

# **INDEX**

## **Criteria 1.4.1**

**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

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**Indore Institute of  
Pharmacy**

Approved by: AICTE (New Delhi) & PCI (New Delhi)

### STUDENT'S FEEDBACK

Department Pharmacy

Academic Year 2017-18

Program Name B. Pharm

Year/ Semester 4 year

Student's Name Divyanshu rishwa

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

#### Section A- Student's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses		✓			
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.		✓			
4.	Rate the sequence of units/ modules in the courses	✓				
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses		✓			
6.	Rate the design of the courses in terms of extra learning or self-learning	✓				
7.	Rate the flexibility in choosing the electives in relation to technology advancements		✓			
8.	Rate the percentage of learning ICT and Communication skills through courses offering	✓				
9.	The objectivity of assessment and evaluation		✓			
10.	Overall rating of the program	✓				

Any other suggestions

NO

Date: 2/3/19

Signature of Student

### Section B- Student's Overall Feedback

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

		5	4	3	2	1
1	<b>Attributes</b>		✓			
1.	Admission Procedure	✓				
2.	Canteen Facilities		✓			
3.	College Ambience	✓				
4.	Faculty		✓			
5.	Hostel Facilities	✓				
6.	How do you rate the learning experience in terms of teaching and learning		✓			
7.	Infrastructure & Lab facilities	✓				
8.	Library resources		✓			
9.	Industry Visits	✓				
10.	Training and Placement		✓			
11.	Fairness of the internal evaluation process by the teachers.		✓			
12.	Teachers encourage you to participate in extracurricular activities	✓				
13.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.		✓			
14.	The overall quality of teaching-learning process in your institute	✓				

Date: 2/8/17

Signature of Student *[Signature]*

## STUDENT'S FEEDBACK

Department Pharmacy

Academic Year 2018-19

Program Name B. Pharm

Year/ Semester VII

Student's Name Apit Choudhary

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

### Section A- Student's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses	✓				
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	✓	X			
4.	Rate the sequence of units/ modules in the courses	✓	X			
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓	X			
6.	Rate the design of the courses in terms of extra learning or self-learning	✓	X			
7.	Rate the flexibility in choosing the electives in relation to technology advancements		✓			
8.	Rate the percentage of learning ICT and Communication skills through courses offering	✓				
9.	The objectivity of assessment and evaluation	✓				
10.	Overall rating of the program	✓				

Any other suggestions

Date:

4/7/19

Signature of Student

apit



### Section B- Student's Overall Feedback

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

1	Attributes	5	4	3	2	1
1.	Admission Procedure	✓				
2.	Canteen Facilities	✓				
3.	College Ambience	✓				
4.	Faculty	✓				
5.	Hostel Facilities	✓				
6.	How do you rate the learning experience in terms of teaching and learning	✓				
7.	Infrastructure & Lab facilities	✓				
8.	Library resources	✓				
9.	Industry Visits	✓				
10.	Training and Placement	✓				
11.	Fairness of the internal evaluation process by the teachers.	✓				
12.	Teachers encourage you to participate in extracurricular activities	✓				
13.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	✓				
14.	The overall quality of teaching-learning process in your institute	✓				

Date:

4/3/19

Signature of Student

anant

## STUDENT'S FEEDBACK

Department Pharmacy  
Program Name B. Pharm  
Student's Name Jyotsana Gokar

Academic Year 19-20  
Year/ Semester VI

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

### Section A- Student's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses	✓				
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	✓	✓			
4.	Rate the sequence of units/ modules in the courses	✓	✓			
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓	✓			
6.	Rate the design of the courses in terms of extra learning or self-learning	✓	✓			
7.	Rate the flexibility in choosing the electives in relation to technology advancements	✓	✓			
8.	Rate the percentage of learning ICT and Communication skills through courses offering	✓				
9.	The objectivity of assessment and evaluation	✓				
10.	Overall rating of the program	✓				

Any other suggestions

Date: 12/11/20

Signature of Student

Jyotsana

### Section B- Student's Overall Feedback

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

1	Attributes	5	4	3	2	1
1.	Admission Procedure	✓				
2.	Canteen Facilities	✓				
3.	College Ambience	✓				
4.	Faculty	✓				
5.	Hostel Facilities	✓				
6.	How do you rate the learning experience in terms of teaching and learning	✓				
7.	Infrastructure & Lab facilities	✓				
8.	Library resources	✓				
9.	Industry Visits	✓				
10.	Training and Placement	✓				
11.	Fairness of the internal evaluation process by the teachers.	✓				
12.	Teachers encourage you to participate in extracurricular activities	✓				
13.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	✓				
14.	The overall quality of teaching-learning process in your institute	✓				

Date: 12/11/20

Signature of Student

Johany



Indore Institute of  
Pharmacy

Affiliated to: BSCP (Bhopal) | Approved by: AICTE (New Delhi) & PCI (New Delhi)

## STUDENT'S FEEDBACK

Department Pharmacy  
Program Name B. Pharm

Academic Year 2020-21

Year/ Semester I year

Student's Name Jaydeep Kumar

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

### Section A- Student's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses	✓				
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum		✓			
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	✓				
4.	Rate the sequence of units/ modules in the courses	✓				
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
6.	Rate the design of the courses in terms of extra learning or self-learning		✓			
7.	Rate the flexibility in choosing the electives in relation to technology advancements	✓				
8.	Rate the percentage of learning ICT and Communication skills through courses offering		✓			
9.	The objectivity of assessment and evaluation	✓				
10.	Overall rating of the program	✓				

Any other suggestions

NO

Date: 7/9/21

Signature of Student Jaydeep

### Section B- Student's Overall Feedback

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

1	Attributes	5	4	3	2	1
1.	Admission Procedure	✓				
2.	Canteen Facilities		✓			
3.	College Ambience	✓				
4.	Faculty	✓				
5.	Hostel Facilities	✓				
6.	How do you rate the learning experience in terms of teaching and learning		✓			
7.	Infrastructure & Lab facilities	✓				
8.	Library resources		✓			
9.	Industry Visits	✓				
10.	Training and Placement	✓				
11.	Fairness of the internal evaluation process by the teachers.	✓				
12.	Teachers encourage you to participate in extracurricular activities	✓				
13.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	✓				
14.	The overall quality of teaching-learning process in your institute	✓				

Date: 04/02

Signature of Student Jaydeep





Indore Institute of  
Pharmacy

Affiliated to: B.P.U. (Bhopal) | Approved by: AICTE (New Delhi) & PCI (New Delhi)

### STUDENT'S FEEDBACK

Department B. Pharmacy

Program Name D. Pharmacy

Student's Name Asim Mansuri

Academic Year 2021-22

Year/ Semester I<sup>st</sup> Y<sup>r</sup>

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

#### Section A- Student's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses	✓				
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum		✓			
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	✓				
4.	Rate the sequence of units/ modules in the courses		✓			
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
6.	Rate the design of the courses in terms of extra learning or self-learning		✓			
7.	Rate the flexibility in choosing the electives in relation to technology advancements	✓				
8.	Rate the percentage of learning ICT and Communication skills through courses offering		✓			
9.	The objectivity of assessment and evaluation	✓				
10.	Overall rating of the program		✓			

Any other suggestions

NO

Date: 4/4/22

Signature of Student Asim



### Section B- Student's Overall Feedback

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

		5	4	3	2	1
1	Attributes					
1.	Admission Procedure	✓				
2.	Canteen Facilities	✓				
3.	College Ambience		✓			
4.	Faculty	✓				
5.	Hostel Facilities		✓			
6.	How do you rate the learning experience in terms of teaching and learning	✓				
7.	Infrastructure & Lab facilities		✓			
8.	Library resources	✓				
9.	Industry Visits		✓			
10.	Training and Placement	✓				
11.	Fairness of the internal evaluation process by the teachers.		✓			
12.	Teachers encourage you to participate in extracurricular activities					
13.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	✓				
14.	The overall quality of teaching-learning process in your institute		✓			

Date: 4/11/22

Signature of Student

Asim



## TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2017-18 Faculty: Teacher Department: pharmaceutics  
Name of the Teacher: Nadeem Farooqui

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2.	Syllabus is contemporary and need based.		✓			
3.	The depth of the course content is adequate to have significant learning outcomes.	✓				
4.	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6.	The pre-requisite courses are appropriate for this course.	✓				
7.	The students attain the POs, COs and PSOs satisfactorily.		✓			
8.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9.	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10.	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

NO

Date: \_\_\_\_\_

Signature of Teacher \_\_\_\_\_

(Signature)



Indore Institute of  
Pharmacy

Affiliated to: AICTE (PharmD) | Approved by: AICTE (New Delhi) & PCI (New Delhi)

## TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2018-19 Faculty: Teacher Department: Pharmaceutics

Name of the Teacher:

Neha Kamalpusia

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2.	Syllabus is contemporary and need based.		✓			
3.	The depth of the course content is adequate to have significant learning outcomes.	✓				
4.	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6.	The pre-requisite courses are appropriate for this course.	✓				
7.	The students attain the POs, COs and PSOs satisfactorily.		✓			
8.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9.	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10.	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: \_\_\_\_\_

Signature of Teacher

Neha

## TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 19-20 Faculty: Teacher Department: Pharmacy

Name of the Teacher:

Ms. Nayani

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2.	Syllabus is contemporary and need based.		✓			
3.	The depth of the course content is adequate to have significant learning outcomes.	✓				
4.	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6.	The pre-requisite courses are appropriate for this course.		✓			
7.	The students attain the POs, COs and PSOs satisfactorily.	✓				
8.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9.	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10.	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: \_\_\_\_\_

Signature of Teacher

Nayani



## TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year 2020-21 Faculty: Teacher Department: Pharmacy  
Name of the Teacher: Dr. Pritesh Palival

Kindly tick mark (✓) in the cell


Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2.	Syllabus is contemporary and need based.		✓			
3.	The depth of the course content is adequate to have significant learning outcomes.		✓			
4.	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6.	The pre-requisite courses are appropriate for this course.		✓			
7.	The students attain the POs, COs and PSOs satisfactorily.	✓				
8.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9.	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10.	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: \_\_\_\_\_

Signature of Teacher





Indore Institute of  
Pharmacy

ATB2015-16, 150PV (10+50) | Approved by: AICTE (New Delhi) & PCI (New Delhi)

## TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2021-22 Faculty: Teacher Department: Pharmacy

Name of the Teacher:

Arati Majumdar

Kindly tick mark (✓) in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2.	Syllabus is contemporary and need based.		✓			
3.	The depth of the course content is adequate to have significant learning outcomes.	✓				
4.	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6.	The pre-requisite courses are appropriate for this course.		✓			
7.	The students attain the POs, COs and PSOs satisfactorily.	✓				
8.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9.	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10.	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: \_\_\_\_\_

Signature of Teacher

Arati





Name of the Company **Zydus Research Laboratories** Contact No **951015193**  
Email Address  
Name of Person **Mr. Veeresh Kumar** Designation **HR Pr**  
Programs participated in the interview **01**  
No. of Students Recruited

**Section A- Employer's Feedback on Student's Knowledge**

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Quality of the Students	5	4	3	2	1
1.	Presentation Skills					
2.	Aptitude Skills	✓				
3.	Team Behavior	✓				
4.	Attitude		✓			
5.	Subject Knowledge	✓				
6.	Technical Knowledge	✓				
7.	Communication Skill	✓				
8.	Group Discussion Skills		✓			
9.	Interview Performance	✓				
10.	Leadership	✓				
11.	Overall	✓	✓			

**Section B- Employer's Feedback on Curriculum**

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

II.	Feedback about the Courses	5	4	3	2	1
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program	✓				
3.	How do you rate the competencies/outcomes in relation to the course content?		✓			
4.	How do you rate the relevance of the topics to the Industry?	✓				
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
6.	How do you rate the experiments in terms of their relevance to the real life application?		✓			
7.	What other courses that you suggest to be included in the curriculum?					
III.	Any other comments/ suggestions					

Date **5/4/17**

**Neelish Kumar**  
Signature of the Employer



Indore Institute of  
Pharmacy

Indore Institute of  
Pharmacy

### Employer's Feedback

Name of the Company: mylen Pharmaceuticals

Contact No: 9075003232

Email Address:

Name of Person: Mr. Dadasaheb Jadhav

Designation: HR En.

Programs participated in the interview: 02

No. of Students Recruited:

### Section A- Employer's Feedback on Student's Knowledge

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

		5	4	3	2	1
I	Quality of the Students					
1.	Presentation Skills	✓				
2.	Aptitude Skills	✓				
3.	Team Behavior		✓			
4.	Attitude		✓			
5.	Subject Knowledge		✓			
6.	Technical Knowledge	✓				
7.	Communication Skill	✓				
8.	Group Discussion Skills	✓				
9.	Interview Performance		✓			
10.	Leadership	✓				
11.	Overall	✓				

### Section B- Employer's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

II.	Feedback about the Courses	5	4	3	2	1
1.	How do you rate relevance of the courses in relation to the program?		✓			
2.	How do you rate the sufficiency of the courses related to industry that are included in the program	✓				
3.	How do you rate the competencies/outcomes in relation to the course content?		✓			
4.	How do you rate the relevance of the topics to the Industry?		✓			
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practice in the Industry?	✓				
6.	How do you rate the experiments in terms of their relevance to the real life application?	✓				
7.	What other courses that you suggest to be included in the curriculum?					
III.	Any other comments/ suggestions					

Date

2/10/18

D. Jadhav  
Signature of the Employer

### Employer's Feedback

Name of the Company: Aganta Pharma

Contact No: 7869309379

Email Address: deependra.p@agantapharma.com

Name of Person: Mr. Deependra Kulkarni

Designation: HR

Programs participated in the interview: 01

No. of Students Recruited: 02

#### Section A- Employer's Feedback on Student's Knowledge

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

1	Quality of the Students	5	4	3	2	1
1.	Presentation Skills	✓				
2.	Aptitude Skills	✓				
3.	Team Behavior	✓				
4.	Attitude		✓			
5.	Subject Knowledge		✓			
6.	Technical Knowledge	✓				
7.	Communication Skill	✓				
8.	Group Discussion Skills		✓			
9.	Interview Performance	✓				
10.	Leadership		✓			
11.	Overall	✓				

#### Section B- Employer's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

II.	Feedback about the Courses	5	4	3	2	1
1.	How do you rate relevance of the courses in relation to the program?		✓			
2.	How do you rate the sufficiency of the courses related to industry that are included in the program	✓				
3.	How do you rate the competencies/outcomes in relation to the course content?		✓			
4.	How do you rate the relevance of the topics to the Industry?		✓			
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
6.	How do you rate the experiments in terms of their relevance to the real life application?	✓				
7.	What other courses that you suggest to be included in the curriculum?					
III.	Any other comments/ suggestions					

Date 3/11/19

Deependra Kulkarni  
Signature of the Employer

### Employer's Feedback

Name of the Company: Mylan Pharma  
 Email Address: dadasaheb.p@mylan.com  
 Name of Person: Mr. Dadasaheb Patel  
 Programs participated in the interview: 01  
 No. of Students Recruited: 06

Contact No: 9075003532  
 Designation: HR Executive

### Section A- Employer's Feedback on Student's Knowledge

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Quality of the Students	5	4	3	2	1
1.	Presentation Skills	✓				
2.	Aptitude Skills		✓			
3.	Team Behavior	✓				
4.	Attitude	✓				
5.	Subject Knowledge		✓			
6.	Technical Knowledge	✓				
7.	Communication Skill	✓				
8.	Group Discussion Skills		✓			
9.	Interview Performance	✓				
10.	Leadership		✓			
11.	Overall	✓				

### Section B- Employer's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

II.	Feedback about the Courses	5	4	3	2	1
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program		✓			
3.	How do you rate the competencies/outcomes in relation to the course content?	✓				
4.	How do you rate the relevance of the topics to the Industry?	✓				
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
6.	How do you rate the experiments in terms of their relevance to the real life application?	✓				
7.	What other courses that you suggest to be included in the curriculum?					
III.	Any other comments/ suggestions					

Date

25/10/20

D. Patel  
Signature of the Employer



## Employer's Feedback

Name of the Company: **Mew Pvt. Ltd**

Contact No: **9827553332**

Email Address: -

Name of Person: **Abhijeet Meethiwale**

Designation: **HR**

Programs participated in the interview: **01**

No. of Students Recruited: **01**

### Section A- Employer's Feedback on Student's Knowledge

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Quality of the Students	5	4	3	2	1
1.	Presentation Skills	✓				
2.	Aptitude Skills	✓				
3.	Team Behavior		✓			
4.	Attitude	✓				
5.	Subject Knowledge		✓			
6.	Technical Knowledge	✓				
7.	Communication Skill	✓				
8.	Group Discussion Skills	✓				
9.	Interview Performance		✓			
10.	Leadership		✓			
11.	Overall		✓			

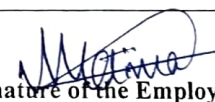
### Section B- Employer's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

II.	Feedback about the Courses	5	4	3	2	1
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program		✓			
3.	How do you rate the competencies/outcomes in relation to the course content?		✓			
4.	How do you rate the relevance of the topics to the Industry?	✓				
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practice in the Industry?	✓				
6.	How do you rate the experiments in terms of their relevance to the real life application?		✓			
7.	What other courses that you suggest to be included in the curriculum?					
III.	Any other comments/ suggestions					

Date **21/09/22**

  
Signature of the Employer



Indore Institute of  
Pharmacy

### ALUMNI FEEDBACK FORM

Alumni Name: Sajal Khan

Father's Name:

Program: Diploma/ UG/ PG

Branch:

Contact No:

E-mail ID:

Passing Year: 2018

Present Organization: Indore

Present Location: Glenmark

Designation: QC Analyst

#### Section A- Feedback on Infrastructure

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Attributes	5	4	3	2	1
1.	Library Resource	✓				
2.	Digital Library		✓			
3.	Wi-Fi and Internet	✓				
4.	Lab Facilities		✓			
5.	Class Room	✓				
6.	Restrooms		✓			
7.	Canteen	✓				
8.	Hostel Facility		✓			
9.	Special Provision for Physically Challenged	✓				

#### Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Feedback about the Course	5	4	3	2	1
1.	How would you rate the curriculum prescribed for your Degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the College?		✓			
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	✓				
6.	How would you rate any new skills learnt in the due course of your study		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			
9.	Overall design of the curriculum	✓				





Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

1	Aspects	5	4	3	2	1
1.	Teachers subject knowledge/ expertise	✓				
2.	Teaching/ Communication style of the teacher		✓			
3.	Teachers take extra efforts to make all the students understand the subjects	✓				


Section D- Feedback on Evaluation						
I	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1
a.	Memory	✓				
b.	Communication Skills		✓			
c.	Analytical Skills	✓				
d.	Creativity/ Originality		✓			

II	Aspects	Very Fair 5	Fair 4	Don't Know 3	Unfair 2	Very Partial 1
1.	The evaluation in general is	✓				

Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Useful, 1- Waste of Time

Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Useful, 1- waste of Time

I	Aspects	5	4	3	2	1
1.	Syndicate system in the college	✓				

Signature: 

Date: 22/8/18



Indore Institute of  
Pharmacy

Approved by: Ministry of Health & Family Welfare, Government of India

### ALUMNI FEEDBACK FORM

Alumni Name: Abhay Choudhary

Father's Name: Mr. S.C. Choudhary

Program- Diploma/ UG/ PG

Branch:

Contact No.: 8516905880

E-mail ID: abhaychoudhary@indoreinstitute.com

Passing Year: 2019

Present Organization: Indore

Present Location: Research Panel

Designation: Executive Researcher

#### Section A- Feedback on Infrastructure

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Attributes	5	4	3	2	1
1.	Library Resource	✓				
2.	Digital Library	✓				
3.	Wi-Fi and Internet	✓	✓			
4.	Lab Facilities	✓				
5.	Class Room	✓				
6.	Restrooms		✓			
7.	Canteen	✓				
8.	Hostel Facility		✓			
9.	Special Provision for Physically Challenged	✓				

#### Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Feedback about the Course	5	4	3	2	1
1.	How would you rate the curriculum prescribed for your Degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the College?	✓				
3.	How would you rate the course content delivery?	✓	✓			
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	✓	✓			
6.	How would you rate any new skills learnt in the due course of your study	✓				
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			
9.	Overall design of the curriculum	✓				



**Section C- Feedback on Teaching**

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Aspects	5	4	3	2	1
1.	Teachers subject knowledge/ expertise	✓				
2.	Teaching/ Communication style of the teacher		✓			
3.	Teachers take extra efforts to make all the students understand the subjects	✓				

**Section D- Feedback on Evaluation**

I	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1
a.	Memory	✓				
b.	Communication Skills		✓			
c.	Analytical Skills	✓				
d.	Creativity/ Originality		✓			

II	Aspects	Very Fair 5	Fair 4	Don't Know 3	Unfair 2	Very Partial 1
1.	The evaluation in general is	✓				

**Section E- Feedback on Accompaniment**

Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Useful, 1- Waste of Time

I	Aspects	5	4	3	2	1
1.	Syndicate system in the college		✓			

Date: 16/11/19

Signature:



Indore Institute of  
Pharmacy

Approved by: MCI (MCI) & Approved by: AICTE (MCI) & PTC (MCI)

### ALUMNI FEEDBACK FORM

Alumni Name: Aditi Varma

Father's Name:

Program- Diploma/ UG/ PG

Branch: Ph

Contact No.: 7745321198

E-mail ID: aditi@gmail.com

Passing Year: 2020

Present Organization: Lupin

Present Location: Bhopal

Designation: QA Executive

#### Section A- Feedback on Infrastructure

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Attributes	5	4	3	2	1
1.	Library Resource	✓				
2.	Digital Library	✓				
3.	Wi-Fi and Internet	✓				
4.	Lab Facilities	✓				
5.	Class Room		✓			
6.	Restrooms	✓				
7.	Canteen		✓			
8.	Hostel Facility	✓				
9.	Special Provision for Physically Challenged	✓				

#### Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Feedback about the Course	5	4	3	2	1
1.	How would you rate the curriculum prescribed for your Degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the College?	✓				
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	✓				
6.	How would you rate any new skills learnt in the due course of your study	✓				
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				
9.	Overall design of the curriculum	✓				



**Indore Institute of  
Pharmacy**

Approved by: BSV (Rajput) | Approved by: AICTE (New Delhi) & PCI (New Delhi)

### Section C- Feedback on Teaching

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Aspects	5	4	3	2	1
1.	Teachers subject knowledge/ expertise	✓				
2.	Teaching/ Communication style of the teacher	✓				
3.	Teachers take extra efforts to make all the students understand the subjects	✓				

### Section D- Feedback on Evaluation

I	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1
a.	Memory	✓				
b.	Communication Skills	✓				
c.	Analytical Skills	✓				
d.	Creativity/ Originality	✓				

II	Aspects	Very Fair 5	Fair 4	Don't Know 3	Unfair 2	Very Partial 1
1.	The evaluation in general is	✓				

### Section E- Feedback on Accompaniment

Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Useful, 1- Waste of Time

I	Aspects	5	4	3	2	1
1.	Syndicate system in the college	✓				

Date: 18/7/20

Signature: *Deliti*





Indore Institute of  
Pharmacy

Approved by: AICTE (B-10/2017) Approved by: AICTE (New Centre) & PCI (Pharm-Build)

### ALUMNI FEEDBACK FORM

Alumni Name: Aspit Divedi

Father's Name:

Program- ✓ Diploma/ UG/ PG

Branch:

Contact No. 9294894410

E-mail ID:

Passing Year: 2021

Present Organization:

Present Location: Cdenmark

Designation: Pharmacist

#### Section A- Feedback on Infrastructure

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Attributes	5	4	3	2	1
1.	Library Resource	✓				
2.	Digital Library		✓			
3.	Wi-Fi and Internet	✓				
4.	Lab Facilities		✓			
5.	Class Room	✓				
6.	Restrooms		✓			
7.	Canteen	✓				
8.	Hostel Facility		✓			
9.	Special Provision for Physically Challenged	✓				

#### Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Feedback about the Course	5	4	3	2	1
1.	How would you rate the curriculum prescribed for your Degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the College?		✓			
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	✓				
6.	How would you rate any new skills learnt in the due course of your study		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			
9.	Overall design of the curriculum	✓				





**Indore Institute of  
Pharmacy**

Affiliated to: BGV (Bhopal) | Approved by: AICTE (New Delhi) & PCI (New Delhi)

### Section C- Feedback on Teaching

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Aspects	5	4	3	2	1
1.	Teachers subject knowledge/ expertise	✓				
2.	Teaching/ Communication style of the teacher		✓			
3.	Teachers take extra efforts to make all the students understand the subjects	✓				

### Section D- Feedback on Evaluation

I	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1
a.	Memory	✓				
b.	Communication Skills		✓			
c.	Analytical Skills	✓				
d.	Creativity/ Originality		✓			

II	Aspects	Very Fair 5	Fair 4	Don't Know 3	Unfair 2	Very Partial 1
1.	The evaluation in general is	✓				

### Section E- Feedback on Accompaniment

Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Useful, 1- Waste of Time

I	Aspects	5	4	3	2	1
1.	Syndicate system in the college	✓				

Date:

5/10/21

Signature:

Duvidi



Indore Institute of  
Pharmacy

Affiliated to: MPPH (Pharmacy) | Approved by: AICTE (New Course) & PTC (Pharmacy)

### ALUMNI FEEDBACK FORM

Alumni Name: **Raj Madwa**

Father's Name:

Program- Diploma/ UG/ PG

Branch: **B Pharm**

Contact No.: **9826498956**

E-mail ID:

Passing Year: **2021**

Present Organization: **IPCA**

Present Location: **Pithampur**

Designation: **QA Analyst**

#### Section A- Feedback on Infrastructure

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Attributes	5	4	3	2	1
1.	Library Resource	✓				
2.	Digital Library		✓			
3.	Wi-Fi and Internet	✓				
4.	Lab Facilities	✓				
5.	Class Room		✓			
6.	Restrooms	✓				
7.	Canteen		✓			
8.	Hostel Facility	✓				
9.	Special Provision for Physically Challenged		✓			

#### Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Feedback about the Course	5	4	3	2	1
1.	How would you rate the curriculum prescribed for your Degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the College?		✓			
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia		✓			
6.	How would you rate any new skills learnt in the due course of your study		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				
9.	Overall design of the curriculum		✓			

### Section C- Feedback on Teaching

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Aspects	5	4	3	2	1
1.	Teachers subject knowledge/ expertise					
2.	Teaching/ Communication style of the teacher		✓			
3.	Teachers take extra efforts to make all the students understand the subjects	✓				

### Section D- Feedback on Evaluation

I	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1
a.	Memory		✓			
b.	Communication Skills		✓			
c.	Analytical Skills	✓				
d.	Creativity/ Originality	✓				

II	Aspects	Very Fair 5	Fair 4	Don't Know 3	Unfair 2	Very Partial 1
1.	The evaluation in general is		✓			

### Section E- Feedback on Accompaniment

Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Useful, 1- Waste of Time

I	Aspects	5	4	3	2	1
1.	Syndicate system in the college	✓				

Date:

7/9/22

Signature:

Raj



**Indore Institute of  
Pharmacy**

Approved by: AICTE (All India Council of Technical Education) New Delhi

### PARENT'S FEEDBACK FORM

Name: R. Tayde Relationship: Father / Mother / Guardian

Name of Student: Branch: Anil Tayde

Semester: D. Pharm (2<sup>nd</sup> Year) Year: 2017-18

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

#### Section A- Parent's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Aspects on Curriculum	5	4	3	2	1
1.	The depth of curriculum of course studied by ward		✓			
2.	The comfort of Ward with present curriculum	✓				
3.	Availability of text books, reference material related to curriculum	✓				
4.	Availability of qualified, competent faculty in the college		✓			
5.	Availability of quality teaching in the college		✓			
6.	Curricular and extra-curricular activities carried out by college	✓				
7.	The usefulness of curriculum to pursue research		✓			
8.	The usefulness of curriculum to get job	✓				
9.	System of monitoring student progress	✓				
10.	Accessibility of the teacher for parents in the department		✓			
11.	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation		✓			
12.	Transparency of the evaluation system in the College	✓				
13.	Transformation of your ward after the completion of the course	✓				
14.	Standard of the test/ semester examination	✓				

## PARENT'S FEEDBACK FORM

Name: Arjun Desai

Relationship: Father/ Mother/ Guardian

Name of Student: Branch: Akash Desai

Semester: 8<sup>th</sup>

Year: 18-19

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

### Section A- Parent's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Aspects on Curriculum	5	4	3	2	1
1.	The depth of curriculum of course studied by ward	✓				
2.	The comfort of Ward with present curriculum	✓				
3.	Availability of text books, reference material related to curriculum	✓				
4.	Availability of qualified, competent faculty in the college		✓			
5.	Availability of quality teaching in the college	✓				
6.	Curricular and extra-curricular activities carried out by college	✓				
7.	The usefulness of curriculum to pursue research	✓				
8.	The usefulness of curriculum to get job		✓			
9.	System of monitoring student progress	✓				
10.	Accessibility of the teacher for parents in the department	✓				
11.	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	✓				
12.	Transparency of the evaluation system in the College		✓			
13.	Transformation of your ward after the completion of the course	✓				
14.	Standard of the test/ semester examination	✓				



### PARENT'S FEEDBACK FORM

Name: Sanjay Relationship: Father/ Mother/ Guardian

Name of Student: Branch: Saloni Jaiswal

Semester: 8<sup>th</sup> Sem. Year: 2019-20

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

#### Section A- Parent's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Aspects on Curriculum	5	4	3	2	1
1.	The depth of curriculum of course studied by ward	✓				
2.	The comfort of Ward with present curriculum		✓			
3.	Availability of text books, reference material related to curriculum	✓				
4.	Availability of qualified, competent faculty in the college		✓			
5.	Availability of quality teaching in the college	✓				
6.	Curricular and extra-curricular activities carried out by college	✓				
7.	The usefulness of curriculum to pursue research	✓				
8.	The usefulness of curriculum to get job		✓			
9.	System of monitoring student progress	✓				
10.	Accessibility of the teacher for parents in the department	✓				
11.	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation		✓			
12.	Transparency of the evaluation system in the College		✓			
13.	Transformation of your ward after the completion of the course		✓			
14.	Standard of the test/ semester examination		✓			



Indore Institute of  
Pharmacy

Approved by: BOPH (Group 1) | Approved by: BOPH (Group 2) & BOPH (Group 3)

### PARENT'S FEEDBACK FORM

Name: Mansukhar Relationship: Father/ Mother/ Guardian

Name of Student: Utkarsha Vesmy Branch: Utkarsha Vesmy

Semester: 2<sup>nd</sup>

Year: 2020-21

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

#### Section A- Parent's Feedback on Curriculum

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Aspects on Curriculum	5	4	3	2	1
1.	The depth of curriculum of course studied by ward	✓				
2.	The comfort of Ward with present curriculum		✓			
3.	Availability of text books, reference material related to curriculum	✓				
4.	Availability of qualified, competent faculty in the college		✓			
5.	Availability of quality teaching in the college	✓				
6.	Curricular and extra-curricular activities carried out by college		✓			
7.	The usefulness of curriculum to pursue research	✓				
8.	The usefulness of curriculum to get job		✓			
9.	System of monitoring student progress	✓				
10.	Accessibility of the teacher for parents in the department		✓			
11.	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	✓				
12.	Transparency of the evaluation system in the College		✓			
13.	Transformation of your ward after the completion of the course	✓				
14.	Standard of the test/ semester examination		✓			

**PARENT'S FEEDBACK FORM**

Name:

*Subhash Mandal*

Relationship: Father/ Mother/ Guardian

Name of Student: Branch:

*Sushmita Mandal*

Semester:

*8th. 20 Bpharm.*

Year: *2021-22*

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

**Section A- Parent's Feedback on Curriculum**

Kindly tick mark (✓) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

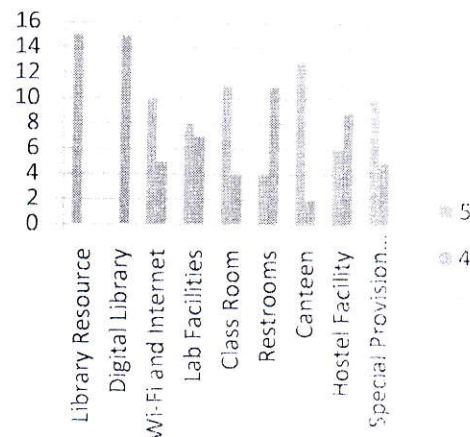
I	Aspects on Curriculum	5	4	3	2	1
1.	The depth of curriculum of course studied by ward	✓				
2.	The comfort of Ward with present curriculum		✓			
3.	Availability of text books, reference material related to curriculum	✓				
4.	Availability of qualified, competent faculty in the college		✓			
5.	Availability of quality teaching in the college	✓				
6.	Curricular and extra-curricular activities carried out by college		✓			
7.	The usefulness of curriculum to pursue research	✓				
8.	The usefulness of curriculum to get job	✓				
9.	System of monitoring student progress		✓			
10.	Accessibility of the teacher for parents in the department	✓				
11.	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation		✓			
12.	Transparency of the evaluation system in the College		✓			
13.	Transformation of your ward after the completion of the course		✓			
14.	Standard of the test/ semester examination	✓				



## Alumni Feedback 2017-18

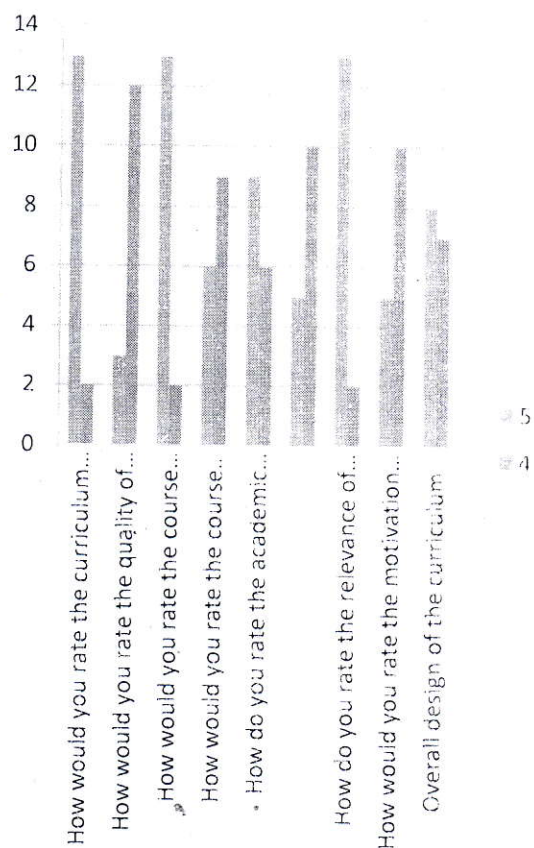
### Section A- Feedback on Infrastructure

I	Attributes	5	4
1	Library Resource	15	0
2	Digital Library	0	15
3	Wi-Fi and Internet	10	5
4	Lab Facilities	8	7
5	Class Room	11	4
6	Restrooms	4	11
7	Canteen	13	2
8	Hostel Facility	6	9
9	Special Provision for Physically Challenged	10	5



### Section B- Feedback on Curriculum

I	Feedback about the Course	5	4
1	How would you rate the curriculum prescribed for your Degree during your term in the college?	13	2
2	How would you rate the quality of education imparted in the College?	3	12
3	How would you rate the course content delivery?	13	2
4	How would you rate the course curriculum for fulfilling your expectations?	6	9
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	9	6
6	How would you rate any new skills learnt in the due course of your study	5	10
7	How do you rate the relevance of your degree to your present job?	13	2
8	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	5	10
9	Overall design of the curriculum	8	7

