

INDEX

CRITERIA 1

1.4.2

FEEDBACK SYSTEM

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Feedback Form



"Good feedback is the key to improvement"

Course Survey Feedback

Program Feedback

Parents Feedback

Alumni Feedback

Event Feedback




Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



**Indore Institute of
Pharmacy**

Affiliated to - B.P.U.(Bhopal) (Approved by - AICTE(Now Deek) & P.T.O(Now Deek))
Regd. No. - Indore (200-201)

STUDENT FEEDBACK FORMS





	INDORE INSTITUTE OF PHARMACY, INDORE		
	SEMESTER END SURVEY FORM		
	College	IP - *	
	Branch	Others - (*)	
	Year	IP - *	
	Year State (Optional)		
	Remark (Optional)		f

Serial

2023-24

Sl. No.	Question	Very Satisfied	Satisfied	Good	Average	Poor	Not Answered
1	The relevant knowledge in the environment and sustainability	0	0	0	0	0	0
2	The ability to work and support the society through the making and activities of food	0	0	0	0	0	0
3	Faculty are easy to the subject interesting	0	0	0	0	0	0
4	Faculty is enthusiastic about what is taught	0	0	0	0	0	0
5	Faculty is good at explaining things	0	0	0	0	0	0
6	I have been able to contact faculty when I needed to	0	0	0	0	0	0
7	The content and its assessment has been clearly made in advance	0	0	0	0	0	0
8	Assessment and marking has been fair	0	0	0	0	0	0
9	I would be satisfied with the quality of the course	0	0	0	0	0	0
10	Course content are clear in word content	0	0	0	0	0	0
11	Overcome basic knowledge of subject	0	0	0	0	0	0
12	Learn and apply necessary academic instruments with an understanding of their functions	0	0	0	0	0	0
13	Demonstrate the ability to apply advanced technologies in solving complex and new problems	0	0	0	0	0	0
14	Be fully educated and well aware an understanding of what is expected of me	0	0	0	0	0	0
15	Proficient in English language in both communication and technical terms	0	0	0	0	0	0
16	Demonstrate the ability to discuss and apply appropriate resource management with care	0	0	0	0	0	0
17	Capable of self education and clearly understand the value of applying their professional knowledge to engage in life long learning	0	0	0	0	0	0
18	How less challenging was the activities offered by the course	0	0	0	0	0	0
19	Know the appropriate use of the resources of the course provided in the curriculum	0	0	0	0	0	0
20	Know the depth of the syllabus of the course in relation to the requirements expected by industry/ national global markets	0	0	0	0	0	0
21	Know the adequacy of the textbooks and reference books provided for the course	0	0	0	0	0	0
22	Know the design of the course in terms of teaching & learning	0	0	0	0	0	0
23	Know the percentage of learning ICT and Communication skills through course offering	0	0	0	0	0	0
24	Overall rating of the program	0	0	0	0	0	0

Submit



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INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

College	IP - 1	
Branch	Pharm - 1	
Year	1st	
Year Name (Optional)		
Section (Optional)		

Date

2022-23

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No. Items
1	The relevant knowledge of the environment and sustainability	0	0	0	0	0	0
2	The ability to work out and support the society through the training and activities offered	0	0	0	0	0	0
3	Faculty has made the subject interesting	0	0	0	0	0	0
4	Faculty is enthusiastic about what is taught	0	0	0	0	0	0
5	Faculty is good at explaining things	0	0	0	0	0	0
6	I have been able to contact faculty when I needed to	0	0	0	0	0	0
7	The criteria used in assessment have been clearly stated & always	0	0	0	0	0	0
8	Assessment and marking have been fair	0	0	0	0	0	0
9	I would be satisfied with the quality of the course	0	0	0	0	0	0
10	Course outcomes are clear in most courses	0	0	0	0	0	0
11	Demonstrate their knowledge of subjects	0	0	0	0	0	0
12	Make and apply necessary modern instruments with an understanding of their limitations	0	0	0	0	0	0
13	Demonstrate the ability to apply various technologies to solve contemporary and new problems	0	0	0	0	0	0
14	Acquaint themselves with latest understanding of ethical responsibilities	0	0	0	0	0	0
15	Proficient in English language to both communicate and technical terms	0	0	0	0	0	0
16	Demonstrate the ability to choose and apply appropriate resource management techniques	0	0	0	0	0	0
17	Capable of self education and clearly understand the value of updating their professional knowledge to engage in life long learning	0	0	0	0	0	0
18	How interesting was the syllabus offered by the courses	0	0	0	0	0	0
19	Rate the appropriateness of the sequence of the courses provided in the curriculum	0	0	0	0	0	0
20	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario	0	0	0	0	0	0
21	Rate the adequateness of the textbooks and reference books mentioned for the courses	0	0	0	0	0	0
22	Rate the design of the courses in terms of Teaching & Placement	0	0	0	0	0	0
23	Rate the percentage of learning ICT and Communication skills through courses offering	0	0	0	0	0	0
24	Overall rating of the program	0	0	0	0	0	0

Index



[Signature]
Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



Indore Institute of Pharmacy

Affiliated to - B.P.U. (Bhopal) (Approved by - AICTE (New Delhi) & P.U. (New Delhi)
 Registration - Under 1920 Act

	INDORE INSTITUTE OF PHARMACY, INDORE		
SEMESTER END SURVEY FORM			
College	IIP		
Branch	B.Pharm		
Year	VI		
Year Name (Optional)			
Answer (Optional)			1

Date

2022-23

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	The relevant knowledge on the environment and sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The ability to reach out and support the sector through the training and services offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	I have been able to contact faculty when/ needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The criteria used in assessment have been clearly stated in advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Overall am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Some outcomes are clear in your records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate basic knowledge of subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Select and apply necessary modern instruments with an understanding of their limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Demonstrate the ability to apply advanced technologies using contemporary and open problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Graduates educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Capable of self-reflection and clearly understand the value of updating their professional knowledge to engage in life-long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Rate how challenging was the modules offered by the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Rate the appropriateness of the sequence of the courses provided in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Rate the depth of the syllabus of the courses in relation to the competence required by industry/ current global scenario	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Rate the appropriateness of the methods and relevant basic resources for the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Rate the design of the courses in terms of Training & Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Rate the percentage of learning ICT and Communicative skills through courses offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	INDORE INSTITUTE OF PHARMACY, INDORE		
SEMESTER END SURVEY FORM			
College	IP - 1 -		
Branch	B.Pharm - 1 -		
Year	VDA - 1 -		
Year Name (Optional)			
Name's (Optional)			

