INDEX

Criteria 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

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STUDENT'S FEEDBACK

Department Phanmary B. pharm Divyanshu rushra Program Name

2017-18 Academic Year 4 year Year/ Semester

Student's Name

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Section A- Student's Feedback on Curriculum

Kindly tick mark ($\sqrt{}$) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses		~			
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum	~				
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.		~			
4.	Rate the sequence of units/ modules in the courses	-				
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses		~			
6.	Rate the design of the courses in terms of extra learning or self- learning	~				
7	Rate the flexibility in choosing the electives in relation to technology advancements	· .	~			
8	Rate the percentage of learning ICT and Communication skills through courses offering	/				
9	The objectivity of assessment and evaluation		~			
10	Overall rating of the program					

Any other suggestions

Date:

Signature of Student

Mis

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athij & PCI (New Dothi)

Section B- Student's Overall Feedback

Kindly tick mark $(\sqrt{})$ in the cell

Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Note: 5-	Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor	5	4	3	2	-
	Attributes		\sim			
	Auribuics	~				-
1.	Admission Procedure		-			
2.	Canteen Facilities					
3.	College Ambience		~			
And the second se	Enculty					
4.	Hostel Facilities How do you rate the learning experience in terms of teaching and	1				
5.	How do you rate the learning experience in terms of teaching	~				
6.	How do you have the		V			
	learning Infrastructure & Lab facilities	V				-
7.	Infrastructure & Lab lacinities		~			
8	Library resources	V				
9	Industry Visits					
10.	Training and Placement Fairness of the internal evaluation process by the teachers.		V			-
11.	Fairness of the internal evaluation process by the territory					
	Fairness of the internal evaluation process by Teachers encourage you to participate in extracurricular	~				
12.	activities					
	activities Efforts are made by the institute/ teachers to inculcate soft skills,					
13.	Efforts are made by the institute/ teachers to mean add for the life skills and employability skills to make you ready for the					
	Ine skins and employed a	~				
	world of work. The overall quality of teaching-learning process in your institute					

Date: 2817

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Signature of Student _____





STUDENT'S FEEDBACK

2018-19

1

2

014

Academic Year Year/ Semester

Department Marmary Program Name B. phyrm Student's Name Aspit Woullan

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Section A- Student's Feedback on Curriculum

Kindly tick mark $(\sqrt{)}$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Not	e: 5- Excellent, 4- very every	5	4	3	1	1
T	Curriculum, Teaching, Learning and Evaluation:					
I		1				
1.	Rate how challenging was the syllabus offered by the courses Rate the appropriateness of the sequence of the courses provided					
2.	Rate the appropriateness of the beque	۲ ۲	-			
	in the curriculum		\leq			
3.	Rate the depth of the syllabus of the conset in conset in conset in conset in conset in conset in the courses	1	X		-	
	competencies expected by many the courses	(X			
4.	competencies expected by industry rear Rate the sequence of units/ modules in the courses Rate the adequateness of the textbooks and reference books	-	X			
5.	Rate the adequateness of the territor		-			
	mentioned for the courses Rate the design of the courses in terms of extra learning or self-	1	X			
6.	Rate the design of the courses in terms of					1
	learning Rate the flexibility in choosing the electives in relation to		1			
7	Rate the flexibility in choosing the electron					+
'	technology advancements					
8	Rate the percentage of learning for and					
0	through courses offering	/		1 .		+
9	The objectivity of assessment and evaluate	/				
-	Overall rating of the program					
10	Uverall runne					

Any other suggestions

Date: 47

Signature of Student

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Section B- Student's Overall Feedback

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Note: 5-	Excenent, 4- very Good, e - et al,	5	4	3	2	1
1	Attributes	1				
1.	Admission Procedure	1				-
2.	Canteen Facilities	1				
3.	College Ambience	/				
4.	Faculty	/				-
5. 6.	Hostel Facilities How do you rate the learning experience in terms of teaching and	/				
0.	learning	1				
7.	Infrastructure & Lab facilities	1				
8	Library resources	1				
9.	Industry Visits	1				-
10.		/				-
11.	Training and Placement Fairness of the internal evaluation process by the teachers. Teachers encourage you to participate in extracurricular	/				
12.	activities in the tackets to inculcate soft skills,	1				
13.	Efforts are made by the institute/ teachers to income the life skills and employability skills to make you ready for the					
	world of work. The overall quality of teaching-learning process in your institute	1				
14.	The overall quality of teaching reading of					

Date: 4719

Signature of Student

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	Indore Institute of Pharmacy	Indore Institute Pharmacy	
	STUDENT'S FE	EEDBACK Academic Year	19-20
Department Phumbly Program Name B · phuth	- -	Year/ Semester	VI
Program Name B . Mul	nce. Golier		
CUDECO		dback related to your s	atisfaction towards the
Student's Name J4045 a The objective of this questionna curriculum, teaching, learning and and will be used as important feed	back for quality impro	vement of the part of	studies/institution.
and will be used as important	Chadont's Feedb	back on Curriculum	

Section A- Student's Feedback on Curriculum

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

	The Hast A Very Good, 3- Good, 2- Average, 1-1001		-		2	1
Not	e: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- 1001	5	4	3	2	1
	Curriculum, Teaching, Learning and Evaluation:		-			
I	Curriculum, Teaching, Sector 6	/		3		
	Rate how challenging was the syllabus offered by the courses					
1.	Rate now chancing ing stores of the sequence of the courses provided	(
2.	Rate how challenging was the syllabus offered by me courses provided Rate the appropriateness of the sequence of the courses provided					
	in the curriculum	1	5			
3.	in the curriculum Rate the depth of the syllabus of the courses in relation to the					
5.	Rate the depth of the syllabits of the courses		11			
	competencies expected by industry/team get Rate the sequence of units/ modules in the courses	(0			
4.	Rate the sequence of the textbooks and reference books		$ \times $			-
5.	Rate the sequence of units/ modules in the courses Rate the adequateness of the textbooks and reference books	-				
	mentioned for the courses	-	\sim			
6.	mentioned for the courses Rate the design of the courses in terms of extra learning or self-		X			
0.	learning is relation to	V				
-	learning Rate the flexibility in choosing the electives in relation to		×			
7	Rale the newtonicy in the second se					
	technology advancements	/				
8	technology advancements Rate the percentage of learning ICT and Communication skills	-		-		
		/				
9	The objectivity of assessment and evaluation	12				
	Overall rating of the program					
10	Overall rading of the Party					

Any other suggestions

Date: 12/11/20

Signature of Student

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Section B- Student's Overall Feedback

Kindly tick mark $(\sqrt{)}$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

1	Attributes	5	4	3	2	1
1.	Admission Procedure	/		1.1		
2.	Canteen Facilities	1				
3.	College Ambience	/				
4.	Faculty	-				
5.	Hostel Facilities	/			-	
6.	How do you rate the learning experience in terms of teaching and	1				
	learning	/				
7.	Infrastructure & Lab facilities					
8	Library resources		-			
9	Industry Visits	1				
10.	Training and Placement					
11.	Fairness of the internal evaluation process by the teachers.	1				
12.	Teachers encourage you to participate in extracurricular	1				-
	a stivition					
13.	Efforts are made by the institute/ teachers to inculcate soft skills,	1				
	life skills and employability skills to make you ready for the	-				
	world of work	1				
14.	The overall quality of teaching-learning process in your institute					

Date: 12/11/20

Signature of Student

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STUDENT'S FEEDBACK

Pheoimany B. Pheoim Department

Academic Year

Program Name Student's Name

2020-21 I year Year/ Semester

Student's Name Lay deep Kurnawat The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Section A- Student's Feedback on Curriculum

Kindly tick mark ($\sqrt{}$) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average. 1- Poor

Ι	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.			-	3	-	1
2.	Rate how challenging was the syllabus offered by the courses	V				
	Rate the appropriateness of the sequence of the courses provided in the curriculum		v			
3.	Rate the depth of the syllabus of the courses in relation to the					
1	competencies expected by industry/current global scenario	V				
4.	Rate the sequence of units/ modules in the courses	V				
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses					
6.		V				
0.	Rate the design of the courses in terms of extra learning or self- learning		V			
7	Rate the flexibility in choosing the electives in relation to technology advancements	v				
8	Rate the percentage of learning ICT and Communication skills through courses offering		~			
9	The objectivity of assessment and evaluation	V				
10	Overall rating of the program	5				

Any other suggestions

NO

71212 Date:

Signature of Student

7



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Section B- Student's Overall Feedback

Kindly tick mark ($\sqrt{}$) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

1	Attributes	5	4	3	2	1
1.	Admission Procedure	r				
2.	Canteen Facilities		v			
3.	College Ambience	r				
4.	Faculty	V				
5.	Hostel Facilities	v				
6.	How do you rate the learning experience in terms of teaching and learning		V			
7.	Infrastructure & Lab facilities	V				
8	Library resources		~			
9	Industry Visits	V				
10.	Training and Placement	v				
11.	Fairness of the internal evaluation process by the teachers.	V				
12.	Teachers encourage you to participate in extracurricular activities	\checkmark				
13.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	V				
14.	The overall quality of teaching-learning process in your institute	~				

Date: _____

Signature of Student

8





STUDENT'S FEEDBACK

B. Pharmay D. Pharmay Re Aosim Monswij Department Program Name

Academic Year Year/ Semester

2021-22 JYA

Student's Name

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Section A- Student's Feedback on Curriculum

Kindly tick mark ($\sqrt{}$) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Ι	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Rate how challenging was the syllabus offered by the courses					L
2.	Rate the appropriateness of the sequence of the courses provided in the curriculum					
3.	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	1				
4.	Rate the sequence of units/ modules in the courses					
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses	~				
6.	Rate the design of the courses in terms of extra learning or self- learning		~			
7	Rate the flexibility in choosing the electives in relation to technology advancements	~				
8	Rate the percentage of learning ICT and Communication skills through courses offering		~			
9	The objectivity of assessment and evaluation	5				
10	Overall rating of the program		~			

Any other suggestions

NO

Date: 4

Signature of Student

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Section B- Student's Overall Feedback

Kindly tick mark ($\sqrt{}$) in the cell

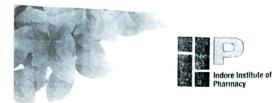
Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

		5	4	3	2	1
1	Attributes	3	4			
1.	Admission Procedure					
2.	Canteen Facilities	-				
3.	College Ambience		\checkmark			
4.	Faculty					
5.	Hostel Facilities					
6.	Hostel Facilities How do you rate the learning experience in terms of teaching and					· · ·
0.	learning	~				
7.	Infrastructure & Lab facilities		5			
8	Library resources	V	1			
9	Industry Visits		~			
10.	Training and Placement	~				i.
11.	Fairness of the internal evaluation process by and Teachers encourage you to participate in extracurricular		~			
12.	Teachers encourage you to particip					
	activities to inculcate soft skills,	/				
13.	Efforts are made by the institute/ teachers to methematical efforts are made by the institute/ teachers to methematical efforts are made mployability skills to make you ready for the					
	Life skills and employability bills		\sim			
	world of work. The overall quality of teaching-learning process in your institute					
14.	The overall quality of terms e					

Date: 4/H

Signature of Student _

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TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2017-18 Faculty: Teacher Department: physmaceutics Name of the Teacher: Nadeem Farooqui

Kindly tick mark $(\sqrt{})$ in the cell

ND

Date: _____

1 2 3 5 4 Curriculum, Teaching, Learning and Evaluation: I Aims and objectives of the syllabi are well defined and 1. ~ clear to teachers and students. V Syllabus is contemporary and need based. 2. The depth of the course content is adequate to have 3. V significant learning outcomes. Sufficient number of prescribed books on the syllabi are 4. V available in the library Sufficient reference material and related books and 5. other resources are available for the topics mentioned in the syllabus in the library The pre-requisite courses are appropriate for this course. V 6. The students attain the POs, COs and PSOs satisfactorily. V 7 There is an ample scope to adopt new techniques of 8 teaching such as seminar, presentations, group V discussions, projects, etc. The course/syllabus has a good balance between theory and V 9 Laboratory-work. The course/syllabus of this subject has increased my 10 knowledge and perspective in the subject area.

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Signature of Teacher





TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2018-19 Faculty: Teachen Department: Phanmaceuties Name of the Teacher: Neha Kamalpunia

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	\checkmark				
2.	Syllabus is contemporary and need based.		~			
3.	The depth of the course content is adequate to have significant learning outcomes.	~			×	
4.	Sufficient number of prescribed books on the syllabi are available in the library	\checkmark				
5.	Sufficient reference material and related books and other resources are available for the topics mentioned		~			
	in the syllabus in the library The pre-requisite courses are appropriate for this course.	1			-22	
6. 7	The students attain the POs, COs and PSOs satisfactorily.		~			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group				2	
9	discussions, projects, etc. The course/syllabus has a good balance between theory and Laboratory-work.	~	2	13		
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		~			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date:

Signature of Teacher Ochall



TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

n'

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of

Academic year: 19-20 Faculty: <u>Cearcher</u> Department: <u>Myr Mar</u> Name of the Teacher: layany MJ. Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

INOTE	: 5- Subligity Agree, 4- Agree, 5- The sub-				1	
		5	4	3	2	1
I	Curriculum, Teaching, Learning and Evaluation:					
1.	Aims and objectives of the syllabi are well defined and	2				
1.	clear to teachers and students.					
2.	Syllabus is contemporary and need based.		~			
3.	The depth of the course content is adequate to have	V				
	significant learning outcomes.					
4.	Sufficient number of prescribed books on the syllabi are	レ				-
	available in the library					
5.	Sufficient reference material and related books and					
	other resources are available for the topics mentioned					
	in the syllabus in the library		1			
6.	The pre-requisite courses are appropriate for this course.		-			
7	The students attain the POs, COs and PSOs satisfactorily.	V				1
8	There is an ample scope to adopt new techniques of	\checkmark				
	teaching such as seminar, presentations, group					
	discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and					
	Laboratory-work.					
10	The course/syllabus of this subject has increased my		.v			
	knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date:

Signature of Teacher

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TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of the information.

studies/institution.	-	PL COARCH
Academic year <u>2010 - 21</u> Facult	y: leanel	Department: FRAINCRE
Name of the Teacher:	D. P.A.	0
Dr. Prit	esh Jalim	LL LL

Kindly tick mark $(\sqrt{)}$ in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

INDIC	: 5- Subligity Agros, - 1-3-1-9	5	4	3	2	1
I	Curriculum, Teaching, Learning and Evaluation:	-		l.		
	Aims and objectives of the syllabi are well defined and	1/				
1.	clear to teachers and students.	-				
	Syllabus is contemporary and need based.					
2.	The depth of the course content is adequate to have		V			
3.			-			
	significant learning outcomes. Sufficient number of prescribed books on the syllabi are					
4.	Sufficient number of prescribed books on the of	~				+
	available in the library					
5.	Sufficient reference material and related books and	V				÷
	other resources are available for the topics mentioned					+-
	11 1 us in the library		V		-	
6.	in the syllables in the hold y The pre-requisite courses are appropriate for this course.	~				
7	The set of the set of the P()'s U()'s and PSO's satisfication of the set of t		1			S
8	The is an apple scope to adopt new techniques of		1	1		
0	teaching such as seminar, presentations, group					1
	discussions, projects, etc.					
	discussions, projects, etc. The course/syllabus has a good balance between theory and		-			
9	Laboratory-work.			-		
	i it has at this simple indo increases		L			
10	The course/syllabus of this subject marked area.				1	
	knowledge and perspective in the			ц. П.		