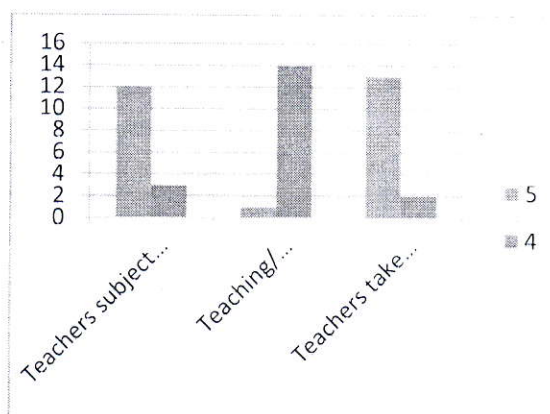


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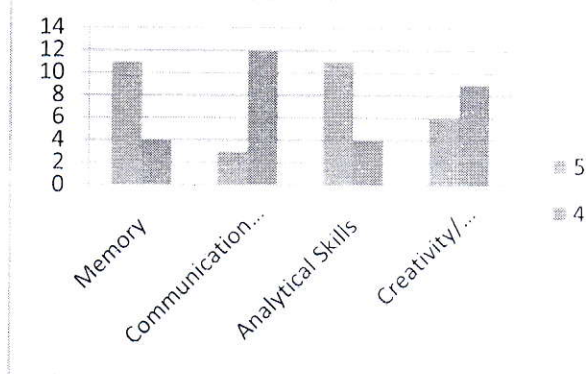
### Section C- Feedback on Teaching

I	Aspects	5	4
1	Teachers subject knowledge/ expertise	12	3
2	Teaching/ Communication style of the teacher	1	14
3	Teachers take extra efforts to make all the students understand the subjects	13	2

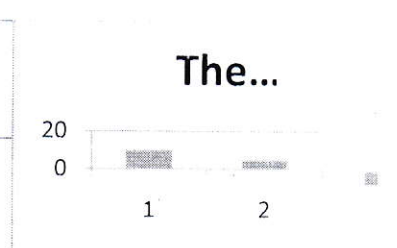


### Section D- Feedback on Evaluation

I	The evaluation system primarily tests	5	4
a.	Memory	11	4
b.	Communication Skills	3	12
c.	Analytical Skills	11	4
d.	Creativity/ Originality	6	9



II	Aspects	5	4
I	The evaluation in general is	10	5




### Section E- Feedback on Accompaniment

I	Aspects	5	4
I	Syndicate system in the college	11	4

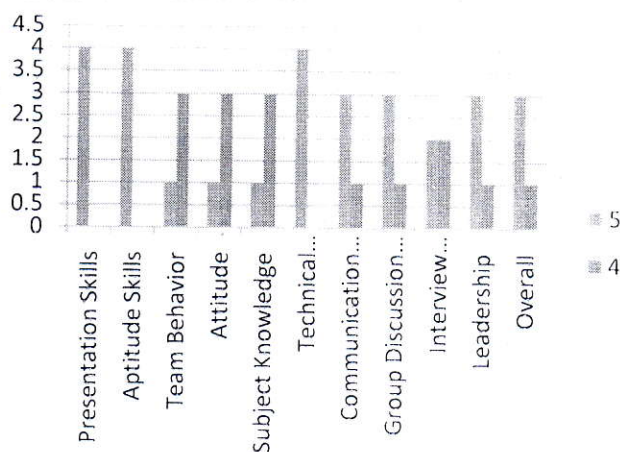
### Syndicate system in the college



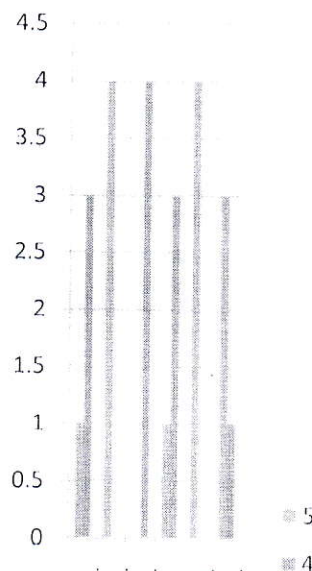
  
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## Employers Feedback 2017-18

I	Quality of the Students	5	4
1	Presentation Skills	4	0
2	Aptitude Skills	4	0
3	Team Behavior	1	3
4	Attitude	1	3
5	Subject Knowledge	1	3
6	Technical Knowledge	4	0
7	Communication Skill	3	1
8	Group Discussion Skills	3	1
9	Interview Performance	2	2
10	Leadership	3	1
11	Overall	3	1



II.	Feedback about the Courses	5	4
1	How do you rate relevance of the courses in relation to the program?	1	3
2	How do you rate the sufficiency of the courses related to industry that are included in the program	4	0
3	How do you rate the competencies/outcomes in relation to the course content?	0	4
4	How do you rate the relevance of the topics to the Industry?	1	3
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	4	0
6	How do you rate the experiments in terms of their relevance to the real life application?	3	1
7	What other courses that you suggest to be included in the curriculum?		
III.	Any other comments/ suggestions		



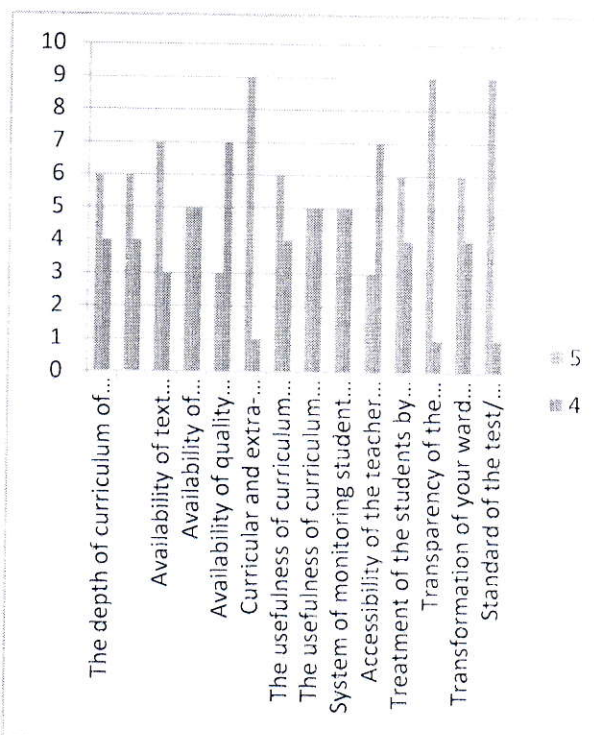
How do you rate relevance of the courses in relation to the...  
 How do you rate the sufficiency of the courses related to...  
 How do you rate the competencies/outcomes in relation to...  
 How do you rate the relevance of the topics to the industry?  
 How do you rate the applicability of the domains and the tools...  
 How do you rate the experiments in terms of their relevance...

*Om*  
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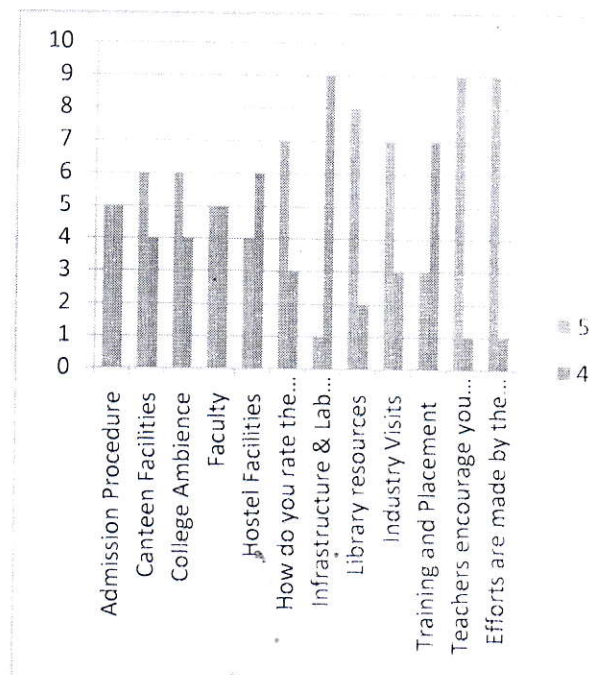


## Parents Feedback 2017-18

1	Aspects on Curriculum	5	4
1	The depth of curriculum of course studied by ward	6	4
2	The comfort of Ward with present curriculum	6	4
3	Availability of text books, reference material related to curriculum	7	3
4	Availability of qualified, competent faculty in the college	5	5
5	Availability of quality teaching in the college	3	7
6	Curricular and extra-curricular activities carried out by college	9	1
7	The usefulness of curriculum to pursue research	6	4
8	The usefulness of curriculum to get job	5	5
9	System of monitoring student progress	5	5
10	Accessibility of the teacher for parents in the department	3	7
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	6	4
12	Transparency of the evaluation system in the College	9	1
13	Transformation of your ward after the completion of the course	6	4
14	Standard of the test/ semester examination	9	1



1	Aspects	5	4
1	Admission Procedure	5	5
2	Canteen Facilities	6	4
3	College Ambience	6	4
4	Faculty	5	5
5	Hostel Facilities	4	6
6	How do you rate the learning experience in terms of teaching and learning	7	3
7	Infrastructure & Lab facilities	1	9
8	Library resources	8	2
9	Industry Visits	7	3
10	Training and Placement	3	7
11	Teachers encourage you to participate in extracurricular activities	9	1
12	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	9	1

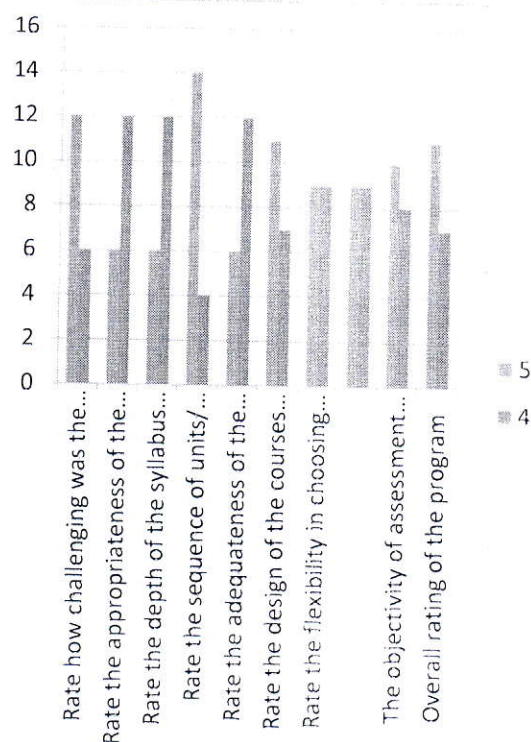


  
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## Students Feedback 2017-18

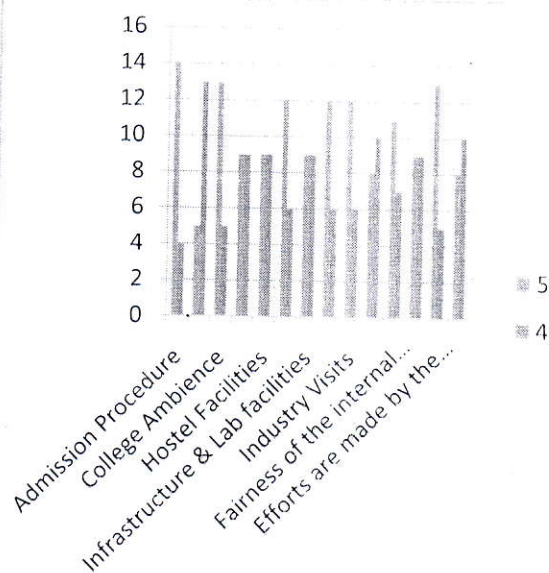
### Section A- Student's Feedback on Curriculum


I	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Rate how challenging was the syllabus offered by the courses	12	6
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	6	12
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	6	12
4	Rate the sequence of units/ modules in the courses	14	4
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	6	12
6	Rate the design of the courses in terms of extra learning or self- learning	11	7
7	Rate the flexibility in choosing the electives in relation to technology advancements	9	9
8	Rate the percentage of learning ICT and Communication skills through courses offering	9	9
9	The objectivity of assessment and evaluation	10	8
10	Overall rating of the program	11	7



### Section B- Student's Overall Feedback

I	Attributes	5	4
1	Admission Procedure	14	4
2	Canteen Facilities	5	13
3	College Ambience	13	5
4	Faculty	9	9
5	Hostel Facilities	9	9
6	How do you rate the learning experience in terms of teaching and learning	12	6
7	Infrastructure & Lab facilities	9	9
8	Library resources	12	6
9	Industry Visits	12	6
10	Training and Placement	8	10
11	Fairness of the internal evaluation process by the teachers.	11	7
12	Teachers encourage you to participate in extracurricular activities.	9	9
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	13	5
14	The overall quality of teaching-learning process in your institute	8	10

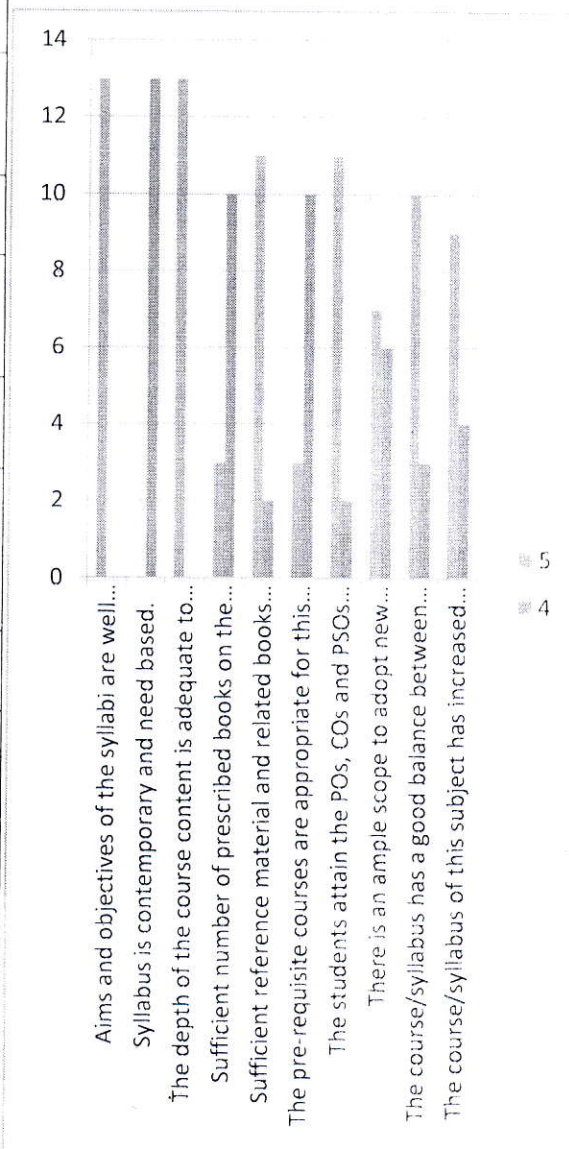


  
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## Teachers Feedback 2017-18

1	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	13	0
2	Syllabus is contemporary and need based.	0	13
3	The depth of the course content is adequate to have significant learning outcomes.	13	0
4	Sufficient number of prescribed books on the syllabi are available in the library	3	10
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	11	2
6	The pre-requisite courses are appropriate for this course.	3	10
7	The students attain the POs, COs and PSOs satisfactorily.	11	2
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	7	6
9	The course/syllabus has a good balance between theory and Laboratory-work.	10	3
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	9	4



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6.5.2 Quality Assurance Initiatives

Action Taken Report, 2017-18

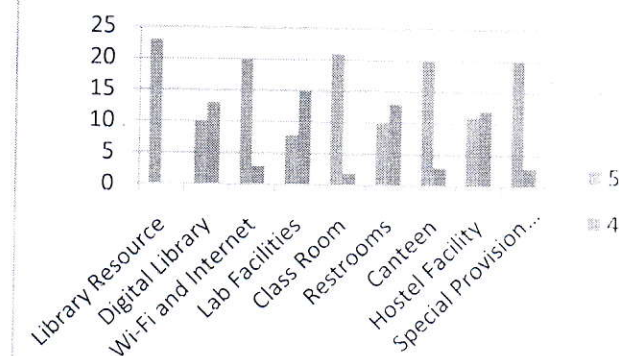
S. No.	Grievances Reported	Action Taken
1.	Hostel Cleanliness	Cleanliness in hostel is continuously monitored
2.	Water Facility	Water system maintenance is done
3.	Quality of Education	Increased number of competent PhD faculty
4.	Style of Teaching and Communication	Promoted teachers to attend FDP programmes
5.	Subject Knowledge	Practical approach of learning
6.	Course Content	Conducted SIGs for delivering content beyond Syllabus
7.	Training and Placement	Establishment of CDC Cell
8.	Library Books	Increased number of library books

  
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## Alumni Feedback 2018-19

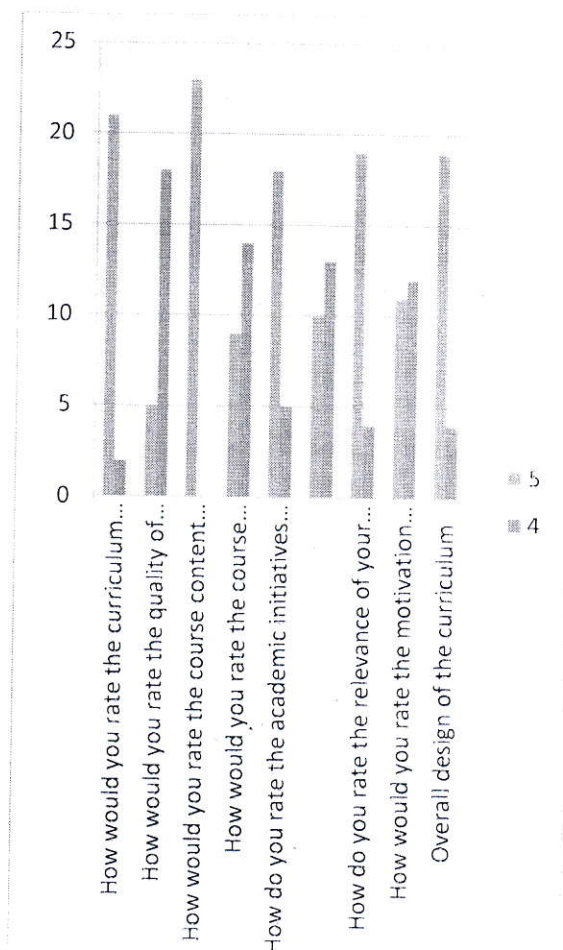
### Section A- Feedback on Infrastructure

