



**Indore Institute of  
Pharmacy**

Affiliated to: BOP (Bhopal) (Approved by: AICTE New Delhi & PCI New Delhi)  
Register: India UGC 2015



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### 2.7.1. Student satisfaction survey

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**Principal**  
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## 2.7.1 Online student satisfaction survey regarding teaching learning process

### Process and mechanism of students satisfaction survey

For the NAAC AQAR (2022-23), Students Satisfaction Survey (SSS) of B. Pharm, M. Pharm and D. Pharm students was conducted through the online link shared in the computer lab of the college. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 1 to 5 with the most positive response being rated as 5 and the most negative response being rated as 1. The result of this survey is based on the response of 336 students. The summary is displayed on the college website and it is also presented in the IQAC meeting.

In Student Satisfaction Survey, twenty of the twenty one questions are objective in nature, while one question is open ended to elicit observations and suggestions for improvements thereby providing an opportunity to the student to give suggestions and criticisms in their own words.

The questionnaire covers a wide array of skills involved in the teaching process which vary from teaching skills of the teacher, technical knowledge, effectiveness of communication, preparedness, doubt clearing skills and use of ICT, to overall approach to the educational process like motivation, interpersonal relationships, feedback, dynamically modifying teaching methodology to help weak students etc.

Student Satisfaction Survey is conducted every year to know about the students' perception about Teaching – Learning and Evaluation, which will help to upgrade the quality of process followed in our institution.

End analysis of the survey is done using software which will aggregate the response and generate the score of student satisfaction survey.

Inference from the feedback is analyzed and corrective measures are implemented.



  
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**Indore Institute of Pharmacy,  
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20<sup>th</sup> April 2023

**NOTICE**

This is to inform to all the B.Pharm, M.Pharm and D.Pharm students that kindly come to the computer lab for the online survey to be conducted based on the online link shared.

The survey is based on the online MCQ based 20 questionnaires and one detailed question for giving observations and suggestions.



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Firefox

https://192.168.0.9/cms2/ipss/survey.aspx

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## Student Satisfaction Survey

	College	IIP	
	Branch	B.Pharm	
	Your Name		
	Gender	<input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Transgender	
	Age		

SNO	Question	5	4	3	2	1
1	How Much of the syllabus was covered in the class ?	<input type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	<input type="radio"/> Wont teach at all
3	How well were the teachers able to communicate?	<input type="radio"/> Always Effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The Teacher's approach to teaching can best be described as	<input type="radio"/> Excellent	<input type="radio"/> Very good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers	<input type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	<input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never



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10.11.2022 14:22



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7	The Institute takes active interest in promoting intership, student exchange, field visit opportunities for students	<input type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	<input type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provide multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
11	Your Mentor does a necessary follow-up with an assigned task to you.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input type="radio"/> Reasonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable to
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very Little	<input type="radio"/> Not at all
17	Teachers encourage you to participate in extracurricular activities.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> Not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	<input type="radio"/> Above 90%	<input type="radio"/> 70% - 89%	<input type="radio"/> 50 - 69%	<input type="radio"/> 30% - 49%	<input type="radio"/> Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree

Give First observation/suggestions to improve the overall Teaching -learning experience in your institution (Optional)



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<https://192.168.0.9/cms2/iips/survey.aspx>

Submit



  
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**Indore Institute of Pharmacy, Indore**  
**2022-2023**

SNo	Question	Feedback
1	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	95.24%
2	Fairness of the internal evaluation process by the teachers	95.24%
3	How Much of the syllabus was covered in the class ?	95.24%
4	How well did the teachers prepare for the classes?	94.29%
5	How well were the teachers able to communicate?	95.24%
6	Teachers are able to identify your weaknesses and help you to overcome them.	93.33%
7	Teachers encourage you to participate in extracurricular activities.	96.19%
8	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	96.19%
9	The Institute takes active interest in prompting intership, student exchange , field visit opportunities for students	97.14%
10	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	94.29%
11	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	95.24%
12	The institution provide multiple opportunities to learn and grow.	97.14%
13	The overall quality of teaching-learning process in your institute is very good.	95.24%
14	The Teacher's approach to teaching can best be described as	94.29%
15	The teachers identify your strengths and encourage you with providing right level of challenges.	94.29%
16	The teachers illustrate the concepts through examples and applications.	93.33%
17	The teaching and mentoring process in your institution facilitates you in cognitive , social and emotional growth	96.19%
18	Was your performance in assignments discussed with you?	96.19%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	96.19%
20	Your Mentor does a necessary follow-up with an assigned task to you.	95.24%



  
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Action taken report

S.NO.	FEEDBACK	ACTION TAKEN
1.	The teacher illustrate the concepts through examples and applications.	More practical oriented real world examples are given about the implementation of knowledge gained in each subject.  This is being done on a regular basis by faculty during theory as well as lab classes
2.	The student centric methods for enhancing learning experiences.	More emphasis on group discussion, participative learning and enhancing the problem solving skills



  
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