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Signature of Teacher

Stat 1 me

Date:





TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty Members

Greetings!

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Academic year: 2021-22 Faculty: 1 20 C	hen Department: Pharmoay
Name of the Teacher:	
Marti Majundar	
- 1 al malan	· · · ·

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Strongly Agree, 4- Agree, 3- Not Sure, 2- Disagree, 1- Strongly Disagree

I	Curriculum, Teaching, Learning and Evaluation:	5	4	3	2	1
1.	Aims and objectives of the syllabi are well defined and		1			
-	clear to teachers and students.	<u> </u>				-
2.	Syllabus is contemporary and need based.		\sim			
3.	The depth of the course content is adequate to have					
	significant learning outcomes.					
4.	Sufficient number of prescribed books on the syllabi are	1				
	available in the library	\sim				
5.	Sufficient reference material and related books and					
	other resources are available for the topics mentioned	.			2.0	
	in the syllabus in the library					
6.	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs satisfactorily.	\checkmark				
8	There is an ample scope to adopt new techniques of	1				
	teaching such as seminar, presentations, group	\checkmark				
	discussions, projects, etc.				~	
9	The course/syllabus has a good balance between theory and	40.4	1			
	Laboratory-work.	1	\sim			
10	The course/syllabus of this subject has increased my					S.,
	knowledge and perspective in the subject area.		~			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date:

Signature of Teacher

		Managements and		Indore Institute of Pharmacy
Name of the Company	Zydus kue	Employer's 1	Fe	edback
Email Address		Calol - Alcu	Me	labor Ostols193

Name of Person Mr. Verlyh Kumus Programs participated in the interview. 0

No. of Students Recruited

Section A- Employer's Feedback on Student's Knowledge

Designation:

HR Pr

Kindly tick mark (v) in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Quality of the Students Presentation Skills	5	4	3	2	1
Aptitude Skills	~				
Feam Behavior					
Attitude		V			
Subject Knowledge	1				
Technical Knowledge	\sim				
Communication Skill	~				
Group Discussion Skills		V			
Interview Performance	\sim				
Leadership					
Overall	~				
Section D. Employed		0			

Section B- Employer's Feedback on Curriculum

Kindly tick mark $(\sqrt{)}$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

II.	Feedback about the Courses					
1.	How do you rate relevance of the courses	5	4	3	2	1
2.	How do you rate relevance of the courses in relation to the program?					
-	How do you rate the sufficiency of the courses related to industry that are included in the program	V				
3.	How do you rate the competencies/outcomes in relation to the course content?	•	~			
4.	How do you rate the relevance of the topics to the Industry?					
5.	How do you rate the applicability of the domains and the tools used for	V				
	designing the experiments in terms of existing practices in the Industry?	\checkmark			1	
6.	How do you rate the experiments in terms of their relevance to the real life application?		V			
7.	What other courses that you suggest to be included in the curriculum?					
III.	Any other comments/ suggestions					

3

Date 5/4/17

Signature of the Employer

	Indere Institute of Pharmacy	Indore Institute of Pharmacy
--	---------------------------------	---------------------------------

Employer's Feedb	ack		0022	
Name of the Company: Mylem Prevnautued	Contact No: 9	0750	0329-	
Email Additss.				
Name of Person: Mr. Dadasaharb Jahl	Designation:	HR	Bu -	
Programs participated in the interview: $O2$				
No. of Students Recruited:		-		

Section A- Employer's Feedback on Student's Knowledge

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

5- Excellent, 4- very Good, 5- Good, -			2	2	
	5	4	3	2	
Quality of the Students	,				
Presentation Skills	,				
Aptitude Skills	-	V			
Team Behavior					
Attitude					
Subject Knowledge					
Technical Knowledge					
Communication Skill					
Group Discussion Skills					
Interview Performance	1				
Leadership	1V	+			
Overall	- U				
	Quality of the Students Presentation Skills Aptitude Skills Team Behavior Attitude Subject Knowledge Technical Knowledge Communication Skill Group Discussion Skills Interview Performance Leadership Overall	Quality of the Students5Presentation Skills✓Aptitude Skills✓Team Behavior✓Attitude✓Subject Knowledge✓Technical Knowledge✓Communication Skills✓Group Discussion Skills✓Interview Performance✓Leadership✓	Quality of the Students54Presentation SkillsVAptitude SkillsVTeam BehaviorVAttitudeVSubject KnowledgeVTechnical KnowledgeVCommunication SkillsVInterview PerformanceVLeadershipVOverallV	Quality of the Students543Presentation SkillsVIAptitude SkillsVITeam BehaviorVIAttitudeVISubject KnowledgeVITechnical KnowledgeVICommunication SkillVIGroup Discussion SkillsVIInterview PerformanceVILeadershipVIOverallVI	Quality of the Students5432Presentation Skills \checkmark \checkmark \checkmark \checkmark Aptitude Skills \checkmark \checkmark \checkmark \checkmark Team Behavior \checkmark \checkmark \checkmark \checkmark Attitude \checkmark \checkmark \checkmark \checkmark Subject Knowledge \checkmark \checkmark \checkmark Technical Knowledge \checkmark \checkmark \checkmark Communication Skill \checkmark \checkmark \checkmark Interview Performance \checkmark \checkmark \checkmark Leadership \checkmark \checkmark \checkmark Overall \checkmark \checkmark \checkmark

Section B- Employer's Feedback on Curriculum

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

		5	4	3	2	1
П.	Feedback about the Courses	5	V			
1.	How do you rate relevance of the courses in relation to the program?		-			+
2.	How do you rate the sufficiency of the courses related to industry that					
	are included in the program					
3.	How do you rate the competencies/outcomes in relation to the course	•	V			
	content?					
4.	How do you rate the relevance of the topics to the Industry?		V			
5.	How do you rate the applicability of the domains and the tools used for				2 P.A.	
	designing the experiments in terms of existing practice in the	V				
	Industry?					
6.	How do you rate the experiments in terms of their relevance to the real	V				
	life application?		1			
7.	What other courses that you suggest to be included in the curriculum?					
III.	Any other comments/ suggestions					·

Date 2/10/18

Signature of the Employer





Designation: HR

Andread and Annual Annual Annual Annual

Employer's Feedback

Name of the Company: Acinta Pharma

Contact No: 7869309379

Email Address: dupendra . A & wanta pherma . 10 m

Name of Person: Mr. Deepen dra Kay'elc

Programs participated in the interview: •

No. of Students Recruited: 02

Section A- Employer's Feedback on Student's Knowledge

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

1	Quality of the Students	5	4	3	2	1
1.	Presentation Skills	V				
2.	Aptitude Skills	V				
3.	Team Behavior	V				
4.	Attitude		L			
5.	Subject Knowledge		~			
6.	Technical Knowledge	~				
7.	Communication Skill	V				
8.	Group Discussion Skills		V			
9.	Interview Performance	\checkmark				
10.	Leadership		~			
11.	Overall	~				

Section B- Employer's Feedback on Curriculum

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

II.	Feedback about the Courses	5	4	3	2	1
1.	How do you rate relevance of the courses in relation to the program?	-	レ			
2.	How do you rate the sufficiency of the courses related to industry that are included in the program	~				
3.	How do you rate the competencies/outcomes in relation to the course content?	•	5			e.
4.	How do you rate the relevance of the topics to the Industry?		V			
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			er te t	· ·	
6.	How do you rate the experiments in terms of their relevance to the real life application?	V				
7.	What other courses that you suggest to be included in the curriculum?		1			1
III.	Any other comments/ suggestions					

Signature of the Employer

Date 3/11/19

	Indere Institute of	Indore Instr Pharmacy		
	Employer's	s Feedback	a a c 2 -	
Name of the Company: My	lan Pharma	Contact No:	9075003532	
Name of the Company: My Email Address: Aadasa	heep.p@mulan.r	0,000	Entive	
Name of Person: Mr Dad	Labaheeb Patel	Designation:	HR Executive	
Programs participated in the ir	nterview: O			
No. of Students Recruited:	9 B			
			.*	

Section A- Employer's Feedback on Student's Knowledge

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

				· · · · · · · · · · · · · · · · · · ·	0	1
1	Quality of the Students	5	4	3	2	-
1.	Presentation Skills	~				
2.	Aptitude Skills		レ			
3.	Team Behavior	V				
4.	Attitude	~				
5.	Subject Knowledge					
6.	Technical Knowledge	V				
7.	Communication Skill	\checkmark				
8.	Group Discussion Skills	8	\checkmark			
9.	Interview Performance	\checkmark				
10.	Leadership		1			
11.	Overall					

Section B- Employer's Feedback on Curriculum

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

II.	Feedback about the Courses	5	4	3	2	1
1.	How do you rate relevance of the courses in relation to the program?	V				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program		~			•
3.	How do you rate the competencies/outcomes in relation to the course content?	ぐ				
4.	How do you rate the relevance of the topics to the Industry?	V	1		£	+
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	-	~		· · ·	
6.	How do you rate the experiments in terms of their relevance to the real life application?	V				
7.	What other courses that you suggest to be included in the curriculum?	+	-	-		
III.	Any other comments/ suggestions		-			•

Date 25 10 20

Signature of the Employer

A.E.	Indore Institute of Phermacy	Indore Institu Pharmacy	ite of
	Employer's Fo	redback	
Name of the Company. MCW	Put. Hd	Contact No: 9	827553332
imail Address: Name of Person: AMijeet Programs participated in the interv	Meetimale	Designation:	HR

No. of Students Recruited: 01

Section A- Employer's Feedback on Student's Knowledge

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

						1
I	Quality of the Students	5	4	3	2	1
1.	Presentation Skills	V				
2.	Aptitude Skills	\checkmark				
3.	Team Behavior					
4.	Attitude	\checkmark				
5.	Subject Knowledge		~			
6.	Technical Knowledge	V				
7.	Communication Skill	~				
8.	Group Discussion Skills	\checkmark				
9.	Interview Performance		\checkmark			
10.	Leadership		\checkmark			
11.	Overall		V			

Section B- Employer's Feedback on Curriculum

Kindly tick mark $(\sqrt{)}$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

II.	Feedback about the Courses	5	4	3	2	1
1.	How do you rate relevance of the courses in relation to the program?	~				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program		~			
3.	How do you rate the competencies/outcomes in relation to the course content?	•	~			
4.	How do you rate the relevance of the topics to the Industry?					
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practice. in the Industry?	~			1-30 M	
6.	How do you rate the experiments in terms of their relevance to the real life application?		1			
7.	What other courses that you suggest to be included in the curriculum?			9		
III.	Any other comments/ suggestions					

Date 210922

Signature of the Employer

S. S. A. S. S. S. S. A. A. A.	(Q).
South States and States	P. M. C.
A State of the sta	
E. B.	



ALUMNI FEEDBACK FORM

Alumni Name Sajal Khan

Father's Name:

Program- Diploma/ UG/ PG

Contact No

Passing Year. 2018

Present I ocation: Glenmark

Branch:

E-mail ID:

Present Organization: Judore Designation: OC Analyst

Section A- Feedback on Infrastructure

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Attributes	5	4	3	2 1
1.	Library Resource	1/			
2.	Digital Library		V	1	
3.	Wi-Fi and Internet	V			
4.	Lab Facilities		V		
5.	Class Room	1/			
6.	Restrooms		1		
7.	Canteen		1		
8.	Hostel Facility		1		
9	Special Provision for Physically Challenged	1/			

Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Feedback about the Course	5	4	3	2	1
١.	How would you rate the curriculum prescribed for your Degree during your term in the college?	V			- ,	
2	How would you rate the quality of education imparted in the College?		\checkmark			
3.	How would you rate the course content delivery?	1				
4.	How would you rate the course curriculum for fulfilling your expectations?					
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	/				
G.	How would you rate any new skills learnt in the due course of your study		\checkmark			
7	How do you rate the relevance of your degree to your present job?	\checkmark				
8	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		\sim	1		
9 ·	Overall design of the curriculum		1	1		a de ca





Section C- Feedback on Teaching

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

l	Aspects	5 4 3 2 1
1.	Teachers subject knowledge/ expertise	
2	Teaching/ Communication style of the teacher	
3.	Teachers take extra efforts to make all the students understand the	\checkmark
	subjects	

Section D- Feedback on Evaluation

1	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1
3	Memory					
b.	Communication Skills					
С.	Analytical Skills					
d.	Creativity/ Originality					