I	Attributes	5	4
1	Library Resource	23	0
2	Digital Library	10	13
3	Wi-Fi and Internet	20	3
4	Lab Facilities	8	15
5	Class Room	21	2
6	Restrooms	10	13
7	Canteen	20	3
8	Hostel Facility	11	12
9	Special Provision for Physically Challenged	20	3



### Section B- Feedback on Curriculum

I	Feedback about the Course	5	4
1	How would you rate the curriculum prescribed for your Degree during your term in the college?	21	2
2	How would you rate the quality of education imparted in the College?	5	18
3	How would you rate the course content delivery?	23	0
4	How would you rate the course curriculum for fulfilling your expectations?	9	14
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	18	5
6	How would you rate any new skills learnt in the due course of your study	10	13
7	How do you rate the relevance of your degree to your present job?	19	4
8	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	11	12
9	Overall design of the curriculum	19	4

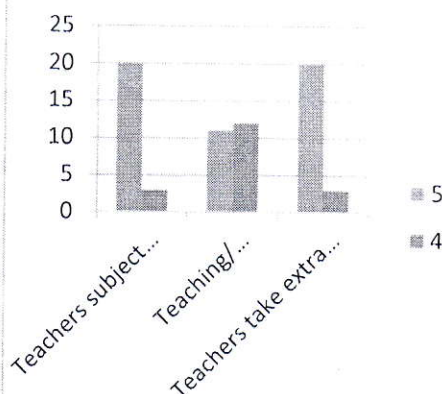


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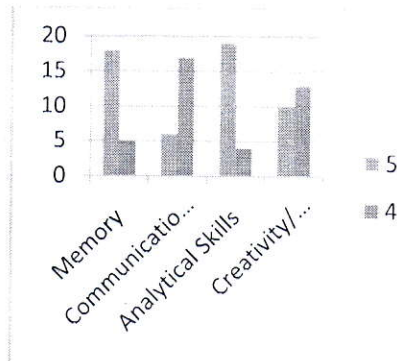
### Section C- Feedback on Teaching

I	Aspects	5	4
1	Teachers subject knowledge/ expertise	20	3
2	Teaching/ Communication style of the teacher	11	12
3	Teachers take extra efforts to make all the students understand the subjects	20	3

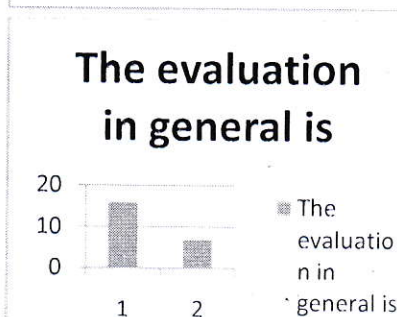


### Section D- Feedback on Evaluation

I	The evaluation system primarily tests	5	4
a.	Memory	18	5
b.	Communication Skills	6	17
c.	Analytical Skills	19	4
d.	Creativity/ Originality	10	13

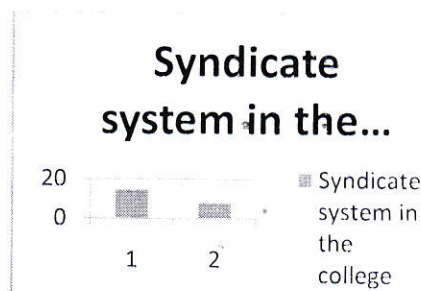


II	Aspects	5	4
I	The evaluation in general is	16	7



### Section E- Feedback on Accompaniment

I	Aspects	5	4
1	Syndicate system in the college	15	8

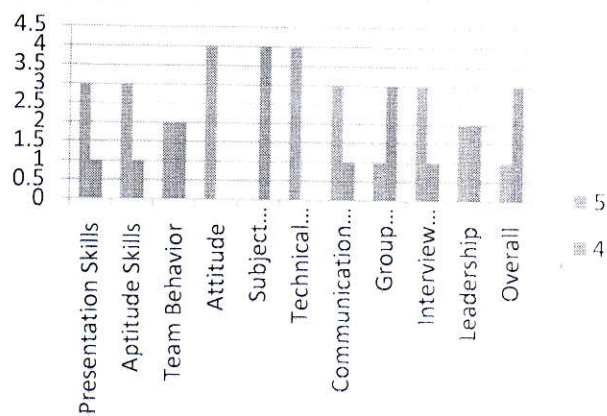


*[Signature]*  
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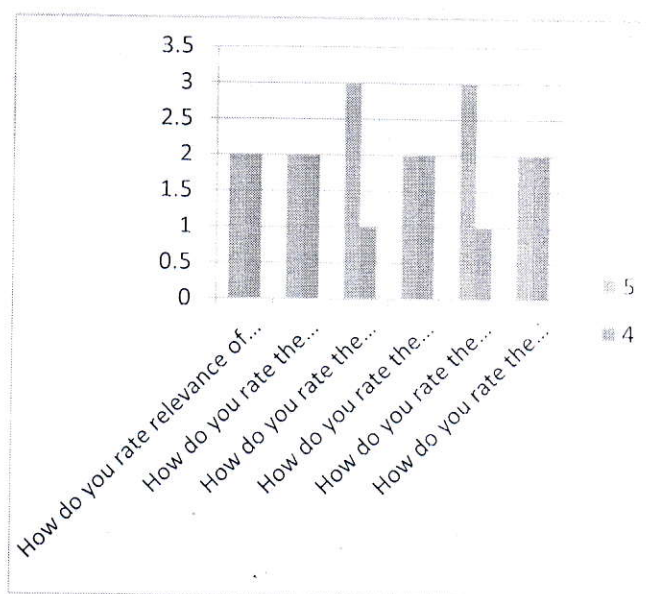


## Employers Feedback 2018-19

I	Quality of the Students	5	4
1	Presentation Skills	3	1
2	Aptitude Skills	3	1
3	Team Behavior	2	2
4	Attitude	4	0
5	Subject Knowledge	0	4
6	Technical Knowledge	4	0
7	Communication Skill	3	1
8	Group Discussion Skills	1	3
9	Interview Performance	3	1
10	Leadership	2	2
11	Overall	1	3



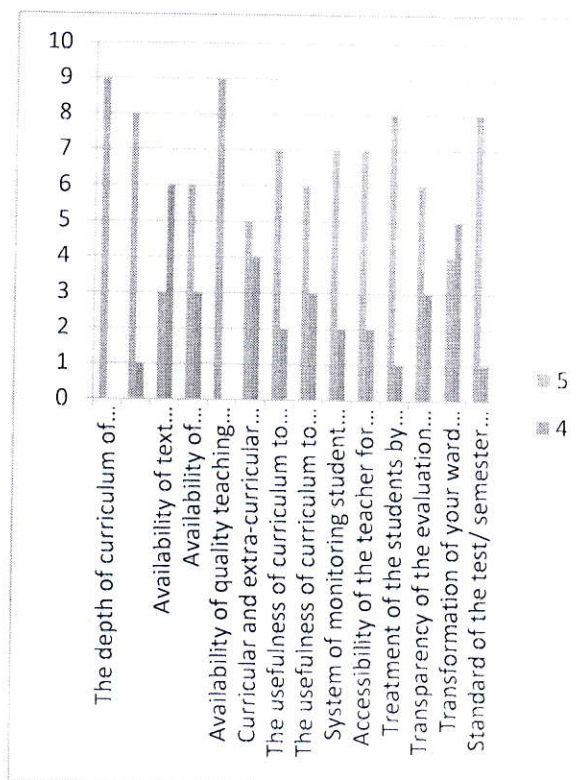
II.	Feedback about the Courses	5	4
1	How do you rate relevance of the courses in relation to the program?	2	2
2	How do you rate the sufficiency of the courses related to industry that are included in the program	2	2
3	How do you rate the competencies/outcomes in relation to the course content?	3	1
4	How do you rate the relevance of the topics to the Industry?	2	2
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	3	1
6	How do you rate the experiments in terms of their relevance to the real life application?	2	2
7	What other courses that you suggest to be included in the curriculum?		
III	Any other comments/ suggestions		



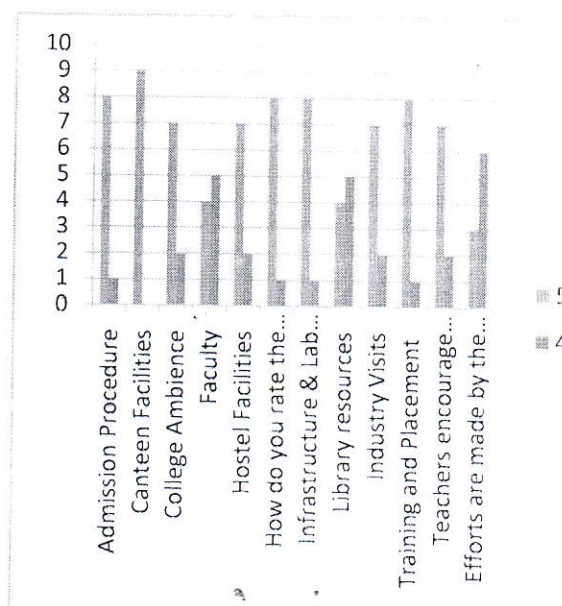
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## Parents Feedback 2018-19

I	Aspects on Curriculum	5	4
1	The depth of curriculum of course studied by ward	9	0
2	The comfort of Ward with present curriculum	8	1
3	Availability of text books, reference material related to curriculum	3	6
4	Availability of qualified, competent faculty in the college	6	3
5	Availability of quality teaching in the college	9	0
6	Curricular and extra-curricular activities carried out by college	5	4
7	The usefulness of curriculum to pursue research	7	2
8	The usefulness of curriculum to get job	6	3
9	System of monitoring student progress	7	2
10	Accessibility of the teacher for parents in the department	7	2
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	8	1
12	Transparency of the evaluation system in the College	6	3
13	Transformation of your ward after the completion of the course	4	5
14	Standard of the test/ semester examination	8	1



I	Aspects	5	4
1	Admission Procedure	8	1
2	Canteen Facilities	9	0
3	College Ambience	7	2
4	Faculty	4	5
5	Hostel Facilities	7	2
6	How do you rate the learning experience in terms of teaching and learning	8	1
7	Infrastructure & Lab facilities	8	1
8	Library resources	4	5
9	Industry Visits	7	2
10	Training and Placement	8	1
11	Teachers encourage you to participate in extracurricular activities	7	2
12	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3	6



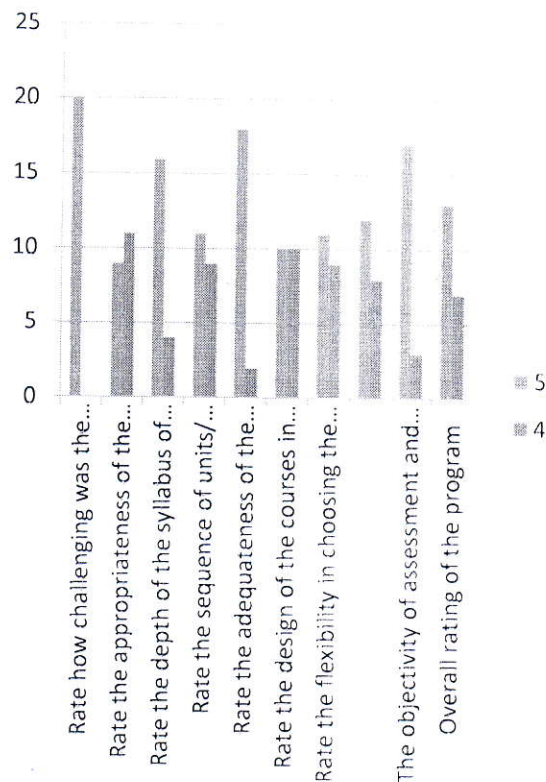
  
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## Students Feedback 2018-19

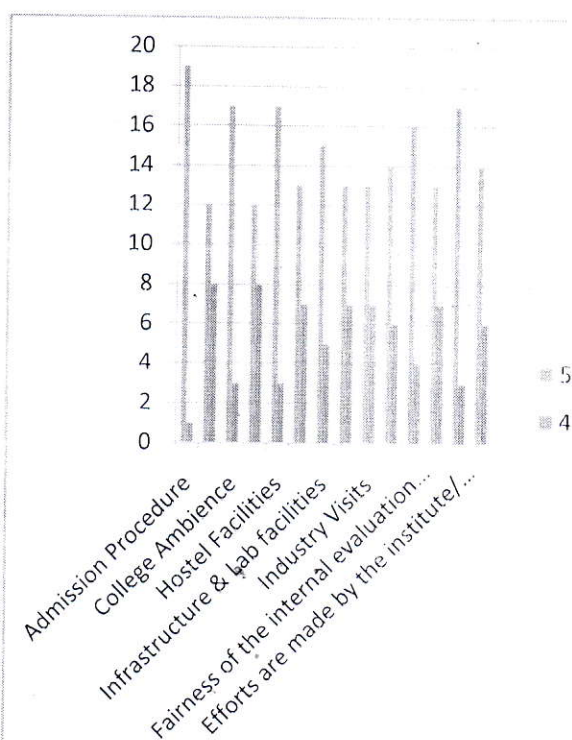
### Section A- Student's Feedback on Curriculum

1	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Rate how challenging was the syllabus offered by the courses	20	0
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	9	11
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	16	4
4	Rate the sequence of units/ modules in the courses	11	9
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	18	2
6	Rate the design of the courses in terms of extra learning or self- learning	10	10
7	Rate the flexibility in choosing the electives in relation to technology advancements	11	9
8	Rate the percentage of learning ICT and Communication skills through courses offering	12	8
9	The objectivity of assessment and evaluation	17	3
10	Overall rating of the program	13	7



### Section B- Student's Overall Feedback

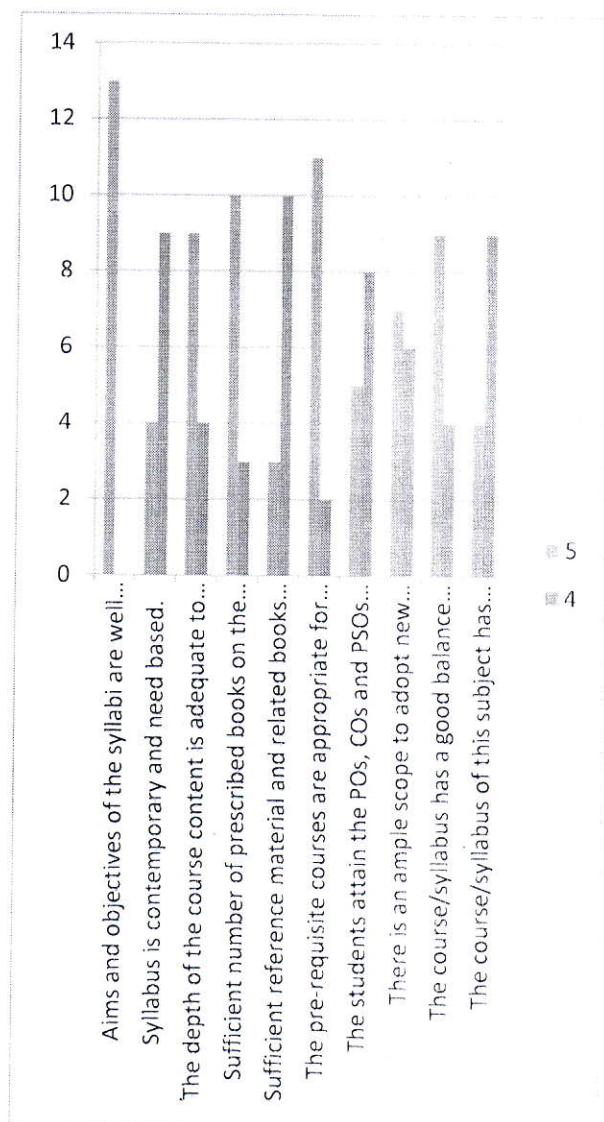
1	Attributes	5	4
1	Admission Procedure	19	1
2	Canteen Facilities	12	8
3	College Ambience	17	3
4	Faculty	12	8
5	Hostel Facilities	17	3
6	How do you rate the learning experience in terms of teaching and learning	13	7
7	Infrastructure & Lab facilities	15	5
8	Library resources	13	7
9	Industry Visits	13	7
10	Training and Placement	14	6
11	Fairness of the internal evaluation process by the teachers.	16	4
12	Teachers encourage you to participate in extracurricular activities	13	7
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	17	3
14	The overall quality of teaching-learning process in your institute	14	6



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## Teachers Feedback 2018-19

1	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	13	0
2	Syllabus is contemporary and need based.	4	9
3	The depth of the course content is adequate to have significant learning outcomes.	9	4
4	Sufficient number of prescribed books on the syllabi are available in the library	10	3
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	3	10
6	The pre-requisite courses are appropriate for this course.	11	2
7	The students attain the POs, COs and PSOs satisfactorily.	5	8
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	7	6
9	The course/syllabus has a good balance between theory and Laboratory-work.	9	4
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	4	9



