planning ability to face the challenges that you encounter in the profession	86.97
25	The relevant knowledge on the environment and sustainability	81.58




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PROGRAM WISE FEED BACK REPORTS

College	IIP
Branch	D.Pharm
Session	2023-24
	Generate

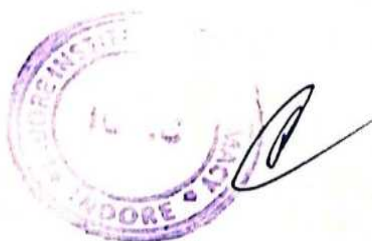
SNo	Question	Feedback
1	Ability to access and analyze information from a various primary and technological resources to foster the life-long learning	83
2	Ability to be creative, analytical and critical thinking in various occasions	94
3	Ability to work in groups on projects & earn leadership skills through this program	81
4	Advanced knowledge and skills appropriate to the programme.	99
5	Advanced oral and written communication skills to interact effectively	84
6	Can you able to manage projects by applying gained knowledge.	86
7	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	91
8	Career Guidance and Campus Placement	82
9	Course objectives are clear in most courses	83
10	Develop analytical skills	86
11	Faculties are available when I need them	86
12	Faculties are good at explaining things	85
13	How helpful and accurate the career counseling is in your programme?	82



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14	I can able to design and conduct experiments for define the problems and provide solutions.	87
15	I can able to design novel projects regarding advance technologies in Pharmacy.	86
16	I can able to select modern sophisticated instruments with an understanding of their limitations	80
17	Internship Support	89
18	Knowledge of new and various methods, technologies and modern tool usage	91
19	Library access to reading materials	84
20	The ability to reach out and support the society through the training and activities offered	87
21	The ability to work as individual as well as collaborate with others and take lead to attain a common goal	87
22	The capacity to uphold the ethics and values of the profession through knowledge and training	83
23	The capacity to uphold the professional identity through relevant knowledge of the global perspectives	87
24	The planning ability to face the challenges that you encounter in the profession	97
25	The relevant knowledge on the environment and sustainability	86




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Register - Under UGC 2(F)



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Register - Under UGC 2(F)

PARENTS SURVEY REPORT

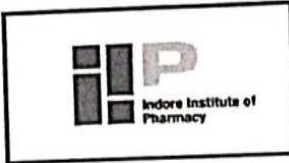
B. PHARM

M. PHARM

D. PHARM




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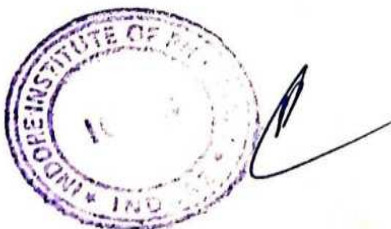
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PARENTS WISE FEED BACK REPORTS

College	[IIP v]
Branch	[B.Pharm v]
Session	[2023-24 v]
	[Generate]

SNo	Question	Feedback
1	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	89.3
2	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90.89
3	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	89.94
4	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum.	89.68
5	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	89.94
6	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	90.25
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	90



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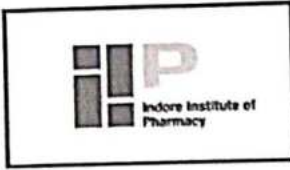
PARENTS WISE FEED BACK REPORTS

College	IIP
Branch	M.Pharm
Session	2023-24
	Generate

SNo	Question	Feedback
1	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	88.42
2	Rate - Constant communication about your ward academic progress report, discipline and attendance.	90
3	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	89.47
4	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum.	90.53
5	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	88.95
6	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	88.95
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	89.47



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PARENTS WISE FEED BACK REPORTS

College	IIP
Branch	D.Pharm
Session	2023-24
	Generate

SNo	Question	Feedback
1	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	89.59
2	Rate - Constant communication about your ward academic progress report, discipline and attendance.	89.75
3	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum.	88.93
4	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	91.57
5	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	91.4
6	Rate your ward on Conducive learning environment due to good interaction with the teachers.	91.4



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Register - Madhya U.P. 221)



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ALUMNI SURVEY REPORT

B. PHARM

M. PHARM

D. PHARM




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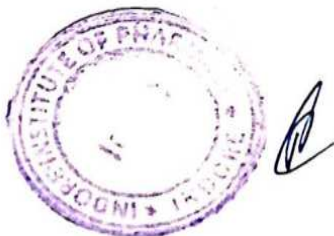
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ALUMNI FEED BACK REPORTS

College	IIP ▾
Branch	B.Pharm ▾
Session	2023-24 ▾
	Generate

SNo	Question	Feedback
1	Do you feel that adequate knowledge was gained during you course of study?	92.43
2	Has the T&P cell provided ample On Campus placement opportunities?	92.7
3	Have you availed career counseling and guidance for higher studies from T&P Cell?	95.14
4	How do you rate development activities organized by the college for your overall development?	95.95
5	How you rate student teacher relationship in IIP as a whole?	92.43
6	How you rate the academic initiatives taken by the college to bridge the gap between the industry and academia?	91.35
7	If you are invited to deliver a guest lecture/ a special talk/ a motivational session for your juniors, will you be interested?	94.59
8	Where the faculty members cooperative for academic support and overall development?	91.62
9	Will you recommend your relative/friends to enroll at IIP?	93.51




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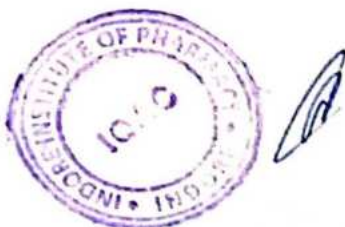
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ALUMNI FEED BACK REPORTS

College	IIP ▾
Branch	M.Pharm ▾
Session	2023-24 ▾
	Generate

SNo	Question	Feedback
1	Do you feel that adequate knowledge was gained during you course of study?	100
2	Has the T&P cell provided ample On Campus placement opportunities?	80
3	Have you availed career counseling and guidance for higher studies from T&P Cell?	80
4	How do you rate development activities organized by the college for your overall development?	100
5	How you rate student teacher relationship in IIP as a whole?	100
6	How you rate the academic initiatives taken by the college to bridge the gap between the industry and academia?	80
7	If you are invited to deliver a guest lecture/ a special talk/ a motivational session for your juniors, will you be interested?	100
8	Where the faculty members cooperative for academic support and overall development?	80
9	Will you recommend your relative/friends to enroll at IIP?	80



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ALUMNI FEED BACK REPORTS

College	IIP ▾
Branch	D.Pharm ▾
Session	2023-24 ▾
	Generate

SNo	Question	Feedback
1	Do you feel that adequate knowledge was gained during you course of study?	86.67
2	Has the T&P cell provided ample On Campus placement opportunities?	90
3	Have you availed career counseling and guidance for higher studies from T& P Cell?	93.33
4	How do you rate development activities organized by the college for your overall development?	100
5	How you rate student teacher relationship in IIP as a whole?	83.33
6	How you rate the academic initiatives taken by the college to bridge the gap between the industry and academia?	93.33
7	If you are invited to deliver a guest lecture/ a special talk/ a motivational session for your juniors, will you be interested?	86.67
8	Where the faculty members cooperative for academic support and overall development?	90
9	Will you recommend your relative/friends to enroll at IIP?	90



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