Serials

3302/21

Sl.No	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	The relevant knowledge in the environment and sustainability	0	0	0	0	0	0
2	The ability to reach out and support the society through volunteering and other activities	0	0	0	0	0	0
3	Faculty has made the subject interesting	0	0	0	0	0	0
4	Faculty is enthusiastic about what is taught	0	0	0	0	0	0
5	Faculty is good at explaining things	0	0	0	0	0	0
6	It appears that the content level is what I needed to	0	0	0	0	0	0
7	The efforts made by the institution have been, timely and of a	0	0	0	0	0	0
8	Assessment and marking have been fair	0	0	0	0	0	0
9	Overall an excellent with the quality of the course	0	0	0	0	0	0
10	Course content are clear & not too much	0	0	0	0	0	0
11	Relevance to the knowledge of subjects	0	0	0	0	0	0
12	lect and apply necessary student interventions with an understanding of their limitations	0	0	0	0	0	0
13	Demonstrate the ability to apply advanced and integrate information necessary and solve problems	0	0	0	0	0	0
14	Gradually advanced and will have an understanding of their responsibilities	0	0	0	0	0	0
15	Proficient in English language in both communication and technical areas	0	0	0	0	0	0
16	Demonstrate the ability to design and carry out an experiment using appropriate techniques	0	0	0	0	0	0
17	Evaluate self and others and clearly understand the value of updating their professional knowledge to engage in life long learning	0	0	0	0	0	0
18	Have been challenged over the abilities offered by the course	0	0	0	0	0	0
19	Has the appropriate forms of the responses of the content provided in the curriculum	0	0	0	0	0	0
20	Has the depth of the syllabus of the course in relation to the requirements expected by industry/ current global scenario	0	0	0	0	0	0
21	Has the usage of access of the textbooks and reference books mentioned in the course	0	0	0	0	0	0
22	Has the design of the course in terms of Teaching & Placement	0	0	0	0	0	0
23	Has the percentage of learning ICT and Communication skills through various activities	0	0	0	0	0	0
24	Overall rating of the program	0	0	0	0	0	0

(Student)



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INDORE (M.P.)



Indore Institute of Pharmacy

Affiliated to - B.P.U. (Bhopal) (Approved by - AICTE (New Delhi) & P.T.O. (New Delhi))
 Register - Under (2002-201)



INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

College	IIP -	
Branch	Ph. Pharm -	
Sem	III -	
Year Name (Optional)		
Roll No. (Optional)		

Date

2022-23

QNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	Not Answered
1	The review knowledge in the curriculum and suitability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The ability to track and support the activity through the individual activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty encourage the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Overload of work makes faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The criteria used in assessment have been clearly explained to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Assessment and marking is a bonus for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Course exercises are clear to most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate basic knowledge of ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Identify and apply necessary evidence to demonstrate an understanding of their functions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Demonstrate the ability to apply relevant technologies into contemporary and new problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Identify, evaluate and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Proficient in English language in both a communicative and technical sense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Demonstrate the ability to access and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Capable of self education and clearly understand the value of updating their professional knowledge to engage in life long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Have been challenged via the activities offered by the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Take the appropriate use of the resources of the resources provided in the materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Take the degree of the relation of the courses to relative to the competencies expected by industry/ current global markets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Take the appropriateness of the textbooks and reference books used for the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Take the design of the courses in terms of Training & Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Take the percentage of teaching ICT and Communication skills through course offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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INDORE INSTITUTE OF PHARMACY, INDORE



SEMESTER END SURVEY FORM

College	IP - 1 st	
Branch	B.Pharm - 1 st	
Year	3 rd	
Course Name (Optional)		
Section (Optional)		

Date

Page No.

Sl. No.	Questions	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	The relevant knowledge on the environment and sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The ability to realize and support the society through the training and activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The criteria used to assess work have been clearly stated to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Course content was clear to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Course content has knowledge of subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Depth and quality necessary to meet requirements of the understanding of their education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Does course the ability to apply advanced technologies to solve contemporary and new problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Faculty advised and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Proficiency to teach in languages both conventional and technical terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Does course the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Capable of self education and clearly understand the value of putting their professional knowledge to support the long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Was how challenging was the material offered by the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Was the appropriateness of the sequence of the course provided in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Was the depth of the syllabus of the course in relation to the competencies expected by industry / current global demands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Was the appropriateness of the text books and reference books mentioned for the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Was the design of the course in terms of Training & Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Was the percentage of learning ICT and Computer related skills through course offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit



Principal
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INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE

SEMESTER END SURVEY FORM

College	IP	
Branch	D/Pharm	
Sem	1st	
Over Name (Optional)		
Remarks (Optional)		

Semester

2023-24

Sl. No.	Questions	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Faculty has made the subject interesting	0	0	0	0	0	0
2	Faculty is enthusiastic about their work	0	0	0	0	0	0
3	Faculty is good at explaining things	0	0	0	0	0	0
4	I have been able to contact faculty when I needed to	0	0	0	0	0	0
5	The criteria used in assessment have been clearly stated in advance	0	0	0	0	0	0
6	Assessment and marking have been fair	0	0	0	0	0	0
7	Overall I am satisfied with the quality of the course	0	0	0	0	0	0
8	Course outcomes are clear in most courses	0	0	0	0	0	0
9	Demonstrate basic knowledge of subject	0	0	0	0	0	0
10	Select and apply necessary modern instruments with an understanding of their limitations	0	0	0	0	0	0
11	Demonstrate the ability to apply advanced techniques to solve contemporary and new problems	0	0	0	0	0	0
12	Broadly educated and will have an understanding of ethical responsibilities	0	0	0	0	0	0
13	Proficient in English language in both communicative and technical forms	0	0	0	0	0	0
14	Demonstrate the ability to choose and apply appropriate resource management strategies	0	0	0	0	0	0
15	Capable of self-education and clearly understand the value of updating their professional knowledge through life-long learning	0	0	0	0	0	0
16	Rate how challenging was the material offered by the courses	0	0	0	0	0	0
17	Rate the appropriateness of the equipment of the course provided in the curriculum	0	0	0	0	0	0
18	Rate the depth of the syllabus of the course in relation to the competencies expected by industry/ current global scenario	0	0	0	0	0	0
19	Rate the adequateness of the textbooks and reference books mentioned for the courses	0	0	0	0	0	0
20	Rate the design of the courses in terms of Training & Placement	0	0	0	0	0	0
21	Rate the percentage of learning ICT and Communication skills through courses offering	0	0	0	0	0	0
22	Overall rating of the program	0	0	0	0	0	0



Principal
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INDORE (M.P.)