II Aspects Very Fair Fair Don't Onite	1
In Aspects 5 Know 1 The evaluation in general is $\sqrt{2}$	

Section E- Feedback on Accompaniment

n't Know. 2- Not Useful, 1- Waste of Time

the ful 4 Haeful 3-Don't Know, 4- Not Oserun, -	
Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Oseful, 2	5 4 3 2 1
Note. J. Very South,	
	5 4 5
	and the second se
I Aspects	
Ashero	
in the college	
Syndicate system in the college	
Syndretter y	



Date: 22 8 18





ALUMNI FEEDBACK FORM

Alumni Name: Apphay choudhody Program- Diploma/ UG/ PG Contact No.: 85 169 05 880

Passing Year: 2019

Present Location: Desceden Parel

BACK FORM Father's Name: Mr. J.C. drouellary Branch: E-mail ID: Abbrey droudbarry & modreins & twee Present Organization: Indree Designation: Breenher hereevell participation: Section A- Feedback on Infrastructure

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

			4	3	2	1
I	Attributes	5	4	5	-	
1	Library Resource	10		- tracks		
2.	Digital Library	Y		1.2 1.4 1	1. 17 16: 1	2
3.	Wi-Fi and Internet	V	-			1
Ι.	Lab Facilities	144.4		and the star	1.000	2 ¹⁰ 1
i.	Class Room	V	-		and the	
	Restrooms	h	V			
	Canteen		1		1.1.1.1.	
	Hostel Facility					
	Special Provision for Physically Challenged	1.5	1. 1.	1.1.1.1	e de la second	

Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

		5	4	3	2	1
Ι	Feedback about the Course		100 o 1		1.1 Te-	
1.	How would you rate the curriculum prescribed for your				-	
	Degree during your term in the college?					
2.	How would you rate the quality of education imparted in	~				
2.	the College?	1				
3.	the course content delivery?		1	ini Prili	1	
<u>.</u> 4.	How would you rate the course curriculum for fulfilling	1.1	10 g		с — ж	
4.	(-tions?)		-	in the		1
	Las the academic initiatives taken by the	V	×	- 1 A B		
5.						
	How would you rate any new skills learnt in the due course of your	/				
).					+	
	study How do you rate the relevance of your degree to your				1	
	How do you rate the relevance of your degree of y					
	present job?				,	
	How would you rate the motivation created by the		e crede	-4		
	How would you fall the international second for the syllabus to pursue post-graduation / research in the					
	particular topic?	+				
	Overall design of the curriculum					
	Overall design of the editor					





Section C- Feedback on Teaching

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

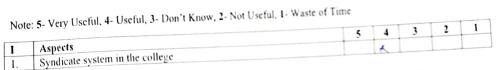
1	Aspects	5	4	3	2	1
		(
1.	Teachers subject knowledge/ expertise		1			
2.	Teaching/ Communication style of the teacher					
3.	Teachers take extra efforts to make all the students understand the	1				
	subjects					

Section D- Feedback on Evaluation

1	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1
	Memory					
a.	Communication Skills		(
<u>b.</u>	Analytical Skills	1				
<u>c.</u> d.	Creativity/ Originality					

II	Aspects	Very Fair	Fair	Don't Know	Unfair	Very Partial 1
		5	4	3	2	
1.	The evaluation in general is					

Section E- Feedback on Accompaniment



Signature: Houehoud

Date: 16 11 19

1

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1	A STATISTICS
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Sin the	
	N B
al and	
9	C. Same



ALUMNI FEEDBACK FORM

Alumni Name: Actit Vorma	Father's Name:
Program- Diploma/ UG/PG	Branch:
Contact No.: 7745321198	Branch: VY E-mail ID: Collti @gmail.(on
Passing Year: 2020	Present Organization: Jupin
Present Location: Bhopel	Designation: QA Executive
Section A- Feedback	on Infrastructure

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

I	Attributes	5	4	3	2	1
1	Library Resource	V				-
2.	Digital Library	V		in a substantia da substant Substantia da substantia da		100 B
3.	Wi-Fi and Internet	V	- 1 4 3			
4.	Lab Facilities	V				
5.	Class Room		V			
6.	Restrooms	V	e rede di			-
7.	Canteen		U		1 1 1 1	-
8.	Hostel Facility	~		1. 		-
9.	Special Provision for Physically Challenged	1	1	1	1	

Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

т	Feedback about the Course	5	4	3	2	1
1.	How would you rate the curriculum prescribed for your Degree during your term in the college?	5	the s			1. 1. 1.
2.	How would you rate the quality of education imparted in	V				
2	the College? How would you rate the course content delivery?	V			-	1
3. 4.	How would you rate the course curriculum for fulfilling	v		al a second		
5.	your expectations? How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	V	-	9. ₁ .9		5 A
6.	How would you rate any new skills learnt in the due course of your	N		er C		1
7	study How do you rate the relevance of your degree to your	V				
8	present job? How would you rate the motivation created by the syllabus to pursue post-graduation / research in the	V				
9	particular topic? Overall design of the curriculum		/			





Section C- Feedback on Teaching

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

		5	4	3	2	1
1	Aspects	- 1				
1.	Teachers subject knowledge/ expertise					
2	Teaching/ Communication style of the teacher					
3.	Teachers take extra efforts to make all the students understand the	V				
	subjects					

Section D- Feedback on Evaluation

1	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1	
		V.				1.57	
а.	Memory	V	2	1 X X X		TC.	1
Ь.	Communication Skills	V					1
с.	Analytical Skills		1 - 1				
d.	Creativity/ Originality						-

Π	Aspects	Very Fair 5	Fair 4	Don't Know 3	Unfair 2	Very Partial 1
1.	The evaluation in general is	V				

Section E- Feedback on Accompaniment

Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Useful, 1- Waste of Time

noic.		1
	5 4 3 2	-
I	Aspects	
1.	Syndicate system in the college	

Date: 18 7 20

Signature: Doliti

26





ALUMNI FEEDI	BACK FORM
Alumni Name: ASPIT D'weivedi	Father's Name:
Program- Diploma/ UG/ PG	Branch: D. Pham
Contact No. 92948944 10	E-mail ID: Durivedijey@gmailCom
Passing Year: 202	Present Organization:
Present Location: Colemnark	Designation: PHHAMPWI,
Section A. Earthank	

Section A- Feedback on Infrastructure

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Attributes		5	4	3	2	1
Library Resource		5	-	5		
Digital Library	Contra da		1	4.5.1		
Wi-Fi and Internet		~	~		$d = x_{ij}$	
Lab Facilities					2.12	
Class Room						
Restrooms	-					
Canteen						
Hostel Facility						
Special Provision for Physically Challenged	5 - 5 5	1				1.0
	Library Resource Digital Library Wi-Fi and Internet Lab Facilities Class Room Restrooms Canteen Hostel Facility	Library Resource Digital Library Wi-Fi and Internet Lab Facilities Class Room Restrooms Canteen Hostel Facility	Library Resource J Digital Library Wi-Fi and Internet Wi-Fi and Internet Image: Class Room Class Room Restrooms Canteen Hostel Facility	Library Resource 3 4 Digital Library	Library Resource 3 4 5 Digital Library	Library Resource 5 4 5 2 Digital Library

Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Ι	Feedback about the Course	5	4	3	2	1
1.	How would you rate the curriculum prescribed for your Degree during your term in the college?	/				
2.	How would you rate the quality of education imparted in the College?		>	11 a.e.	· · · ·	
3.	How would you rate the course content delivery?					
4.	How would you rate the course curriculum for fulfilling your expectations?		/	al. Al		
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	/		đ		
6.	How would you rate any new skills learnt in the due course of your study		1	1.		
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			1. 1. Ale		
9	Overall design of the curriculum					





ies Delbij

Section C- Feedback on Teaching

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

1	Aspects	5	4	3	2	1
1.	Teachers subject knowledge/ expertise	5				
2.	Teaching/ Communication style of the teacher		~			
3.	Teachers take extra efforts to make all the students understand the subjects	/				

Section D- Feedback on Evaluation

I	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1
a.	Memory					
b.	Communication Skills		-			
С.	Analytical Skills					
d.	Creativity/ Originality		-	10		

П	Aspects	Very Fair 5	Fair	Don't Know	Unfair	Very Partial 1
			4	3	2	
1.	The evaluation in general is					

Section E- Feedback on Accompaniment

Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Useful, 1- Waste of Time

		5	4	3	2	1	
I	Aspects						
1	Syndicate system in the college						

Date: 5 10 2

Signature: Dugivoc

	Indore Institute of Pharmacy	Indore Institute Pharmacy
	ALUMNI FEEI	DBACK FORM
Alumni Name: Raj M	ladwa	Father's Name:
Program- Diploma/ UG/ PG		Branch: B phanm
Contact No.: 98264	78956	E-mail ID:

Contact No.: 9826498956 Passing Year: 2021 Present Location: Pithampur

Present Organization: IPCA Designation: BA Analyst

Institute of

Section A- Feedback on Infrastructure

Kindly tick mark $(\sqrt{})$ in the cell

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

					2	1	
I	Attributes	5	4	3		-	
1.	Library Resource						
2.	Digital Library		-				
3.	Wi-Fi and Internet						
4.	Lab Facilities	V					
5.	Class Room						
6.	Restrooms		. /				
7.	Canteen		P				
8.	Hostel Facility		1				J
0	Special Provision for Physically Challenged						

Section B- Feedback on Curriculum

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

		5	4	3	2	1
I	Feedback about the Course					
1.	How would you rate the curriculum prescribed for your	5				
	Degree during your term in the college?					
2.	How would you rate the quality of education imparted in	~				
2.	the College?		1			
3.	It will now rate the course content delivery?		-			
4.	How would you rate the course curriculum for lumining		1	63		
	(ations?			4		
5.	The second		V			
1.0						
6.	How would you rate any new skills learnt in the due course of your		Ŭ	1		
	ctudy					
7	How do you rate the relevance of your degree to your					
	present job?					
8	How would you rate the motivation created by the	1.	-			
	syllabus to pursue post-graduation / research in the					
	particular topic?					
9	Overall design of the curriculum					



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Section C- Feedback on Teaching

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Teachers subject knowledge/ expertise	5	4	3	2	1
Teaching/ Communication style of the		~			
 Teachers take extra efforts to make all the students understand the subjects 					
subjects					

Section D- Feedback on Evaluation

1	The evaluation system primarily tests	Strongly Agree 5	Agree 4	Don't Know 3	Disagree 2	Strongly Disagree 1
a.	Memory		~			
b.	Communication Skills		\checkmark			
с.	Analytical Skills	V				
d.	Creativity/ Originality	~				

Π	Aspects	Very Fair 5	Fair 4	Don't Know 3	Unfair 2	Very Partial 1
1.	The evaluation in general is		\checkmark			

Section E- Feedback on Accompaniment

Note: 5- Very Useful, 4- Useful, 3- Don't Know, 2- Not Useful, 1- Waste of Time

1 2 3 4 5 Aspects I

Syndicate system in the college 1.

Date:

0 5

79/22

Signature:





PARENT'S FEEDBACK FORM

Indore Institute of

Pharmacy

Name R. Tayde Relationship: Father/Mother/Guardian Name of Student: Branch: Anil Tayde Semester: D. Pharm (2nd year) Year: 2017-18

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Section A- Parent's Feedback on Curriculum

Kindly tick mark ($\sqrt{}$) in the cell

I	Aspects on Curriculum	5	4	3	2	1
1.	The depth of curriculum of course studied by ward		V			2
2.	The comfort of Ward with present curriculum	V		1.2		
3.	Availability of text books, reference material related to curriculum	\checkmark				
4.	Availability of qualified, competent faculty in the college		V			
5.	Availability of quality teaching in the college		V		-	
6.	Curricular and extra-curricular activities carried out by college	V				
7.	The usefulness of curriculum to pursue research		V			
8	The usefulness of curriculum to get job	\checkmark			1.1	10
9	System of monitoring student progress	V				
10	Accessibility of the teacher for parents in the department		~			
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation		\checkmark	- 124 -		
12	Transparency of the evaluation system in the College	V				
13	Transformation of your ward after the completion of the course	V		-		
14	Standard of the test/ semester examination	~				





PARENT'S FEEDBACK FORM

Name: Ayun desai Relationship: Father/ Mother/ Guardian

Name of Student: Branch: A Kegh defeit

Semester: 8

18-19 Year:

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Section A- Parent's Feedback on Curriculum

Kindly tick mark $(\sqrt{})$ in the cell

1	Aspects on Curriculum	5	4	3	2	1
1.	The depth of curriculum of course studied by ward	1			2.	
2.	The comfort of Ward with present curriculum	-	1 S.			21 17
3.	Availability of text books, reference material related to curriculum	~		1 3	e e	
4.	Availability of qualified, competent faculty in the college		1			
5.	Availability of quality teaching in the college	-		1		
6.	Curricular and extra-curricular activities carried out by college	1		1		
7.	The usefulness of curriculum to pursue research	/				1
8	The usefulness of curriculum to get job				-	
9	System of monitoring student progress	~			2	
10	Accessibility of the teacher for parents in the department	1			1 a 4	
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	V				
12	Transparency of the evaluation system in the College		~		1915 V 217	1 KÎ 11
13	Transformation of your ward after the completion of the course	1	1		1	
14	Standard of the test/ semester examination	~	1.			