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**Indore Institute of Pharmacy, Indore**

**6.5.2 Quality Assurance Initiatives**

**Action Taken Report, 2018-19**

<b>S. No.</b>	<b>Grievances Reported</b>	<b>Action Taken</b>
1.	Lab Facilities	Purchased number of instrument
2.	Curriculum	Improved by means of Conducting SIG
3.	Course Curriculum	Provide basic information
4.	Rate Competency	learning gained by students reflected by placements of students
5.	Sequence of the courses provided in the curriculum	The ability to interact with others

  
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**Office Order**

IIP/519/19-20/IQAC

21.06.2019

**Subject:** Composition of IQAC for academic year 2019-20 as per guidelines of NAAC

As per the guidelines prescribed by UGC-NAAC, Delhi the following IQAC is constituted in the college with immediate effect –

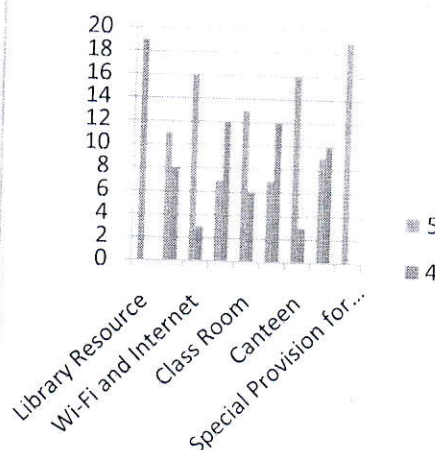
Sl. No.	Name of the Member	Number of Members	Designation	Composition and Criterion Specified
1	Dr. D.K. Mishra	1	Principal	Chairperson Head of the Institute
2	Dr. Gurmeet Chhabra Dr. Nadeem Farooqui Dr. Rekha Bisht Ms. Nayany Sharma Mr. Kuldeep Vinchurkar	5	Professor Associate Prof. Asstt. Prof.	Teachers' representative of all levels
3	Mr. Arun S. Bhatnagar	1	D.G./ Management Representative	One person form Management
4	Mr. Rajesh Bhandari Ms. Kriti Vishwakarma Mr. Titu Singh	3	GM Finance HR Head Examination Controller	Few Senior Administrative Officers
5	Dr. Karunakar Shukla Mr. Huzefa Kachchawala Mr. Sourabh Chouhan	3	Society Student Alumni	One nominee each from local society, students and alumni
6	Mr. Pritam Siraskar Mr. Raj Khatri Mr. Amiruddin Kachchawala	3	Employer Industrialist Parent	One nominee each from employers, Industrialist and stakeholder
7	Dr. Pankaj Dixit	1	Professor	Senior Teacher and as Director

  
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## Alumni Feedback 2019-20

### Section A- Feedback on Infrastructure

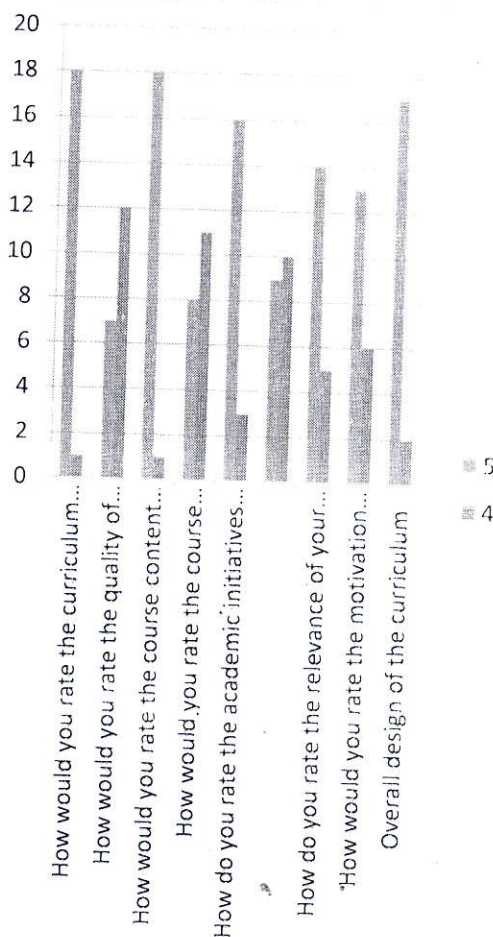
I	Attributes	5	4
1	Library Resource	19	0
2	Digital Library	11	8
3	Wi-Fi and Internet	16	3
4	Lab Facilities	7	12
5	Class Room	13	6
6	Restrooms	7	12
7	Canteen	16	3
8	Hostel Facility	9	10
9	Special Provision for Physically Challenged	19	0



### Section B- Feedback on Curriculum

#### Section C- Feedback on Teaching

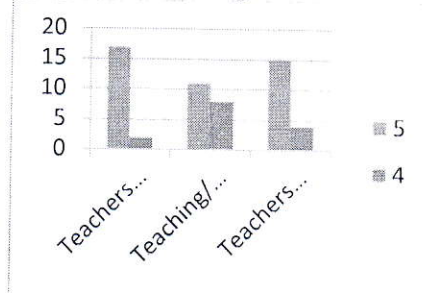
I	Feedback about the Course	5	4
1	How would you rate the curriculum prescribed for your Degree during your term in the college?	18	1
2	How would you rate the quality of education imparted in the College?	7	12
3	How would you rate the course content delivery?	18	1
4	How would you rate the course curriculum for fulfilling your expectations?	8	11
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	16	3
6	How would you rate any new skills learnt in the due course of your study	9	10
7	How do you rate the relevance of your degree to your present job?	14	5
8	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	13	6
9	Overall design of the curriculum	17	2



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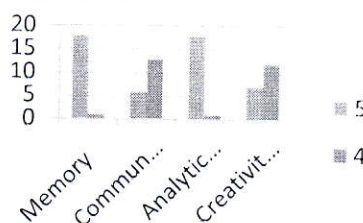
### Section C- Feedback on Teaching

I	Aspects	5	4
1	Teachers subject knowledge/ expertise	17	2
2	Teaching/ Communication style of the teacher	11	8
3	Teachers take extra efforts to make all the students understand the subjects	15	4

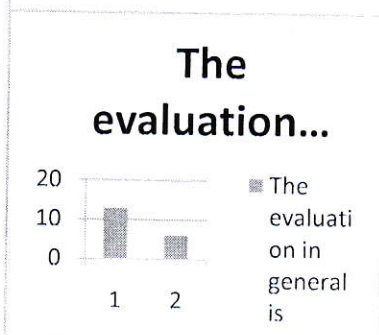


### Section D- Feedback on Evaluation

I	The evaluation system primarily tests	5	4
a.	Memory	18	1
b.	Communication Skills	6	13
c.	Analytical Skills	18	1
d.	Creativity/ Originality	7	12

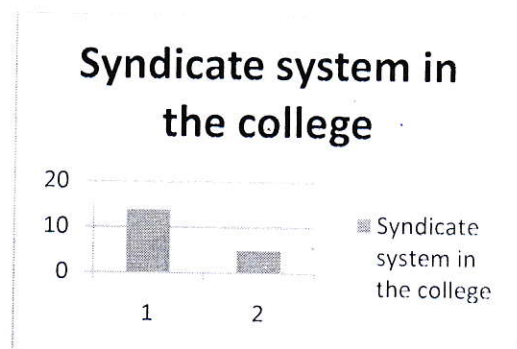


II	Aspects	5	4
1	The evaluation in general is	13	6



### Section E- Feedback on Accompaniment

I	Aspects	5	4
1	Syndicate system in the college	14	5

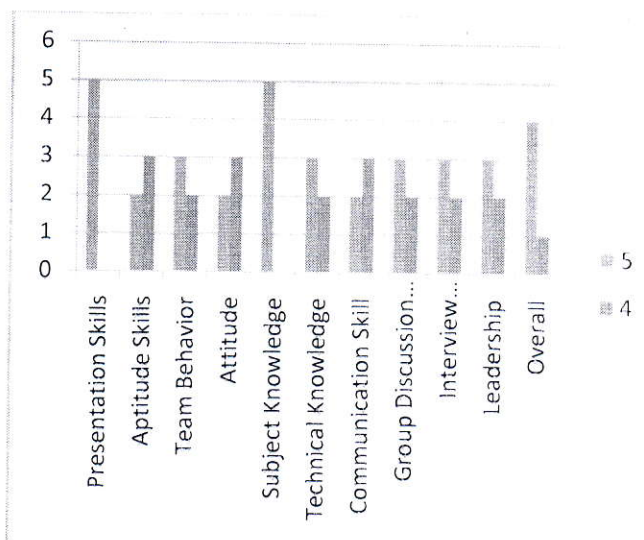


*[Signature]*  
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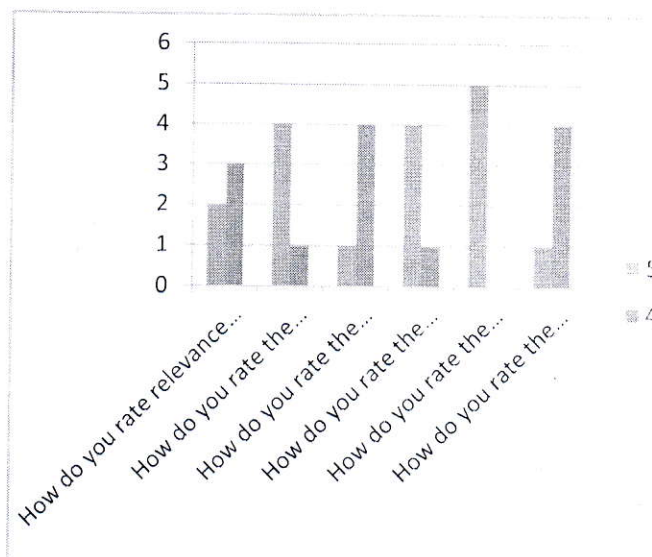


## Employers Feedback 2019-20

I	Quality of the Students	5	4
1	Presentation Skills	5	0
2	Aptitude Skills	2	3
3	Team Behavior	3	2
4	Attitude	2	3
5	Subject Knowledge	5	0
6	Technical Knowledge	3	2
7	Communication Skill	2	3
8	Group Discussion Skills	3	2
9	Interview Performance	3	2
10	Leadership	3	2
11	Overall	4	1



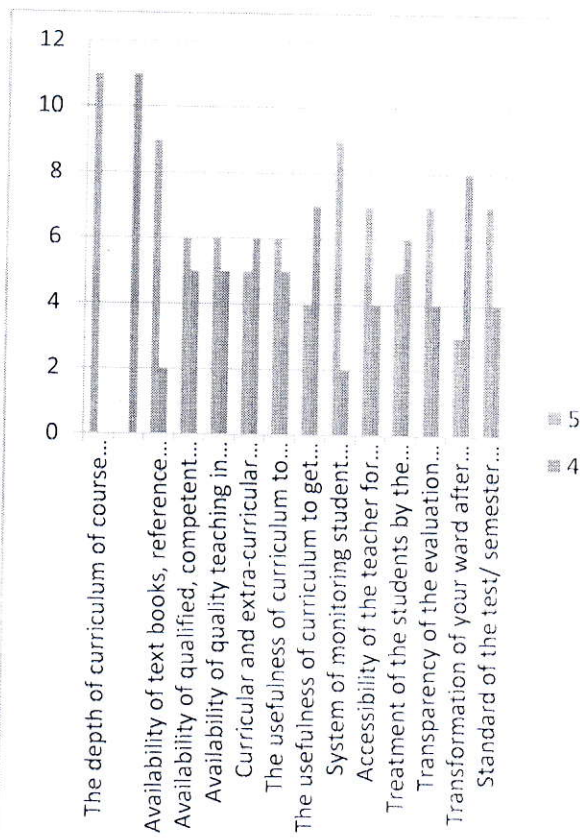
II.	Feedback about the Courses	5	4
1	How do you rate relevance of the courses in relation to the program?	2	3
2	How do you rate the sufficiency of the courses related to industry that are included in the program	4	1
3	How do you rate the competencies/outcomes in relation to the course content?	1	4
4	How do you rate the relevance of the topics to the Industry?	4	1
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	5	0
6	How do you rate the experiments in terms of their relevance to the real life application?	1	4
7	What other courses that you suggest to be included in the curriculum?		
III.	Any other comments/suggestions		



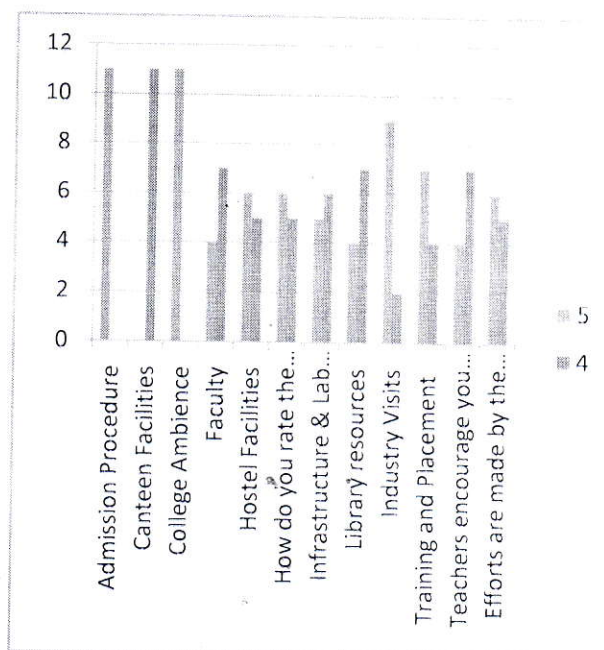
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## Parents Feedback 2019-20

1	Aspects on Curriculum	5	4
1	The depth of curriculum of course studied by ward	11	0
2	The comfort of Ward with present curriculum	0	11
3	Availability of text books, reference material related to curriculum	9	2
4	Availability of qualified, competent faculty in the college	6	5
5	Availability of quality teaching in the college	6	5
6	Curricular and extra-curricular activities carried out by college	5	6
7	The usefulness of curriculum to pursue research	6	5
8	The usefulness of curriculum to get job	4	7
9	System of monitoring student progress	9	2
10	Accessibility of the teacher for parents in the department	7	4
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	5	6
12	Transparency of the evaluation system in the College	7	4
13	Transformation of your ward after the completion of the course	3	8
14	Standard of the test/ semester examination	7	4



1	Aspects	5	4
1	Admission Procedure	11	0
2	Canteen Facilities	0	11
3	College Ambience	11	0
4	Faculty	4	7
5	Hostel Facilities	6	5
6	How do you rate the learning experience in terms of teaching and learning	6	5
7	Infrastructure & Lab facilities	5	6
8	Library resources	4	7
9	Industry Visits	9	2
10	Training and Placement	7	4
11	Teachers encourage you to participate in extracurricular activities	4	7
12	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	6	5



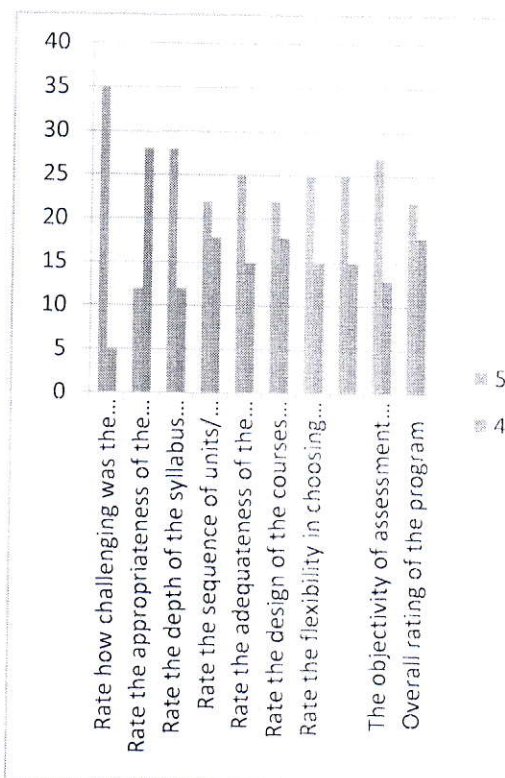
  
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## Students Feedback 2019-20

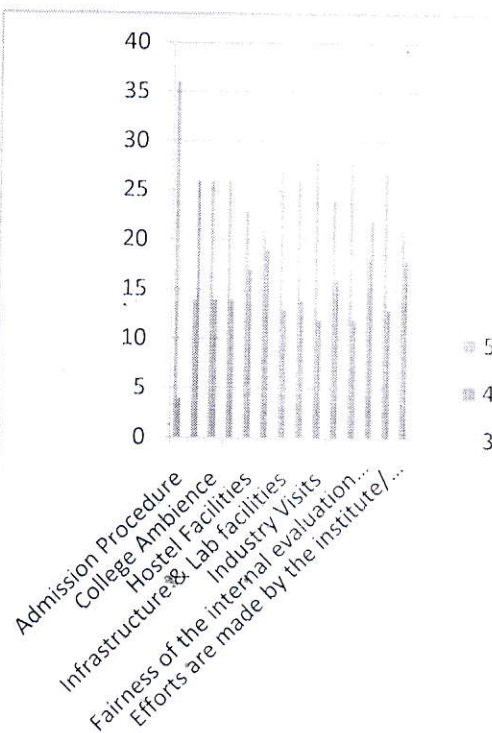
### Section A- Student's Feedback on Curriculum

1	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Rate how challenging was the syllabus offered by the courses	35	5
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	12	28
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	28	12
4	Rate the sequence of units/ modules in the courses	22	18
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	25	15
6	Rate the design of the courses in terms of extra learning or self- learning	22	18
7	Rate the flexibility in choosing the electives in relation to technology advancements	25	15
8	Rate the percentage of learning ICT and Communication skills through courses offering	25	15
9	The objectivity of assessment and evaluation	27	13
10	Overall rating of the program	22	18