INDORE INSTITUTE OF PHARMACY, INDORE

SEMESTER END SURVEY FORM

College	IP	
Branch	D.Pharm	
Sem	IInd	
Your Name (Optional)		
Remark (Optional)		

Date:

2022-23

QNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Faculty has made the subject interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Faculty is enthusiastic about what is taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Faculty is good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	I have been able to contact faculty when I needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The criteria used in assessment have been clearly stated to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Assessment and marking have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall I am satisfied with the quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Course objectives are clear in most courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Demonstrate basic knowledge of subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Select and apply necessary modes/instruments with an understanding of their limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Demonstrate the ability to apply advanced techniques to solve contemporary and new problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Gradually educated and will have an understanding of ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Proficient in English language in both communicative and technical forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Demonstrate the ability to choose and apply appropriate resource management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Rate how challenging was the syllabus offered by the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Rate the adequacy of the textbooks and reference books prescribed for the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Rate the design of the courses in terms of Training & Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Rate the percentage of learning ICT and Communication skills through courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Overall rating of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Indore Institute of Pharmacy

Affiliated to - B.P.U. (Bhopal) (Approved by - AICTE (New Delhi) & P.U. (New Delhi))
 Register - Under 2002 Act



INDORE INSTITUTE OF PHARMACY, INDORE



PROGRAM SURVEY FORM

College	IP - *	
Branch	Pharm - *	
Year Name (Optional)		
Semester (Optional)		

Sl. No.	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Advanced knowledge and skills acquisition in the programme.	0	0	0	0	0	0
2	The planning ability to handle challenges that you encounter in the profession.	0	0	0	0	0	0
3	Ability to be creative, analytical and critical thinking in new situations.	0	0	0	0	0	0
4	Knowledge of core and cross-curricular technology and patient tool usage.	0	0	0	0	0	0
5	The ability to work as individual as well as collaborate with others and take lead to attain a common goal.	0	0	0	0	0	0
6	The capacity to apply the professional identity through relevant knowledge of the global perspectives.	0	0	0	0	0	0
7	The capacity to apply the ethics and values of the profession through knowledge and training.	0	0	0	0	0	0
8	Advanced oral and written communication skills to interact effectively.	0	0	0	0	0	0
9	The ability to reach out and support the society through charitable and welfare activities.	0	0	0	0	0	0
10	The relevant knowledge on the environmental sustainability.	0	0	0	0	0	0
11	Ability to access and analyse information from a variety of primary and technological resources to learn the lifelong learning.	0	0	0	0	0	0
12	Course objectives are clear to most students.	0	0	0	0	0	0
13	Develop analytical skills.	0	0	0	0	0	0
14	I am able to design and execute projects regarding advanced technologies in Pharmacy.	0	0	0	0	0	0
15	I am able to design and conduct experiments for solving the professional and practice situations.	0	0	0	0	0	0
16	I am able to select modern equipment/instruments with an understanding of their limitations.	0	0	0	0	0	0
17	Ability to work in groups on projects & new leadership skills through this program.	0	0	0	0	0	0
18	Can you discuss manage projects by applying gained knowledge.	0	0	0	0	0	0
19	Capable of self-reflection and clearly understand the value of applying their professional knowledge to engage in life-long learning.	0	0	0	0	0	0
20	How helpful and accurate the career counseling is in your programme?	0	0	0	0	0	0
21	Resources are good in explaining things.	0	0	0	0	0	0
22	Resources are available when I need them.	0	0	0	0	0	0
23	Career Guidance and Career Placement.	0	0	0	0	0	0
24	Library access to reading materials.	0	0	0	0	0	0
25	Internet Support.	0	0	0	0	0	0



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	INDORE INSTITUTE OF PHARMACY, INDORE	
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PROGRAM SURVEY FORM		
College	IP - 1	
Branch	B.Pharm - 1	
Your Name (Optional)		
Branch (Optional)		

Sl. No.	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Advanced knowledge and skills appropriate to the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The planning skills to face the challenges that you encounter in the profession.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Ability to be creative, analytical and critical thinking in various occasions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Knowledge of new and various methods, techniques and modern tool usage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The ability to work as individual as well as collaborate with others and take lead to attain a common goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The capacity to uphold the professional identity through relevant knowledge of the global perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The capacity to uphold the ethics and values of the profession through knowledge and training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Advanced oral and written communication skills to interact effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The ability to reach out and support the society through the training and activities offered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The relevant knowledge on the environment and sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Ability to access and analyze information from a variety of primary and technological resources to foster the lifelong learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Course objectives are clear to most learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Develop analytical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	I can able to design a real project regarding advanced technologies in Pharmacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	I can able to design and conduct experiments to define the problems and provide solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I can able to solve various mechanical problems with an understanding of their limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Ability to work in groups on projects to use leadership skills through this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Can you able to manage projects by applying gained knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Capable of self education and identify continued the value of updating their professional knowledge to engage in the "lifelong learning".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	How helpful and accurate the career counseling is a your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Facilities are good at exploiting things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Facilities are available when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Career Guidance and Courses Placement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Library access to reading materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	Internship happens.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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INDORE

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	INDORE INSTITUTE OF PHARMACY, INDORE	
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PROGRAM SURVEY FORM

College	IP - 11	
Branch	Pharm. - 11	
Semester (Optional)		
Remark (Optional)		