PARENT'S FEEDBACK FORM

Name: Sanjay Relationship: Father/ Mother/ Guardian Name of Student: Branch: Saloni Jaiswal

8th son. Semester:

Year: 2019 - 20

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Section A- Parent's Feedback on Curriculum

Kindly tick mark $(\sqrt{)}$ in the cell

1	Aspects on Curriculum	5	4	3	2	1
1.	The depth of curriculum of course studied by ward	V			6. 5.	1
2.	The comfort of Ward with present curriculum	6- 1- P	1.1	4 -10	1	1
3.	Availability of text books, reference material related to curriculum		F			- 6, 1%
4.	Availability of qualified, competent faculty in the college		1			
5.	Availability of quality teaching in the college	1				
6.	Curricular and extra-curricular activities carried out by college	1	1. C	5 6 Q C 4		6.00
7.	The usefulness of curriculum to pursue research	1		<u></u>		1.10%
8	The usefulness of curriculum to get job	~	1		1	
9	System of monitoring student progress	1		1	1	
10	Accessibility of the teacher for parents in the department	1		47 - 1		1.00
11	I reatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	V	\checkmark			
12	Transparency of the evaluation system in the College		\checkmark		1.5	12 mt
13	Transformation of your ward after the completion of the course					-
14	Standard of the test/ semester examination		1	197 1981	19 1 I	1



PARENT'S FEEDBACK FORM

Name: Mangukla Relationship: Father/ Mother/ Guardian

Name of Student: Branch: Ulkurshy Vesmy Semester: 4 S+

Year: 2020 -21

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used in the information provided by you will be the institution. and will be used as important feedback for quality improvement of the program of studies/institution.

Section A- Parent's Feedback on Curriculum

Kindly tick mark (v) in the cell

1	Aspects on Curriculum					
1.	The depth of our include	5	4	3	2	1
2.	The depth of curriculum of course studied by ward	L	T			14.1
3.	The connor of Ward with present curriculum		1/			5
	Availability of text books, reference material related to					2
4	our culture and the	-	1			1
4.	Availability of qualified, competent faculty in the college		-			1
5.	Availability of quality teaching in the college		2			· .
6.	Curricular and extra-curricular activities carried out by college	12				
7.	The usefulness of auricular activities carried out by college		1		9	
8	The usefulness of curriculum to pursue research	V				
9	The usefulness of curriculum to get job		2			
	System of monitoring student progress	1/				
10	Accessibility of the teacher for parents in the department		. /			-
11	Treatment of the students by the faculty irrespective of the		2			
	background of the student (Gender, cast, community, creed etc.)	-				
	in teaching and evaluation	L			,	
12	Transparanzy of the sector is a sector of the sect					
13	Transparency of the evaluation system in the College					
	Transformation of your ward after the completion of the course	/				
14	Standard of the test/ semester examination	×				



Subhash Manday Relationship: Father/ Mother/ Guardian

Name of Student: Branch: Subhmita Mandal Semester: 8th. 20 Bphann.

Year: 2021-22

The objective of this questionnaire is to collect feedback related to your satisfaction towards the curriculum teaching learning and the confidential curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important for the information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Section A- Parent's Feedback on Curriculum

Kindly tick mark $(\sqrt{)}$ in the cell

Name:

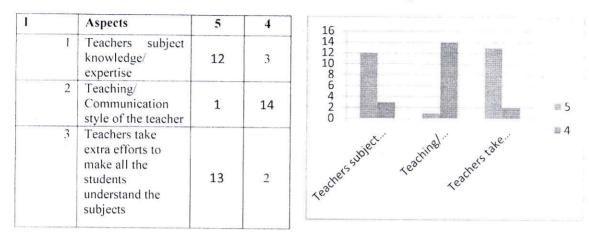
I	Aspects on Curriculum					
1.		~		2	1	1
2.	The depth of curriculum of course studied by ward The comfort of Ward with present and the studied by ward	5	4	3	2	1
3.	The comfort of Ward with present curriculum Availability of text books, reference material related to		-	u or		
	curriculum	1	~			
4.	Availability of an 1:2	-	t.			
5.	Availability of qualified, competent faculty in the college Availability of quality teaching in the college Curricular and extra-curricular	-	1.		1 1	
6.	Curricular and extra Sin the conege				1-	
7.	The usefulness of our initial activities carried out by college		/			
8	The usefulness of aunit is pursue research	~	٩.			
9	System of monitoring		*			
10			~			
11	Accessibility of the teacher for parents in the department Treatment of the students by the faculty irrespective of the background of the student (Gender cast communic	-	1		1	
	background of the students of the faculty irrespective of the					
	in teaching and evaluation () and () cast, community, creed etc.)		~			
12	I ransparency of the and					
13	Transparency of the evaluation system in the College Transformation of your ward after the completion of the course Standard of the test/ semester examination		V			
14	Standard of the test/ semester examination		~			
	the tead semester examination	1	-	12		

Alumni Feedback 2017-18

I		Attributes			5	4	16
	I	Library Resource			15	0	14
	2	Digital Library			0	15	12 10
	3	Wi-Fi and Internet			10	5	8
	4	Lab Facilities			8	7	- 6 4
	5	Class Room			11	4	
	6	Restrooms			4	11	
1	7	Canteen			13	2	Ince Ince Ince Ince Ince Ince Ince Ince
-	8	Hostel Facility			6	9	rary Resource Digital Library i and Internet Lab Facilities Class Room Restrooms Restrooms Hostel Facility ocial Provision.
	9	Special Provision for Physic	cally				y Ree dital
		Chaltenged			10	5	Library Resource Digital Library Wi-Fi and Internet Lab Facilities Class Room Restrooms Canteen Hostel Facility Special Provision.
		Section 1	B- Fee	dback o	n Curri	culur	n
	Feedb	back about the Course	5	4		14	
	How currice Degre colleg	ulum prescribed for your e during your term in the	13	2		12	
	of edu Colleg		3	12		8	
		vould you rate the course at delivery?	13	2	- 1 - 10 - 10 - 10 - 10 - 10 - 10 - 10	6	
	curricu expect	vould you rate the course ulum for fulfilling your ations?	6	9	rent my consideration and an analysis by the	4 2.	
	initiati bridge & acac		9	6		0	curriculum e quality of the course e academic elevance of motivation curriculum
	How w skills l your st	yould you rate any new earnt in the due course of udy	5	10			
	your de	o you rate the relevance of egree to your present job?	13	2	96 - 100 - 100 - 10		L rate t bu rate l you ra vu rate ate the rate th gn of th
	motiva syllabu gradua	ould you rate the tion created by the is to pursue post- tion / research in the lar topic?	5	10			How would you rate the curriculum How would you rate the quality of "How would you rate the course How would you rate the academic • How do you rate the academic How do you rate the relevance of Overall design of the curriculum
		l design of the curriculum	8	7			I I

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Section C- Feedback on Teaching



Section D- Feedback on Evaluation

l	The evaluation system primarily tests	5	4	14 12 10 8
	Memory	11	4	
b.	Communication Skills	3	12	0 000 000° 000 000 000 000 000 000 000
c.	Analytical Skills	11	4	Menory Analytica Skills Creativity
d.	Creativity/ Originality	6	9	Cou. No

П	Aspects	5	4	The
1	The evaluation in general is	10	5	20 0 1 2

Section E- Feedback on Accompaniment

I	Aspects	5	4	
1	Syndicate system in the college	11	4	

	in the col	•	
20	APTIMS	Syndicate system in	

2

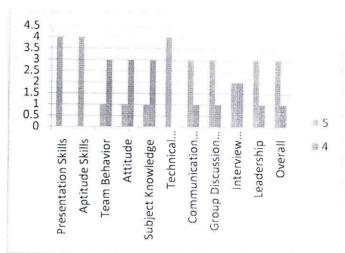
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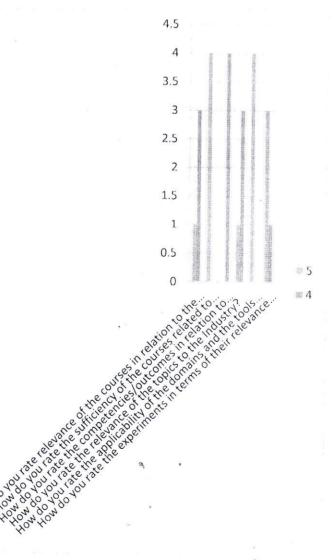
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Employers Feedback 2017-18

I	Quality of the Students	5	4
1	Presentation Skills	4	0
2	Aptitude Skills	4	0
3	Team Behavior	1	3
4	Attitude	1	3
5	Subject Knowledge	1	3
6	Technical Knowledge	4	0
7	Communication Skill	3	1
8	Group Discussion Skills	3	1
9	Interview Performance	2	2
10	Leadership	3	1
11	Overall	3	1



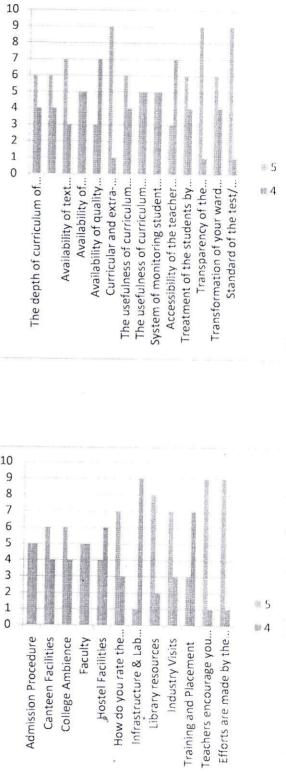
11.	Feedback about the Courses	5	4
I	How do you rate relevance of the courses in relation to the program?	1	3
2	How do you rate the sufficiency of the courses related to industry that are included in the program	4	0
3	How do you rate the competencies/outcomes in relation to the course content?	0	4
4	How do you rate the relevance of the topics to the Industry?	1	3
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	4	0
6	How do you rate the experiments in terms of their relevance to the real life application?	3	1
7	What other courses that you suggest to be included in the curriculum?		
Ш.	Any other comments/ suggestions		



Principal Indore Institute of Pharmacy, INDORE (M.P.)

Parents Feedback 2017-18

1	Aspects on Curriculum	5	4
1	The depth of curriculum of course studied by ward	6	4
.2	The comfort of Ward with present curriculum	6	4
3	Availability of text books, reference material related to curriculum	7	3
4	Availability of qualified, competent faculty in the college	5	5
5	Availability of quality teaching in the college	3	7
6	Curricular and extra-curricular activities carried out by college	9	1
7	The usefulness of curriculum to pursue research	6	4
8	The usefulness of curriculum to get job	5	5
9	System of monitoring student progress	5	5
10	Accessibility of the teacher for parents in the department	3	7
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	6	4
12	Transparency of the evaluation system in the College	9	1
13	Transformation of your ward after the completion of the course	6	4
14	Standard of the test/ semester examination	9	1
I	Aspects	5	4
1	Admission Procedure	5	5
?	Canteen Facilities	6	4
3	College Ambience	6	-4
ł	Faculty	5	5
5	Hostel Facilities	4	6
6	How do you rate the learning experience in terms of teaching and learning	7	3
7	Infrastructure & Lab facilities	1	9
3	Library resources	8	2
)	Industry Visits	7	3
()	Training and Placement	3	7
I	Teachers encourage you to participate in extracurricular activities	9	I
2	Efforts are made by the institute/ teachers to inculcate soft skills. life skills and employability skills to make you ready for the world of work.	9	1



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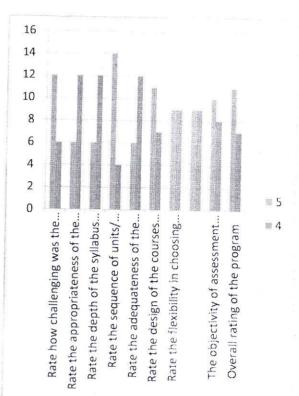
Students Feedback 2017-18

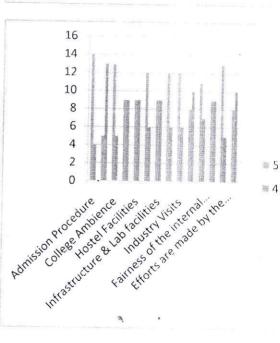
Section A- Student's Feedback on Curriculum

- 1	Evaluation:		4
1	Rate how challenging was the syllabus offered by the courses	12	6
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	6	12
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	6	1.2
-1	Rate the sequence of units/ modules in the courses	14	4
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	6	12
6	Rate the design of the courses in terms of extra learning or self- learning	11	7
7	Rate the flexibility in choosing the electives in relation to technology advancements	9	9
8	Rate the percentage of learning ICT and Communication skills through courses offering	9	9
9	The objectivity of assessment and evaluation	10	8
10	Overall rating of the program	11	7

Section B- Student's Overall Feedback

1	Attributes	5	4
1	Admission Procedure	14	4
2	Canteen Facilities	5	13
3	College Ambience	1.3	5
аţ	Faculty	9	9
5	Hostel Facilities	9	9
6	How do you rate the learning experience in terms of teaching and learning	12	6
7	Infrastructure & Lab facilities	9	9
8	Library resources	1.2	6
9	Industry Visits	12	6
10	Training and Placement	8	10
11	Fairness of the internal evaluation process by the teachers.	11	7
1.2	Teachers encourage you to participate in extracurricular activities.	9	9
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	13	5
1.1	The overall quality of teaching-learning process in your institute	8	10





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Teachers Feedback 2017-18

1	Curriculum, Teaching, Learning and Evaluation:	5	4	14
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	13	0	12
2	Syllabus is contemporary and need based.	0	13	10
3	The depth of the course content is adequate to have significant learning outcomes.	13	0	8 6
4	Sufficient number of prescribed books on the syllabi are available in the library	3	10	4
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	11	2	bissing of the second sec
6	The pre-requisite courses are appropriate for this course.	3	10	bi are w sed base lequate oks on t ted boc te for tl and PS and PS increas increas
7	The students attain the POs, COs and PSOs satisfactorily.	11	2	the sylla ry and ne tent is ac ribed boo appropria appropria POS, COS cope to a d balance bject has
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	7	6	Aims and objectives of the syllabi are well Syllabus is contemporary and need based. The depth of the course content is adequate to Sufficient number of prescribed books on the Sufficient reference material and related books The pre-requisite courses are appropriate for this The pre-requisite courses are appropriate for this The students attain the POs, COs and PSOs There is an ample scope to adopt new The course/syllabus has a good balance between The course/syllabus of this subject has increased
9	The course/syllabus has a good balance between theory and Laboratory-work.	10	3	Aims an Syllabus depth of fficient n cient refe e-requisit The studi Ther urse/sylli wurse/sylli
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	9	4	The product The contract The product The contract The con

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6.5.2 Quality Assurance Initiatives

Action Taken Report, 2017-18

S. No.	Grievances Reported	Action Taken
1.	Hostel Cleanliness	Cleanliness in hostel is continuously monitored
2.	Water Facility	Water system maintenance is done
3.	Quality of Education	Increased number of competent PhD faculty
4.	Style of Teaching and Communication	Promoted teachers to attend FDP programmes
5.	Subject Knowledge	Practical approach of learning
6.	Course Content	Conducted SIGs for delivering content beyond Syllabus
7.	Training and Placement	Establishment of CDC Cell
8.	Library Books	Increased number of library books

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Alumni Feedback 2018-19

Feedback about the

How would you rate the curriculum prescribed for

your Degree during your term in the college?