### Section B- Student's Overall Feedback

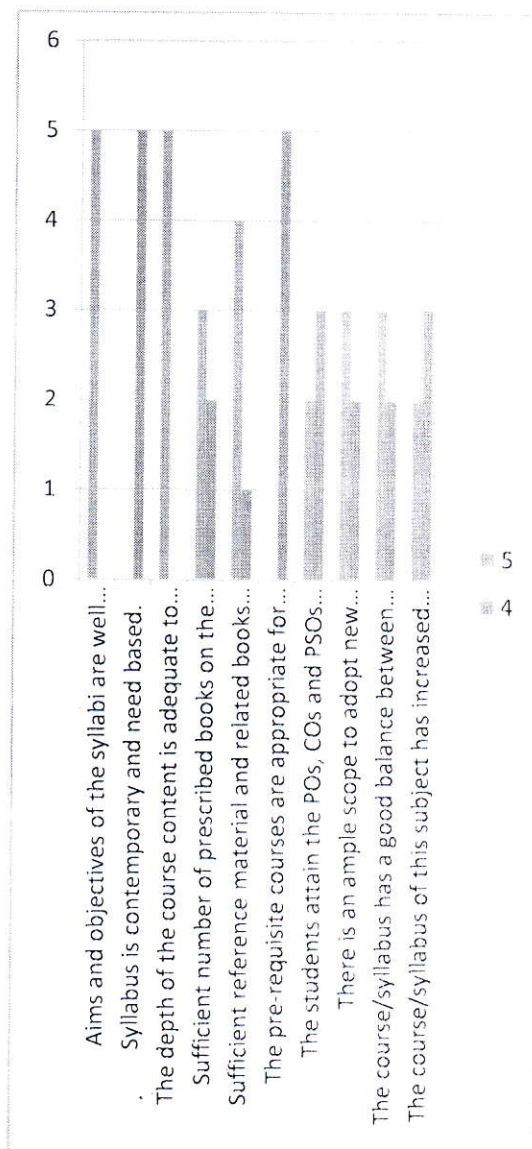
1	Attributes	5	4	3
1	Admission Procedure	36	4	0
2	Canteen Facilities	14	26	0
3	College Ambience	26	14	0
4	Faculty	26	14	0
5	Hostel Facilities	23	17	0
6	How do you rate the learning experience in terms of teaching and learning	21	19	0
7	Infrastructure & Lab facilities	27	13	0
8	Library resources	26	14	0
9	Industry Visits	28	12	0
10	Training and Placement	24	16	0
11	Fairness of the internal evaluation process by the teachers.	28	12	0
12	Teachers encourage you to participate in extracurricular activities	18	22	0
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	27	13	0
14	The overall quality of teaching-learning process in your institute	21	18	1




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## Teachers Feedback 2019-20

1	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	5	0
2	Syllabus is contemporary and need based.	0	5
3	The depth of the course content is adequate to have significant learning outcomes.	5	0
4	Sufficient number of prescribed books on the syllabi are available in the library	3	2
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	4	1
6	The pre-requisite courses are appropriate for this course.	0	5
7	The students attain the POs, COs and PSOs satisfactorily.	2	3
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	3	2
9	The course/syllabus has a good balance between theory and Laboratory-work.	3	2
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	2	3



  
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**6.5.2 Quality Assurance Initiatives**

**Action Taken Report, 2019-20**

<b>S. No.</b>	<b>Grievances Reported</b>	<b>Action Taken</b>
1.	Communication Skills	Appointment of full time communication teacher.
2.	Attitude	To start improving attitude students are promoted to participate in various clubs.
3.	Comfort of Ward with present curriculum	Ward Management through SIG.
4.	Canteen Facilities	College canteen renovation done.
5.	Syllabus is contemporary and need based.	Emphasized development of specific skills for industry ready.
6.	pre-requisite courses	By means of SIG we have given skills of pre-requisite courses

  
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## **Indore Institute of Pharmacy, Indore**

Letter No. IIP/01/2020-21/I.Q.A.C.-Meeting

Date: 15/01/2021

### **Circular**

Subject: I.Q.A.C. Meeting-Information to the members of IQAC

Respected Members,

An Internal Quality Assurance Cell(IQAC) meeting is arranged on 15/01/2021 at IIP Conference room. All the members of IQAC are requested to attend the meeting at 3:00 PM. The points to be discussed in the meeting are as follows:

### **Agenda**

1. To start new certificate course (SIG) as per Industry-Academic requirement
2. Feedback of syllabus Design
3. Conduction of Workshop/ Seminars and Conference
4. Formation of research policies
5. Increase in internet bandwidth
6. Formation of ILMS
7. Increase Collaboration- MOU's
8. Online payment method
9. Improvement of ICT Tools
10. Any other matter with the permission of the Chairman

Copy to:

1. The member concerned
2. IQAC IIST Office
3. Office of the governing body

Dr. Pankaj Dixit  
Coordinator, IQAC

  
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## **Indore Institute of Pharmacy, Indore**

### **Minutes of Meeting**

A meeting of IQAC held was held on 15/01/2021 at 3:00 PM in the IIP Conference room. Following members attended the meeting.

1. Shri Arun S. Bhatnagar (Management Representative)
2. Dr. D.K. Mishra (Principal – IIP)
3. Dr. Pankaj Dixit (Coordinator)
4. Dr. Gurmeet Chhabra
5. Dr. Nadeem Farooqui
6. Dr. Rekha Bhist
7. Ms. Nayany Sharma
8. Mr. Kuldeep Vinchulkar
9. Mr. Rajesh Bhandari
10. Mrs. Kriti Vishvakarma
11. Mr. Nishant Bansal
12. Dr. Rupesh Shukla (external expert member)
13. Mr. Raj Khatri (Director and Cofounder of Swift Formulation, Indore )(Industry representative)
14. Dr. Karunakar Shukla (Alumni representative)
15. Mr. Hujefa Kachchawala (student representative)
16. Mr. Saurabh Chouhan (student representative)

The meeting commenced with welcome note Dr. Pankaj Dixit to all the I.Q.A.C. members.

I.Q.A.C. Chairperson Dr. D.K. Mishra congratulating faculty members for effective conduction of online classes and requested all the members to present their ideas for Quality improvement and academic excellence in the institute.

Shri Arun S Bhatnagar suggested that the Vision 2022 can be used to follow academic and administrative development. He also encouraged faculty members to participate in FDPs/Workshops/Seminars and UGC recognized certification courses. He also suggested the conduction of Workshops and Seminars for promoting research among faculty members. He insists principal and heads for increasing collaboration with the industries.

Dr. Pankaj Dixit suggested starting new S.I.G. to overcome the gap between industry and academics.

Dr. Nadeem Farooqui suggested forming policy for research work to promote research in the institute.

  
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Dr. Gurmeet Chhabra emphasizes on the increase in internet bandwidth for smooth functioning of online classes along with improvement in ICT Tools.

Mr. Rajesh Bhandari suggested to start online payment for fee collection.

#### **Action Plan**

1. All the heads have to start new certified courses as per the need of industries.
2. Dr. Rekha Bhist and Ms. Nayany Sharma should plan for workshop and seminars.
3. Principal Sir and Dr. Pankaj Dixit have to look after policy for research work.
4. Principal Sir and Dr. Gurmeet Chhabra sir along with Mr. Nilesh Naik (System Administrator) will work on increase in internet bandwidth.
5. Principal Sir have to look after ILMS
6. Principal Sir and Dr. Pankaj Dixit Sir have to look about Collaboration increment.
7. Mr. Rajesh Bhandari will look after online payment system.

Copy to:

1. IQAC Cell
2. All the Members

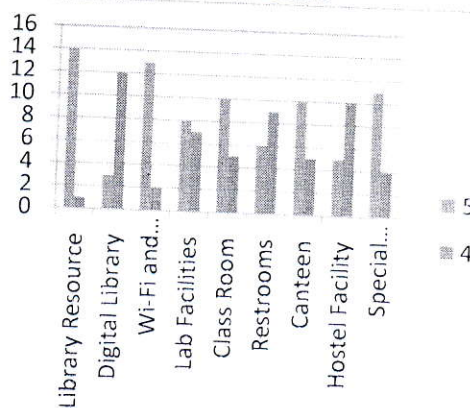
  
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## Alumni Feedback 2020-21

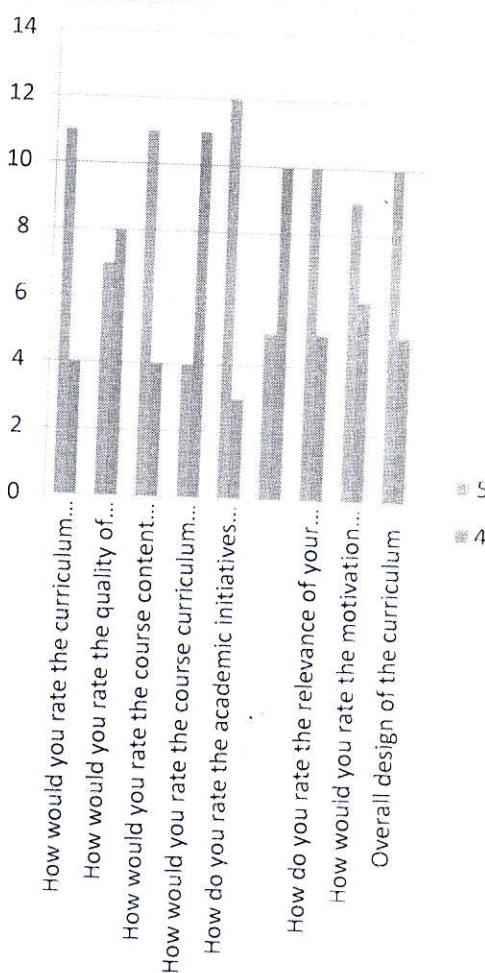
### Section A- Feedback on Infrastructure

I	Attributes	5	4
1	Library Resource	14	1
2	Digital Library	3	12
3	Wi-Fi and Internet	13	2
4	Lab Facilities	8	7
5	Class Room	10	5
6	Restrooms	6	9
7	Canteen	10	5
8	Hostel Facility	5	10
9	Special Provision for Physically Challenged	11	4



### Section B- Feedback on Curriculum

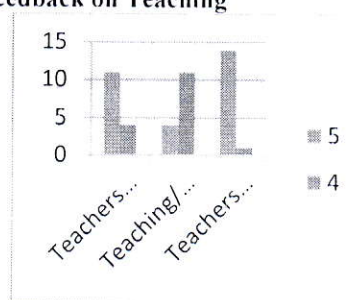
I	Feedback about the Course	5	4
1	How would you rate the curriculum prescribed for your Degree during your term in the college?	11	4
2	How would you rate the quality of education imparted in the College?	7	8
3	How would you rate the course content delivery?	11	4
4	How would you rate the course curriculum for fulfilling your expectations?	4	11
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	12	3
6	How would you rate any new skills learnt in the due course of your study	5	10
7	How do you rate the relevance of your degree to your present job?	10	5
8	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	9	6
9	Overall design of the curriculum	10	5



  
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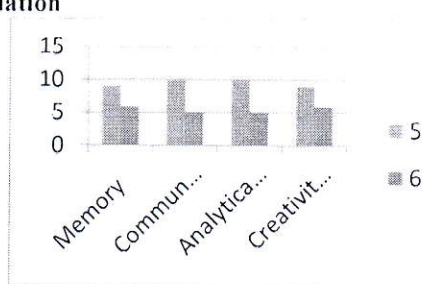
### Section C- Feedback on Teaching

I	Aspects	5	4
1	Teachers subject knowledge/ expertise	11	4
2	Teaching/ Communication style of the teacher	4	11
3	Teachers take extra efforts to make all the students understand the subjects	14	1



### Section D- Feedback on Evaluation

I	The evaluation system primarily tests	5	4
a.	Memory	9	6
b.	Communication Skills	10	5
c.	Analytical Skills	10	5
d.	Creativity/ Originality	9	6



II	Aspects	5	4	3
1	The evaluation in general is	6	8	1

### The evaluation in general is



### Section E- Feedback on Accompaniment

I	Aspects	5	4
1	Syndicate system in the college	14	1

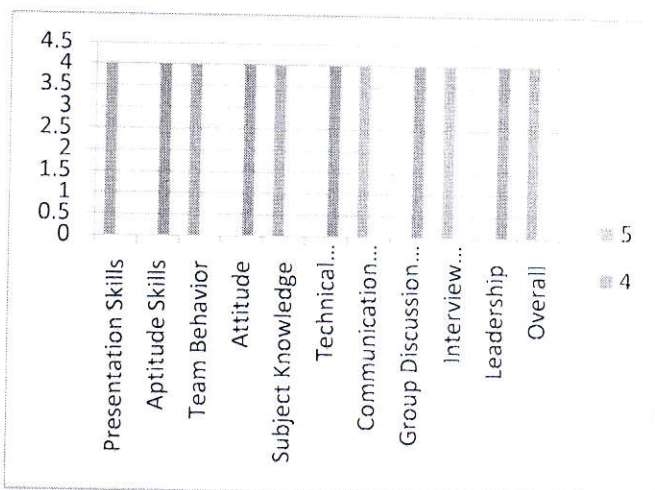
### Syndicate system in the college



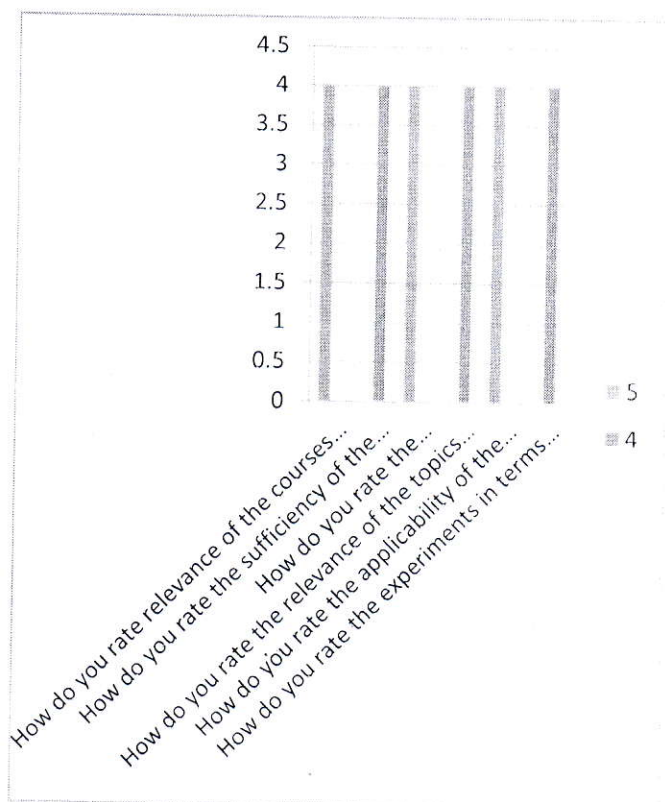
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## Employers Feedback 2020-21

I	Quality of the Students	5	4
1	Presentation Skills	4	0
2	Aptitude Skills	0	4
3	Team Behavior	4	0
4	Attitude	0	4
5	Subject Knowledge	4	0
6	Technical Knowledge	0	4
7	Communication Skill	4	0
8	Group Discussion Skills	0	4
9	Interview Performance	4	0
10	Leadership	0	4
11	Overall	4	0



II.	Feedback about the Courses	5	4
1	How do you rate relevance of the courses in relation to the program?	4	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program	0	4
3	How do you rate the competencies/outcomes in relation to the course content?	4	0
4	How do you rate the relevance of the topics to the Industry?	0	4
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	4	0
6	How do you rate the experiments in terms of their relevance to the real life application?	0	4
7	What other courses that you suggest to be included in the curriculum?		
III.	Any other comments/ suggestions		

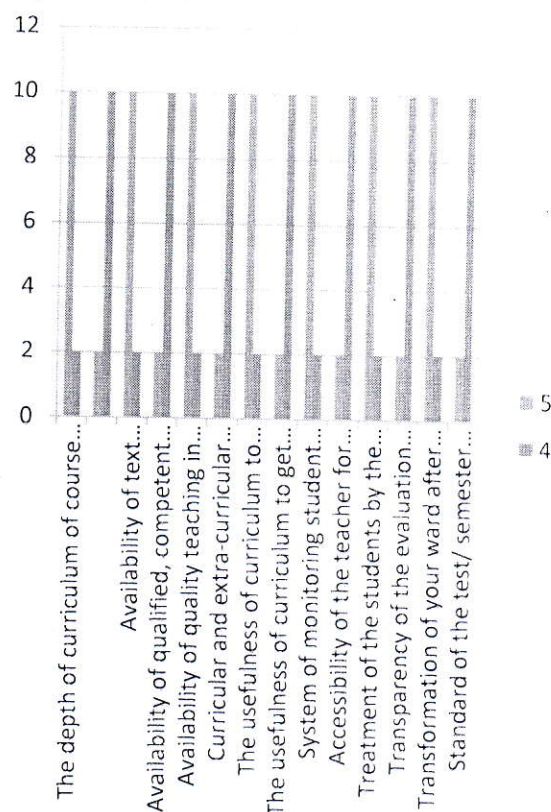


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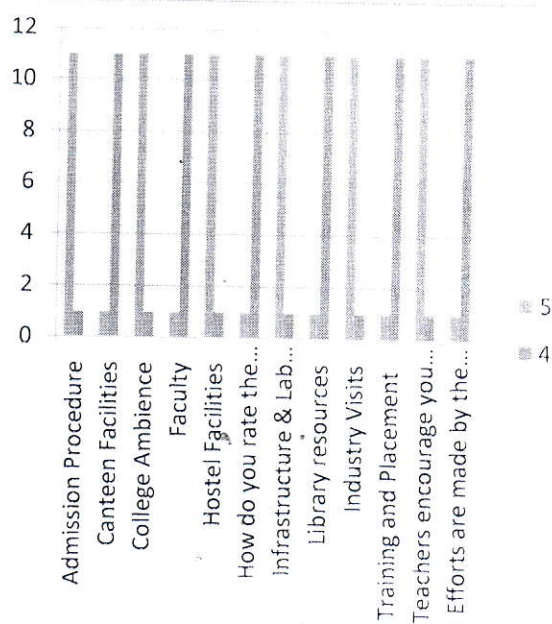