SNO	Question	Very Dissatisfied	Dissatisfied	Good	Average	Fair	Very Satisfied
1	Advanced knowledge and skills appropriate to the programme	0	0	0	0	0	0
2	The planning ability to face the challenges that you encounter in the profession	0	0	0	0	0	0
3	Ability to be creative, analytical and critical thinking in various situations	0	0	0	0	0	0
4	Knowledge of new and relevant methods, technologies and software tool usage	0	0	0	0	0	0
5	The ability to work as individual as well as collaborate with others and team lead to attain a common goal	0	0	0	0	0	0
6	The capacity to update the professional identity through relevant knowledge of the global perspectives	0	0	0	0	0	0
7	The capacity to uphold the ethics and values of the profession through knowledge and training	0	0	0	0	0	0
8	Advanced oral and written communication skills to present effectively	0	0	0	0	0	0
9	The ability to reach out and support the society through the training and service oriented	0	0	0	0	0	0
10	The relevant knowledge on the environment and sustainability	0	0	0	0	0	0
11	Ability to access and analyse information from a variety primary and technological resources to foster the lifelong learning	0	0	0	0	0	0
12	Course objectives are clear in most courses	0	0	0	0	0	0
13	Develop analytical skills	0	0	0	0	0	0
14	Use able to design small projects regarding of new technologies in Pharmacy	0	0	0	0	0	0
15	Use able to design and conduct experiments for define the problems and provide solutions	0	0	0	0	0	0
16	Use able to select and solve sophisticated mathematics with an understanding of their limitations	0	0	0	0	0	0
17	Ability to work in groups on projects to use leadership skills through this program	0	0	0	0	0	0
18	Capacity to design systems for applying general knowledge	0	0	0	0	0	0
19	Capable of self-reliance and clearly understand the value of applying their professional knowledge to engage in life long learning	0	0	0	0	0	0
20	How helpful and accurate the career counseling in your programme?	0	0	0	0	0	0
21	Facilities are good in exploring things	0	0	0	0	0	0
22	Facilities are available when I need them	0	0	0	0	0	0
23	Career Guidance and Campus Placement	0	0	0	0	0	0
24	Library access to reading materials	0	0	0	0	0	0
25	Academic Support	0	0	0	0	0	0



Principal
Indore Institute of Pharmacy
INDORE (IIP)



	INDORE INSTITUTE OF PHARMACY, INDORE	
PARENT SURVEY FORM		
Parent's Name		
Designation/Occupation		
Parents Email ID		
Parents Contact No		
Student Name		
College	IP	
Branch	B.Pharm	
Remark (Optional)		

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely laboratory facilities/learning of curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward or Co-curricular and extra-curricular activities aimed in overall grooming and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Rate your ward or Conducive learning environment due to good interaction with the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Do you feel trained counseling and mentoring helped in inculcating moral and ethical values among the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Rate - Contact communication about your ward academic progress report, discipline and attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Rate facilities available namely library hostel facility Teaching learning process, Administrative help, Extracurricular.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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INDORE (M.P.)



	INDORE INSTITUTE OF PHARMACY, INDORE	
PARENT SURVEY FORM		
Parent's Name		
Designation/Occupation		
Parent's Email ID		
Parent's Contact No.		
Student Name		
College	IP	
Branch	B.Pharm	
Remark (optional)		

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely laboratory facilities learning of curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your work on Co-curricular and extra-curricular activities which is aimed at promoting and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Rate your work as Co-ordinator in ensuring that students get good attention with the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Do you feel that students are being well oriented regarding moral and ethical values among the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate Workshops, Seminars, Conferences aimed at the professional development of student (Year Work).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Rate - Contact communication about your work Academic progress report, discipline and attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Rate facilities available namely library, hostel facility, Sporting facility, canteen, Administrative help, Examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	INDORE INSTITUTE OF PHARMACY, INDORE		
	PARENT SURVEY FORM		
Parent's Name			
Designation/Occupation			
Parents Contact ID			
Parents Contact No			
Student Name			
College	IP		
Branch	D.Pharm		
Remarks (Optional)			

Sl.No.	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of Infrastructure facilities namely Laboratory, facilitated housing of curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward or Co-student and extra-curricular activities aided in overall grooming and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Rate your ward or Co-student learning experiences due to good interaction with the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Do you feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Rate - Counselor communication about your ward academic progress report, discipline and attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Regd. No - H.No. 100/2011

ALUMNI FEEDBACK FORMS





	INDORE INSTITUTE OF PHARMACY, INDORE		
ALUMNI SURVEY FORM			
Name of Alumni			
Email address			
Year of Graduation			
Name of the Company/Organization/Business			
Designation			
College	IP		
Branch	IP Pharm		
Remarks (Optional)			

Sl.No.	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How do you rate development activities organized by the college for your overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Will you recommend your relative/friend to enroll at IIP?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Do you feel that adequate knowledge was gained during your course of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	When the faculty provides cooperative for academic support and overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	How do you rate student teacher relationship in IP as a whole?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the academic initiatives taken by the college to bridge the gap between the industry and academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Has the TSP cell provided ample On Campus placement opportunities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Have you availed career counseling and guidance for higher studies from TSP Cell?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	If you are invited to deliver a guest lecture/ a special talk/ a motivational seminar for your juniors, will you be interested?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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INDORE (M.P.)



	INDORE INSTITUTE OF PHARMACY, INDORE		
ALUMNI SURVEY FORM			
Name of Alumni			
Email address			
Year of Graduation			
Name of the Company/Organization/Institutes			
Designation			
College	IIP		
Branch	Pharmacy		
Remark (Optional)			

Sl.No	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How do you rate development activities organized by the college for your overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Will you recommend your relative/friends to enroll at IIP?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Do you feel that adequate knowledge was gained during your course of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Were the faculty members cooperative for academic support and overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	How you rate student teacher relationship in IIP as a whole?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How you rate the academic initiatives taken by the college to bridge the gap between the industry and academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Has the T&P cell provided ample On Campus placement opportunities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Have you availed career counseling and guidance for higher studies from T&P Cell?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	If you are invited to deliver a guest lecture/ a special talk/ a motivational session for your juniors, will you be interested?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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INDORE (M.P.)



	INDORE INSTITUTE OF PHARMACY, INDORE	
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ALUMNI SURVEY FORM

Name of Alumni	
Email address	
Year of Graduation	
Name of the Company/Organization/Business	
Designation	
College	IP *
Branch	B.Pharm *
Remark (Optional)	

SNO	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	How do you rate development activities organized by the college for your overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Will you recommend your relative/friends to enroll at IP?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Do you feel that adequate knowledge was gained during your course of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Were the faculty members cooperative for academic support and overall development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	How you rate student teacher relationship in IP as a whole?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How you rate the academic initiatives taken by the college to bridge the gap between the industry and students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Has the T&P cell provided ample On Campus placement opportunities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Have you availed career counseling and guidance for higher studies from T&P Cell?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	If you are invited to deliver a guest lecture/ a special talk/ a motivational session for your juniors, will you be interested?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit



Principal
 Indore Institute of Pharmacy,
 INDORE (M.P.)