How would you rate the

imparted in the College?

How would you rate the

course content delivery?

How would you rate the course curriculum for

do you rate the

academic initiatives taken

by the college to bridge the

gap between industry &

How would you rate any new skills learnt in the due

course of your study

How do you rate the relevance of your degree to

How would you rate the motivation created by the syllabus to pursue post-

graduation / research in the

your present job?

particular topic?

curriculum

Overall design of the

fulfilling your expectations?

How

academia

quality of education

Course

I

1

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7

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9

Section A- Feedback on Infrastructure

Attributes	5	4
Library Resource	23	0
Digital Library	10	13
Wi-Fi and Internet	20	3
Lab Facilities	8	15
Class Room	21	2
Restrooms	10	13
Canteen	20	3
Hostel Facility	11	12
Special Provision for Physically Challenged	20	3
	Library Resource Digital Library Wi-Fi and Internet Lab Facilities Class Room Restrooms Canteen Hostel Facility Special Provision for Physically	Library Resource23Digital Library10Wi-Fi and Internet20Lab Facilities8Class Room21Restrooms10Canteen20Hostel Facility11Special Provision for Physically

5

21

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23

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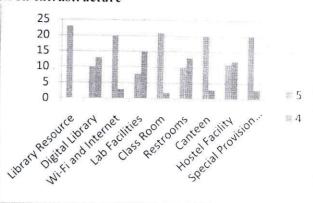
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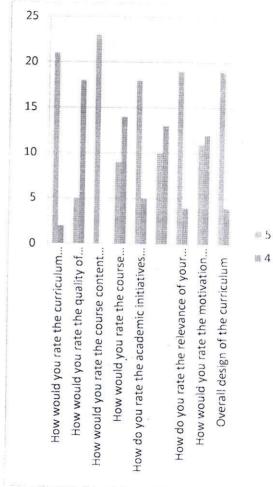
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12





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			Secti	on C- Feedba	ck on Teac
I	Aspects	5	4	25	
1	Teachers subject knowledge/ expertise	20	3	20 15	
2	Teaching/ Communication style of the teacher	11	12	10 5 0	
3	Teachers take extra efforts to make all the students understand the subjects	20	3	1 eachers su	Ject. Teaching

Section D- Feedback on Evaluation

I		evaluation system arily tests	5	4	20
a.	Mem	ory	18	5	15
b.	Com	munication Skills	6	17	10
c.	Anal	ytical Skills	19	4	
d.	Creat	ivity/ Originality	10	13	Nenory realistic skills realistic
	П	Aspects	5	4	The evaluation in general is
	e. J	The evaluation in general is	16	7	20 10 0 n in
					1 2 genera

Section E- Feedback on Accompaniment

1	Aspects	5	4
1 -	Syndicate system in the college	15	8

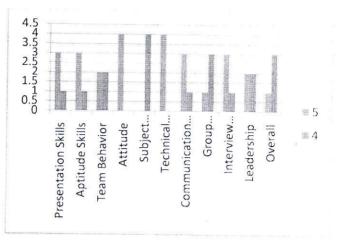
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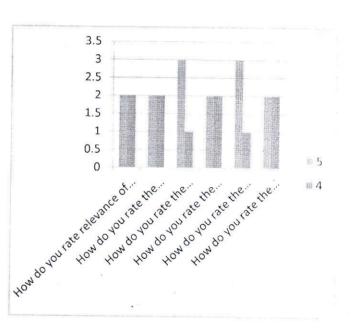
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Employers Feedback 2018-19

I	Quality of the Students	5	4	
1	Presentation Skills	3	1	
2	Aptitude Skills	3	1	
3	Team Behavior	2	2	
4	Attitude	4	0	
5	Subject Knowledge	0	4	
6	Technical Knowledge	4	0	
7	Communication Skill	3	1	
8	Group Discussion Skills	1	3	
9	Interview Performance	3	1	
10	Leadership	2	2	
11	Overall	1	3	

П.	Feedback about the Courses	5	4
1	How do you rate relevance of the courses in relation to the program?	2	2
2	How do you rate the sufficiency of the courses related to industry that are included in the program	2	2
3	How do you rate the competencies/outcomes in relation to the course content?	3	1
4	How do you rate the relevance of the topics to the Industry?	2	2
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	3	1
6	How do you rate the experiments in terms of their relevance to the real life application?	2	2
7	What other courses that you suggest to be included in the curriculum?		
III	Any other comments/ suggestions		





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Parents Feedback 2018-19

I	Aspects on Curriculum	5	4
Ĩ	The depth of curriculum of course studied by ward	9	0
2	The comfort of Ward with present curriculum	8	1
3	Availability of text books, reference material related to curriculum	3	6
4	Availability of qualified, competent faculty in the college	6	3
5	Availability of quality teaching in the college	9	0
6	Curricular and extra-curricular activities carried out by college	5	4
7	The usefulness of curriculum to pursue research	7	2
8	The usefulness of curriculum to get job	6	3
9	System of monitoring student progress	7	2
10	Accessibility of the teacher for parents in the department	7	2
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	8	1
12	Transparency of the evaluation system in the College	6	3
13	Transformation of your ward after the completion of the course	4	5
1.4	Standard of the test/ semester examination	8	1
1	Aspects	5	4
1	Admission Procedure	8	1
2	Canteen Facilities	9	0
3	College Ambience	7	2
4	Faculty	4	5
5	Hostel Facilities	7	2
6	How do you rate the learning experience in terms of teaching and learning	8	1
7	Infrastructure & Lab facilities	8	1
8	Library resources	4	5
9	Industry Visits	7	2
0	Training and Placement	8	1
1	Teachers encourage you to participate in extracurricular activities	7	2

Efforts are made by the institute/ teachers to inculcate soft skills, life skills

and employability skills to make you ready for the world of work.

3

6

12

7 6 5 4 3 2 1 1 5 0 The depth of curriculum of... Availability of... Availability of quality teaching... Curricular and extra-curricular... Availability of text ... The usefulness of curriculum to... System of monitoring student... Accessibility of the teacher for... The usefulness of curriculum to... Treatment of the students by ... Transparency of the evaluation... Transformation of your ward... Standard of the test/ semester... 4 10 9 8 7 6 543210 ≣ 5 Faculty How do you rate the... Efforts are made by the ... Infrastructure & Lab... Admission Procedure College Ambience **Canteen Facilities** Teachers encourage.. Hostel Facilities Library resources Industry Visits 4 Training and Placement

10 9 8

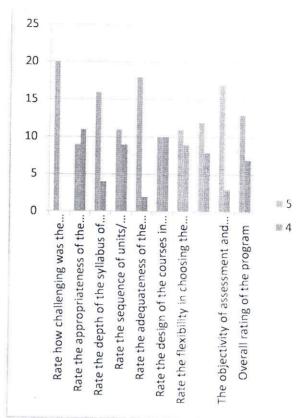
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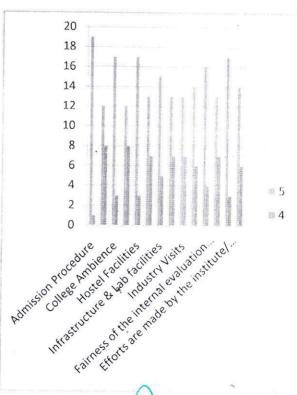
Students Feedback 2018-19

	Section A- Student's Feedback on Curri	iculum	
I	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Rate how challenging was the syllabus offered by the courses	20	0
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	9	11
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	16	4
4	Rate the sequence of units/ modules in the courses	11	9
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	18	2
6	Rate the design of the courses in terms of extra learning or self- learning	10	1.0
7	Rate the flexibility in choosing the electives in relation to technology advancements	11	9
8	Rate the percentage of learning ICT and Communication skills through courses offering	12	8
9	The objectivity of assessment and evaluation	17	3
10	Overall rating of the program	13	7

Section B- Student's Overall Feedback

1	Attributes	5	4
1	Admission Procedure	19	1
2	Canteen Facilities	12	8
3	College Ambience	17	3
4	Faculty	12	8
5	Hostel Facilities	17	3
6	How do you rate the learning experience in terms of teaching and learning	13	7
7	Infrastructure & Lab facilities	15	5
8	Library resources		7
9	Industry Visits		7
10	Training and Placement	14	6
11	Fairness of the internal evaluation process by the teachers.		4
12	Touchors anourrage tout to mentioned in		7
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.		3
-1	The overall quality of teaching-learning process in your institute	14	6





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Teachers Feedback 2018-19

I	Curriculum, Teaching, Learning and Evaluation:	5	4	14
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	13	0	12
2	Syllabus is contemporary and need based.	4	9	10
3	The depth of the course content is adequate to have significant learning outcomes.	9	4	6
4	Sufficient number of prescribed books on the syllabi are available in the library	10	3	4
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	3	10	
6	The pre-requisite courses are appropriate for this course.	11	2	ii are we ed base equate 1 ks on th ks on th priate ff dopt ne dopt ne bject ha
7	The students attain the POs, COs and PSOs satisfactorily.	5	8	ne syllab and nee nt is add nd relat nd relat Ss, COs , Ss, COs , s a gooc f this su
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	7	6	Aims and objectives of the syllabi are well Syllabus is contemporary and need based. The depth of the course content is adequate to Sufficient number of prescribed books on the Sufficient reference material and related books The pre-requisite courses are appropriate for The students attain the POs, COs and PSOs There is an ample scope to adopt new The course/syllabus has a good balance The course/syllabus of this subject has
9	The course/syllabus has a good balance between theory and Laboratory-work.	9	4	vims and vims and vims and vims and vims and vilabus is pith of the cient num are studen is studen The court The court The court
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	4	9	A S Sufficifi Sufficifi The J The J

Principal Indore Institute of Pharmas St INDORE (M.P.)

6.5.2 Quality Assurance Initiatives

Action Taken Report, 2018-19

S. No.	Grievances Reported	Action Taken
l.	Lab Facilities	Purchased number of instrument
2.	Curriculum	Improved by means of Conducting SIG
3.	Course Curriculum	Provide basic information
4.	Rate Competency	learning gained by students reflected by placements of students
5.	Sequence of the courses provided in the curriculum	The ability to interact with others

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INDORE INSTITUTE OF PHARMACY

IIST CAMPUS, OPPOSITE IIM, RAU-PITHAMPUR ROAD, INDORE – 453331 (MP); www.indoreinstitute.com/iip

Office Order

IIP/519/19-20/IQAC

21.06.2019

Subject: Composition of IQAC for academic year 2019-20 as per guidelines of NAAC

As per the guidelines prescribed by UGC-NAAC, Delhi the following IQAC is constituted in the college with immediate effect -

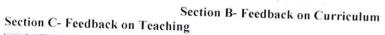
Sl. No.	Name of the Member	Number of Members	Designation	Composition and Criterion Specified
1	Dr. D.K. Mishra	1	Principal	Chairperson Head of the Institute
2	Dr. Gurmeet Chhabra Dr. Nadeem Farooqui Dr. Rekha Bisht Ms. Nayany Sharma Mr. Kuldeep Vinchurkar	5	Professor Associate Prof. Asstt. Prof.	Teachers' representative of all levels
3	Mr. Arun S. Bhatnagar	1	D.G./ Management Representative	One person form Management
4	Mr. Rajesh Bhandari Ms. Kriti Vishwakarma Mr. Titu Singh	3	GM Finance HR Head Examination Controller	Few Senior Administrative Officers
5	Dr. Karunakar Shukla Mr. Huzefa Kachchawala Mr. Sourabh Chouhan	3	Society Student Alumni	One nominee each from local society, students and alumni
6	Mr. Pritam Siraskar Mr. Raj Khatri Mr. Amiruddin Kachchawala	3	Employer Industrialist Parent	One nominee each from employers, Industrialist and stakeholder
7	Dr. Pankaj Dixit	1	Professor	Senior Teacher and as Director



Alumni Feedback 2019-20

I	Attributes	5	4
1	Library Resource	19	0
2	Digital Library	11	8
.3	Wi-Fi and Internet	16	3
4	Lab Facilities	7	12
5	Class Room	13	6
6	Restrooms	7	12
7	Canteen	16	3
8	Hostel Facility	9	10
	Special Provision for Physically Challenged	19	0

Section A- Feedback on Infrastructure



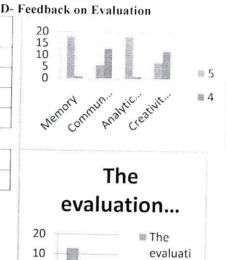
1	Feedback about the Course	5	4	20
1	curriculum prescribed for your Degree during your term in the college?		1	18 16 14
2	quality of education imparted in the College?	7	12	12
3	How would you rate the course content delivery?	18	1	8
4	How would you rate the course curriculum for fulfilling your expectations?	8	11	6
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	16	3	o c c c c c c c c c c c c c c c c c c c
6	How would you rate any new skills learnt in the due course of your study	9	10	 would you rate the curriculum w would you rate the quality of w would you rate the content How would.you rate the conrese ou rate the academic initiatives you rate the relevance of your would you rate the motivation Worall design of the curriculum
7	How do you rate the relevance of your degree to your present job?	Ì4	5	/ou rate / you rate ate the c uld you r. he acade e the rele ou rate t! ssign of t!
3	How would you rate the motivation created by the syllabus to pursue post- graduation / research in the particular topic?	13	6	How would you rate the curriculum How would you rate the quality of How would you rate the course content How would.you rate the course How do you rate the academic initiatives Mow do you rate the relevance of your 'How would you rate the motivation Overall design of the curriculum
	Overall design of the curriculum	17	2	Н КОН