## Parents Feedback 2020-21

I	Aspects on Curriculum	5	4
1	The depth of curriculum of course studied by ward	10	2
2	The comfort of Ward with present curriculum	2	10
3	Availability of text books, reference material related to curriculum	10	2
4	Availability of qualified, competent faculty in the college	2	10
5	Availability of quality teaching in the college	10	2
6	Curricular and extra-curricular activities carried out by college	2	10
7	The usefulness of curriculum to pursue research	10	2
8	The usefulness of curriculum to get job	2	10
9	System of monitoring student progress	10	2
10	Accessibility of the teacher for parents in the department	2	10
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	10	2
12	Transparency of the evaluation system in the College	2	10
13	Transformation of your ward after the completion of the course	10	2
14	Standard of the test/ semester examination	2	10



I	Aspects	5	4
1	Admission Procedure	11	1
2	Canteen Facilities	1	11
3	College Ambience	11	1
4	Faculty	1	11
5	Hostel Facilities	11	1
6	How do you rate the learning experience in terms of teaching and learning	1	11
7	Infrastructure & Lab facilities	11	1
8	Library resources	1	11
9	Industry Visits	11	1
10	Training and Placement	1	11
11	Teachers encourage you to participate in extracurricular activities	11	1
12	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	1	11



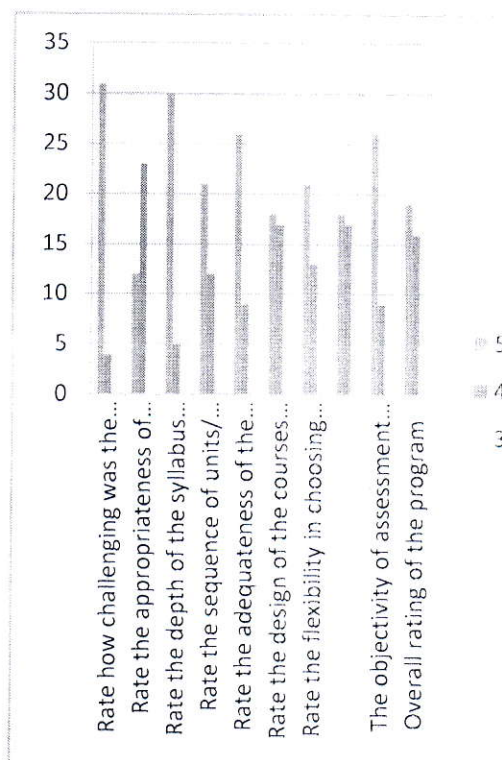
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## Students Feedback 2020-21

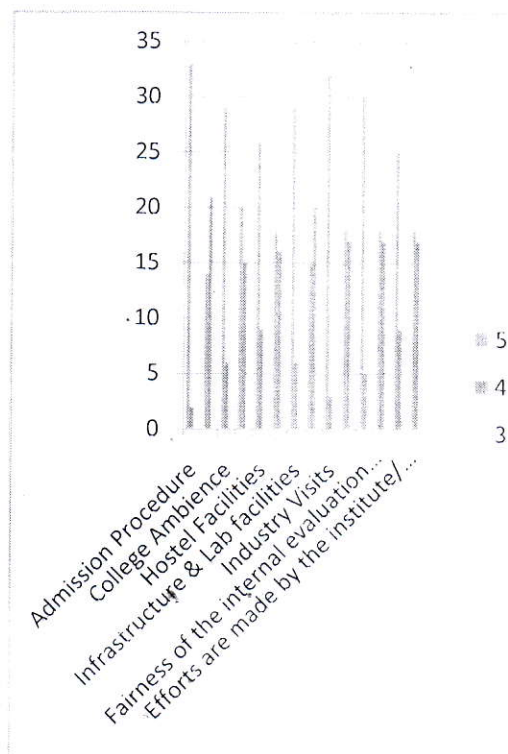
### Section A- Student's Feedback on Curriculum


1	Curriculum, Teaching, Learning and Evaluation:	5	4	3
1	Rate how challenging was the syllabus offered by the courses	31	4	0
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	12	23	0
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	30	5	0
4	Rate the sequence of units/ modules in the courses	21	12	2
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	26	9	0
6	Rate the design of the courses in terms of extra learning or self- learning	18	17	0
7	Rate the flexibility in choosing the electives in relation to technology advancements	21	13	1
8	Rate the percentage of learning ICT and Communication skills through courses offering	18	17	0
9	The objectivity of assessment and evaluation	26	9	0
10	Overall rating of the program	19	16	0



### Section B- Student's Overall Feedback

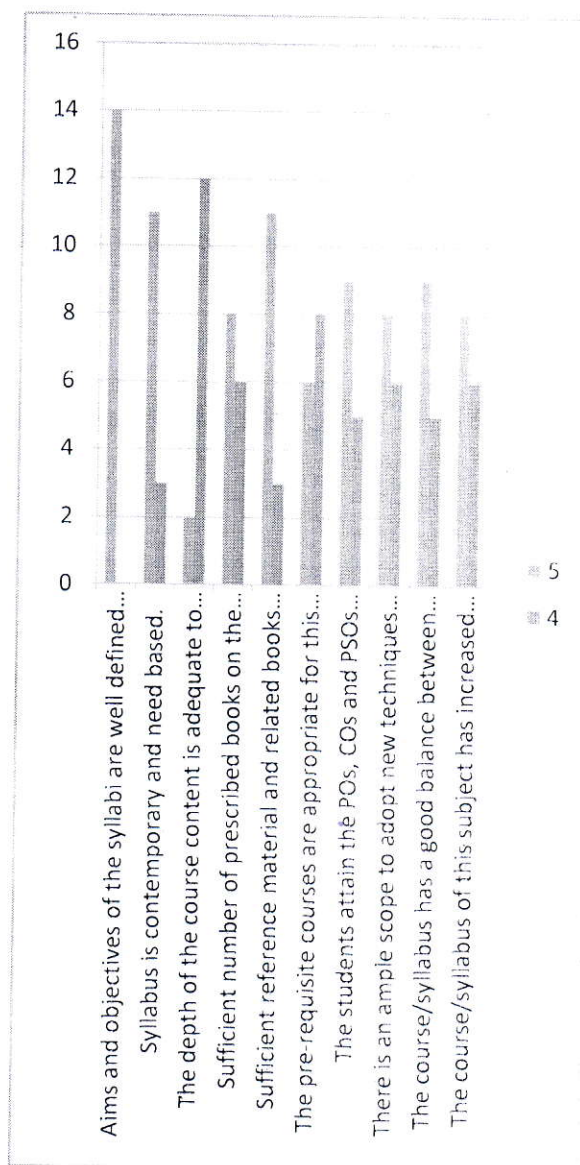
1	Attributes	5	4	3
1	Admission Procedure	33	2	0
2	Canteen Facilities	14	21	0
3	College Ambience	29	6	0
4	Faculty	20	15	0
5	Hostel Facilities	26	9	0
6	How do you rate the learning experience in terms of teaching and learning	18	16	1
7	Infrastructure & Lab facilities	29	6	0
8	Library resources	15	20	0
9	Industry Visits	32	3	0
10	Training and Placement	18	17	0
11	Fairness of the internal evaluation process by the teachers.	30	5	0
12	Teachers encourage you to participate in extracurricular activities	18	17	0
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	25	9	1
14	The overall quality of teaching-learning process in your institute	18	17	0




  
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## Teachers Feedback 2020-21

1	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	14	0
2	Syllabus is contemporary and need based.	11	3
3	The depth of the course content is adequate to have significant learning outcomes.	2	12
4	Sufficient number of prescribed books on the syllabi are available in the library	8	6
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	11	3
6	The pre-requisite courses are appropriate for this course.	6	8
7	The students attain the POs, COs and PSOs satisfactorily.	9	5
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	8	6
9	The course/syllabus has a good balance between theory and Laboratory-work.	9	5
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	8	6



  
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**Indore Institute of Pharmacy, Indore**

**6.5.2 Quality Assurance Initiatives**

**Action Taken Report, 2020-21**

<b>S. No.</b>	<b>Grievances Reported</b>	<b>Action Taken</b>
1.	Digital Library	Taken Subscription of DELNET
2.	Hostel Facility	Renovation of Boys and Girls Hostel
3.	Teaching/ Communication style of the teacher	Promoted teachers for FDP
4.	Aptitude Skills	With repeated practices online and offline
5.	Group Discussion Skills	By tutorials and seminars.
6.	Relevance of the topics to the Industry	By various MoUS
7.	competent faculty	Increased No of PhD and Experience faculty
8.	the learning experience in terms of teaching and learning	Using ICT tools

  
**Principal**  
**Indore Institute of Pharmacy,**  
**INDORE (M.P.)**



**Internal Quality Assurance Cell**

Letter No. IIP/02/2020-21/I.Q.A.C.-Meeting

01.07.2021

**Circular**

**Subject:** IQAC meeting intimation to the members

Respected Member's

An Internal Quality Assurance Cell (IQAC) of Indore Institute of Science and Technology meeting is arranged on 01.07.2021 at institute conference hall. All the members of IQAC are requested to attend the meeting at 11:00 A.M. The points to be discussed in the meeting are as follows:

**Agenda**

1. Increase number of research paper in journals.
2. Increase Collaboration- MOU's
3. Subscription of e-resources and encourage faculties and students for accessing e-resources.
4. Enhance activities under CDC and Placement Cell
5. Encourage students for national/ international level exams.
6. Formation of Alumni Association.
7. Proposal to plan STP/Solar plant /Sensor based lighting/Led lighting
8. Audit in Agricultural/ Academic/Environment/ Energy
9. Initiation of NAAC process started
10. Introduction to academic achiever's award
11. Any other matter with the permission of the Chairman

Copy to:

1. The member concerned
2. IQAC IIST Office  
Office of the governing body

Dr. Pankaj Dixit  
Coordinator, IQAC

  
**Principal**  
Indore Institute of Pharmacy,  
INDORE (M.P.)



**INDORE INSTITUTE OF PHARMACY, INDORE**  
**Minutes of Meeting of Quality Control held on 01.07.2021**

**Internal Quality Assurance Cell of IIP:**

1. Shri Arun S. Bhatnagar (Management Representative)
2. Dr. D.K. Mishra (Principal – IIP)
3. Dr. Pankaj Dixit (Coordinator)
4. Dr. Gurmeet Chhabra
5. Dr. Nadeem Farooqui
6. Dr. Rekha Bhist
7. Ms. Nayany Sharma
8. Mr. Kuldeep Vinchulkar
9. Mr. Rajesh Bhandari
10. Mrs. Kriti Vishvakarma
11. Mr. Nishant Bansal
12. Dr. Rupesh Shukla (external expert member)
13. Mr. Raj Khatri (Director and Cofounder of Swift Formulation, Indore )(Industry representative)
14. Dr. Karunakar Shukla (Alumni representative)
15. Mr. Hujefa Kachchawala (student representative)
16. Mr. Saurabh Chouhan (student representative)

The meeting commences with welcome of all the I.Q.A.C. members by Coordinator Dr. Pankaj Dixit

Shri Arun S Bhatnagar focuses on increase number of research paper by faculties and students too in various journals/conferences etc. He also suggested conducting audit in Agricultural/ Academic/Environment/ Energy. He emphasised to get NAAC accreditation and instructed principal sir to start the process.

He also instructed Mr. Kuldeep Vinchulkar sir to get quotations for solar plant and Dr. Gurmeet Chhabra for solar plant and LED lighting.

Dr. D.K. Mishra suggested adopting e- resources and encouraging all to use the same.

Dr. Nadeem Farooqui emphasis to enhance activities under CDC Cell and Placement Cell.

Dr. Rekha Bhist suggested encouraging students to compete for national/ international level exams though some students already appeared in the same.

Ms. Nayany Sharma suggested forming Alumni Association and proposed award for academic achievers.

  
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Indore Institute of Pharmacy,  
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### Action Plan

1. All the Heads have to encourage respective faculties for research paper publications.
2. Dr. Gurmeet Chhabra has to look after Subscription of e-resources and heads have to encourage faculties and students for accessing e resources.
3. Principal Sir along with Dr. L.J. Brown will have to enhance activities under CDC.
4. Alumni Association should be initiated with the guidance of Principal Sir and Ms. Nayany Sharma
5. Principal Sir and Dr. Pankaj Dixit and Mr. Rajesh Bhandari will look after the Audits.

Copy to:

1. IQAC Cell
2. All the Members

  
**Principal**  
Indore Institute of Pharmacy,  
INDORE (M.P.)

## INDORE INSTITUTE OF Pharmacy, Indore

IIST CAMPUS, OPPOSITE IIM, RAU-PITHAMPUR ROAD, INDORE – 453331 (MP); www.indoreinstitute.com/iip

### Internal Quality Assurance Cell

Letter No. IIP/03/2020-21/I.Q.A.C.-Meeting

03.01.2022

#### Circular

**Subject:** Quality Cell meeting intimation to the members

Respected Member's


Quality Cell of Indore Institute of Science and Technology meeting is arranged on 03.01.2022 at institute conference hall. All the members of Internal Quality Assurance Cell are requested to attend the meeting at 03:00 P.M. The points to be discussed in the meeting are as follows:

#### **Agenda**

1. Conduction of Workshop/Seminar/Conferences
2. Start Collaboration- MOU's with foreign universities.
3. Organize development program for teaching and non teaching staff
4. Focuses on outcome based education.
5. Encourage students for national/ international level exams.
6. In house CRM for Admissions.
7. Preparation of SSR for NAAC Accreditation.
8. Review on STP/Solar plant /Sensor based lighting /Led lighting quataions
9. Revised policy for Academic Achievers awards

Copy to:

1. The member concerned
2. IQAC IIST Office
3. Office of the governing body

  
Principal  
Indore Institute of Pharmacy,  
Dr. Pankaj Dixit  
Coordinator, IQAC



**INDORE INSTITUTE OF PHARMACY, INDORE**  
**Minutes of Meeting of Quality Control held on 03.01.2022**

**Internal Quality Assurance Cell of IIP:**

1. Shri Arun S. Bhatnagar (Management Representative)
2. Dr. D.K. Mishra (Principal – IIP)
3. Dr. Pankaj Dixit (Coordinator)
4. Dr. Gurmeet Chhabra
5. Dr. Nadeem Farooqui
6. Dr. Rekha Bhist
7. Ms. Nayany Sharma
8. Mr. Kuldeep Vinchulkar
9. Mr. Rajesh Bhandari
10. Mrs. Kriti Vishvakarma
11. Mr. Nishant Bansal
12. Dr. Rupesh Shukla (external expert member)
13. Mr. Raj Khatri (Director and Cofounder of Swift Formulation, Indore )(Industry representative)
14. Dr. Karunakar Shukla (Alumni representative)
15. Mr. Hujefa Kachchawala (student representative)
16. Mr. Saurabh Chouhan (student representative)

The meeting commence with welcome of all the I.Q.A.C. members by Coordinator Dr. Pankaj Dixit

Shri Arun S Bhatanagar congratulates all the faculties and staff for conduction of FDP and also encourages organizing same every year.

Dr. Nadeem Farooqui suggested increasing collaboration- Mou's with foreign universities.

We have to opt education which is outcome based to match up with the requirements of industries suggested by Dr. Pankaj Dixit.

Dr. Dinesh Kumar Mishra suggested encouraging students to compete for national/ international level exams and mentioned to revise the academic achievers award policy from this year and insisted to start the preparing of SSR for NAAC Accreditation

  
**Principal**  
**Indore Institute of Pharmacy,**  
**INDORE (M.P.)**

Dr. Dinesh Kumar Mishra suggested encouraging students to compete for national/ international level exams and mentioned to revise the academic achievers award policy from this year and insisted to start the preparing of SSR for NAAC Accreditation


Dr. Pankaj Dixit focuses to go for in house CRM so as to be transparent in the admission system.

#### **Action Plan**

1. Seminars/Workshops should be conducted and it is the responsibility of all the heads.
2. Principal Sir along with Dr. Pankaj Dixit Sir, Dr. Gurmeet Chhabra and Dr. Nadeem Farooqui will look after Collaboration and MOU's
3. Dr. Rekha Bhist along with Ms. Nayany Sharma will plan for FDP for both Teaching and Non Teaching Staff.
4. NBA work should be initiated with the guidance of Principal Sir and Dr. Pankaj Dixit.
5. All the heads have to encourage students of their respective department for appear in National Level Exams.

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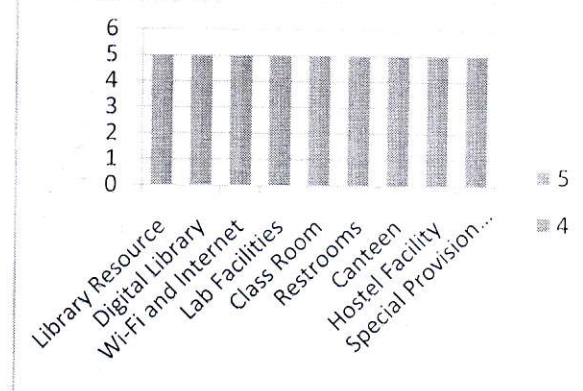
1. IQAC Cell
2. All the Members

  
Principal  
Indore Institute of Pharmacy,  
INDORE (M.P.)