**Indore Institute of
Pharmacy**

Affiliated to - B.P.U.(Bhopal) (Approved by - AICTE(New Delhi) & P.T.O(Now Delhi)
Regd. No - H/Ind-100-2011

EMPLOYER FEEDBACK FORMS





INDORE INSTITUTE OF PHARMACY, INDORE EMPLOYER SURVEY

Personal Information	
Name of the Organization	Zip Infosolutions Pvt Ltd
Name of the Contact Person	Abhishek Shukla
Designation	Executive
Email ID	abhisheklaos@gmail.com
Mobile	-

1. Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?

Strongly Agree Agree Partially Agree Satisfactory Disagree

2. Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?

Strongly Agree Agree Partially Agree Satisfactory Disagree

3. Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?

Strongly Agree Agree Partially Agree Satisfactory Disagree

4. The graduate from IIP, Indore is able to apply engineering fundamentals in their profession.

Strongly Agree Agree Partially Agree Satisfactory Disagree

5. Do you feel the graduate from IIP, Indore is able to plan, organize & complete assigned task?

Strongly Agree Agree Partially Agree Satisfactory Disagree

6. Whether the Pharmacy graduate from IIP, Indore is able to identify & solve the problems in multidisciplinary fields?

Strongly Agree Agree Partially Agree Satisfactory Disagree

7. The graduate from IIP, Indore is aware of recent software tools, advance technologies, instrument handling, preparation of SOP's & able to apply to solve technical problems?

Strongly Agree Agree Partially Agree Satisfactory Disagree

8. The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.

Strongly Agree Agree Partially Agree Satisfactory Disagree

9. Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?

Strongly Agree Agree Partially Agree Satisfactory Disagree

10. Are you satisfied with skills like technical, communication of graduate? *Yes*



[Signature]
Principal
Indore Institute of Pharmacy
INDORE (M.P.)

INDORE INSTITUTE OF PHARMACY, INDORE
EMPLOYER SURVEY

Personal Information	
Name of the Organization	Lupin
Name of the Contact Person	Vishwanath Malviya
Designation	Apprentice
Email ID	
Mobile	

- Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is able to apply engineering fundamentals in their profession.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is able to plan, organize & complete assigned task?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore is able to identify & solve the problems in multidisciplinary fields?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is aware of recent software tools, advance technologies, instrument handling, preparation of SOP's & able to apply to solve technical problems?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Are you satisfied with skills like technical, communication of graduate? *yes*




Principal
Indore Institute of Pharmacy,
INDORE (M.P.)

INDORE INSTITUTE OF PHARMACY, INDORE
EMPLOYER SURVEY

Personal Information	
Name of the Organization	Lupin
Name of the Contact Person	Vinay Chauhan
Designation	Apprentice
Email ID	—
Mobile	—

- Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is able to apply engineering fundamentals in their profession.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is able to plan, organize & complete assigned task?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore is able to identify & solve the problems in multidisciplinary fields?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is aware of recent software tools, advance technologies, instrument handling, preparation of SOP's & able to apply to solve technical problems?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Are you satisfied with skills like technical, communication of graduate? *yes*



[Signature]
Principal
Indore Institute of Pharmacy
INDORE (M.P.)

INDORE INSTITUTE OF PHARMACY, INDORE EMPLOYER SURVEY

Personal Information	
Name of the Organization	LUPIN
Name of the Contact Person	Shashi Ranjan Singh
Designation	Apprentice
Email ID	-
Mobile	-

- Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is able to apply engineering fundamentals in their profession.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is able to plan, organize & complete assigned task?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore is able to identify & solve the problems in multidisciplinary fields?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is aware of recent software tools, advance technologies, instrument handling, preparation of SOP's & able to apply to solve technical problems?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Are you satisfied with skills like technical, communication of graduate?




 Principal
 Indore Institute of Pharmacy
 (INDORE (M.P.))

INDORE INSTITUTE OF PHARMACY, INDORE EMPLOYER SURVEY

Personal Information	
Name of the Organization	MYLAN
Name of the Contact Person	DURGESH SHARMA
Designation	APPRENTICE
Email ID	-
Mobile	-

- Whether the Pharmacy graduate from IIP, Indore is competent enough to apply Pharmaceutical techniques in their profession?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore has leadership skills to execute professional projects independently?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is well prepared to be professional ethical & socially responsible Pharmacist?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is able to apply engineering fundamentals in their profession.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore is able to plan, organize & complete assigned task?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Whether the Pharmacy graduate from IIP, Indore is able to identify & solve the problems in multidisciplinary fields?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore is aware of recent software tools, advance technologies, instrument handling, preparation of SOP's & able to apply to solve technical problems?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- The graduate from IIP, Indore understands the impact of pharmacy services on society & aware of contemporary issues.
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Do you feel the graduate from IIP, Indore has potential to pursue higher education for professional development?
 Strongly Agree Agree Partially Agree Satisfactory Disagree
- Are you satisfied with skills like technical, communication of graduate? YES



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 INDORE (M.P.)



**Indore Institute of
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Regd. No. - Indore (2002-201)

TEACHER FEEDBACK FORMS





TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2022-23 Faculty: QA Dept. Department: Ph. Chemistry & QA (M.Pharm)

Name of the Teacher: Anita Patidar

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

1	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.		✓			
4	Sufficient number of prescribed books on the syllabi are available in the library		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

--

Date: _____

Signature of Teacher



Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2022-23 Faculty: Chemistry Dept Department: Ph. Chemistry (B.Pharm)

Name of the Teacher: Dr. Ritesh Patel

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.		✓			
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓	✓			
6	The pre-requisite courses are appropriate for this course.	✗	✓			
7	The students attain the POs, COs and PSOs satisfactorily.	✓	✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____

Signature of Teacher _____



Principal
Indore Institute of Pharmacy
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TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 22-23 Faculty: P. Chemistry Department: D. Pharm

Name of the Teacher: Mr. Gaurav Agrawal

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

1	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.	✓				
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____

Signature of Teacher _____



Principal
Indore Institute of Pharmacy
INDORE (M.P.)

TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2022-23 Faculty: Ph. Analytical Chemistry Department: B.Pharm

Name of the Teacher: Mr. Gaurav Baskodiya

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____

Signature of Teacher _____



Principal
 Indore Institute of Pharmacy
 INDORE (M.P.)



TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 22-23 Faculty: Ph. Cognoc Department: B. Pharm

Name of the Teacher: Dr. Prateek Palival

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

1	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____

Signature of Teacher

Prateek



Principal
Indore Institute of Pharmacy,
INDORE (M.P.)