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	Aspects	5	4	- Feedback on Teaching
1	Teachers subject knowledge/ expertise	17	2	15 10
2	Teaching/ Communication style of the teacher	11	8	5
3	Teachers take extra efforts to make all the students understand the subjects	15	4	Teachers

r		Sec	ction D
1	The evaluation system primarily tests	5	4
a.	Memory	18	1
b.	Communication Skills	6	13
c.	Analytical Skills	18	1
d.	Creativity/ Originality	7	12

11	Aspects	5	4
1	The evaluation in general is	13	6



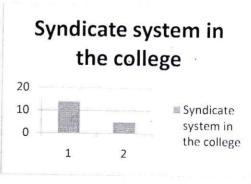
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Section E- Feedback on Accompaniment

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1	Aspects	5	4
1	Syndicate system in the college	14	5



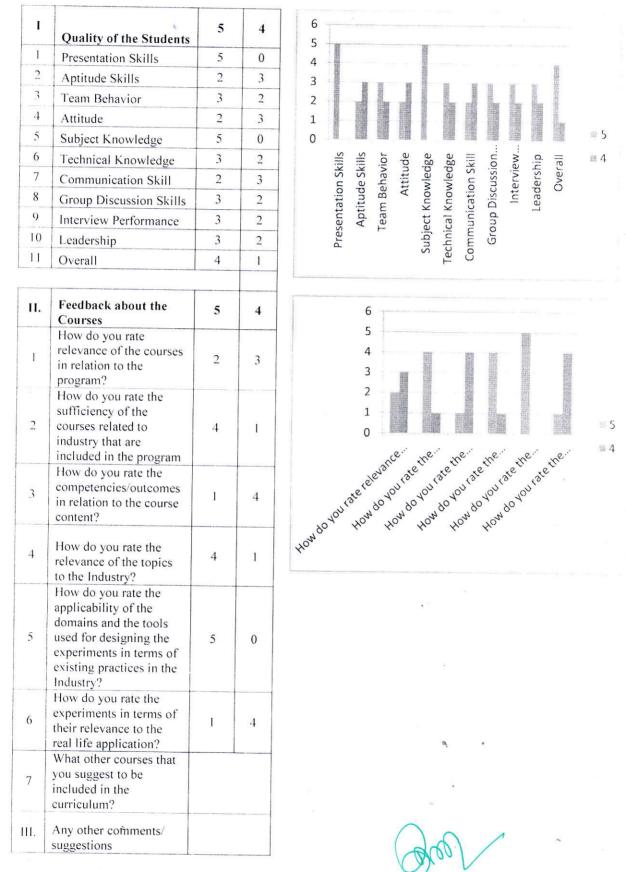
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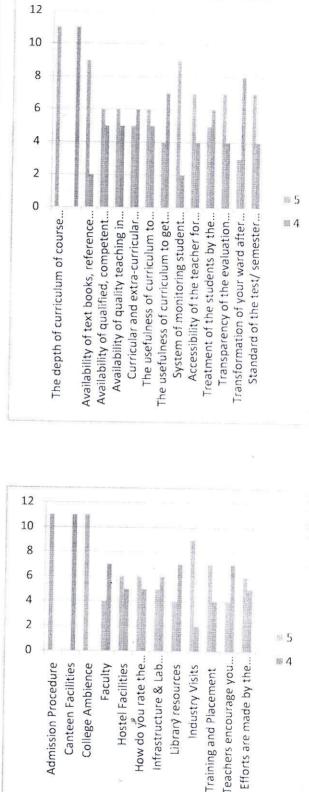
Employers Feedback 2019-20



Indore Institute of Pharmacy, INDORE (M.P.)

Parents Feedback 2019-20

1	Aspects on Curriculum	5	4
1	The depth of curriculum of course studied by ward	11	0
2	The comfort of Ward with present curriculum	0	1.1
3	Availability of text books, reference material related to curriculum	9	2
4	Availability of qualified, competent faculty in the college	6	5
5	Availability of quality teaching in the college	6	5
6	Curricular and extra-curricular activities carried out by college	5	6
7	The usefulness of curriculum to pursue research	6	5
8	The usefulness of curriculum to get job	4	7
9	System of monitoring student progress	9	2
10	Accessibility of the teacher for parents in the department	Ź	4
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	5	6
12	Transparency of the evaluation system in the College	7	4
13	Transformation of your ward after the completion of the course		8
14	Standard of the test/ semester examination	7	4
I	Aspects	5	4
1	Admission Procedure	11	0
2	Canteen Facilities	0	11
3	College Ambience	11	0
4	Faculty	4	7
5	Hostel Facilities	6	5
6	How do you rate the learning experience in terms of teaching and learning	6	5
7	Infrastructure & Lab facilities	5	6
8	Library resources	4	7
)	Industry Visits	9	2
0	Training and Placement	7	4
1	Teachers encourage you to participate in extracurricular activities	4	7
2	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	6	5



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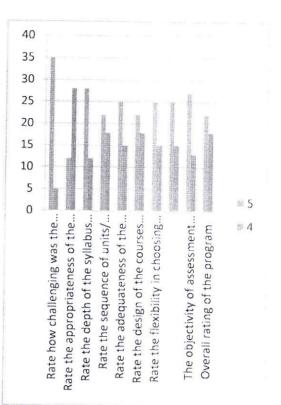
Students Feedback 2019-20

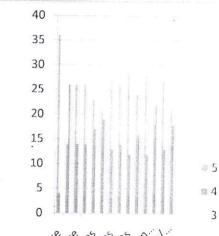
Section .	A- Student's	Feedback on	Curriculum
	and a state of the		

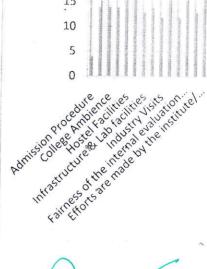
	Evaluation:	5	4
1	Rate how challenging was the syllabus offered by the courses	35	5
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	12	28
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	28	12
4	Rate the sequence of units/ modules in the courses	22	18
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	25	15
6	6 Rate the design of the courses in terms of extra learning or self- learning		18
7	Rate the flexibility in choosing the electives in relation to technology advancements	25	15
8	Rate the percentage of learning ICT and Communication skills through courses offering	25	15
9	The objectivity of assessment and evaluation	27	13
10	Overall rating of the program	22	1.8

Section B- Student's Overall Feedback

I	Attributes	5	4	3
1	Admission Procedure	36	4	0
2	Canteen Facilities	14	2.6	0
3	College Ambience	26	14	0
4	Faculty	26	14	0
5	Hostel Facilities	23	17	0
6	How do you rate the learning experience in terms of teaching and learning	21	19	0
7	Infrastructure & Lab facilities	27	13	0
8	Library resources		14	0
9	Industry Visits		12	0
10	Training and Placement		16	0
11	Fairness of the internal evaluation process by the teachers.		1.2	0
12	Teachers encourage you to participate in extracurricular activities	18	22	0
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	27	13	0
1-1	The overall quality of teaching-learning process in your institute	21	18	1







Principal Indore Institute of Pharmacy. INDORE (M.P.)

Teachers Feedback 2019-20

I	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	5	0
2	2 Syllabus is contemporary and need based.		5
3	The depth of the course content is adequate to have significant learning outcomes.		0
4	Sufficient number of prescribed books on the syllabi are available in the library	3	2
-5	Sufficient reference material and related books and other resources		1
6	The pre-requisite courses are appropriate for this course.		5
7	The students attain the POs, COs and PSOs satisfactorily.	2	3
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	3	2
9	The course/syllabus has a good balance between theory and Laboratory-work.	3	2
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	2	3

6 5 4 3 2 1 # S 0 The course/syllabus of this subject has increased... Sufficient number of prescribed books on the... Sufficient reference material and related books... The pre-requisite courses are appropriate for... There is an ample scope to adopt new... The students attain the POs, COs and PSOs... The course/syllabus has a good balance between... The depth of the course content is adequate to... 4 Aims and objectives of the syllabi are well. Syllabus is contemporary and need based.

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6.5.2 Quality Assurance Initiatives

Action Taken Report, 2019-20

S. No.	Grievances Reported	Action Taken
1.	Communication Skills	Appointment of full time communication teacher.
2.	Attitude	To start improving attitude students are promoted to participate in various clubs.
3.	Comfort of Ward with present curriculum	Ward Management through SIG.
4.	Canteen Facilities	College canteen renovation done.
5.	Syllabus is contemporary and need based.	Emphasized development of specific skills for industry ready.
6.	pre-requisite courses	By means of SIG we have given skills of pre-requisite courses

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Letter No. IIP/01/2020-21/I.Q.A.C.-Meeting

Date: 15/01/2021

Circular

Subject: I.Q.A.C. Meeting-Information to the members of IQAC

Respected Members,

An Internal Quality Assurance Cell(IQAC) meeting is arranged on 15/01/2021 at IIP Conference room. All the members of IQAC are requested to attend the meeting at 3:00 PM. The points to be discussed in the meeting are as follows:

Agenda

- 1. To start new certificate course (SIG) as per Industry-Academic requirement
- 2. Feedback of syllabus Design
- 3. Conduction of Workshop/ Seminars and Conference
- 4. Formation of research policies
- 5. Increase in internet bandwidth
- 6. Formation of ILMS
- 7. Increase Collaboration- MOU's

8. Online payment method

- 9. Improvement of ICT Tools
- 10. Any other matter with the permission of the Chairman

Copy to:

- 1. The member concerned
- 2. IQAC IIST Office
- 3. Office of the governing body

Dr. Pankaj Dixit Coordinator, IQAC

ncipa Indore Institute of Pharmacy, INDORE (M.P.)

Minutes of Meeting

A meeting of IQAC held was held on 15/01/2021 at 3:00 PM in the IIP Conference room. Following members attended the meeting.

- 1. Shri Arun S. Bhatnagar (Management Representative)
- 2. Dr. D.K. Mishra (Principal IIP)
- 3. Dr. Pankaj Dixit (Coordinator)
- 4. Dr. Gurmeet Chhabra
- 5. Dr. Nadeem Farooqui
- 6. Dr. Rekha Bhist
- 7. Ms. Nayany Sharma
- 8. Mr. Kuldeep Vinchulkar
- 9. Mr. Rajesh Bhandari
- 10. Mrs. Kriti Vishvakarma
- 11. Mr. Nishant Bansal
- 12. Dr. Rupesh Shukla (external expert member)
- 13. Mr. Raj Khatri (Director and Cofounder of Swift Formulation, Indore)(Industry representative)
- 14. Dr. Karunakar Shukla (Alumni representative)
- 15. Mr. Hujefa Kachchawala (student representative)
- 16. Mr. Saurabh Chouhan (student representative)

The meeting commenced with welcome note Dr. Pankaj Dixit to all the I.Q.A.C. members.

I.Q.A.C. Chairperson Dr. D.K. Mishra congratulating faculty members for effective conduction of online classes and requested all the members to present their ideas for Quality improvement and academic excellence in the institute.

Shri Arun S Bhatnagar suggested that the Vision 2022 can be used to follow academic and administrative development. He also encouraged faculty members to participate in FDPs/Workshops/Seminars and UGC recognized certification courses. He also suggested the conduction of Workshops and Seminars for promoting research among faculty members. He insists principal and heads for increasing collaboration with the industries.

Dr. Pankaj Dixit suggested starting new S.I.G. to overcome the gap between industry and academics.

Dr. Nadeem Farooqui suggested forming policy for research work to promote research in the institute.

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Dr. Gurmeet Chhabra emphasizes on the increase in internet bandwidth for smooth functioning of online classes along with improvement in ICT Tools.

Mr. Rajesh Bhandari suggested to start online payment for fee collection.

Action Plan

- 1. All the heads have to start new certified courses as per the need of industries.
- 2. Dr. Rekha Bhist and Ms. Nayany Sharma should plan for workshop and seminars.
- 3. Principal Sir and Dr. Pankaj Dixit have to look after policy for research work.
- 4. Principal Sir and Dr. Gurmeet Chhabra sir along with Mr. Nilesh Naik (System Administrator) will work on increase in internet bandwidth.
- 5. Principal Sir have to look after ILMS
- 6. Principal Sir and Dr. Pankaj Dixit Sir have to look about Collaboration increment.
- 7. Mr. Rajesh Bhandari will look after online payment system.