## Alumni Feedback 2021-22

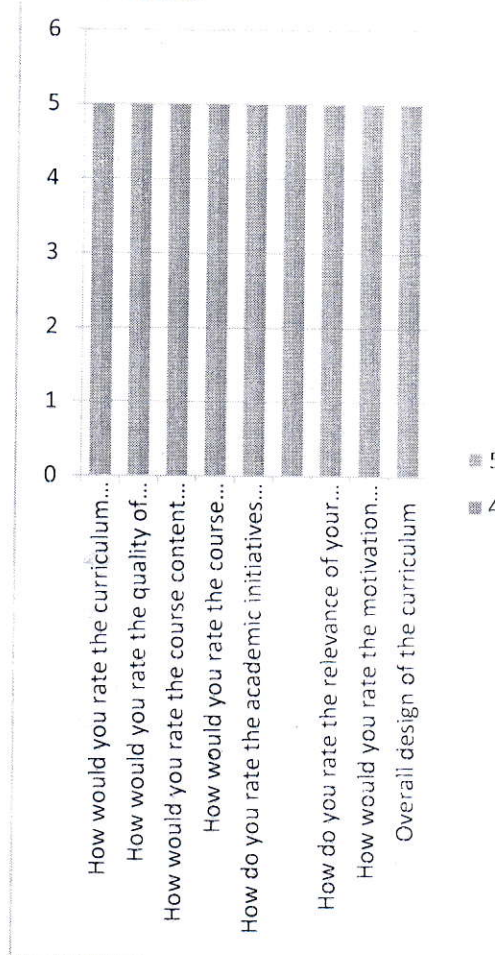
### Section A- Feedback on Infrastructure

I	Attributes	5	4
1	Library Resource	5	5
2	Digital Library	5	5
3	Wi-Fi and Internet	5	5
4	Lab Facilities	5	5
5	Class Room	5	5
6	Restrooms	5	5
7	Canteen	5	5
8	Hostel Facility	5	5
9	Special Provision for Physically Challenged	5	5



### Section B- Feedback on Curriculum

I	Feedback about the Course	5	4
1	How would you rate the curriculum prescribed for your Degree during your term in the college?	5	5
2	How would you rate the quality of education imparted in the College?	5	5
3	How would you rate the course content delivery?	5	5
4	How would you rate the course curriculum for fulfilling your expectations?	5	5
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	5	5
6	How would you rate any new skills learnt in the due course of your study	5	5
7	How do you rate the relevance of your degree to your present job?	5	5
8	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	5	5
9	Overall design of the curriculum	5	5

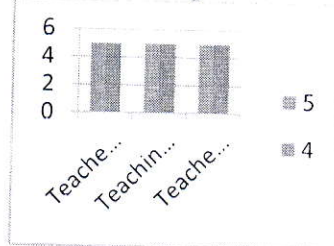


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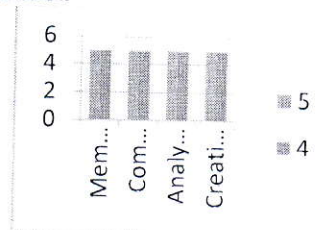
### Section C- Feedback on Teaching

I	Aspects	5	4
1	Teachers subject knowledge/ expertise	5	5
2	Teaching/ Communication style of the teacher	5	5
3	Teachers take extra efforts to make all the students understand the subjects	5	5



### Section D- Feedback on Evaluation

I	The evaluation system primarily tests	5	4
a.	Memory	5	5
b.	Communication Skills	5	5
c.	Analytical Skills	5	5
d.	Creativity/ Originality	5	5



II	Aspects	5	4
I	The evaluation in general is	5	5

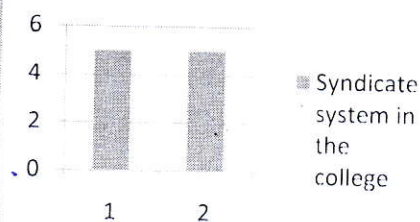
### The evaluation in...



### Section E- Feedback on Accompaniment

I	Aspects	5	4
1	Syndicate system in the college	5	5

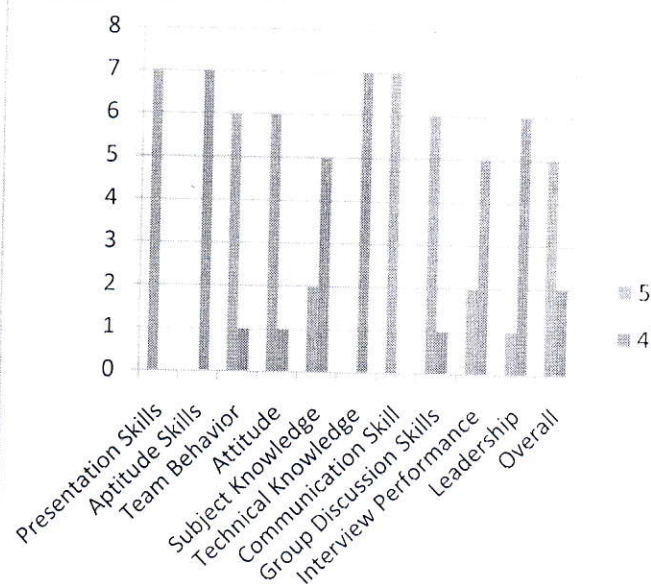
### Syndicate system in the college



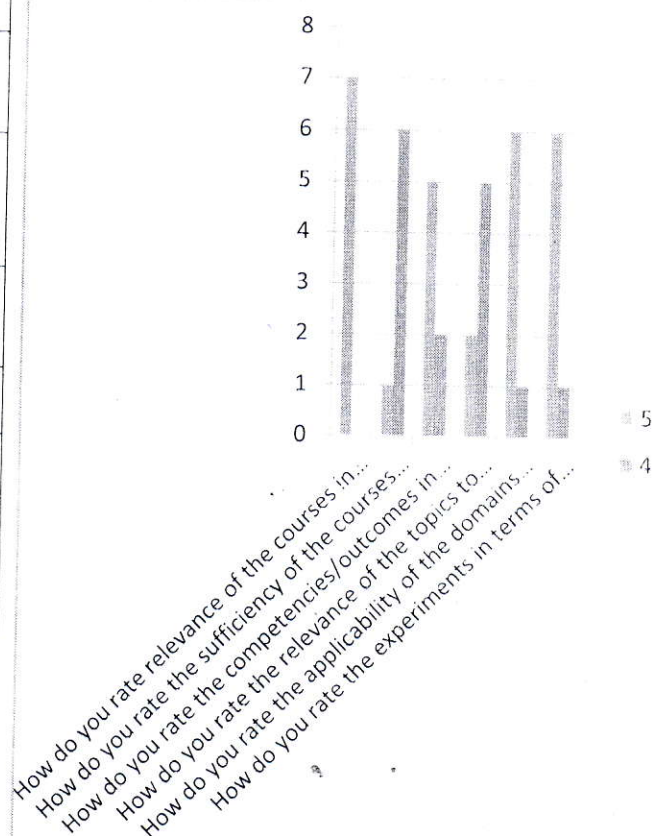
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## Employers Feedback 2021-22

I	Quality of the Students	5	4
1	Presentation Skills	7	0
2	Aptitude Skills	0	7
3	Team Behavior	6	1
4	Attitude	6	1
5	Subject Knowledge	2	5
6	Technical Knowledge	0	7
7	Communication Skill	7	0
8	Group Discussion Skills	6	1
9	Interview Performance	2	5
10	Leadership	1	6
11	Overall	5	2



II.	Feedback about the Courses	5	4
1	How do you rate relevance of the courses in relation to the program?	7	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program	1	6
3	How do you rate the competencies/outcomes in relation to the course content?	5	2
4	How do you rate the relevance of the topics to the Industry?	2	5
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	6	1
6	How do you rate the experiments in terms of their relevance to the real life application?	6	1
7	What other courses that you suggest to be included in the curriculum?		
III	Any other comments/suggestions		

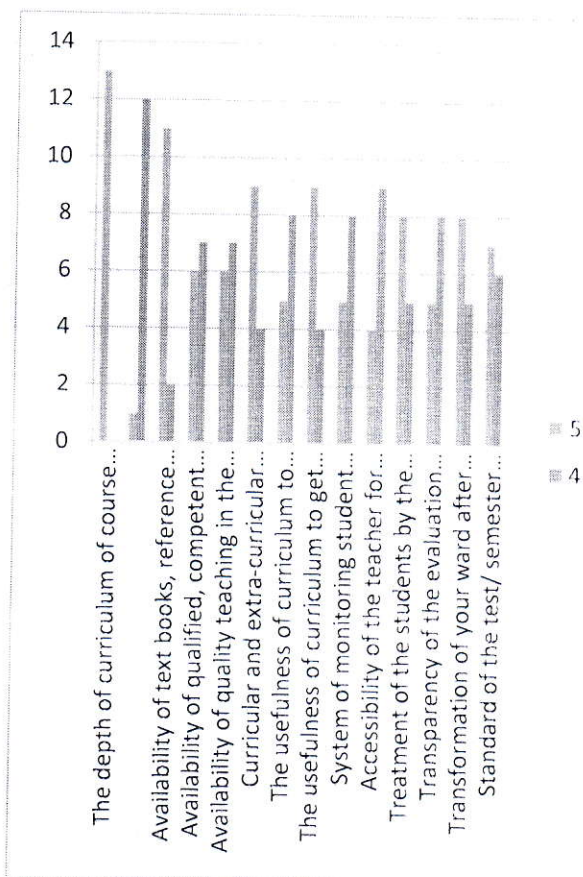


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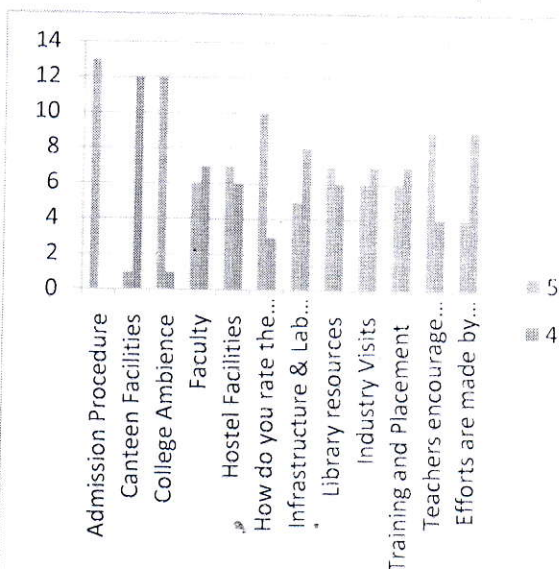



## Parents Feedback 2021-22

I	Aspects on Curriculum	5	4
1	The depth of curriculum of course studied by ward	13	0
2	The comfort of Ward with present curriculum	1	12
3	Availability of text books, reference material related to curriculum	11	2
4	Availability of qualified, competent faculty in the college	6	7
5	Availability of quality teaching in the college	6	7
6	Curricular and extra-curricular activities carried out by college	9	4
7	The usefulness of curriculum to pursue research	5	8
8	The usefulness of curriculum to get job	9	4
9	System of monitoring student progress	5	8
10	Accessibility of the teacher for parents in the department	4	9
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	8	5
12	Transparency of the evaluation system in the College	5	8
13	Transformation of your ward after the completion of the course	8	5
14	Standard of the test/ semester examination	7	6



I	Aspects	5	4
1	Admission Procedure	13	0
2	Canteen Facilities	1	12
3	College Ambience	12	1
4	Faculty	6	7
5	Hostel Facilities	7	6
6	How do you rate the learning experience in terms of teaching and learning	10	3
7	Infrastructure & Lab facilities	5	8
8	Library resources	7	6
9	Industry Visits	6	7
10	Training and Placement	6	7
11	Teachers encourage you to participate in extracurricular activities	9	4
12	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4	9



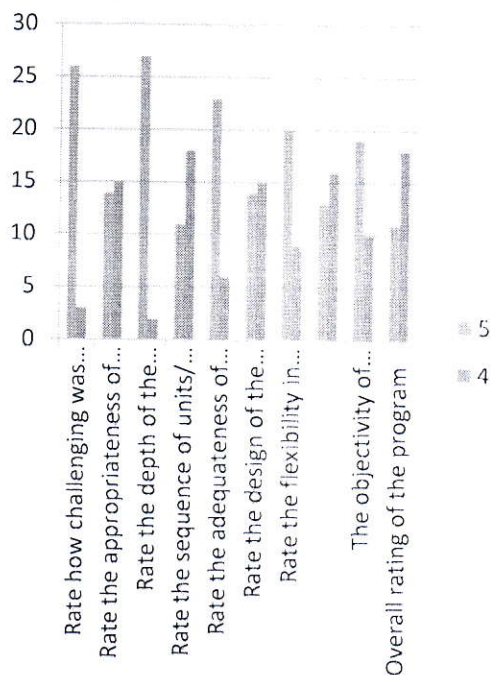
  
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## Students Feedback 2021-22

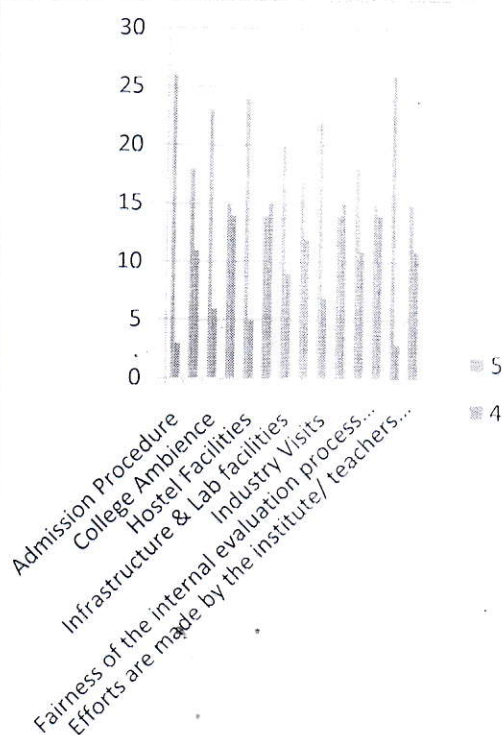
### Section A- Student's Feedback on Curriculum

Sl. No.	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Rate how challenging was the syllabus offered by the courses	26	3
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	14	15
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	27	2
4	Rate the sequence of units/ modules in the courses	11	18
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	23	6
6	Rate the design of the courses in terms of extra learning or self- learning	14	15
7	Rate the flexibility in choosing the electives in relation to technology advancements	20	9
8	Rate the percentage of learning ICT and Communication skills through courses offering	13	16
9	The objectivity of assessment and evaluation	19	10
10	Overall rating of the program	11	18



### Section B- Student's Overall Feedback

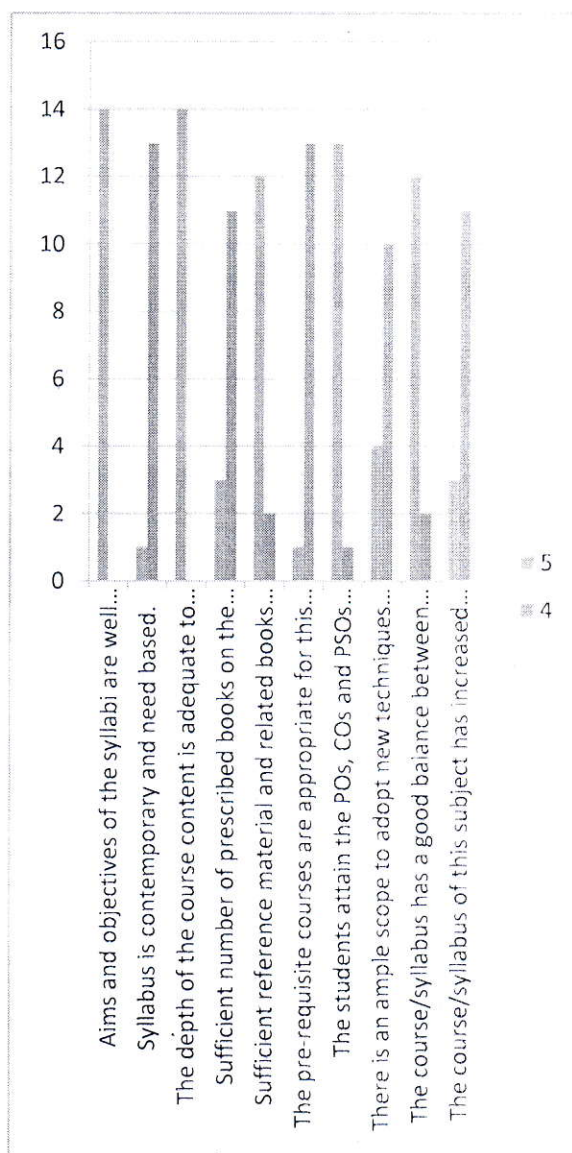
Sl. No.	Attributes	5	4
1	Admission Procedure	26	3
2	Canteen Facilities	18	11
3	College Ambience	23	6
4	Faculty	15	14
5	Hostel Facilities	24	5
6	How do you rate the learning experience in terms of teaching and learning	14	15
7	Infrastructure & Lab facilities	20	9
8	Library resources	17	12
9	Industry Visits	22	7
10	Training and Placement	14	15
11	Fairness of the internal evaluation process by the teachers.	18	11
12	Teachers encourage you to participate in extracurricular activities	15	14
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	26	3
14	The overall quality of teaching-learning process in your institute	15	11



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## Teachers Feedback 2021-22

I	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	14	0
2	Syllabus is contemporary and need based.	1	13
3	The depth of the course content is adequate to have significant learning outcomes.	14	0
4	Sufficient number of prescribed books on the syllabi are available in the library	3	11
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	12	2
6	The pre-requisite courses are appropriate for this course.	1	13
7	The students attain the POs, COs and PSOs satisfactorily.	13	1
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	4	10
9	The course/syllabus has a good balance between theory and Laboratory-work.	12	2
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	3	11



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**Indore Institute of Pharmacy, Indore**

6.5.2 Quality Assurance Initiatives

Action Taken Report, 2021-22

S. No.	Grievances Reported	Action Taken
1.	Technical Knowledge	Practical Training
2.	Canteen Facilities	Renovation of Canteen
3.	Contemporary Syllabus	Skill development

  
Principal  
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