**Indore Institute of
Pharmacy**

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Register - India (2002-2011)

STUDENT FEEDBACK REPORTS





INDORE INSTITUTE OF PHARMACY, INDORE



COURSE WISE FEED BACK REPORTS

College	IIP
Branch	M.Pharm
Sem	Ist
Session	2022-23
<input type="button" value="Generate"/>	

SNo	Question	Feedback
1	Assessment and marking have been fair	80
2	Broadly educated and will have an understanding of ethical responsibilities	82.86
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	91.43
4	Course outcomes are clear in most courses.	80
5	Demonstrate basic knowledge of subject.	71.43
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	100
7	Demonstrate the ability to choose and apply appropriate resource management techniques	80
8	Faculty has made the subject interesting	71.43
9	Faculty is enthusiastic about what is taught	80
10	Faculty is good at explaining things	97.14
11	I have been able to contact faculty when I needed to	77.14
12	Overall I am satisfied with the quality of the course	97.14
13	Overall rating of the program	88.57
14	Proficient in English language in both communicative and technical forms	68.57




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INDORE (M.P.)

refox

15	Rate how challenging was the syllabus offered by the courses	74.29
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	91.43
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	68.57
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	77.14
19	Rate the design of the courses in terms of Training & Placement;#160;	80
20	Rate the percentage of learning ICT and Communication skills through courses offering;#160;	71.43
21	Select and apply necessary modern instruments with an understanding of their limitations.	82.86
22	The ability to reach out and support the society through the training and activities offered	82.86
23	The criteria used in assessment have been clearly stated in advance	65.71
24	The relevant knowledge on the environment and sustainability	100


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INDORE INSTITUTE OF PHARMACY, INDORE



COURSE WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Sem	Ist
Session	2022-23
<input type="button" value="Generate"/>	

SNo	Question	Feedback
1	Assessment and marking have been fair	79.26
2	Broadly educated and will have an understanding of ethical responsibilities	83.7
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	83.33
4	Course outcomes are clear in most courses.	80.37
5	Demonstrate basic knowledge of subject.	82.96
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	81.11
7	Demonstrate the ability to choose and apply appropriate resource management techniques	81.85
8	Faculty has made the subject interesting	83.33
9	Faculty is enthusiastic about what is taught	79.63
10	Faculty is good at explaining things	81.48
11	I have been able to contact faculty when I needed to	81.11
12	Overall I am satisfied with the quality of the course	83.33
13	Overall rating of the program	84.07
14	Proficient in English language in both communicative and technical forms	83.33



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INDORE (M.P.)



15	Rate how challenging was the syllabus offered by the courses	86.67
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	82.96
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	82.96
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	82.96
19	Rate the design of the courses in terms of Training & Placement;	84.44
20	Rate the percentage of learning ICT and Communication skills through courses offering;	83.33
21	Select and apply necessary modern instruments with an understanding of their limitations.	80.74
22	The ability to reach out and support the society through the training and activities offered	83.33
23	The criteria used in assessment have been clearly stated in advance	81.48
24	The relevant knowledge on the environment and sustainability	87.41




Principal
Indore Institute of Pharmacy,
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INDORE INSTITUTE OF PHARMACY, INDORE



COURSE WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Sem	IInd
Session	2022-23
	Generate

SNo	Question	Feedback
1	Assessment and marking have been fair	87.16
2	Broadly educated and will have an understanding of ethical responsibilities	83.92
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	84.02
4	Course outcomes are clear in most courses.	85.78
5	Demonstrate basic knowledge of subject.	84.31
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	85.88
7	Demonstrate the ability to choose and apply appropriate resource management techniques	87.16
8	Faculty has made the subject interesting	93.24
9	Faculty is enthusiastic about what is taught	88.24
10	Faculty is good at explaining things	83.63
11	I have been able to contact faculty when I needed to	83.53
12	Overall I am satisfied with the quality of the course	86.57
13	Overall rating of the program	92.65
	Proficient in English language in both communicative and technical forms	85.1




Principal
Indore Institute of Pharmacy,
INDORE (M.P.)

15	Rate how challenging was the syllabus offered by the courses	85.1
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	84.51
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	85.78
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	84.22
19	Rate the design of the courses in terms of Training & Placement. 	75
20	Rate the percentage of learning ICT and Communication skills through courses offering 	84.71
21	Select and apply necessary modern instruments with an understanding of their limitations.	85.98
22	The ability to reach out and support the society through the training and activities offered	84.13
23	The criteria used in assessment have been clearly stated in advance	87.35
24	The relevant knowledge on the environment and sustainability	96.74




 Principal
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INDORE INSTITUTE OF PHARMACY, INDORE



COURSE WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Sem	IIIrd
Session	2022-23
	Generate

SNo	Question	Feedback
1	Assessment and marking have been fair	85.21
2	Broadly educated and will have an understanding of ethical responsibilities	84.26
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	86.38
4	Course outcomes are clear in most courses.	85.64
5	Demonstrate basic knowledge of subject.	83.94
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	87.13
7	Demonstrate the ability to choose and apply appropriate resource management techniques	85.64
8	Faculty has made the subject interesting	86.06
9	Faculty is enthusiastic about what is taught	82.98
10	Faculty is good at explaining things	87.77
11	I have been able to contact faculty when I needed to	85.64
12	Overall I am satisfied with the quality of the course	85.96
13	Overall rating of the program	86.7
14	Proficient in English language in both Communicative and technical forms	84.04




Principal
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INDORE (M.P.)

15	Rate how challenging was the syllabus offered by the courses	85.21
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	87.66
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	83.83
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	85
19	Rate the design of the courses in terms of Training & Placement. 	85.21
20	Rate the percentage of learning ICT and Communication skills through courses offering 	85
21	Select and apply necessary modern instruments with an understanding of their limitations.	86.06
22	The ability to reach out and support the society through the training and activities offered	80
23	The criteria used in assessment have been clearly stated in advance	85.43
24	The relevant knowledge on the environment and sustainability	89.87




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COURSE WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Sem	IVth
Session	2022-23
<input type="button" value="Generate"/>	

SNo	Question	Feedback
1	Assessment and marking have been fair	87.13
2	Broadly educated and will have an understanding of ethical responsibilities	85.5
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	87.13
4	Course outcomes are clear in most courses.	86.2
5	Demonstrate basic knowledge of subject.	86.55
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	87.49
7	Demonstrate the ability to choose and apply appropriate resource management techniques	86.08
8	Faculty has made the subject interesting	89.94
9	Faculty is enthusiastic about what is taught	83.63
10	Faculty is good at explaining things	86.43
11	I have been able to contact faculty when I needed to	83.63
12	Overall I am satisfied with the quality of the course	87.84
	Overall rating of the program	84.91
	Proficient in English language in both communicative and technical forms	86.32