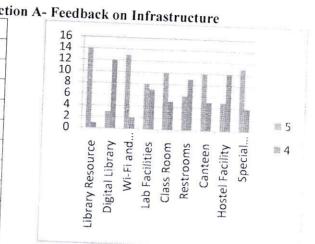
Copy to:

- 1. IQAC Cell
- 2. All the Members

Indore Institute of Pharmacy, INDINOF

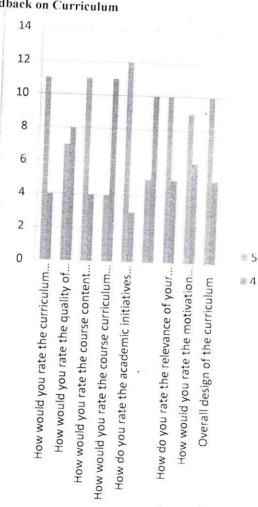
Alumni Feedback 2020-21

			Sec
1	Attributes	5	4
1	Library Resource	14	1
2	Digital Library	3	12
3	Wi-Fi and Internet	13	2
4	Lab Facilities	8	7
5	Class Room	10	5
6	Restrooms	6	9
7	Canteen	10	5
8	Hostel Facility	5	10
9	Special Provision for Physically Challenged	11	4



Section B- Feedback on Curriculum

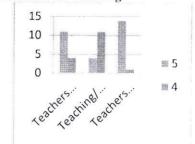
	Foodly 1	Sect	tion E
	Feedback about the Course	5	
	How would you rate the curriculum prescribed for your Degree during your term in the college?	r	
2	How would you rate the quality of education imparted in the College?	7	8
3	How would you rate the course content delivery?	11	4
4	course curriculum for / fulfilling your expectations?	4	11
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	12	3
6	How would you rate any new skills learnt in the due course of your study	5	10
7	How do you rate the relevance of your degree to your present job?	10	5
8	How would you rate the motivation created by the syllabus to pursue post- graduation / research in the particular topic?	9	6
)	Overall design of the curriculum	10	5



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Section C- Feedback on Teaching

- I Aspects
- l Teachers subject knowledge/ expertise
- 2 Teaching/ Communication style of 4 the teacher
- 3 Teachers take extra efforts to make all the students understand the subjects



Section D- Feedback on Evaluation

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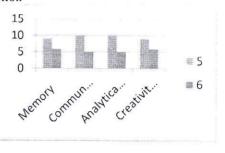
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I	The evaluation system primarily tests	5	4
a.	Memory	9	6
b.	Communication Skills	10	5
c.	Analytical Skills	10	5
d.	Creativity/ Originality	9	6

11	Aspects	5	4	3
1	The evaluation in	6	8	1
	general is			3 1

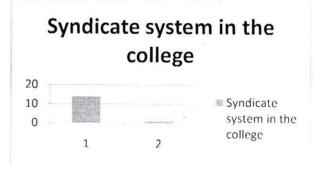


The evaluation in general is

10				
0				The evaluation in general is
	1	2	3	· · · · · · · · · · · · · · · · · · ·

Section E- Feedback on Accompaniment

I	Aspects	5	4		
1	Syndicate system in the college	14	1		

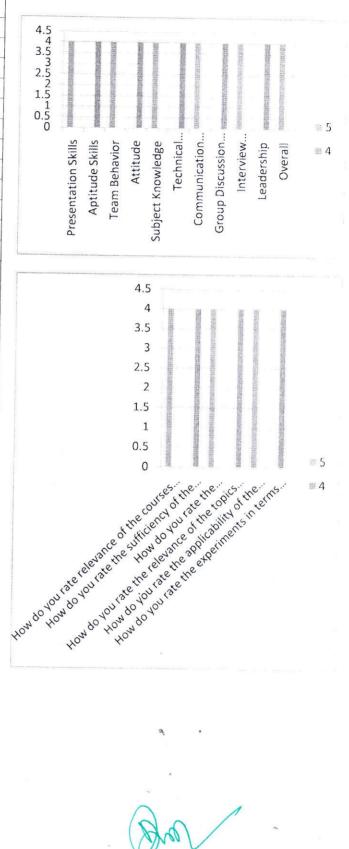


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Employers Feedback 2020-21

1	Quality of the Students	5	4
1	Presentation Skills	4	0
2	Aptitude Skills	0	4
3	Team Behavior	4	0
4	Attitude	0	4
5	Subject Knowledge	4	0
6	Technical Knowledge	0	4
7	Communication Skill	4	0
8	Group Discussion Skills	0	4
9	Interview Performance	4	0
10	Leadership	0	4
11	Overall	4	0

П.	Feedback about the Courses	5	4
1	How do you rate relevance of the courses in relation to the program?	4	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program	0	4
3	How do you rate the competencies/outcomes in relation to the course content?	4	0
4	How do you rate the relevance of the topics to the Industry?	0	4
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	4	0
6	How do you rate the experiments in terms of their relevance to the real life application?	0	4
7	What other courses that you suggest to be included in the curriculum?		
Ш.	Any other comments/ suggestions		

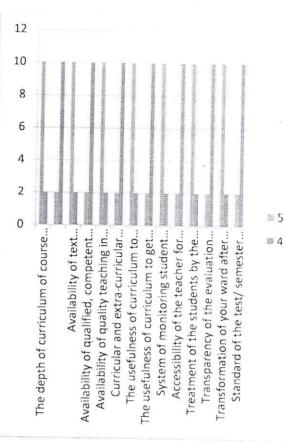


Principal Indore Institute of Pharmacy. INDORE (M.P.)

Parents Feedback 2020-21

I	Aspects on Curriculum	5	4
1	The depth of curriculum of course studied by ward	10	2.
2	The comfort of Ward with present curriculum	2	10
. 3	Availability of text books, reference material related to curriculum	10	2
.1	Availability of qualified, competent faculty in the college	2	10
5	Availability of quality teaching in the college	10	2
6	Curricular and extra-curricular activities carried out by college	2	10
7	The usefulness of curriculum to pursue research	10	2
8	The usefulness of curriculum to get job	2	10
9	System of monitoring student progress	10	2
10	Accessibility of the teacher for parents in the department	2	10
11	Treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation	1.0	2
12	Transparency of the evaluation system in the College	2	10
13	Transformation of your ward after the completion of the course	10	2
14	Standard of the test/ semester examination	2	10

1	Aspects	5	4
1	Admission Procedure	11	1
2	Canteen Facilities	1	11
3	College Ambience	11	1
4	Faculty	1	11
5	Hostel Facilities	11	1
6	How do you rate the learning experience in terms of teaching and learning	1	11
7	Infrastructure & Lab facilities	11	1
8	Library resources	1	11
9	Industry Visits	11	1
10	Training and Placement	1	11
11	Teachers encourage you to participate in extracurricular activities	11	1
12	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and empløyability skills to make you ready for the world of work.	1	11



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	Admission Procedure	Canteen Facilities	College Ambience	Faculty	Hostel Facilities	How do you rate the	Infrastructure & Lab	Library resources	Industry Visits	Training and Placement	Teachers encourage you	* Efforts are made by the	8	

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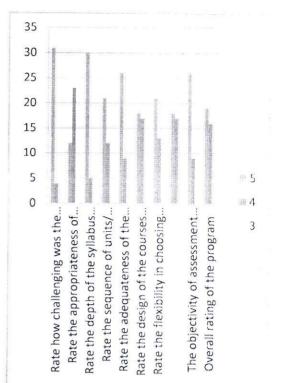
Students Feedback 2020-21

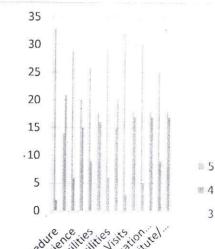
Section A- Student's Feedback on Curriculum

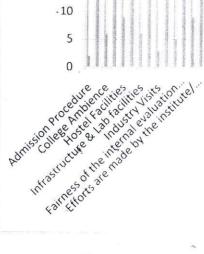
I	Curriculum, Teaching, Learning and Evaluation:	5	4	3
ł	Rate how challenging was the syllabus offered by the courses	31	4	0
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	12	23	0
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	30	5	0
-4	Rate the sequence of units/ modules in the courses	21.	12	2
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	26	9	0
6	Rate the design of the courses in terms of extra learning or self- learning	18	17	0
7	Rate the flexibility in choosing the electives in relation to technology advancements	21	13	1
8	Rate the percentage of learning ICT and Communication skills through courses offering	18	17	0
9	The objectivity of assessment and evaluation	26	9	0
10	Overall rating of the program	19	16	0

Section B- Student's Overall Feedback

I	Attributes	5	4	3
1	Admission Procedure	33	2	0
2	Canteen Facilities	14	21	0
3	College Ambience	29	6	0
4	Faculty	20	15	0
5	Hostel Facilities	26	9	0
6	How do you rate the learning experience in terms of teaching and learning		16	1
7	Infrastructure & Lab facilities		6	0
8	Library resources		20	0
9	Industry Visits	32	3	0
10	Training and Placement		17	0
11	Fairness of the internal evaluation process by the teachers.		5	0
12	Teachers encourage you to participate in extracurricular activities		17	0
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.		9	1
14	The overall quality of teaching-learning process in your institute	18	17	0







Principal Indore Institute of Pharmacy, INDORE (M.P.)

Teachers Feedback 2020-21

I	Curriculum, Teaching, Learning and Evaluation:	5	4	16
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	14	0	14
2	Syllabus is contemporary and need based.	11	3	12
3	The depth of the course content is adequate to have significant learning outcomes.	2	12	8
4	Sufficient number of prescribed books on the syllabi are available in the library	8	6	6 4
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	11	3	
6	The pre-requisite courses are appropriate for this course.	6	8	ell defin ed base equate oks on tl oks on tl oks on tl oks on tl ok betwee increase
7	The students attain the POs, COs and PSOs satisfactorily.	9	5	vi are we vand ne ent is ad bed boc bed boc cos, COs t new te balance ect has ect has
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	8	6	Aims and objectives of the syllabi are well defined Syllabus is contemporary and need based. The depth of the course content is adequate to Sufficient number of prescribed books on the Sufficient reference material and related books The pre-requisite courses are appropriate for this The course/syllabus of this subject has increased
9	The course/syllabus has a good balance between theory and Laboratory-work.	9	5	d objectiv Syllabus is epth of th ficient nur ficient nur fient refer requisite he studer an ample irse/syllat irse/syllat
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	8	6	Aims and Suffici Suffici Suffici The pre- There is The cou

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6.5.2 Quality Assurance Initiatives

Action Taken Report, 2020-21

S. No.	Grievances Reported	Action Taken
1.	Digital Library	Taken Subscription of DELNET
2.	Hostel Facility	Renovation of Boys and Girls Hostel
3.	Teaching/ Communication style of the teacher	Promoted teachers for FDP
4.	Aptitude Skills	With repeated practices online and offline
5.	Group Discussion Skills	By tutorials and seminars.
6.	Relevance of the topics to the Industry	By various MoUS
7.	competent faculty	Increased No of PhD and Experience faculty
8.	the learning experience in terms of teaching and learning	Using ICT tools

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INDORE INSTITUTE OF Pharmacy, Indore

IIST CAMPUS, OPPOSITE IIM, RAU-PITHAMPUR ROAD, INDORE – 453331 (MP); www.indoreinstitute.com/iip

Internal Quality Assurance Cell

Letter No. IIP/02/2020-21/I.Q.A.C.-Meeting

01.07.2021

Circular

Subject: IQAC meeting intimation to the members

Respected Member's

An Internal Quality Assurance Cell (IQAC) of Indore Institute of Science and Technology

meeting is arranged on 01.07.2021 at institute conference hall. All the members of IQAC are

requested to attend the meeting at 11:00 A.M. The points to be discussed in the meeting are

as follows:

Agenda

- 1. Increase number of research paper in journals.
- 2. Increase Collaboration- MOU's
- 3. Subscription of e-resources and encourage faculties and students for accessing e-resources.
- 4. Enhance activities under CDC and Placement Cell
- 5. Encourage students for national/ international level exams.
- 6. Formation of Alumni Association.
- 7. Proposal to plan STP/Solar plant /Sensor based lighting/Led lighting

8. Audit in Agricultural/ Academic/Environment/ Energy

- 9. Initiation of NAAC process started
- 10. Introduction to academic achiever's award
- 11. Any other matter with the permission of the Chairman

Copy to:

- 1. The member concerned
- 2. IQAC IIST Office Office of the governing body

Dr. Pankaj Dixit Coordinator, IQAC

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INDORE INSTITUTE OF PHARMACY, INDORE

Minutes of Meeting of Quality Control held on 01.07.2021

Internal Quality Assurance Cell of IIP:

- 1. Shri Arun S. Bhatnagar (Management Representative)
- 2. Dr. D.K. Mishra (Principal IIP)
- 3. Dr. Pankaj Dixit (Coordinator)
- 4. Dr. Gurmeet Chhabra
- 5. Dr. Nadeem Farooqui
- 6. Dr. Rekha Bhist
- 7. Ms. Nayany Sharma
- 8. Mr. Kuldeep Vinchulkar
- 9. Mr. Rajesh Bhandari
- 10. Mrs. Kriti Vishvakarma
- 11. Mr. Nishant Bansal
- 12. Dr. Rupesh Shukla (external expert member)
- 13. Mr. Raj Khatri (Director and Cofounder of Swift Formulation, Indore)(Industry representative)
- 14. Dr. Karunakar Shukla (Alumni representative)
- 15. Mr. Hujefa Kachchawala (student representative)
- 16. Mr. Saurabh Chouhan (student representative)

The meeting commences with welcome of all the I.Q.A.C. members by Coordinator Dr. Pankaj Dixit

Shri Arun S Bhatnagar focuses on increase number of research paper by faculties and students too in various journals/conferences etc. He also suggested conducting audit in Agricultural/ Academic/Environment/ Energy. He emphasised to get NAAC accreditation and instructed principal sir to start the process.

He also instructed Mr. Kuldeep Vinchulkar sir to get quotations for solar plant and Dr. Gurmeet Chhabra for solar plant and LED lighting.

Dr. D.K. Mishra suggested adopting e- resources and encouraging all to use the same.

Dr. Nadeem Farooqui emphasis to enhance activities under CDC Cell and Placement Cell.

Dr. Rekha Bhist suggested encouraging students to compete for national/ international level

exams though some students already appeared in the same.

Ms. Nayany Sharma suggested forming Alumni Association and proposed award for academic achievers.

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Action Plan

- 1. All the Heads have to encourage respective faculties for research paper publications.
- 2. Dr. Gurmeet Chhabra has to look after Subscription of e-resources and heads have to encourage faculties and students for accessing e resources.
- 3. Principal Sir along with Dr. L.J. Brown will have to enhance activities under CDC.
- 4. Alumni Association should be initiated with the guidance of Principal Sir and Ms. Nayany Sharma
- 5. Principal Sir and Dr. Pankaj Dixit and Mr. Rajesh Bhandari will look after the Audits.