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15	Rate how challenging was the syllabus offered by the courses	85.03
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	87.6
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	86.9
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	86.55
19	Rate the design of the courses in terms of Training & Placement. 	87.49
20	Rate the percentage of learning ICT and Communication skills through courses offering 	87.13
21	Select and apply necessary modern instruments with an understanding of their limitations.	85.5
22	The ability to reach out and support the society through the training and activities offered	81.85
23	The criteria used in assessment have been clearly stated in advance	86.78
24	The relevant knowledge on the environment and sustainability	88.92




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COURSE WISE FEED BACK REPORTS

College	IIP
Branch	D.Pharm
Sem	Ist
Session	2022-23
<input type="button" value="Generate"/>	

SNo	Question	Feedback
1	Assessment and marking have been fair	85.81
2	Broadly educated and will have an understanding of ethical responsibilities	84.3
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	85.59
4	Course outcomes are clear in most courses.	82.15
5	Demonstrate basic knowledge of subject.	86.02
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	87.74
7	Demonstrate the ability to choose and apply appropriate resource management techniques	86.88
8	Faculty has made the subject interesting	92.26
9	Faculty is enthusiastic about what is taught	82.37
10	Faculty is good at explaining things	82.8
11	I have been able to contact faculty when I needed to	84.3
12	Overall I am satisfied with the quality of the course	84.73
	Overall rating of the program	85.38
	Proficient in English language in both communicative and technical forms	84.73



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15	Rate how challenging was the syllabus offered by the courses	84.09
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	84.09
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	83.87
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	85.59
19	Rate the design of the courses in terms of Training & Placement. 	78.06
20	Rate the percentage of learning ICT and Communication skills through courses offering 	83.01
21	Select and apply necessary modern instruments with an understanding of their limitations.	86.67
22	The criteria used in assessment have been clearly stated in advance	88.39




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COURSE WISE FEED BACK REPORTS

College	IIP
Branch	D.Pharm
Sem	IInd
Session	2022-23
Generate	

SNo	Question	Feedback
1	Assessment and marking have been fair	84.62
2	Broadly educated and will have an understanding of ethical responsibilities	85.13
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	85.64
4	Course outcomes are clear in most courses.	85.13
5	Demonstrate basic knowledge of subject.	83.59
6	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.	86.67
7	Demonstrate the ability to choose and apply appropriate resource management techniques	84.62
8	Faculty has made the subject interesting	85.13
9	Faculty is enthusiastic about what is taught	83.08
10	Faculty is good at explaining things	83.08
11	I have been able to contact faculty when I needed to	78.46
12	Overall I am satisfied with the quality of the course	86.67
	Overall rating of the program	83.59
	Proficient in English language in both communicative and technical forms	87.18



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15	Rate how challenging was the syllabus offered by the courses	80.51
16	Rate the adequateness of the textbooks and reference books mentioned for the courses	82.56
17	Rate the appropriateness of the sequence of the courses provided in the curriculum	82.05
18	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	79.49
19	Rate the design of the courses in terms of Training & Placement;	83.08
20	Rate the percentage of learning ICT and Communication skills through courses offering;	83.59
21	Select and apply necessary modern instruments with an understanding of their limitations.	84.1
22	The criteria used in assessment have been clearly stated in advance	81.03




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PROGRAM WISE FEED BACK REPORTS

College	IIP
Branch	M.Pharm
Session	2022-23
<input type="button" value="Generate"/>	

SNo	Question	Feedback
1	Ability to access and analyze information from a various primary and technological resources to foster the life-long learning	96.84
2	Ability to be creative, analytical and critical thinking in various occasions	100
3	Ability to work in groups on projects & earn leadership skills through this program	94.74
4	Advanced knowledge and skills appropriate to the programme.	100
5	Advanced oral and written communication skills to interact effectively	97.89
6	Can you able to manage projects by applying gained knowledge.	94.74
7	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	94.74
8	Career Guidance and Campus Placement	94.74
9	Course objectives are clear in most courses	95.79
10	Develop analytical skills	95.79
11	Faculties are available when I need them	94.74
12	Faculties are good at explaining things	94.74
13	How helpful and accurate the career counseling is in your programme?	94.74
14	I can able to design and conduct experiments for define the problems and provide solutions.	94.74
15	I can able to design novel projects regarding advance technologies in Pharmacy.	95.79




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16	I can able to select modern sophisticated instruments with an understanding of their limitations	94.74
17	Internship Support	94.74
18	Knowledge of new and various methods, technologies and modern tool usage	100
19	Library access to reading materials	94.74
20	The ability to reach out and support the society through the training and activities offered	97.89
21	The ability to work as individual as well as collaborate with others and take lead to attain a common goal	98.95
22	The capacity to uphold the ethics and values of the profession through knowledge and training	97.89
23	The capacity to uphold the professional identity through relevant knowledge of the global perspectives	98.95
24	The planning ability to face the challenges that you encounter in the profession	100
25	The relevant knowledge on the environment and sustainability	96.84




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PROGRAM WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Session	2022-23
	Generate

SNo	Question	Feedback
1	Ability to access and analyze information from a various primary and technological resources to foster the life-long learning	88
2	Ability to be creative, analytical and critical thinking in various occasions	92
3	Ability to work in groups on projects & earn leadership skills through this program	88
4	Advanced knowledge and skills appropriate to the programme.	84
5	Advanced oral and written communication skills to interact effectively	92
6	Can you able to manage projects by applying gained knowledge.	88
7	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	88
8	Career Guidance and Campus Placement	88
9	Course objectives are clear in most courses	88
10	Develop analytical skills	88
11	Faculties are available when I need them	88
12	Faculties are good at explaining things	88
13	How helpful and accurate the career counseling is in your programme?	88
	I can able to design and conduct experiments for define the problems and provide solutions.	88
	I can able to design novel projects regarding advance technologies in Pharmacy.	88




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https://192.168.0.9/cms2/iipReportFeedback_program.aspx