Copy to:

- 1. IQAC Cell
- 2. All the Members

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INDORE INSTITUTE OF Pharmacy, Indore

IIST CAMPUS, OPPOSITE IIM, RAU-PITHAMPUR ROAD, INDORE - 453331 (MP); www.indoreinstitute.com/iip

Internal Quality Assurance Cell

Letter No. IIP/03/2020-21/I.Q.A.C.-Meeting

03.01.2022

Circular

Subject: Quality Cell meeting intimation to the members

Respected Member's

Quality Cell of Indore Institute of Science and Technology meeting is arranged on

03.01.2022 at institute conference hall. All the members of Internal Quality Assurance Cell

are requested to attend the meeting at 03:00 P.M. The points to be discussed in the meeting

are as follows:

Agenda

- 1. Conduction of Workshop/Seminar/Conferences
- 2. Start Collaboration- MOU's with foreign universities.
- 3. Organize development program for teaching and non teaching staff
- 4. Focuses on outcome based education.
- 5. Encourage students for national/ international level exams.
- 6. In house CRM for Admissions.
- 7. Preparation of SSR for NAAC Accreditation.
- 8. Review on STP/Solar plant /Sensor based lighting /Led lighting quataions
- 9. Revised policy for Academic Achievers awards

Copy to:

- 1. The member concerned
- 2. IQAC IIST Office
- 3. Office of the governing body

Dr. PankaJ Dixit Coordinator, IQAC

Principal Indore Institute of Pharmacy,

INDORE INSTITUTE OF PHARMACY, INDORE

Minutes of Meeting of Quality Control held on 03.01.2022

Internal Quality Assurance Cell of IIP:

- 1. Shri Arun S. Bhatnagar (Management Representative)
- 2. Dr. D.K. Mishra (Principal IIP)
- 3. Dr. Pankaj Dixit (Coordinator)
- 4. Dr. Gurmeet Chhabra
- 5. Dr. Nadeem Farooqui
- 6. Dr. Rekha Bhist
- 7. Ms. Nayany Sharma
- 8. Mr. Kuldeep Vinchulkar
- 9. Mr. Rajesh Bhandari
- 10. Mrs. Kriti Vishvakarma
- 11. Mr. Nishant Bansal
- 12. Dr. Rupesh Shukla (external expert member)
- 13. Mr. Raj Khatri (Director and Cofounder of Swift Formulation, Indore)(Industry representative)
- 14. Dr. Karunakar Shukla (Alumni representative)
- 15. Mr. Hujefa Kachchawala (student representative)
- 16. Mr. Saurabh Chouhan (student representative)

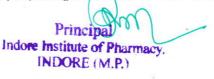
The meeting commence with welcome of all the I.Q.A.C. members by Coordinator Dr. Pankaj Dixit

Shri Arun S Bhatanagar congratulates all the faculties and staff for conduction of FDP and also encourages organizing same every year.

Dr. Nadeem Farooqui suggested increasing collaboration- Mou's with foreign universities.

We have to opt education which is outcome based to match up with the requirements of industries suggested by Dr. Pankaj Dixit.

Dr. Dinesh Kumar Mishra suggested encouraging students to compete for national/ international level exams and mentioned to revise the academic achievers award policy from this year and insisted to start the preparing of SSR for NAAC Acredation



Dr. Dinesh Kumar Mishra suggested encouraging students to compete for national/ international level exams and mentioned to revise the academic achievers award policy from this year and insisted to start the preparing of SSR for NAAC Acredation

Dr. Pankaj Dixit focuses to go for in house CRM so as to be transparent in the admission system.

Action Plan

- 1. Seminars/Workshops should be conducted and it is the responsibility of all the heads.
- 2. Principal Sir along with Dr. Pankaj Dixit Sir, Dr. Gurmeet Chhabra and Dr. Nadeem Farooqui will look after Collaboration and MOU's
- 3. Dr. Rekha Bhist along with Ms. Nayany Sharma will plan for FDP for both Teaching and Non Teaching Staff.
- 4. NBA work should be initiated with the guidance of Principal Sir and Dr. Pankaj Dixit.
- 5. All the heads have to encourage students of their respective department for appear in National Level Exams.

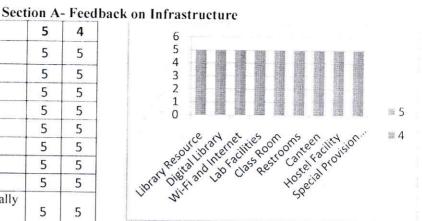
Copy to:

- 1. IQAC Cell
- 2. All the Members

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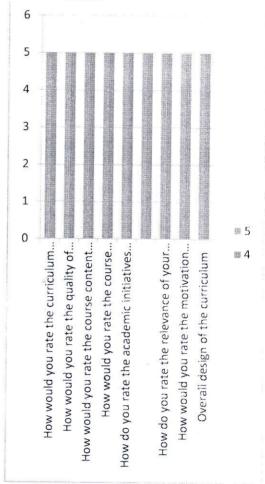
Alumni Feedback 2021-22

		uon A	- reed
I	Attributes	5	4
1	Library Resource	5	5
2	Digital Library	5	5
3	Wi-Fi and Internet	5	5
4	Lab Facilities	5	5
5	Class Room	5	5
6	Restrooms	5	5
7	Canteen	5	5
8	Hostel Facility	5	5
9	Special Provision for Physically Challenged	5	5



Section B- Feedback on Curriculum

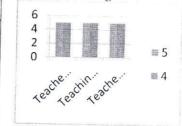
I	Feedback about the Course	5	4
1	How would you rate the curriculum prescribed for your Degree during your term in the college?	5	5
2	How would you rate the quality of education imparted in the College?	5	5
3	How would you rate the course content delivery?	5	5
4	How would you rate the course curriculum for fulfilling your expectations?	5	5
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	5	5
6	How would you rate any new skills learnt in the due course of your study	5	5
7	How do you rate the relevance of your degree to your present job?	5	5
8	How would you rate the motivation created by the syllabus to pursue post- graduation / research in the particular topic?	5	5
9	Overall design of the curriculum	5	5



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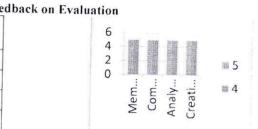
Section C- Feedback on Teaching

-	T	Sect	ion C- Fe
L	Aspects	5	4
1	Teachers subject knowledge/ expertise	5	5
2	Teaching/ Communication style of the teacher	5	5
3	Teachers take extra efforts to make all the students understand the subjects	5	5



	1	Section D- Fe				
I	The evaluation system primarily tests	5	4			
a.	Memory	5	5			
b.	Communication Skills	5	5			
c.	Analytical Skills	5	5			
d.	Creativity/ Originality	5	5			

П	Aspects	5	4	
I	The evaluation in general is	5	5	



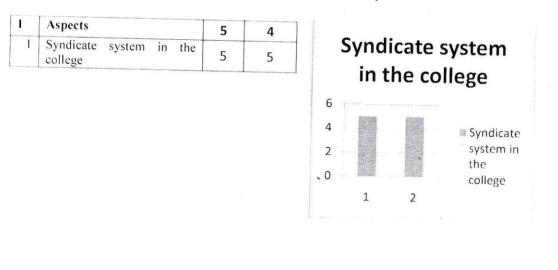
The evaluation in... The evaluation in general is

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Section E- Feedback on Accompaniment

10

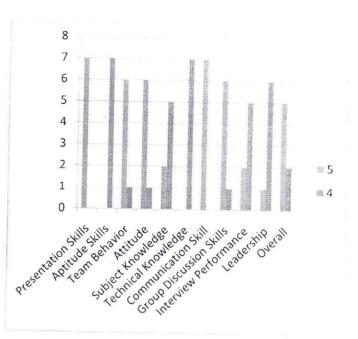
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Employers Feedback 2021-22

I	Quality of the Students	5	4
1	1 Presentation Skills		0
2	Aptitude Skills	0	7
3	Team Behavior	6	1
4	Attitude	6	1
5	Subject Knowledge	2	5
6	Technical Knowledge	0	7
7	Communication		0
8	Group Discussion Skills	6	1
9	Interview Performance	2	5
10	Leadership	1	6
11	Overall	5	2



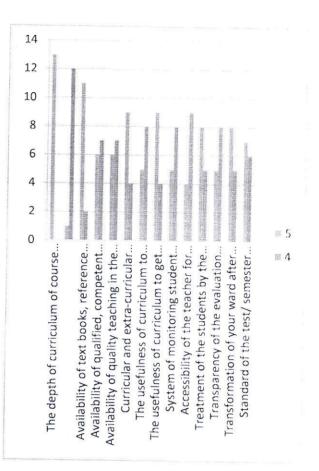
П.	Feedback about the Courses	5	4
1	How do you rate relevance of the courses in relation to the program?	7	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program	1	6
3	How do you rate the competencies/outcomes in relation to the course content?	5	2
4	How do you rate the relevance of the topics to the Industry?	2	5
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	6	1
6	How do you rate the experiments in terms of their relevance to the real life application?	6	1
7	What other courses that you suggest to be included in the curriculum?		
11	Any other comments/ suggestions		

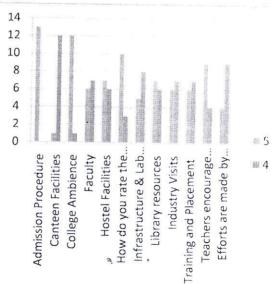
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Parents Feedback 2021-22

I	suprets on curriculum		4
I	The depth of curriculum of course studied by ward	13	0
2	The comfort of Ward with present curriculum		1.2
3	Availability of text books, reference material related to curriculum		2
-4	Availability of qualified, competent faculty in the college		7
5	Avgilghility of any line of the		7
6	Curricular and extra-curricular activities carried out by college		4
7	The usefulness of curriculum to pursue research		8
8	The usefulness of curriculum to get job	9	4
9	System of monitoring student progress	5	8
10	Accessibility of the teacher for parents in the department		9
11	Treatment of the students by the faculty		5
12	Transparency of the evaluation system in the College		8
13	Transformation of your ward after the completion of the course		5
14	Standard of the test/ semester examination	7	6

1	Aspects	5	4
I	Admission Procedure	13	0
2	2 Canteen Facilities		12
3	College Ambience	12	1
-1	Faculty	6	7
ñ	5 Hostel Facilities		6
6	6 How do you rate the learning experience in terms of teaching and learning		3
7	Infrastructure & Lab facilities	5	8
8	Library resources		6
9	Industry Visits	6	7
10	Training and Placement		7
11	Teachers anonuman sector to the sector		4
12	Efforts are made by the institute/ teachers to inculcate soft skills. life skills and employability skills to make you ready for the world of work.	4	9





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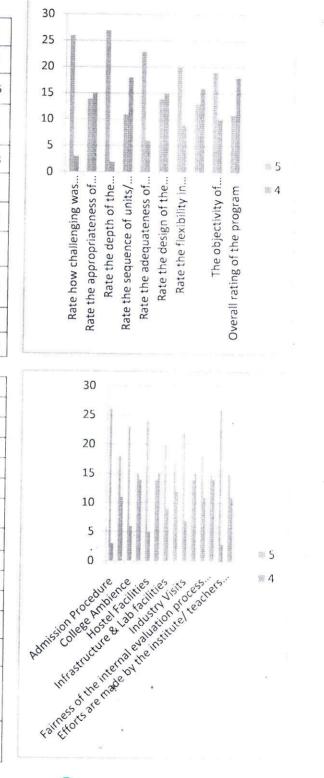
Students Feedback 2021-22

Section A- Student's Feedback on Curriculum

1	Curriculum, Teaching, Learning and Evaluation:	5	4
1	Rate how challenging was the syllabus offered by the courses		3
2	Rate the appropriateness of the sequence of the courses provided in the curriculum 14		15
3	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario.	54e syllabus offered263he sequence of urriculum1415s of the courses in expected by rio.272rodules in the1118textbooks and 	
4	Rate the sequence of units/ modules in the courses	11	1.8
5	Rate the adequateness of the textbooks and reference books mentioned for the courses		6
6	Rate the design of the courses in terms of		15
7	Rate the flexibility in choosing the electives in relation to technology advancements	20	9
8	Rate the percentage of learning ICT and Communication skills through courses offering	13	16
9	The objectivity of assessment and evaluation	19	10
10	Overall rating of the program	11	18

Section B- Student's Overall Feedback

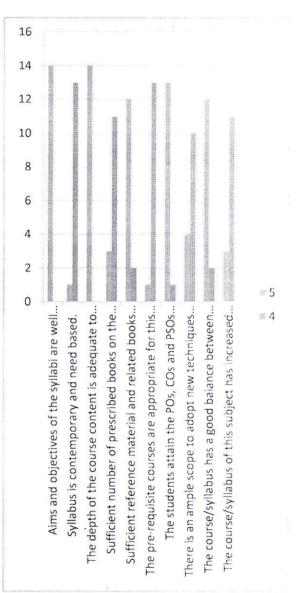
I	Attributes	5	4
1	Admission Procedure		3
2	Canteen Facilities	18	11
3	College Ambience	23	6
-4	Faculty	15	14
5	Hostel Facilities		5
6	How do you rate the learning experience in terms of teaching and learning		15
7	Infrastructure & Lab facilities		9
8	Library resources		12
9	Industry Visits	2.2	7
10	Training and Placement		15
11	Fairness of the internal evaluation process by the teachers.		11
12	Teachers encourage you to participate in extracurricular activities		14
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.		3
14	The overall quality of teaching-learning process in your institute		11



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Teachers Feedback 2021-22

I	I Curriculum, Teaching, Learning and Evaluation:		4
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		0
2	Syllabus is contemporary and need based.		13
3	The depth of the course content is adequate to have significant learning outcomes.		0
4	Sufficient number of prescribed books on the syllabi are available in the library		11
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		2
6	The pre-requisite courses are appropriate for this course.		13
7	The students attain the POs, COs and PSOs satisfactorily.		1
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		10
9	The course/syllabus has a good balance between theory and Laboratory-work.		2
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		11



Principal Indore Institute of Pharmacy, INDORE (M.P.)

6.5.2 Quality Assurance Initiatives

Action Taken Report, 2021-22

S. No.	Grievances Reported	Action Taken
l.	Technical Knowledge	Practical Training
2.	Canteen Facilities	Renovation of Canteen
3.	Contemporary Syllabus	Skill development

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