16	I can able to select modern sophisticated instruments with an understanding of their limitations	88
17	Internship Support	88
18	Knowledge of new and various methods, technologies and modern tool usage	92
19	Library access to reading materials	88
20	The ability to reach out and support the society through the training and activities offered	88
21	The ability to work as individual as well as collaborate with others and take lead to attain a common goal	92
22	The capacity to uphold the ethics and values of the profession through knowledge and training	92
23	The capacity to uphold the professional identity through relevant knowledge of the global perspectives	92
24	The planning ability to face the challenges that you encounter in the profession	92
25	The relevant knowledge on the environment and sustainability	88




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PROGRAM WISE FEED BACK REPORTS

College	IIP
Branch	D.Pharm
Session	2022-23
	Generate

SNo	Question	Feedback
1	Ability to access and analyze information from a various primary and technological resources to foster the life-long learning	80
2	Ability to be creative, analytical and critical thinking in various occasions	80
3	Ability to work in groups on projects & earn leadership skills through this program	82.33
4	Advanced knowledge and skills appropriate to the programme.	80.47
5	Advanced oral and written communication skills to interact effectively	82.33
6	Can you able to manage projects by applying gained knowledge.	83.26
7	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life -long learning	80.93
8	Career Guidance and Campus Placement	79.53
9	Course objectives are clear in most courses	80.47
10	Develop analytical skills	80
11	Faculties are available when I need them	80.47
12	Faculties are good at explaining things	77.21
13	How helpful and accurate the career counseling is in your programme?	80
14	I can able to design and conduct experiments for define the problems and provide solutions.	81.86
15	I can able to design novel projects regarding advance technologies in Pharmacy.	80



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16	I can able to select modern sophisticated instruments with an understanding of their limitations	83.26
17	Internship Support	80.47
18	Knowledge of new and various methods, technologies and modern tool usage	79.53
19	Library access to reading materials	80.47
20	The ability to reach out and support the society through the training and activities offered	80.47
21	The ability to work as individual as well as collaborate with others and take lead to attain a common goal	78.6
22	The capacity to uphold the ethics and values of the profession through knowledge and training	80.47
23	The capacity to uphold the professional identity through relevant knowledge of the global perspectives	80.93
24	The planning ability to face the challenges that you encounter in the profession	80
25	The relevant knowledge on the environment and sustainability	80




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PARENTS WISE FEED BACK REPORTS

College	IIP
Branch	M.Pharm
Session	2022-23
	Generate

SNo	Question	Feedback
1	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	91.85
2	Rate - Constant communication about your ward academic progress report, discipline and attendance.	93.33
3	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	94.81
4	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum.	94.81
5	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	94.81
6	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	96.3
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	91.85



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PARENTS WISE FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Session	2022-23
Generate	

SNo	Question	Feedback
1	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	74.27
2	Rate - Constant communication about your ward academic progress report, discipline and attendance.	73.44
3	Rate Facilities available namely library, hostel facility, Teaching learning process, Administrative help, Examination.	74.94
4	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum.	77.43
5	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	73.86
6	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	75.19
7	Rate your ward on Conducive learning environment due to good interaction with the teachers.	74.77



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PARENTS WISE FEED BACK REPORTS

College	IIP
Branch	D.Pharm
Session	2022-23
	Generate

SNo	Question	Feedback
1	Do you Feel Student counseling and mentoring helped in inculcating moral and ethical values among the students.	74.29
2	Rate - Constant communication about your ward academic progress report, discipline and attendance.	77.92
3	Rate the Quality of Infrastructure facilities namely laboratory, facilitated learning of curriculum.	78.96
4	Rate Workshops, Seminars, Conferences aided the professional development of student (Your Ward).	74.81
5	Rate your ward on Co-curricular and extra-curricular activities aided in overall grooming and personality development of the student.	75.32
6	Rate your ward on Conducive learning environment due to good interaction with the teachers.	75.06



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ALUMNI FEEDBACK REPORTS





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ALUMNI FEED BACK REPORTS

College	IIP
Branch	B.Pharm
Session	2022-23
	Generate

SNo	Question	Feedback
1	Do you feel that adequate knowledge was gained during your course of study?	86.98
2	Has the T&P cell provided ample On Campus placement opportunities?	88.37
3	Have you availed career counseling and guidance for higher studies from T&P Cell?	90.7
4	How do you rate development activities organized by the college for your overall development?	83.72
5	How you rate student teacher relationship in IIP as a whole?	91.63
6	How you rate the academic initiatives taken by the college to bridge the gap between the industry and academia?	89.3
7	If you are invited to deliver a guest lecture/ a special talk/ a motivational session for your juniors, will you be interested?	87.44
8	Where the faculty members cooperative for academic support and overall development?	92.56
9	Will you recommend your relative/friends to enroll at IIP?	84.19



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Regd. No. - Indore (202/201)

ACTION TAKEN REPORT





Indore Institute of Science and Technology

Approved by AICTE, New Delhi & Affiliated to RGPV, Bhopal

Department of Pharmacy

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-2023

Category	Questions	Action taken by Department
Course Wise Feedback	Proficient in English language in both communicative and technical forms	Increase the session on PDP and mandatory the project presentation by the students
	The criteria used in assessment have been clearly stated in advance	Faculties are asked to explain in detail the pattern of assessment in respective subjects.
	Rate the appropriateness of the sequence of the courses provided in the curriculum	Faculties would guide the students of proper sequence of the course and teach accordingly.




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Indore Institute of Pharmacy

Approved by AICTE, New Delhi & Affiliated to RGPV, Bhopal

Department of Pharmacy

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-2023

B. PHARMACY

Category	Questions	Action taken by Department
Course Wise Feedback	Proficient in English language in both communicative and technical forms	Increase the session on PDP and mandatory the project presentation by the students
	The criteria used in assessment have been clearly stated in advance	Faculties are asked to explain in detail the pattern of assessment in respective subjects.
	Rate the appropriateness of the sequence of the courses provided in the curriculum	Faculties would guide the students of proper sequence of the course and teach accordingly.
Parents Feedback	Do you feel student counselling and mentoring helped in inculcating moral and ethical values among the students.	Syndicate in charges will be given instructions to mentor each individual.




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Indore Institute of Pharmacy

Approved by AICTE, New Delhi & Affiliated to RGPV, Bhopal

Department of Pharmacy

ACTION TAKEN REPORT BASED ON FEEDBACK 2022-2023

M. PHARMACY

Category	Questions	Action taken by Department
Course Wise Feedback	Ability to work individually and as a member or leader in diverse teams	Conducted activities related to participatory learning.
Parents Feedback	Rate- constant communication about your ward academic progress report, discipline and attendance.	Syndicate in charges are motivated to constantly keep communicating progress of students.



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